

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member:	Erma Hutchins	School:	CES
Conference:	Wida Annual Conference	Staff Assignment	EL Teacher
Do not use acronyms			
Location of Conference:	Seattle, WA	Dates Attended:	10/27/25-10/29/25

General Overview: Do not use acronyms

The theme for this years' WIDA Conference was "Igniting innovationn for multilingual learners" to emphasize the importance of innovative strategies and tools to enhance the learning experiences of students. The workshop focused on writing instruction that supports the use of the Teaching and Learning Cycle as a way to empower multilingual writers, not only to produce successful academic writing but, more importantly, to communicate effectively for a variety of purposes and different audiences.

How will this impact student learning in a positive way?

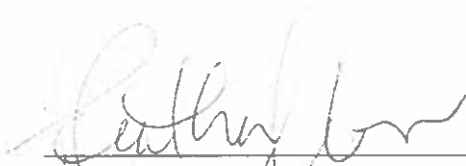
This will impact student learning in a positive way because I was able to learn different ways to best support EL students in the four langauge domains. The sessions that I attended mentioned translanguaging and although I have heard that term, it was beneficial to learn more about it and see examples. Translanguaging is the natural way multilingual individuals use all their language practices fluidly to communicate, learn and express themselves. It enhances learning and comprehension. I received a copy of the Universal Design Learning Guidelines. It provides detailed suggestions to reduce barriers, sustain and honor learners' multiple identities, and maximize learning opportunities for every learner.

How will I implement what I learned and how will I share

this information with my colleagues?

I will implement what I learn when I push in to classrooms or pull a small group to work with students. I collaborate with grade level teachers and I will share supports and strategies I learned about to help our EL students. Translanguaging can be implemented in the classroom by creating a welcoming language environment, building bridges between languages, incorporate multilingual resources, utilizing arts and expression, and educate and involve school leadership. I will also share and refer to the Universal Design for Learning Guidelines for instructional planning. There are strategies to consider for multilingual learners with disabilities.

Other Comments:



Site Principal/Supervisor Approval



Deputy Superintendent Approval



Date



Date