

Special Programs Board Report

January 2015



Special Education:

We have completed the file review process for ODE, which evaluates how well we are complying with the legal regulations for special education. The case managers have worked very hard over the last year and no errors were found this year!!

SPED Caseload: 115 Students K-12

ELL:

Students are making progress in English Language Development instruction.

TAG:

Buildings will implement their plans and continue to differentiate instruction to promote growth for all students. We will continue the identification process of screening all second grade students in early spring.