IMPROVING STUDENT OUTCOMES THROUGH COLLABORATION SINCE 2018





Forest Public Schools

January 9, 2024



2018 | Power Scholars Academy (PSA) Pilot with D91 & WCY

- **2019** | Year 2 of PSA | Added Chronic Disease for D90 Staff YMCA weight loss and Disease Prevention
- **2020** | Early Childhood Care & Remote Learning Supervision
- **2021** | D90 PSA, added our Safety Around Water programming & Signature Program (ASP) Pilot with WCY
- **2022** | PSA & ASP with WCY | Reinitiated childhood care programs for families and community
- 2023 | PSA & ASP with WCY



VALUABLE BASED PARTNERSHIP

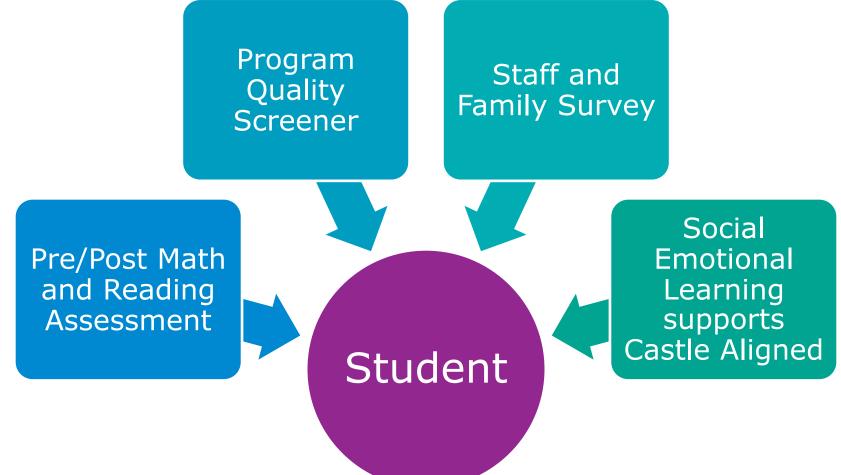




Equitable Accessibility For All Students Targeted Academic Intervention Alignment with D90 Strategic Plan

Essential Social Emotional Development







2018 - 2023 PSA PROGRAM IMPACT

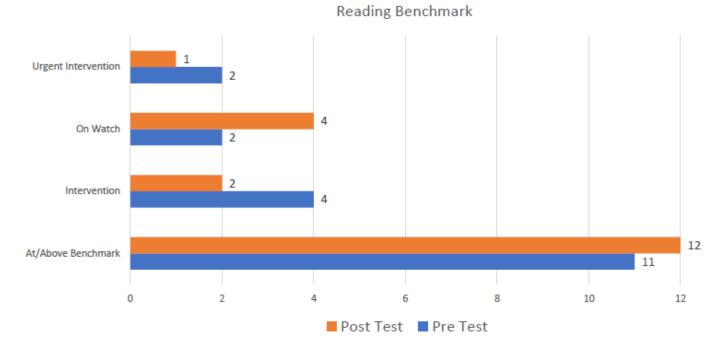


D90 SCHOLARS SOCIAL EMOTIONAL FAMILY FEEDBACK

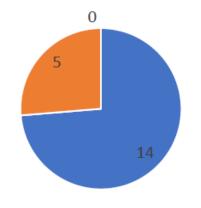
Family Survey – SEL Components	2023	2022
My child grew more eager to participate during the program	88%	90%
My child gained self-confidence during the program.	88%	90%
My child became better able to work through challenges during the program.	93%	82%
My child increased their problem-solving skills during the program.	93%	82%
My child got better at understanding others' perspectives during the program.	94%	92%
My child's communication skills improved during the program.	88%	90%
My child found more joy in learning and exploring during the program	88%	-
My child got better at learning about themselves during the program.	93%	-

Family Survey results In 2022, there were 16/20 areas of strength and in 2023, there are 17/17 areas of strength. (considered area of strength if scored 80% or higher)

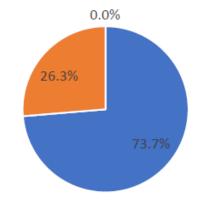
INDIVIDUAL READING RESULTS



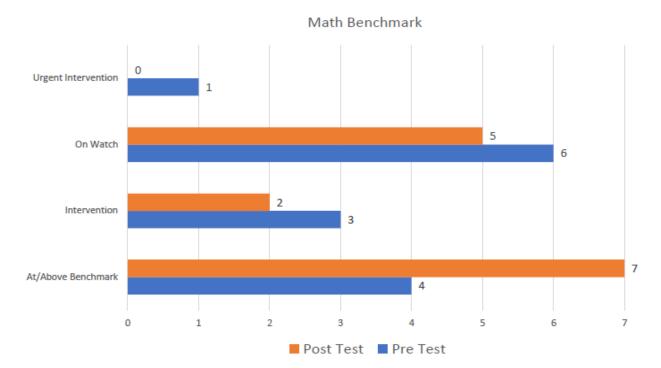
Number of Students Reading from Test 1 to Test 2



Percentage of Students Reading from Test 1 to Test 2



INDIVIDUAL MATH RESULTS



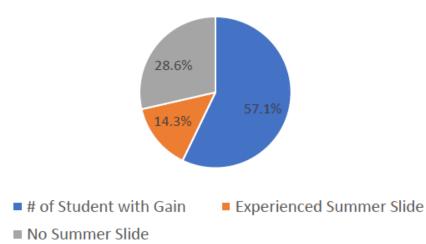
Number of Students Math from Test 1 to Test 2

of Student with Gain Experienced Summer Slide No Summer Slide

4

2

Percentage of Students Math from Test 1 to Test 2





THANK YOU