

KUKYOOSSIN
LEARNING CENTER



January Board Report

Kukyoossin Learning Center

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Attendance & Enrollment

Student attendance for the month of January averaged 82%, reflecting a decrease from December attendance due to an increase in seasonal illness, including the flu. Attendance trends were consistent with typical winter patterns. Despite lower attendance, enrollment continued to grow. Four new students enrolled in January, increasing total enrollment from 20 to 24 children. This increase reflects continued community demand for childcare and early learning services.

Staffing

In January, two new staff members were hired, bringing the center to full staffing capacity. Staffing levels increased from partial coverage in December to two employees per classroom by the end of January. This improvement strengthened classroom supervision, improved consistency in daily routines, and reduced the need for coverage adjustments. A major focus for the month was onboarding new staff, relationship-building, and reestablishing routines following winter break.

Program Highlights & Collaboration

The center began collaborating with BullShoe Elementary to utilize their school library, expanding access to high-quality, developmentally appropriate books. This partnership enhances early literacy instruction and strengthens the connection between early learning and elementary education. Compared to previous months, this collaboration has increased the variety of literacy materials available to students and provided additional opportunities for planned read-alouds and literacy-focused activities.

Special Education & Student Support Services

During January, one student began receiving IEP services in collaboration with the Special Education department. In addition, two students are currently receiving speech services. Staff are working closely with service providers to ensure required service minutes are met and that student needs are supported within the classroom. Ongoing communication between classroom staff, service providers, and administration remains a priority.

CACFP Update

Progress continued toward reestablishing participation in the Child and Adult Care Food Program (CACFP). The program application had been expired for several years prior to this school year. January marked significant advancement in completing required documentation and compliance measures. The application is nearly complete, positioning the center to begin receiving meal reimbursement once approval is finalized.

Monthly Focus

The focus for January centered on stabilization and growth. Compared to December, the program experienced increased enrollment, improved staffing levels, and expanded partnerships. Staff concentrated on reestablishing routines, supporting new students and staff, and strengthening classroom relationships to promote consistency and a positive learning environment.

Looking Ahead to February

In February, the center will continue focusing on early literacy through expanded classroom activities and ongoing use of the BullShoe Elementary library. Staff support and coaching will continue, final steps toward CACFP approval will be completed, attendance trends will be monitored as seasonal illness subsides, and collaboration with Special Education providers will continue to ensure student services and required minutes are consistently met.



Pictured are students from the toddler room re-establishing classroom routines