



# Course Change Proposal: World Novel

Grade 11  
Honors English  
Ms. Wicander



# *Current Course:*

## American Novel

### Current Course Objectives:

- Read, analyze, and discuss complex novels within a variety of genres
- Examine how literature represents American values as they evolve through history
- Identify and apply key themes and topics to modern American culture

American Novel is an Honors 11th Grade English course focusing on how American Literature has evolved with our culture.



# Rationale for Change

## Course Overlap

**American Studies:** 10th grade Honors dual credit ELA/History course which pursues similar texts and objectives

- Makes current course redundant/obsolete

## Expand Curriculum

**English 10 Curriculum:** All 10th grade offerings currently only focus on American literature

- Shifting to world literature would provide students with unique course content and align more closely with English 11 CP content

## Retain Objectives

**Goal:** Open up content and themes explored within the course to a global scale, while retaining the same essential structures of the course



# Anticipated Cost

**For books:** \$750 estimated cost based on current enrollment in American Novel. This would cover the cost two new novel titles.

We will use our existing collection of books for the remaining texts needed for the course.

Money for texts is allocated in ELA MHS budget



# Target Population

## Staying in 11th Grade:

### ***Current ELA Course Offerings to 11th Graders:***

- **College Prep: English 11**- Offers exploration of global texts (emphasis on dramatic form) and argument writing
- **Honors: American Novel**- \*Proposed change: realign with 11 CP to focus on global texts, with particular focus on the novel form
  - Course aligned with grade 11 ELA Connecticut Core Standards
  - SAT Practice/Preparation
- **AP: AP Language & Composition**- Writing centered course, focusing on advanced composition for rhetorical and argumentative writing objectives



# Course Evaluation

## ***Student Demonstration of Learning:***

### **Unit Assessments:**

- Literary analysis and argumentative essays
- Infographic poster projects
- Long-term research projects and presentations

## ***Teacher Evaluation of Course Objectives:***

- **Student data:** Summative/cumulative assessment performance
- **Student feedback:** Course reflection given at the end of the school year, evaluating on personal experience, skill development, and course content.





*Thank you!*

