

**Arkansas Department of Education  
Open-Enrollment Public Charter School  
Renewal Application Rubric**

**Name of School:** Arkansas Virtual Academy

***CONTACT INFORMATION***

Applicants are requested to provide complete contact information.

**Evaluation Criteria:**

A response that is fully responsive will include the following:

- The names of the sponsoring entity and charter school;
- The LEA number;
- Complete contact information for the school principal/director and board chair;
- The number of years requested for renewal, that does not exceed 20; and
- Date of the governing board's approval of the renewal application.

| Fully Responsive | Partially Responsive | Non-Responsive |
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| X                |                      |                |

***SECTION 1: COMPOSITION OF THE CHARTER SCHOOL'S GOVERNING BOARD  
AND RELATIONSHIPS TO OTHERS***

**Part A: Composition of Governing Board**

Applicants are requested to describe the charter school's governance structure.

**Evaluation Criteria:**

A response that is fully responsive will include:

- A description of the charter school's governance structure;
- An explanation of the selection process for charter board members;
- An explanation of the authority of the board; and
- An explanation of the responsibilities of the board.

| Fully Responsive | Partially Responsive | Non-Responsive |
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**Part B: Disclosure Information**

Applicants are requested to disclose any potential conflicts of interest affecting members of the governing board and employees.

**Evaluation Criteria:**

A response that is fully responsive will include:

- An itemization of each non-employment contract or lease of the charter school in which any of the charter's administrators, board members, or the family members of administrators or board members have or had a financial interest; and
- An itemization of each family relationship between each member of the charter school's governing board, other board members, and the employees of the charter school.

| Fully Responsive | Partially Responsive | Non-Responsive |
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## SECTION 2: SCHOOL MISSION AND PERFORMANCE GOALS

### Part A: School Mission

Applicants are requested to evaluate the progress toward maintaining the charter's current mission and provide a revised mission, if needed.

#### Evaluation Criteria:

A response that is fully responsive will include:

- A narrative description of the charter's progress toward maintaining the mission; and
- A revised mission, if needed.

| Fully Responsive | Partially Responsive | Non-Responsive |
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### Part B: Current Performance Goals

Applicants are requested to evaluate the progress toward achieving each of the charter's current performance goals and provide supporting documentation that demonstrates the progress.

#### Evaluation Criteria:

A response that is fully responsive will include:

- A narrative description of the charter's progress toward achieving each goal; and
- Supporting data that documents the charter's progress in achieving each goal.

| Fully Responsive | Partially Responsive | Non-Responsive |
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### Part C: New Performance Goals

Applicants are required to confirm their understanding that achieving all goals and/or objectives set by the state, during the period of renewal, is expected and to develop other student academic achievement performance goals for the renewal contract period.

#### Evaluation Criteria:

A response that is fully responsive will include:

- A confirmation that the charter is expected to achieve all goals and/or objectives set by the state; and
- For other student academic performance goals -
  - Measureable student academic performance goals;
  - The specific tool that will be used to measure academic performance for each goal;
  - The level of performance that will demonstrate success; and
  - The timeframe for achieving each goal.

| Fully Responsive | Partially Responsive | Non-Responsive |
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#### Comments and Additional Questions:

- Consider restating the goal statements in ESSA school terms (achievement, growth, SQSS).
- Ensure that all yearly benchmark are clearly measurable and include one scoring tool.
- Provide a baseline for your goals.
- Clarify completers will obtain an industry-certification or credential.
- In the CTE goal, consider using the number of students who complete a program of study or the number of students obtaining an industry-recognized credential for certification as a measuring tool.
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#### Applicant Response:

Goals modified in the following manner (revised document also enclosed in email):

| Goal   | Assessment Instrument For Measuring Performance | Performance Level that Demonstrates Achievement   | When Attainment of Goal will be Assessed | Year 1 Following Renewal   | Year 2 Following Renewal  | Year 3 Following Renewal  | Year 4 Following Renewal  | Year 5 Following Renewal   | End Goal Based on Current State Average       |
|--|---|---|--|--|---|---|---|--|---|
| Demonstrate measurable growth in literacy as measured by the School Content Value-Added Score. | ACT Aspire                                      | <p>Minimum of state average <u>or</u> a closing of the gap to state average by a minimum of 2 points yearly</p> <p>Baseline for each school below as measured by the School Content Value-Added Score:</p> <p><u>Elementary:</u><br/>71.34</p> <p><u>Middle School:</u><br/>77.44</p> <p><u>High School:</u><br/>79.3</p> | Annually, with growth markers quarterly  | <p><u>Elementary:</u><br/>State Average 80.64 or closing of the gap at 73.34</p> <p><u>Middle School:</u><br/>State Average 80.78 or closing of the gap at 79.44</p> <p><u>High School:</u><br/>State Average 79.69 or exceeding at 81.3</p> | <p><u>Elementary:</u><br/>State Average 80.64 or closing of the gap at 75.34</p> <p><u>Middle School:</u><br/>State Average 80.78 or exceeding at 81.44</p> <p><u>High School:</u><br/>State Average 79.69 or exceeding at 83.3</p> | <p><u>Elementary:</u><br/>State Average 80.64 or closing of the gap at 77.34</p> <p><u>Middle School:</u><br/>State Average 80.78 or exceeding at 83.44</p> <p><u>High School:</u><br/>State Average 79.69 or exceeding at 85.3</p> | <p><u>Elementary:</u><br/>State Average 80.64 or closing of the gap at 79.34</p> <p><u>Middle School:</u><br/>State Average 80.78 or exceeding at 85.44</p> <p><u>High School:</u><br/>State Average 79.69 or exceeding at 87.3</p> | <p><u>Elementary:</u><br/>State Average 80.64 or exceeding at 81.34</p> <p><u>Middle School:</u><br/>State Average 80.78 or exceeding at 87.44</p> <p><u>High School:</u><br/>State Average 79.69 or exceeding at 89.3</p> | At or above state average in all grade levels |

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| Demonstrate measurable growth in math as measured by the School Content Value-Added Score. | ACT Aspire | <p>Minimum of state average <u>or</u> a closing of the gap to state average by a minimum of 2 points yearly</p> <p>Baseline for each school below as measured by the School Content Value-Added Score:</p> <p><u>Elementary:</u><br/>70.72</p> <p><u>Middle School:</u><br/>74.77</p> <p><u>High School:</u><br/>76.74</p> | Annually, with growth markers quarterly | <p><u>Elementary:</u><br/>State Average 80.64 or closing of the gap at 72.72</p> <p><u>Middle School:</u><br/>State Average 80.78 or closing of the gap at 76.77</p> <p><u>High School:</u><br/>State Average 79.69 or closing of the gap at 78.74</p> | <p><u>Elementary:</u><br/>State Average 80.64 or closing of the gap at 74.72</p> <p><u>Middle School:</u><br/>State Average 80.78 or closing of the gap at 78.77</p> <p><u>High School:</u><br/>State Average 79.69 or exceeding at 80.74</p> | <p><u>Elementary:</u><br/>State Average 80.64 or closing of the gap at 76.72</p> <p><u>Middle School:</u><br/>State Average 80.78 or closing of the gap at 80.77</p> <p><u>High School:</u><br/>State Average 79.69 or exceeding at 82.74</p> | <p><u>Elementary:</u><br/>State Average 80.64 or closing of the gap at 78.72</p> <p><u>Middle School:</u><br/>State Average 80.78 or exceeding at 80.77</p> <p><u>High School:</u><br/>State Average 79.69 or exceeding at 82.74</p> | <p><u>Elementary:</u><br/>State Average 80.64 or exceeding at 80.72</p> <p><u>Middle School:</u><br/>State Average 80.78 or exceeding at 82.77</p> <p><u>High School:</u><br/>State Average 79.69 or exceeding at 84.74</p> | At or above state average in all grade levels |
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|--|---------------------------------|--|---|---|---|---|---|---|--|
| Demonstrate measurable growth in science as measured by the ESSA SQSS Growth in Science Achievement Score. | ACT Aspire                      | <p>Improvement of growth score by a minimum of 2 points yearly</p> <p>Baseline for each school below as measured by the ESSA SQSS Growth in Science Achievement Score:</p> <p><u>Elementary:</u><br/>41.07</p> <p><u>Middle School:</u><br/>48.57</p> <p><u>High School:</u><br/>49.22</p> | Annually, with growth markers quarterly | <p><u>Elementary:</u><br/>State average of 51.41 or a closing of the gap to 43.07</p> <p><u>Middle School:</u><br/>State average of 51.58 or closing the gap to 50.57</p> <p><u>High School:</u><br/>State average of 50.34 or exceeding to 51.22</p> | <p><u>Elementary:</u><br/>State average of 51.41 or a closing of the gap to 45.07</p> <p><u>Middle School:</u><br/>State average of 51.58 or exceeding at 52.57</p> <p><u>High School:</u><br/>State average of 50.34 or exceeding to 53.22</p> | <p><u>Elementary:</u><br/>State average of 51.41 or a closing of the gap to 47.07</p> <p><u>Middle School:</u><br/>State average of 51.58 or exceeding at 54.57</p> <p><u>High School:</u><br/>State average of 50.34 or exceeding to 55.22</p> | <p><u>Elementary:</u><br/>State average of 51.41 or a closing of the gap to 49.07</p> <p><u>Middle School:</u><br/>State average of 51.58 or exceeding at 56.57</p> <p><u>High School:</u><br/>State average of 50.34 or exceeding to 57.22</p> | <p><u>Elementary:</u><br/>State average of 51.41 or a closing of the gap to 51.07</p> <p><u>Middle School:</u><br/>State average of 51.58 or exceeding at 58.57</p> <p><u>High School:</u><br/>State average of 50.34 or exceeding to 59.22</p> | At or above state average in all grade levels  |
| Prepare students for college and career success  | Career Certification Completers | Increase number of completers yearly by 75 students yearly with a baseline of 39 (a final number of 25% of enrollment graduating as a completer)   | Annually with growth markers quarterly  | ARVA will increase the number of career certification completers to 114   | ARVA will increase the number of career certification completers to 189   | ARVA will increase the number of career certification completers to 264   | ARVA will increase the number of career certification completers to 339   | ARVA will increase the number of career certification completers to 414   | ARVA will increase the number of CTE pathways and completers of programs and pathways. |

### ***SECTION 3: WAIVERS***

Applicants are requested to review the current waivers approved for the charter and to identify any changes requested in the charter's waivers from Title 6 of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the Standards for Accreditation.

#### **Part A: New Waiver Requests**

Applicants are requested to identify any additional law and rule that the authorizer is requested to waive.

##### **Evaluation Criteria:**

A response that is fully responsive will include:

- A list of each law and rule that the charter would like to have waived; and
- A rationale for each waiver request or **a statement saying that no new waivers are requested.**

| Fully Responsive | Partially Responsive | Non-Responsive |
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##### **Comments and Additional Questions:**

**See Legal Review**

#### **Part B: Waivers to Be Rescinded**

Applicants are requested to identify any waiver that is no longer needed.

##### **Evaluation Criteria:**

A response that is fully responsive will include:

- An itemized list of each current waiver the charter would like to have rescinded; and
- A rationale for each request or **a statement saying that the charter wishes to maintain all currently approved waivers.**

| Fully Responsive | Partially Responsive | Non-Responsive |
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### ***SECTION 4: REQUESTED AMENDMENTS***

Applicants are requested to identify and explain amendment requests.

##### **Evaluation Criteria:**

A response that is fully responsive will include:

- A list of any requested charter amendments **or a statement that no amendments are being requested;**
- A rationale for each amendment requested; and
- A budget, showing that the charter will be financially viable, if there is an amendment request to change grade levels, the enrollment cap, the location of a campus, and/or an additional campus.

| Fully Responsive | Partially Responsive | Non-Responsive |
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### ***SECTION 5: DESEGREGATION ANALYSIS***

Applicants are requested to describe the current and potential impact of the charter on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools

##### **Evaluation Criteria:**

A response that is fully responsive will include:

- Assurance that the charter school will comply with all applicable federal and state statutory

- and regulatory requirements regarding the creation and maintenance of desegregated public schools; and
- An outline of the potential impact of the proposed charter school on those desegregation efforts already in place in affected public school districts.

| Fully Responsive | Partially Responsive | Non-Responsive |
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| X                |                      |                |