

GOLDENDALE SCHOOL DISTRICT 2025-2026 BUDGET

# SCHOOL FINANCE 5 FUNDS



Goldendale School District

GENERAL FUND Operating Budget

3

2

4

CAPITAL PROJECTS Long term school construction and repair - CANNOT be spent on operations.

### FIVE BUDGET CATEGORIES

**DEBT SERVICES** 

Pays Principle & Interest on bonds used for school construction.

ASB FUND Extracurricular Activities

5 TRANSPORATION VEHICLE FUND Used to purchase school buses

## 2025-26 Fund Budgets



FY 2025-2026

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#### Goldendale School District No.404

#### BUDGET AND EXCESS LEVY SUMMARY

	General Fund	Associated Student Body Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
SECTION A: BUDGET SUMMARY					
Total Revenues and Other Financing Sources	45,440,070	273,300	43,221	2,837,148	190,000
Total Appropriation (Expenditures)	42,614,686	275,450	43,221	8,000,000	230,000
Other Financing UsesTransfers Out (G.L. 536)	2,880,369	XXXXX	0	0	0
Other Financing Uses (G.L. 535)	0	xxxxx	0	0	0
Excess of Revenues/Other Financing Sources Over/(Under) Expenditures and Other Financing Uses	-54,984	-2,150	0	-5,162,852	-40,000
Beginning Total Fund Balance	1,943,586	291,659	1,000	8,000,000	41,000
Ending Total Fund Balance	1,888,601	289,509	1,000	2,837,148	1,000
SECTION B: EXCESS LEVIES FOR 2026 COLLECTION					
Excess levies approved by voters for 2026 collection	2,808,634	0	0	0	0
Rollback mandated by school district Board of Directors 1/	0	0	0	0	0
Net excess levy amount for 2026 collection after rollback	2,808,634	XXXXX	0	0	0

1/ Rollback of levies needs to be certified pursuant to RCW 84.52.020. Please do NOT include such resolution as part of this document.

# FACTS: FUNDING SOURCES



### **STATE (90%)**

- State Apportionment: Based on average number of students enrolled
- Categorical Programs: State SPED, Transportation, Learning Assistance

## FUNDING SOURCES

#### LOCAL SOURCES (7%)

Property Taxes in the form of Levies

#### FEDERAL (3%)

Restrictive money, only for specific programs:

 Disadvantaged students, school improvement, English proficiency, supplemental Special Education Funds

# HOW ENROLLMENT IS COUNTED



Students are counted by Full Time Equivalency (\*FTE) for the purposes of funding.



\*This is Basic Ed apportionment and does not include things like CTE or Special Ed











Combined 1191 MSOC from F-203         Regular Instruction (Column A)       \$         Grades 9-12 Additional (Column J)       \$         * Total MSOC Allocation       \$         ** Objects of Expenditure from F-195       -         Object 5 - totals       \$         Object 7 - totals       \$         Object 8 - totals       \$         Object 9 - totals       \$	5-2026 MS 1,209,096 65,526 1,274,622 1,274,622 1,430,500 28,050 1,70,000 1,956,309	\$ \$ \$ \$	Prg 01 327,600 356,950 8,800	Prg 02 \$ - \$ -	\$ -	-	Prg 97 159 1,073,550	Idendale School Dist
Regular Instruction (Column A)\$Grades 9-12 Additional (Column J)\$* Total MSOC Allocation\$** Objects of Expenditure from F-195-Object 5 - totals\$Object 7 - totals\$Object 8 - totals\$Object 9 - totals\$	65,526 <b>1,274,622</b> Totals 327,759 1,430,500 28,050 170,000	\$ \$	327,600 356,950 8,800	\$ - \$ -	\$ - \$ -		Prg 97 159	Idendale School Dist
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Object 7 - totals\$Object 8 - totals\$Object 9 - totals\$	1,430,500 28,050 170,000	\$ \$	356,950 8,800	\$ -	\$ -			
Object 8 - totals\$Object 9 - totals\$	28,050 170,000	\$	8,800			\$	1 0/3 550	
Object 9 - totals \$	170,000			5 -	-	-		
-		Ş			<b>T</b>			
* Total Budgeted 5-9 Expenditures \$	1,956,309		-	\$ -	\$ -	\$	170,000	
* Difference \$	(681,687)							
*The aggregate MSOC amounts and the	differenc	e h	etween th	ese amoun	ts is to be dis		sed as part	of the
budget hearing.	unterene							
** To determine which expenditures to ir	nclude in t	he d	calculatio	n, reference	e the languag	e be	elow from t	:he
supplemental budget.								
ESSB 5187 - Section 504(8)(a)(ii) page					-			
(ii) For the 2025-26 school year, as par								<i>c u</i>
process required by chapter 28A.505 R								e funding
to be received by the district under (a								
proposes to spend for materials, suppli					•			
amounts; and (D) if (A) of this subsecti						(a) (	II), any	
proposed use of this difference and ho	w this use	wil	1 improve	student aci	nievement.			
(Note: If the MSOC allocations exceed		me	nditures	the distric	t must repor	t ar	w propose	d use of
the difference and how this use will in					i must repor	t al	iy propose	use of



### **BUDGET CONCERNS**

- Labor costs have increased 41% since the 2020-2021 School Year or \$3,914,091. During this period, we have 3 less certificated specialists that were paid by Federal Stimulus Funds and 5 more classified. Most of the classified increase is Special Education.
- Employees since McCleary have received 45-50% in pay increases. The benefit increase, during this period is related to full-time medical insurance for employees who work 630 hour a year or 30% of what a year-around employee works. This cost is approximately \$16,000 a year, per employee.
- Classes coming into the primary school for the past few years are smaller. Average now in K4 is 58 per class

   in 2019-2020 we averaged 71 per class (this is 65 less in K4 since 2020). These class-sizes are moving up
   as larger class sizes graduate. The 4-year enrollment projection (rolling up the class size at 100%) is 774
   students by 2028-29. This will be 181 students less than we had pre-covid.
- We stand to lose Title 1 Part C (Migrant), Title 2, Title 3 and Title IV funds for the 2026-27 school year. This would be a loss of \$169,347. Unknowns are Food Service, Title 1 and Federal Special Education.
- A major issue finically is, we have 50% of our teachers at the top of the scale: approximately \$102,609 a year. The state pays a flat \$80,164 meaning \$22,445 is not covered from the state. With benefit's that is \$33,218. Total \$830,465. We need to carry fewer teachers because of this.



Category	Allocation	Actual	Over/Under	Notes
Basic Ed Certificated	3,450,579	4,340,736	(890,157)	Issue is pay is more than state allocation
CTE Certificated	422,625	464,300	(41,676)	CTE has a lot of excess money in MSOC's
Administrative Staff Certificated	370,071	622,577	(252,506)	Issue is pay is more than state allocation
CTE Administrative Certificated	47,360	26,472	20,888	
				building configuration problem (state pays 4 secretaries, 3 custodians
Classified (9.11 Bldg. level)	866,055	1,312,396	(446,341)	etc.)
LAP	704,561	766,585	(62,024)	WEA argued this past summer this should be teachers
Benefits: state funded (non grant)	1,789,582	2,057,807	(268,225)	
			(1,940,040)	How paid: Levy + Ellen and I generate grant indirects and WACA fees



ENROLLMENT/ST	TAFFING				
	YTD	18-25		State Staffing	
GRADE	24-25	Change	25-26	Certs	State Ratio
К	46	(39)	48	2.82	17/1
1	67	(1)	48	2.82	17/1
2	57	(11)	68	4.00	17/1
3	64	(11)	57	3.35	17/1
4	62	(2)	67	2.48	27/1
5	53	(17)	65	2.41	27/1
6	53	(23)	57	2.11	27/1
7	73	(6)	51	1.79	28.53/1
8	71	(3)	77	2.70	28.53/1
9	77	(6)	80	2.78	28.74/1
10	73	2	80	2.78	28.74/1
11	69	(2)	75	2.61	28.74/1
12	74	1	70	2.44	28.74/1
TOTAL	838	(117)	843	35.10	Basic ED
Change				3.85	Other (counselors etc.)
				4.44	CTE
Certified				43.38	Total Allocation
				50.45	Have Currently
				(7.07)	Over



Goldendale Schoo	l District
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FOUR-YEAR BUDGET PROJEC	CTIONS					
	2025 26	2026 27	2017 20	2020 20		
SCHOOL YEAR	2025-26	2026-27	2027-28	2028-29		
General Fund Balance	\$1,943,586	\$1,888,601	\$1,942,688	\$1,966,873		
Enrollment (Local)	843	823	799	774		
WACA-G Enrollment	1850	1850	1850	1850		
Assumptions:						
Reductions will be adjusted as expe	nditures or I	revenue cha	ange.			
Reductions will be made based on the	ne Board Fui	nd Balance I	Policy which	is 9% of loca	l expendit	ures.
Adjustments will be made if enrollm	nent drops b	elow the at	ove.			