EE Meeting Agenda/Minutes

Monday, May 13, 2034

In attendance

Becky	Gilbertson	beckygilbertson@crosslakekids.org	28 min	2:58 PM	3:27 PM
Scott	Hetherington	scotthetherington@crosslakekids.org	33 min	2:54 PM	3:27 PM
MaryKay	Moe	marykaymoe@crosslakekids.org	36 min	2:52 PM	3:27 PM
Jennifer	Muller	jennifermuller@crosslakekids.org	28 min	3:00 PM	3:27 PM
Cathy	Priest	cathypriest@crosslakekids.org	29 min	2:58 PM	3:27 PM
Mitch	Swaggert	mitchswaggert@crosslakekids.org	30 min	2:58 PM	3:27 PM
Karen	Teff	karenteff@crosslakekids.org	29 min	2:58 PM	3:27 PM
Clare	Thompson	clarethompson@crosslakekids.org	28 min	3:00 PM	3:27 PM

- Pd for next year: <u>https://shop.plt.org/Shop/ProductDetails/green-jobs</u> Does this seem like a good choice? Do we want to consider different training for different grade levels?
- ELP Results and changes for next year: In by May 29th
- 2nd Goal for indicator 1: Awareness: Students demonstrate an awareness of the relationship between the environment and human life and the diversity of life that shares the earth with humans. The one that we have is;

Students in online 10th grade Biology B will take a pretest (considered an assignment not to be exempted) composed of 20 questions and the results will be documented. Upon completion of the unit, the student, if he/she has fulfilled the attendance and time requirement, will increase their initial score by at least 10% on the posttest/assignment.

• New Goals for messy indicators 2 and 4 - Mess-e projects that need to be changed.

Indicator 2: Knowledge

Students in 9-12 will complete an interdisciplinary MESS-E project on water pollution. Students Who complete the project will write an argumentative five-paragraph essay answering the question, "What are the two biggest challenges in addressing water pollution?" Of the students completing the project 70% will score 2 or higher on the rubric. <u>Rubric</u>

Indictor 4: Skills

9-12 students will complete an interdisciplinary MESS-E project on water pollution. Of those that complete the project, at least 70% will be able to discuss 2 major issues that make it difficult to solve water pollution.

• Earth day reflection and thoughts Thank you Karen for putting this together. How do you feel like it went? Is this something we want to try again?