

Minico High School and Mt. Harrison High School have adopted the following alternative graduation plan. Minico serves the Minidoka County area as a consolidated high school, with an attendance zone that includes students who reside in parts of Cassia, Jerome, Lincoln, and Blaine Counties as well. Mt. Harrison is the alternative high school for the District. Current graduation standards include a multi-tiered diploma system that provides students with an opportunity to earn a Standard or Honors diploma at Minico High School. Each diploma requires students to earn a minimum of 50 credits at Minico and 46 credits at Mt. Harrison in order to graduate, with the Honors diploma requiring 8 credits of Math, 6 credits of Science, and 15 credits of either Honors or dual-credit college classes. Minico, in conjunction with CSI, currently offers 26 dual credit classes, with over 80 college credit hours available to students. In addition, all 8 of Minico's professional-technical courses of study are articulated with CSI. Specific requirements for the Standard or Honors diplomas are detailed in District Policy #280.00 "Graduation Requirements". Mt. Harrison provides only the Standard diploma that meets the minimum requirements set by the SDE.

**1. Provide a detailed description of the alternate graduation plan; identify the date the plan was submitted to the local board.**

**A. Policy elements**

- Students who fail to achieve a passing score on the ISAT (passing as defined by the Idaho State Board of Education) from the Spring testing of their 10<sup>th</sup> grade year will be required to take the ISAT during each of the test sessions during the 11<sup>th</sup> and 12<sup>th</sup> grades, or until they pass the ISAT.
- Students who fail to pass the ISAT during the Fall testing conducted during the 11th grade will be enrolled in a PLATO ISAT competency class beginning the 3rd trimester of the 11th grade, and continuing until all competencies have been met on the PLATO ISAT program or until a passing score on the ISAT has been achieved.
- The PLATO ISAT is designed to address the separate RIT areas of the ISAT and to provide practice activities and exit exams measuring grade-level competency in each identified RIT area. Students must pass each grade-level competency to be given credit for completion of that area of the ISAT.
- Students who have achieved grade level competency in a specific RIT area on the ISAT will be given credit for completion of that area of the ISAT, whether through direct application of the ISAT, or through completion of the grade-level competency in the specific RIT area on the PLATO ISAT program.
- Students on an Individual Education Plan (IEP) will be required to meet the Minico High School Alternate graduation policy for students on IEP. This will also apply to students on IEP's that attend Mt. Harrison.

- All students must meet the Minico High School C-core requirement for graduation. Students on an IEP must meet the C-core requirement as outlined in the IEP in order to meet graduation requirements. The C-core requirement applies to students attending Mt. Harrison.

**B. Minico High School and Mt. Harrison graduation policy guidelines**

- All students must have a minimum of 70% in core classes (English, Math, Science, Social Studies, and Speech).\*
- Students who achieve less than 70% (D) will not be given core credit. Instead, they will receive elective credit.
- If a C-core course is a pre-requisite for another course, the student will not be allowed to take the next course until he/she has achieved a 70% or better in the pre-requisite course.
- Each discipline will have an end-of-program exam, and/or end-of-course assessment (EOCA) aligned with the state power standards and benchmarks. These assessments will be used to measure student progress toward graduation standards and meet alternate graduation.
- All students must meet the 8th grade reading requirement as measured by STAR, ISAT, completion of Language Level III, or other nationally recognized measure of reading level and ability.
- C-core classes are listed below in #'s 1-6.

ENGLISH

- English 9 A/B
- Honors English 9 A/B
- English 10 A/B
- Honors English 10 A/B
- English 11 A/B
- Honors English 11 A/B
  - Two senior English classes, chosen from the following:
    - College English Composition 1 (English 101)
    - Honors British Literature
    - American Novel
    - English in the Workplace Composition
    - Greek Mythology
    - Fantasy Literature
    - Mass Media Composition/Literature
    - Literature on Film
  - English 12 A/B (Mt. Harrison)

MATH

- Applied Math A/B
- Algebra 1 A/B
- Algebra 2 A/B
- Geometry A/B
- College Algebra (Math 143)
- Pre-Calculus A/B (Math 147)
- Calculus A/B/C (Math 175/176)

SCIENCE

- Physical Science A/B
- Environmental Science A/B
- Biology A/B
- Honors Biology A/B
- Astronomy
- Geology A/B
- Honors Geology A/B
- Chemistry A/B
- Physics A/B
- Human Anatomy A/B
- Human Biology A/B

SOCIAL STUDIES

- US History I A/B
- US History II A/B
- Honors US History II A/B
- US Government A/B
- AP/Honors US Government A/B
- Economics
  - Consumer Economics
  - Marketing Economics
  - College Economics – Micro
  - College Economics – Macro

SPEECH ARTS

- Speech
- Honors Speech

\* Alternative courses may be identified by the IEP team as C-core classes. Adapted curriculum may be approved by the IEP team under the provisions of PL504.

The C-core plan above was submitted to the Minidoka County Joint School District #331 Board of Trustees for approval on November 30, 2004, and approved for all students by the Board on December 13, 2004. The addition of the PLATO ISAT component for all regular education

students was submitted to the Minidoka County Joint School District #331 Board of Trustees on November 1, 2006.

**2. Provide a description of the measure or measures' components.**

- A. Successful completion of the PLATO ISAT course requires that the student demonstrate grade-level competency for each of the RIT areas of the ISAT prior to being granted credit. Students must also meet the C-core requirement for graduation.
- B. The C-core requirement requires that, at the completion of each term of each course, students must successfully pass a comprehensive, summative exit exam. In addition, all students must complete the course with a minimum of a 70% average for the course in order to receive credit in that content area toward graduation. Students who do not complete the course with at least a 70%, but receive a 60% or higher in the class will receive a "D" for the course, and the course will be recorded as an elective grade received, and will not meet graduation requirements in that content area. Students receiving an elective credit or a failing grade (less than 60%) for the course will be required to retake and successfully complete the course with a minimum of 70% proficiency in order to receive content area credit. Students who fail to successfully complete the course a second time must complete the course either during Summer School, at the alternative high school, or online through an accredited online high school program, such as IDLA or PLATO. The Minidoka School District will pay the cost of the online course taken through IDLA for a student who must retake a class online.
- C. After school Math, Science and English labs will be provided for all students at Minico High School.
  - Labs will be supervised by certified teachers.
  - Records in the lab will include a roll of the students attending and records of the number of assignments completed.

**3. Provide evidence that the measure is aligned to a minimum of 10th grade content standards.**

- A. The Minidoka School District has completed an alignment to the state standards in all content area courses. Documents on file with the Minidoka Schools provide detailed outlines of the courses and their alignment with the state standards established at the grade level, or course requirements. Courses are aligned with the state standards and the state power standards as published by the State Department of Education. All courses taught at the two high schools are taught at the grade-level indicated, and meet the grade-level content standards unless indicated as being Special Needs or ESL/LEP courses. Courses shown as Special Needs or ESL/LEP conform to the state standards for those courses, and are addressed under a separate alternate graduation plan established for those programs by IEP. Students graduating under this plan must complete courses not shown as Special

Needs or ESL/LEP at a satisfactory level as specified by the curriculum and in accordance with an IEP in order to qualify for alternate graduation under this plan.

- B. Students must satisfactorily complete all C-core content classes through 12th grade with a minimum of 70% proficiency in order to receive credit toward graduation for that course. Students who do not complete all content classes satisfactorily will not graduate.
- 4. Provide evidence that the measure(s) is aligned to the Communication/Language Arts (Reading) and Math content standards.**
- A. The PLATO ISAT course has been designed to address and meet the RIT level requirements set by the State of Idaho for graduation.
  - B. Both Communication/Language Arts (Reading) and Math have completed the alignment to the state content and power standards. Copies of the curriculum for each of those areas are found on the District's website at [www.minidokaschools.org](http://www.minidokaschools.org).
- 5. Provide evidence that the measure is valid and reliable.**
- A. The validity of the PLATO program has been accepted by the State of Idaho, and the PLATO program was provided by the state to address the alternate graduation mechanism.
  - B. Validity and reliability are established by the curriculum standards' alignment to the state standards, and the satisfactory completion of the course by the students at 70% proficiency as measured by regular in-class assessments and by the satisfactory completion of end-of-course assessments (EOCA) by all students prior to credit toward graduation being granted for that student. EOCA's are on file at the Minidoka County School District and are available upon request by the State Board of Education. Copies are not provided due to the number and size of the documents.
- 6. How will the measure(s) be consistently updated to ensure validity, reliability and alignment?**
- A. PLATO validity is under constant review and must meet the requirements of the State of Idaho and the Minidoka County Joint School District #331.
  - B. The Minidoka School District timeline requires that curriculum be adopted on a five-year cycle, and reviewed annually. Professional development days are provided by contract for content area staff to review and update curriculum and ensure alignment to the state standard, as well as to revise the EOCA to ensure that they reflect what is taught and learned.
- 7. Outline when this option will be available to students.**

- A. The PLATO option will be available to students beginning with the Spring of 2006. The requirement that students not meeting proficiency be assigned to the PLATO ISAT class will take effect beginning with the trimester following its approval by the Minidoka Board of Trustees. Anticipated start time is February 2007.
- B. Students who fail to meet ISAT proficiency on the Spring ISAT their 10th grade year will be notified that they will not graduate without satisfactorily completing proficiency standards in both Reading and Math. Students not meeting standards will participate in the ISAT each testing window until they meet the graduation proficiency requirement.
  - Students may voluntarily enroll in the applicable PLATO ISAT courses beginning with the Fall of 11th grade. PLATO ISAT courses may initially be taken on an independent study basis. All exit exams must be proctored by a certified teacher assigned by Minico High School or Mt. Harrison High School.
  - Students who fail to pass the Fall ISAT during the 11th grade will be required to enroll in a PLATO ISAT course to be administered at one of the two high schools. Credit for the class will be on a Pass/Fail basis. Students will continue to be enrolled in the PLATO ISAT course through the end of 12th grade or until they have satisfactorily completed the ISAT.
- C. Students who fail to attain proficiency in Reading, Math and Language by completion of the Spring ISAT by January of the 11th grade will be placed on an individual graduation plan. The plan will outline the criteria under which the student will be allowed to graduate. The plan will include requiring the student to take the ISAT during each of the testing windows during the 11th grade, and to be enrolled in the PLATO ISAT course continually until graduation, and outline what courses remain to be completed at the 70% proficiency level in order to qualify the student for graduation under the alternative graduation plan. Students at Minico High School not meeting the C-core requirements will be provided with access to after-school Math, English and Science labs, all under the supervision of certified instructors trained to provide remediation and practice to ensure student success in the target subject areas.



**LEGAL REFERENCE: Idaho Code §**

**ADOPTED: February 20, 2007**

**AMENDED/REVISED: October 17, 2010; November 19, 2012**