

Browning Public Schools

Browning Middle School

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Oki, BMS enjoyed a very fun, productive, and safe 1st quarter of the school year. We have fully implemented the foundational components of our instructional framework. Our goal is to make the allotted class time, 45 minutes, as effective and efficient as possible. ELA and Math both have 70 minutes so they have further foundational components to implement including the Study Sync curriculum and working with our Math consultant. This 45 minutes will include: implementing the Explicit Instruction/Gradual Release Lesson plan/cycle with identified MCCS Power Standards, Course and Unit Organizers, iPad usage, and AVID Interactive Notebooks. Specifically, as an example, teachers will use the iPad for Bell Ringers and Exit Tickets, the Interactive Notebooks to implement our vocabulary strategies that include academic vocabulary, content vocabulary and Blackfeet language vocabulary using the KIM Model while the Unit Organizers contain the HALO planning which provides teachers a strategy to begin differentiating their instruction. The teachers are also receiving ongoing PD in using focused formative and summative assessments based upon the Essential Questions along with Checks for Understanding. The teachers then use the remaining class time to implement the “I Do, We Do, We Do It Together, and You Do It” lesson activities. The teaching staff is also being required to complete the OPI Introduction to IEFA Professional Development to gain an understanding of the resources available. The teachers receive 2 CEU’s upon completion of this course. The teachers have also received their Special Education student accommodations. Finally, the MBI and Behavior Management components including the posters, Behavior Logs, Tardy Logs, and Parent Contact Logs are fully implemented.

We will be having more positive behavior rewards activities such as the carnival with students earning BMS Bucks (tickets) to spend at the carnivals and/or save up for bigger rewards. The students will also earn BMS Bucks for their A’s and B’s in the classroom. This process is being implemented and the first activities will be Nov. 21 with a Staff vs. Students basketball game and other alternate activities. The students will have to earn enough Bucks to pay their entry into these activities. The remaining students will receive further MBI training during this time.

Our staff attended trainings in Helena for MBI and the SRI Grant. The MBI team has scheduled their monthly meetings and has a full team to complete all of the MBI requirements. The SRI Team has also scheduled their weekly meeting time and are focused upon completing phase 4 which is focused upon Vocabulary to improve literacy in every classroom. The SRI Team has selected the AVID KIM Model and will use the Interactive Notebooks to complete this requirement. Both of these teams, including the AVID Team, are participating in providing Professional Development on Wednesdays and as needed to all staff.

We celebrated everyday of Red Ribbon Week by handing out “swag” everyday including: pencils, rulers, bracelets, dog tags, sunglasses, and of course the red ribbons. We also participated in an anti-bullying assembly organized by Superintendent Guardipee-Hall which the students enjoyed.

We continue to emphasize ethics and professionalism with our staff in meeting all of their expectations. We are also continuing our commitment to consistency and listening to our students as we become a trauma sensitive school. Our bullying issues are dealt with as soon as they are reported and they are thoroughly investigated with proper consequences handed out to all students involved in the bullying circle. This improved and safe learning environment is allowing our students to fulfill their number one expectation when coming to school everyday and that expectation is to learn.

BMS Vital Statistics:

1) Student Attendance

- a. 84.38% 7th grade, 80.46% 8th grade
- b. 82.26% by whole school
- c. 14 students with perfect attendance
- d. 8 students have been dropped & completing home visits and sending out 3-5-7-10 day letters, and daily phone calls to get them back
- e. 8 Court Referrals

2) Staff Attendance

- a. % for certified-92% (by days)
- b. % for classified-95% (by hours)

3) Referrals for month-55 total

- a. Breakdown by category-20 non-severe (classroom)
- b. How many OSS did you have-35 severe (aggravated assault, alcohol related, disorderly conduct, fighting, harassment, insubordination, physical altercation, drugs)

4) Home visits

- a. How many home visits-14 home visits