

## Staff Development Meeting

Wednesday, March 21

3:45pm - Forum Room at High School

**Attendan:** Jeremy Lentz, Jennie Planer, Amy Hofmann, Angie Holmwig, Chelsie Meyer, Ruth Klansky, Erin Olson, Tracy Larson, Lisa Rydberg, Katherine Thoennes, Kurt Becker, Michelle LeMieur, Jamie Skjeveland, Jackie Larson

### 1. Teacher Evaluation

- Differentiation training- how? (early release, Monday trainings?)

**Jamie: Focus on quick wins for teachers.**

### 2. Opening Three Days Inservice Schedule Update

**Jamie: Schedule will need to be scheduled soon.**

**Kurt: Paras are coming in on day three instead of day one.**

**Katherine: the ADHD and Autism training information would be better retained in the fall instead of the opening days.**

**Jennie: Opening day schedule needs to be set up for the next staff development meeting.**

**Jim: Opening day activity and community engagement needs to be finalized soon.**

**Jamie: Building maintenance costs at CRES is approximately \$4 million. The goal of the referendum is that we need to maintain CRES and CIHS; taxes will go down.**

**Jim: Table talking to the community about the referendum until more information is solidified.**

### 3. CRES Staff Development Plan progress report

**Kurt: Trevor, the CRES counselor, is implementing the 2nd step curriculum.**

### 4. HS Staff Development Plan progress report

**Jennie: We added “all students will graduate high school” to meet the world’s best workforce, as well as 9/10 and 11/12 PLCs will follow through on action plans to help students identified as struggling.**

### 5. World’s Best Workforce-

- What is it?
  - All children are ready for school
  - All 3rd graders can read at grade level
  - All racial and economic achievement gaps between students are closed
  - All students graduate from high school
  - All students are ready for career and college
- What is Staff Development’s Role?

**Jennie: As a district all five of the world’s best workforce points need to be covered. Staff development needs to decide what staff development’s role is in reaching these goals.**

**Lisa: The world's best workforce is state-mandated. Staff development needs to approve what will be done to reach these goals. DLT identifies the needs and staff development figures out the how.**

**Kurt: Goal setting is DLT. Training is staff development's role.**

**Jim: It has to be a combination of DLT, staff development, and staff surveys to determine how to reach the roles.**

**Jamie: There was disagreement in the technology committee about how much Schoology usage should be happening.**

**Jackie and Kurt: There needs to be clear direction on how teachers are supposed to use Schoology.**

**Jennie: DLT will set the goals and recommendation. From there, staff development will come up with a plan to allocate the funds and implement the plans.**

6. Budget-

- \$130,000 - No Cuts needed
- Consideration of additional line items

**Jennie: Our budget is the same as last year.**

**\$500 stipend pay has been approved for the staff development chairperson.**

**\$250 stipend pay has been approved for the staff development treasurer.**

7. Review committee members for 2018-2019

**Laurie Barna has expressed interest from CRES.**

**Sue Buhlmann and Chelsea Lipski has expressed interest from CIHS.**

8. List Discussion Items for Next Meeting:

9. Review next meeting date/time/location: April 18th at 3:45 in the HS Forum Room

10. Adjourn