

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

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### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
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- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

#### School Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

### OPERATIONS

#### District Growth Areas:

- 3.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 3.2 Continue to seek new funding sources and apply for grants that align to district goals
- 3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

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### CULTURE AND CLIMATE

#### District Growth Areas:

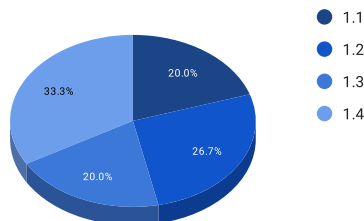
- 4.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 4.2 Continue to seek new funding sources and apply for grants that align to district goals
- 4.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
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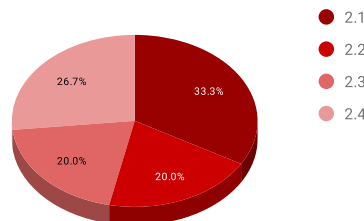
- 4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators
- 4.2 Actively participate on local and state boards and committees
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

## Monthly Statistics Report

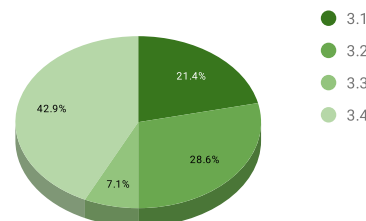
**Academics**



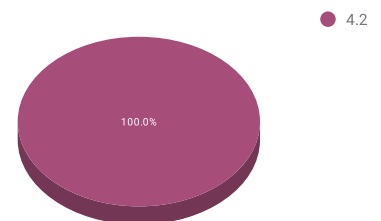
**Human Capital**



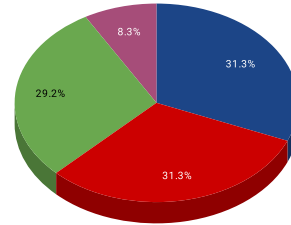
**Operations**



**Culture and Climate**



**Strategic Plan**



- Academics
- Human Capital
- Operations
- Culture & Climate

		1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
Academics	Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓	✓		Continued Distance Learning Plan
		✓			✓		Established Quarter 4 adjusted Grading Policy
			✓	✓	✓		Implemented Flex Day Friday Schedule
			✓		✓		Maintaining daily attendance and participation rates
					✓	✓	Attended Academic and Curriculum Meeting
		✓	✓				Planning for ESY and PDG Summer programs
							Distributed Scholastic Books Pk-8
Indicator		2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
Human Capital	Enter a 1 in the cells to indicate alignment to goal			✓			Hold Daily Admin Council Meetings
		✓		✓	✓		Early Release Professional Development conducted on Flex Day Friday's
		✓					Attended Supt. Network Meeting Virtual Harvard Retreat
		✓	✓	✓	✓		Food Service Staff, Technology staff and custodians continue to work from buildings.
		✓	✓		✓		Teacher of the Year nominations received and school level selections announced. District Selection Process is scheduled for M.

<b>Indicator</b>	3.1 Review and analyze, with staff, performance data to identify areas of strength and needs	3.2 Continue to seek new funding sources and apply for grants that align to district goals	3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	<b>Date Completed</b>	<b>Operations</b>
<b>Operations</b>  Enter a 1 in the cells to indicate alignment to goal				✓		Distributed Chromebooks to all students PK-12
	✓					Attended Policy sub-committee meeting
		✓				Teachers will return May 26-29 to retrieve belongings for summer
	✓	✓				summer painting projects continued
		✓		✓		Continuing to serve breakfast/lunch meals daily. Serving approximately 300/600 meals a day.
				✓		JCI still working at Irving.
				✓		All staff wearing PPE
				✓		Attended Field House and Baseball Field Committee meeting
					Negotiating with vendors based on Executive orders	
	✓	✓	✓	✓		Began Recovery Committee Planning Meetings
<b>Indicator</b>	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committees	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	<b>Date Completed</b>	<b>Culture and Climate</b>
<b>Culture and Climate</b>  Enter a 1 in the cells to indicate alignment to goal		✓				Attended CAPSS Exec. Board meetings and BOD meetings and Area Chair Meeting
		✓				Participate in Daily/Weekly phone calls with Governor & Commissioner
		✓				Attended BOA meeting
		✓				Hosted SCASA Meeting

