

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member:	<u>William D. Neil,</u>	School:	<u>CES</u>
Conference:	<u>National Elementary and Secondary Education Act Conference</u>	Staff Assignment	<u>Teacher/Leader</u>
Do not use acronyms			
Location of Conference:	<u>Denver, Colorado</u>	Dates Attended:	<u>February 10-12</u>

General Overview: Do not use acronyms

The National Elementary and Secondary Education Act Conference in Denver, Colorado offered a variety of interesting breakout sessions for us to choose from in the categories of instruction, leadership, and policy. We chose those sessions which we thought could have a direct impact upon our school. Each day was kicked off by a keynote speaker as well and they spoke on the topics of letting students write their own stories, doing what's best for students, and building mental resilience while cultivating communities for student success.

How will this impact student learning in a positive way?

The sessions that we attended will impact student learning in several ways. One of the major focuses was building relationships with students and staff as people. It is very important to be aware of what is going on the lives of others outside of school because that can have a major effect on what happens in the classroom. It also builds a sense of belonging. We also attended sessions aimed at improving instruction through observation and feedback cycles. This improved instruction in classrooms and promoted buy in from the entire staff. We also attended sessions aimed turning confrontations into cooperation. The idea was to give the students a set of choices so that they had the power to make better decisions. We also attended a session on the science of reading that taught us to look beyond the scope and sequence of introducing sounds to also introduce sounds when it makes sense to do so (the /au/ sound when school starts in August. This could improve student learning in phonics and early reading strategies.

How will I implement what I learned and how will I share this information with my colleagues?

We thought that we could share some of the strategies and ideas that we learned about during Professional Development trainings on Fridays, during Data Team meetings with our grade levels, and with younger teachers who might come to us for ideas. As well, we brought back materials from several of the the sessions that included ideas for team building and interventions for students who don't respond to normal restorative practices.

Other Comments:

We really appreciated the opportunity to experience a national conference of this size. It was amazing to meet with other teachers and administrators from throughout the country to share ideas about improving our schools.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

3/2/26

Date

3/2/26

Date