

BOARD MINI-RETREAT MEETING MINUTES

Draft

November 19, 2018

Clerk Julie Austinson called the mini-retreat of the Dover-Eyota Board of Education, District #533, to order at 6:00 PM at the Dover-Eyota High School Media Center in Eyota, MN. Other members present: Don Andring, Andrea Lehnertz, Linda Nelson, Ron Pagel (6:05 PM), Matt Wrubel, and Supt. Mike Carolan. Absent: Todd Peterson. Also in attendance were Principal Dr. Jeanne Svobodny, Principal Todd Rowekamp, Assistant Principal/Activities Director John Ostrowski, Teaching & Learning Director Nick Truxal, Administrative Assistant Chris Berg, Transportation Director Dustin Pagel, James Johnson, and Jessica McFarlen.

The Pledge of Allegiance was recited.

Approve the Agenda

A motion was made by Member Lehnertz, seconded by Member Wrubel, and carried unanimously to approve the agenda.

REPORT/DISCUSSION ITEMS

Future Projects

New Bus Garage Update

The discussion included these points:

- The bid requests would be for a 12-bay building with a gravel floor. Additional costs would be requested for an additional 2 bays and a cement floor, so that the School Board could determine what the district could afford.
- The possibility of attaching the new building to the current bus maintenance building rather than the current footprint, and what issues might arise from that concept.
- The possibility of building a structure to store all of the buses and equipment to eliminate the Dover storage building.
- Supt. Carolan had reached out to R.A. Morton for assistance in writing the bid specifications.
- The revised bid documents would be brought to the Board at their December 10th meeting for possible action to let bids for a new bus garage.

Baseball/Softball Field Upgrades

Activity Director John Ostrowski had talked to vendors who had previously bid and found it was too early to seek bids for the upgrades at this time. The community baseball/softball group would come to the December 10th School Board meeting to relay the items they would like to see in the proposal.

The Board again discussed the need to protect participants from baseballs entering the track area. It was determined that there were too many variables, it would be too costly for a 50' fence/net to be installed, and there was no guarantee the fence/net would work as intended.

Auditorium Stage Lighting Proposal

Principal Todd Rowekamp had received two quotes, and was awaiting a third. The Norcostco quote of \$26,700 was for 18 fixtures and included installation (\$34,500 for 24 installed fixtures). The Gopher quote for \$36,800 was for 24-color changing fixtures and did not include the installation. Mr. Rowekamp would seek more information on warranty, resale of the current fixtures, and any rebates, and report back at the December 10th meeting.

World's Best Workforce Report

Teaching and Learning Director Nick Truxal provided a summary of the report.

- Met Goal 1: Kindergarten Readers
- Not Met Goal 2: Elementary-Wide Reading Goal (Missed KG by 10%, and 2nd grade by 3%.)
- Not Met Goal 3: Performance Gaps (Met 3 free and reduced and special education targets but missed free and reduced math target by .8%.)
- Not Met Goal 4: Middle School Math (Missed 7th grade by 4.6%, and 8th grade by 12.1%.)
- Met Goal 5: Graduation Rates

Mr. Truxal also presented a middle school/high school reading support option, using the lowered Full-Time Equivalencies (FTEs), caused by students choosing Post Secondary Enrollment Options (PSEO). For one year, as they put concurrent enrollment and flexible classes in place, they would use those FTE shortages to support accelerated systemic changes in reading and grading for learning. These "Content Area Reading Gurus" would team teach with departments to incorporate reading and other cross-curricular elements across the middle/high school.

Middle School Program Redesign

Assistant Principal John Ostrowski presented the original goals of the redesign, which were presented to staff in April 2018:

- Adding reading for all 7th graders in addition to their language arts class.
- Add systemic structured intervention and enrichment or “WIN” (What I Need) time during school hours.
- Hold a higher proportion of core classes in the morning.
- Eliminate (or nearly so) the 7th and 8th grade study hall.
- Develop a schedule incorporating all of the above.

A draft redesign was started in June 2018, shared with staff on August 29, and continues to be developed. In September, a committee was formed to research and plan WIN time, which was used for structured academic intervention. Mr. Truxal and Mr. Rowekamp added information about the incorporation of reading time and other facets into the revised plan. The target timeline for the redesign was to finalize classes and schedule part of the middle school redesign plan in December 2018, and make a final decision regarding the reading/literacy development component of the plan. In February 2019, they would decide what (if any) additional learning options would replace study halls, finalize the new schedule, and inform parents. All aspects of the MS Redesign Plan would be implemented in September 2019.

ADJOURNMENT

A motion was made by Member Wrubel, seconded by Member Austinson, and carried unanimously to adjourn the meeting at 7:42 PM.

Julie Austinson, Clerk
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