

**WE EXPECT EXCELLENCE****WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE**

ELEMENTARY BOUNDARY PROCESS

POLICY ISSUE / SITUATION:

Pursuant to the scheduled opening of a new K-5 elementary school on Kaiser Road (North Bethany) in the Fall of 2017, the District is reviewing and revising the existing elementary school attendance boundaries of Springville K-8 and Jacob Wismer K-5 through a process defined in School Board Policy JC, SCHOOL ATTENDANCE AREAS.

BACKGROUND INFORMATION:

The District is currently building a new K-5 school (capacity 750 students) at the Kaiser Road site in North Bethany. This new school is one of four elementary school capacity expansion projects included in the 2014 Bond Program. The Kaiser Road K-5 (as yet unnamed) is in a rapidly growing portion of the District, and is needed to 1) relieve overcrowding in the area and 2) accommodate current and future residential development. The new K-5 is scheduled to open in the Fall of 2017, and the District is establishing an attendance boundary for the new school.

At the August 29, 2016 Board meeting, the Board adopted the following objectives for opening the new elementary school to supplement the criteria contained in Policy JC:

- Target an opening enrollment of approximately 500 students at Kaiser Road K-5 in 2017 (leaving additional capacity of 250 students for future growth)
- Relieve, to the degree feasible, overcrowding at Springville and Jacob Wismer elementary schools.

The Elementary School Boundary Advisory Committee (ESBAC) has been established to study and recommend attendance boundary changes to the Superintendent for the Springville and Jacob Wismer attendance areas. District staff posted a recruitment for volunteers for approximately six weeks in the summer and fall during which time the District received six applications, three from each school attendance area. The principals of each school have participated at the ESBAC meetings but do not facilitate or direct the committee's discussions. The principals' role at the meetings has been advisory.

To date, there have been three ESBAC meetings. The first meeting took place on October 6, 2016, at Springville K-8. At that meeting, the ESBAC began reviewing the map of the Kaiser-Springville-Wismer area with the purpose of identifying area neighborhoods and to begin identifying information requests and questions of staff. While the ESBAC was conducting its review and discussion, the approximately 50 members of the public in attendance were invited to assemble at tables and undertake the same exercise as the ESBAC. After approximately 45 minutes, both the ESBAC and the public completed the exercise and spent approximately 45 minutes sharing with everyone the results of each table's discussions. The work demonstrated common themes, concerns, and questions about the study area between both the ESBAC and the public.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

The second ESBAC meeting took place on October 20, 2016, at Jacob Wismer ES. At that meeting, staff presented three “scenarios” of potential attendance boundaries for the new Kaiser Road ES. The scenarios were developed using the maps prepared by the ESBAC and the public at the October 6th ESBAC meeting. The ESBAC were asked to review the information provided by staff on the three scenarios and begin to consider each of the scenarios’ consistency with Policy JC and the Board’s objectives for this project. Exactly like the October 6th ESBAC meeting, the approximately 65 members of the public in attendance were invited to do the same exercise as the ESBAC. The ESBAC reported to the public their discussions on the three scenarios and reported on what the committee felt were the strengths and drawbacks of the scenarios. After the ESBAC report, the public were invited to share their observations on the three scenarios. The clear majority of preference between the three scenarios was Scenario No. 3. The ESBAC requested that staff make a revision to Scenario No. 3 to add an area to the Springville attendance area for walkability purposes.

The third ESBAC meeting took place on November 3, 2016 at Springville K-8 with approximately 40 members of the public in attendance. At the meeting, the ESBAC began applying Policy JC criteria and the Board’s objectives to the Modified Scenario No. 3 map. The ESBAC concurred with the staff suggested findings for the Policy JC criteria. However, several members of the public testified that their neighborhood was being inappropriately divided between the attendance boundaries in the Modified Scenario No. 3 map. The testimony was specifically directed to an area located south of Springville Road and west of Kaiser Road. After a brief recess in the meeting, staff presented a map of the neighborhood in question and provided an initial analysis on potential impacts of such a boundary modification. The resulting map showed that the Kaiser attendance boundary would not be contiguous by having an “island” of Kaiser attendance area located south of Springville Road. The ESBAC did continue to express its preference for Modified Scenario No. 3 but requested that staff return with more formal analyses of the “island” map at its next meeting.

In addition to the ESBAC meetings, each school has hosted a community information meeting on the ESBAC work. At the community meetings, staff provided an overview of the work that has been completed by the ESBAC at its three meetings. The community meetings were not public hearings but did include robust question and answer sessions. The comments that were received at the community meetings have been recorded and entered into the record. The comments and suggestions from the public at the community meetings have been provided to the advisory committee for its consideration at its next meeting. Approximately 60 people attended the meeting at Springville and approximately 20 people attended the Jacob Wismer meeting. More comments were received concerning the potential splitting of the neighborhood south of Springville Road at the Springville meeting. Staff invited the audience to submit any potential boundary proposal to staff prior to the next ESBAC meeting and that staff would prepare analyses for the ESBAC to consider at its next meeting on November 17, 2016.

RECOMMENDATION:

It is recommended the Board listen to the status report and ask questions of staff as appropriate.



Kaiser Road K-5 Boundary Adjustment Update to the School Board

11/9/16

Progress To Date

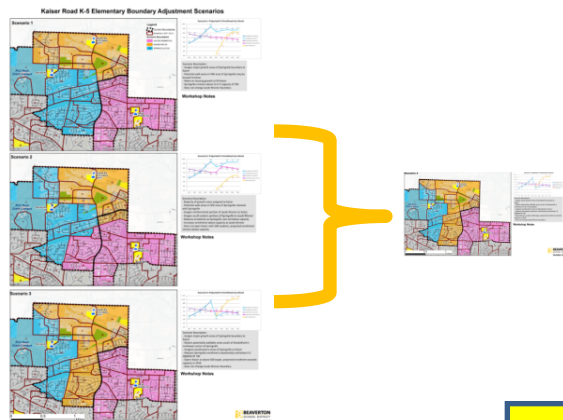
October 6th Meeting #1

- Committee Orientation and Objectives
- Presentation of background materials
- Boundary map workshop with Committee and Community members



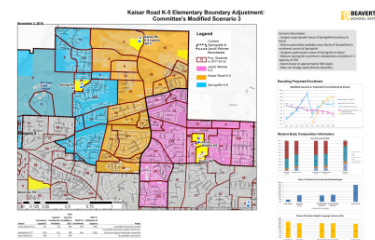
October 20th Meeting #2

- Review of 3 scenarios based on workshop maps
- Committee and Community worksession to narrow to one scenario



November 3rd Meeting #3

- Evaluation, additional deliberation
- Preliminary Recommendation of Modified Scenario 3



Community meetings
Monday, November, 7th @
Springville & Jacob Wismer
Community input received

Boundary Advisory Committee's Map

October 6, 2016

Kaiser Road K-5 Elementary Boundary Adjustment Workshop Map

BAK

The proximity of this new neighborhood to Springville vs. the need to relieve overcrowding

Area seems to be a natural geography for current school

This inset map shows how many additional elementary school-aged students may ultimately be added to the District by currently approved and active residential projects. The timing of each development's completion may vary.

Discussion about this area

- Is Bethany/Kaiser Rd a divider?
- Would current Springville area, currently transported, have a better connection to Jacob Wismer?

Kaiser Rd K-5 (opens 2017)

Note:

Discussion about this area
New development areas, north of Brugger/Springville Rds could be designated for Kaiser K-5

Questions include:

- Accessibility/walkability to the school in the near term
- Will this area provides sufficient students to open Kaiser K-5 in 2017?
- What about added growth from remaining new development areas?

Asked for input on walkability of this area to JW vs. Kaiser K-5

Area seems to be a natural geography for current school

Other comments:
Rock Creek and Findley areas, for consideration as ways to relieve Springville and/or JW?

*All capacity figures are for the general student population; specialized education and ELL classrooms spaces have been deducted.
**Springville's capacity as stated is for K-5 only; 360 seats for 6-8 options students, who will return in 2017, have been deducted

Data Resource Center/Metro Data Resource Center/Metro

Table 1

October 6, 2016

Kaiser Road K-5 Elementary Boundary Adjustment Workshop Map

TABLE 1

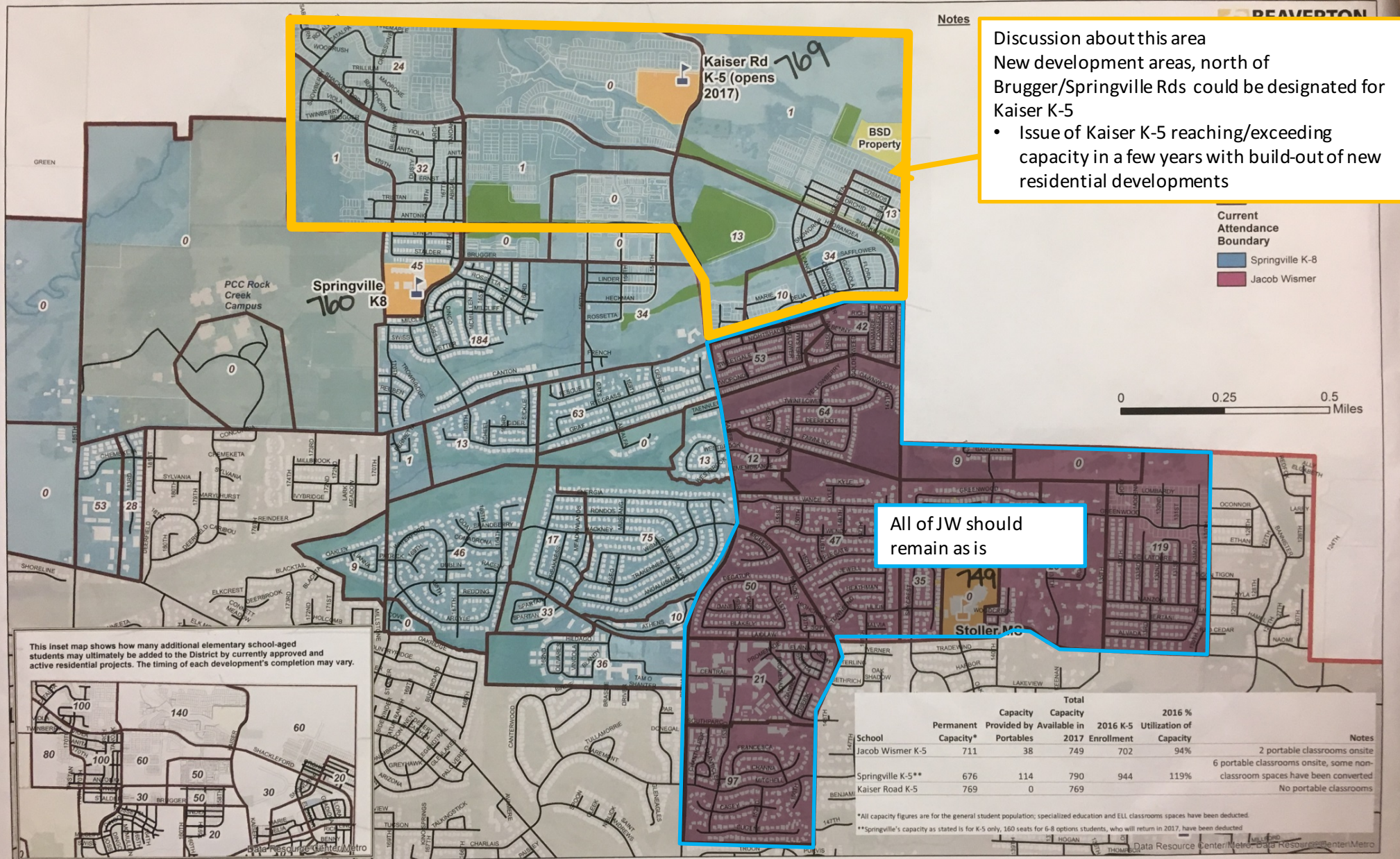


Table 7

Table #7

Kaiser Road K-5 Elementary Boundary Adjustment Transportation Reference Map

October 6, 2016

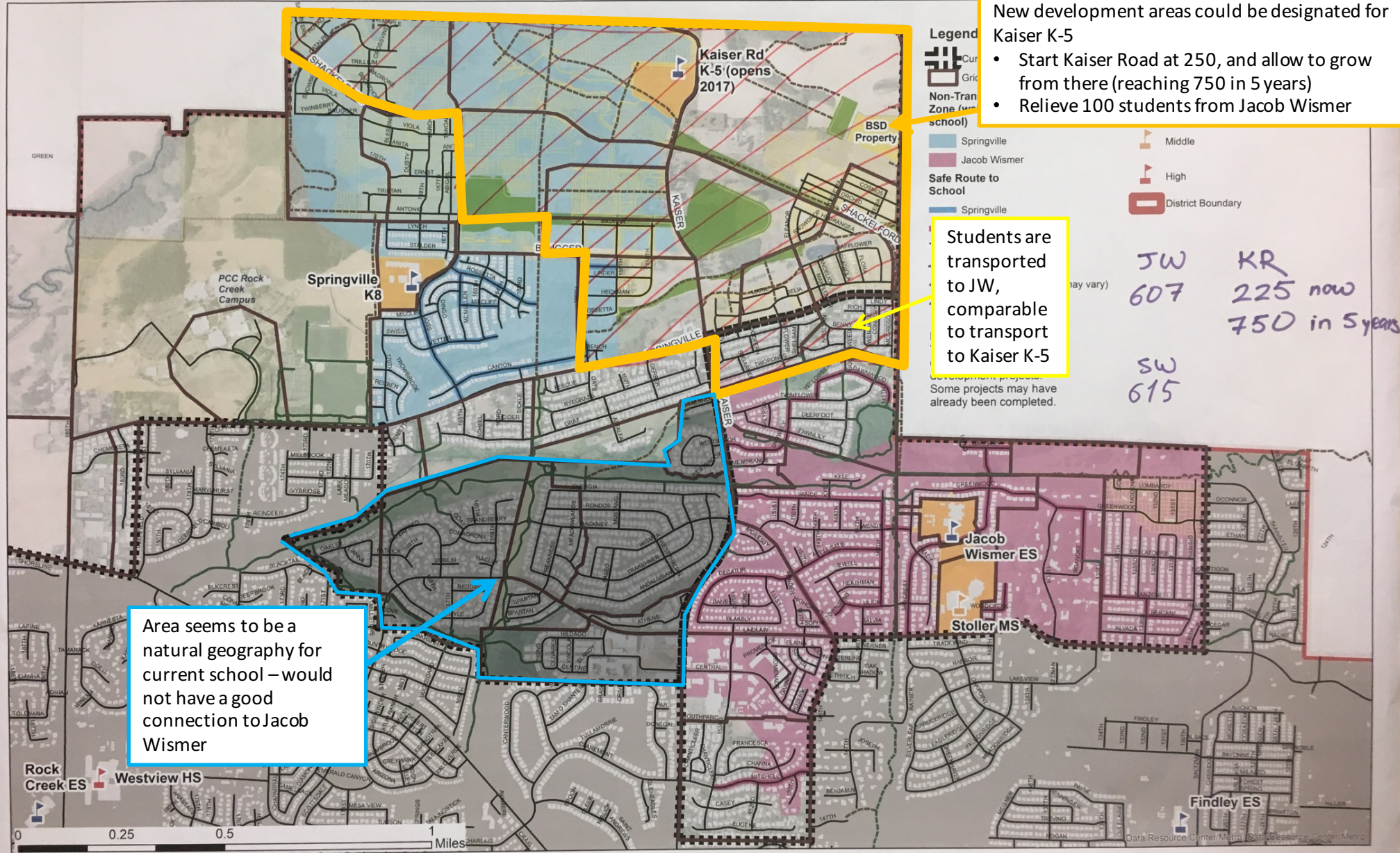
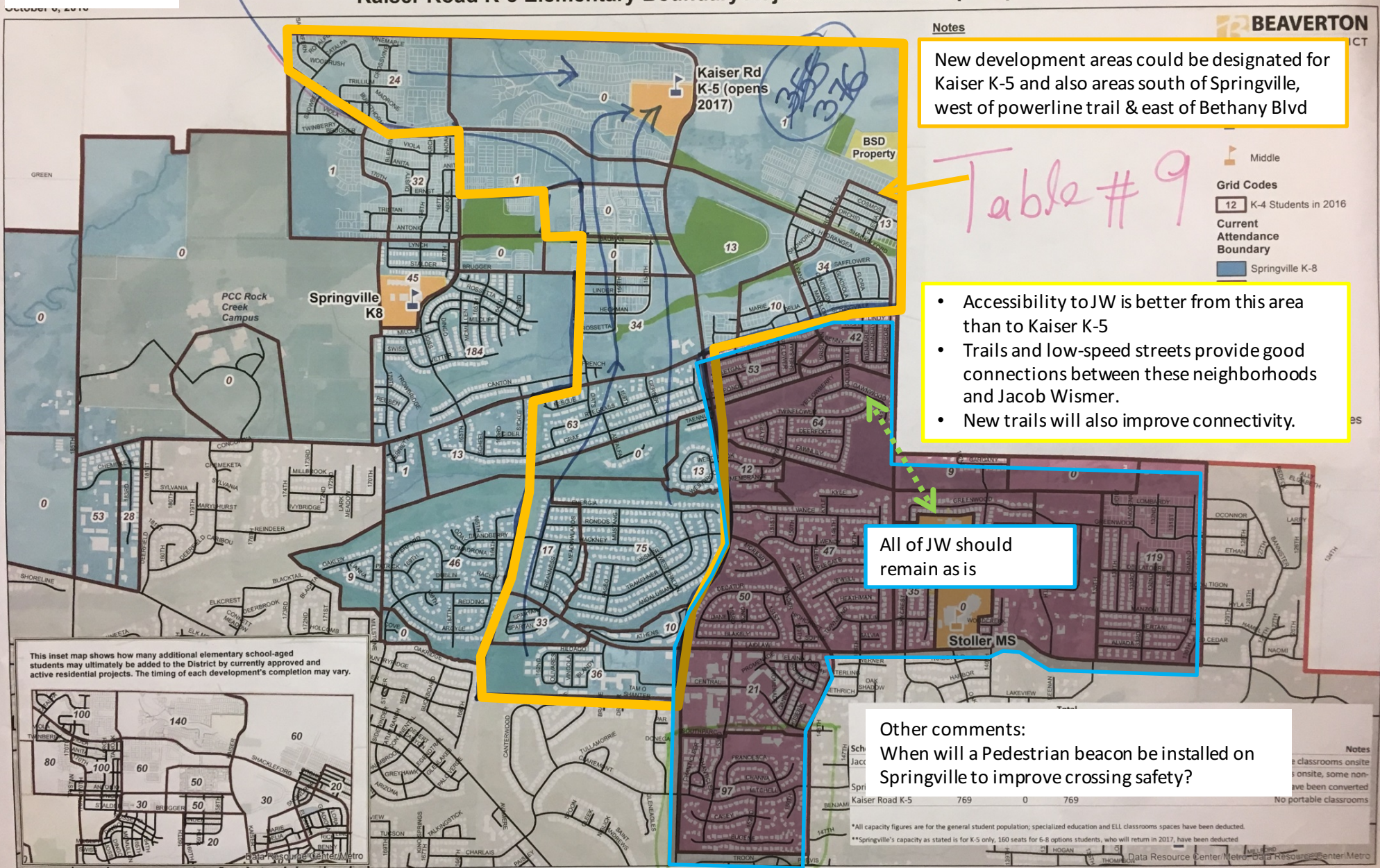


Table 9

Kaiser Road K-5 Elementary Boundary Adjustment Workshop Map



OAK HILLS?
97
160

Table 10

October 6, 2016

Kaiser Road K-5 Elementary Boundary Adjustment Workshop Map

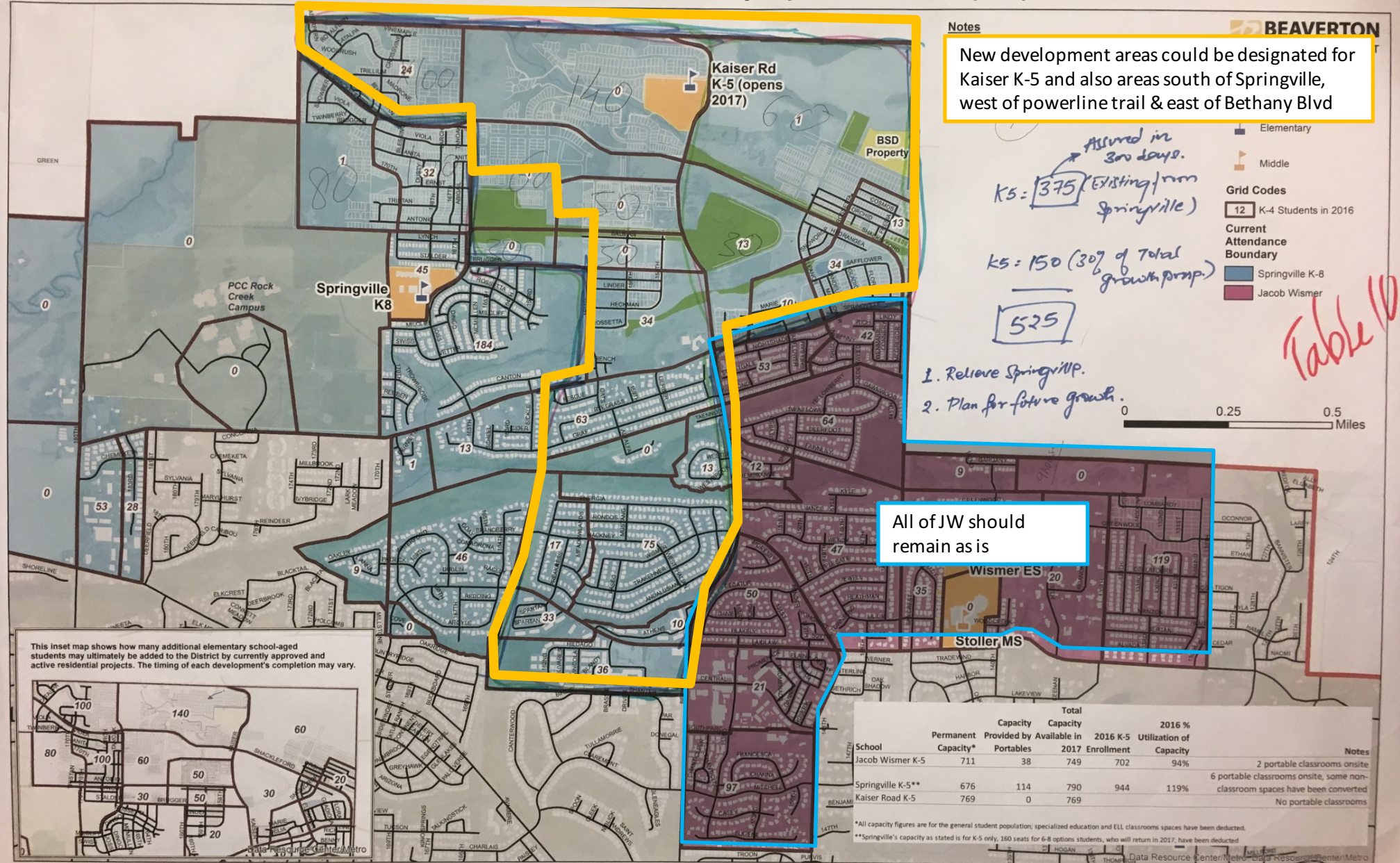


Table 8

Kaiser Road K-5 Elementary Boundary Adjustment Transportation Reference Map



Legend

Current Attendance Boundaries

- Looked at two factors:
1. Accessibility
 2. Projected growth

District Boundary

Trails and Paths

- Existing
- Future (final alignment may vary)
- Under construction

Notes:
Yellow lines show current or proposed residential development projects. Some projects may have already been completed.

TABLE 8

- The proximity of this new neighborhood to Springville vs. the need to relieve overcrowding

Area seems to be a natural geography for current school – would not have a good connection to Jacob Wismer

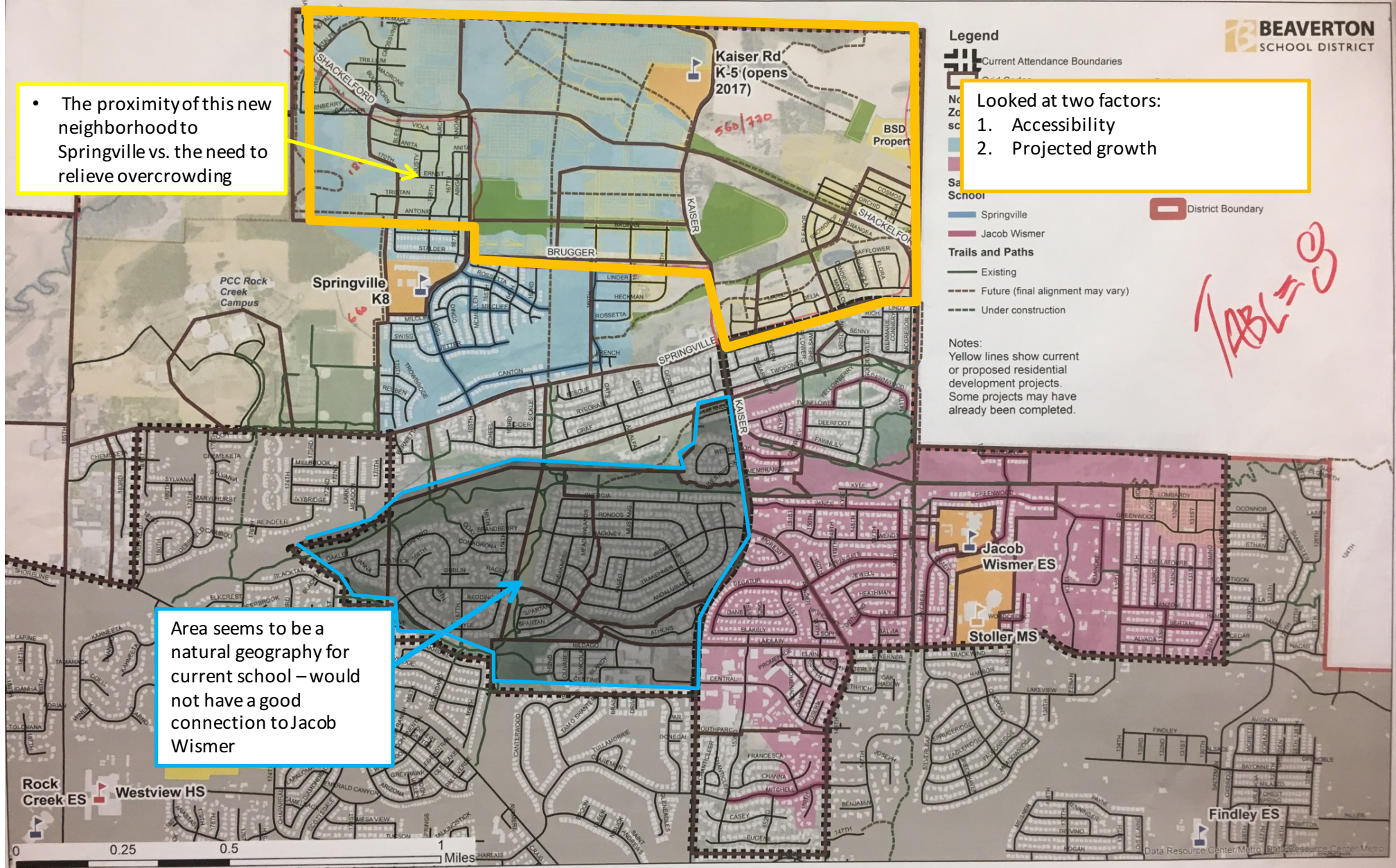


Table 11

Kaiser Road K-5 Elementary Boundary Adjustment Workshop Map

- The proximity of this new neighborhood to Springville vs. the need to relieve overcrowding
- In the next couple years, driving on Brugger from this area to Kaiser K-5 will be difficult due to construction

Multiple viewpoints within table group:

- Most new construction areas should go to Kaiser K-5
- Springville area south of Springville Rd already transported to school, so transporting to Kaiser K-5 may not be a major disruption

- This seems to be a grey area; could add enrollment to Kaiser K-5 BUT:
- But Springville Rd is a barrier – people drive fast, and it's not a good street to cross
- Feel it is more of a barrier than Bethany Blvd is
- Student travels from this neighborhood to JW on paths/quiet streets without problem

All of JW should remain as is

- Springville area south of Springville Rd already transported to school, so transporting to Kaiser K-5 may not be a major disruption

This inset map shows how many students may ultimately be added active residential projects. The



School	Permanent Capacity*	Capacity Provided by Portables	Total Capacity Available in 2017	2016 K-5 Enrollment	2016 % Utilization of Capacity	Notes
Jacob Wismer K-5	711	38	749	702	94%	2 portable classrooms onsite
Springville K-5**	676	114	790	944	119%	6 portable classrooms onsite, some non-classroom spaces have been converted
Kaiser Road K-5	769	0	769			No portable classrooms

*All capacity figures are for the general student population; specialized education and ELL classrooms spaces have been deducted.

**Springville's capacity as stated is for K-5 only. 160 seats for 6-8 options students, who will return in 2017, have been deducted

Data Resource Center/Metro Data Resource Center/Metro

Table 12

October 6, 2016

Kaiser Road K-5 Elementary Boundary Adjustment Transportation Reference Map

- The proximity of this new neighborhood to Springville vs. the need to relieve overcrowding

New development areas to Kaiser K-5
New development will fill Kaiser K-5 to 700+ in a short amount of time

- Springville Rd is a barrier – people drive fast, and it's not a good street to cross

All of JW should remain as is

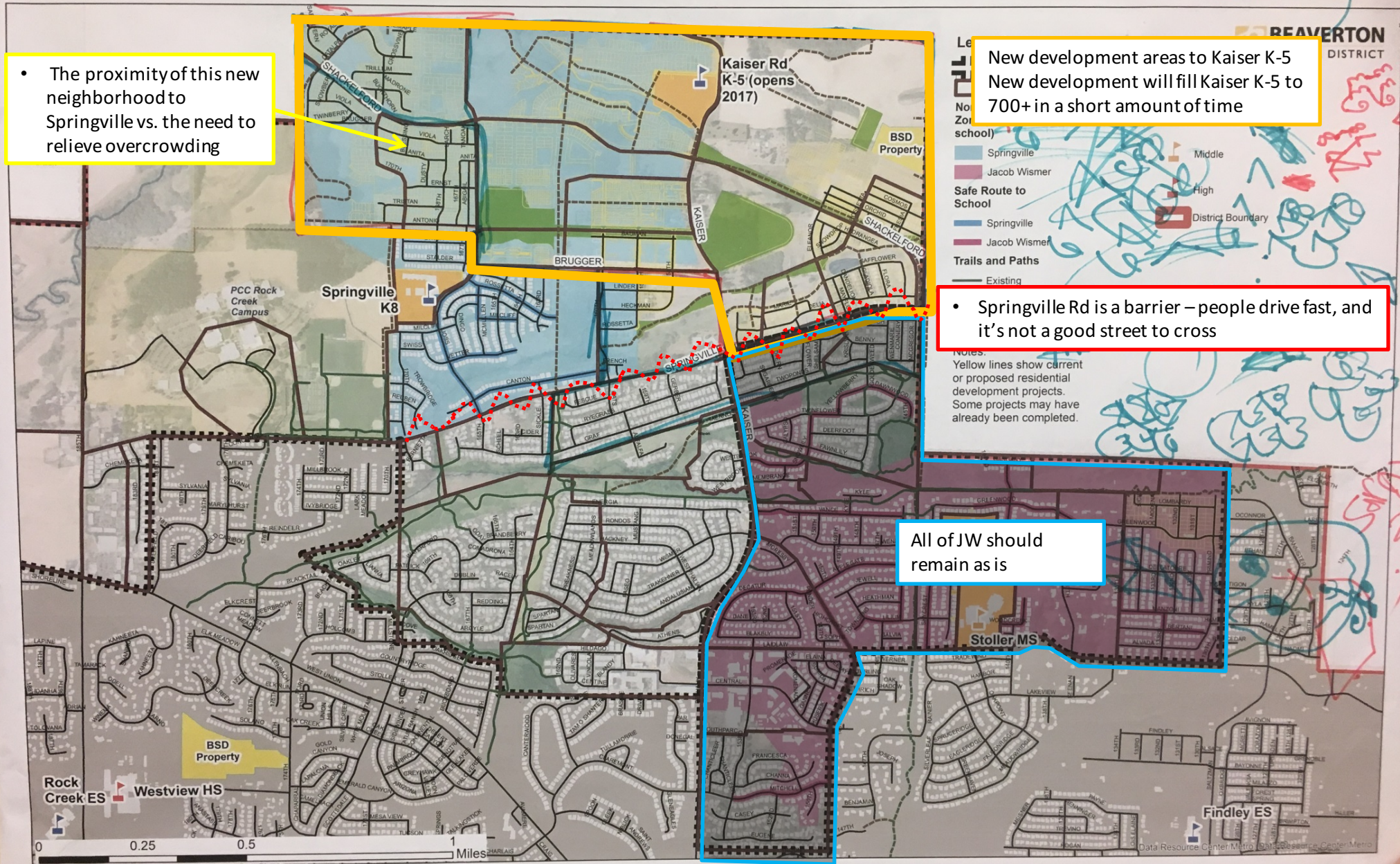
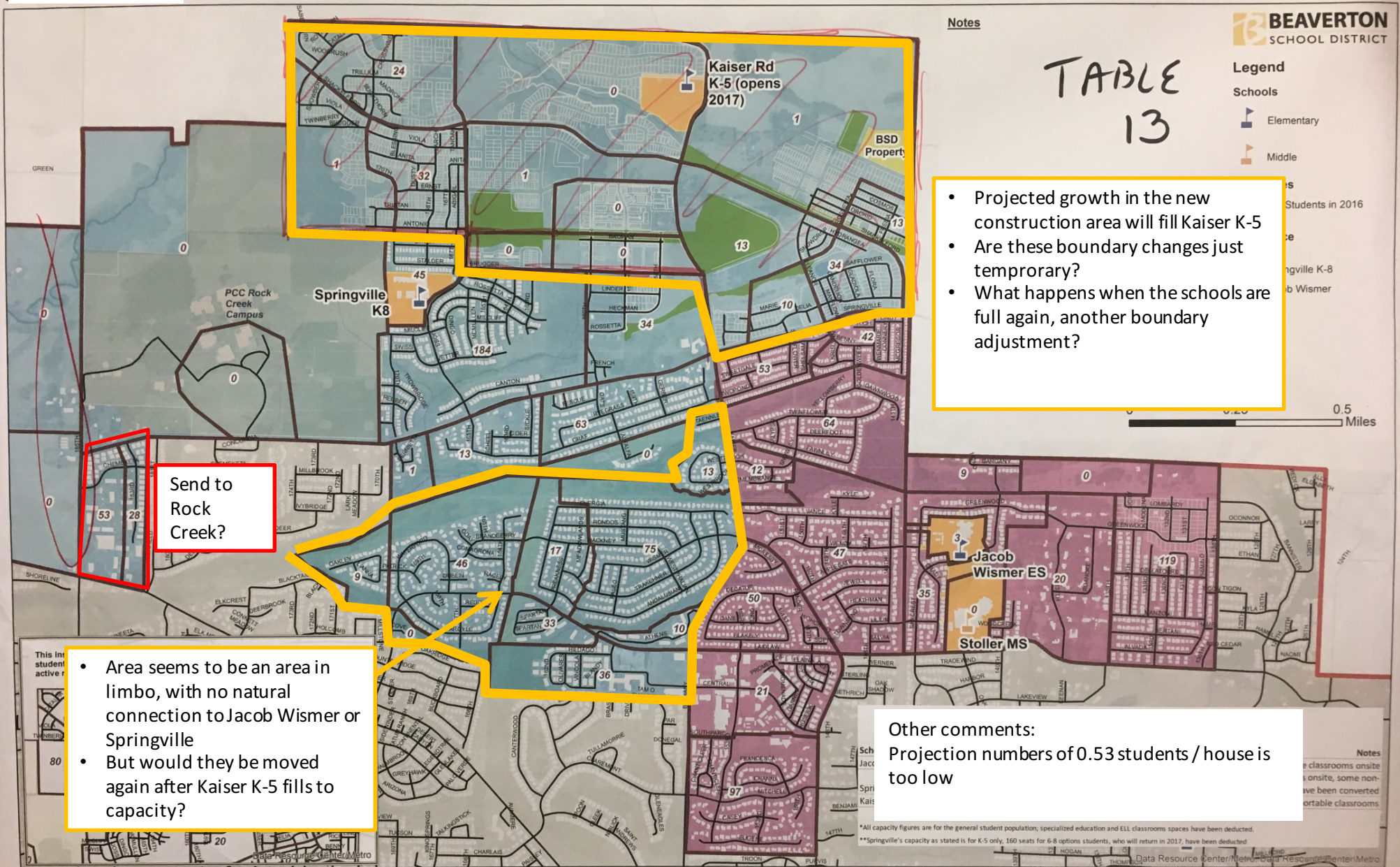


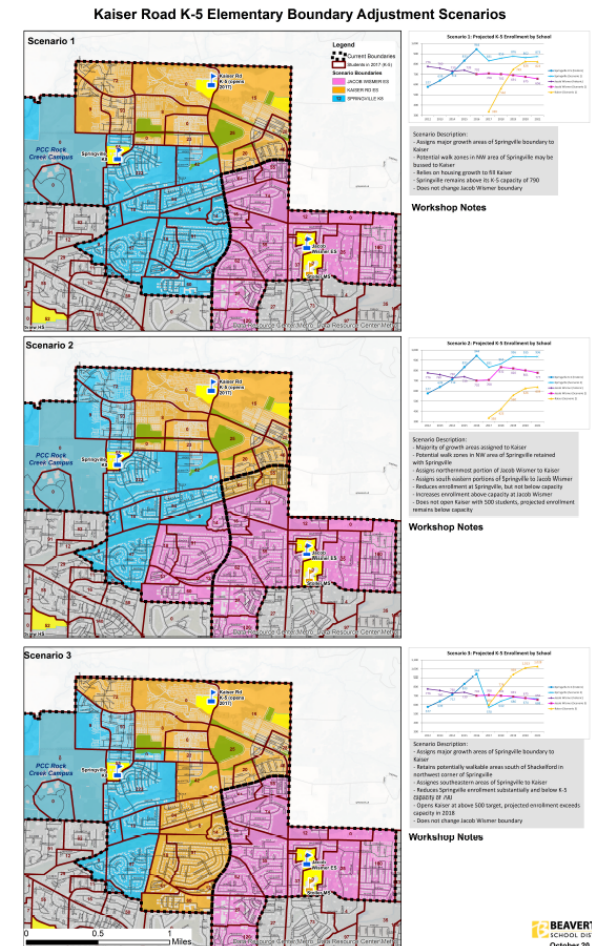
Table 13

Kaiser Road K-5 Elementary Boundary Adjustment Workshop Map



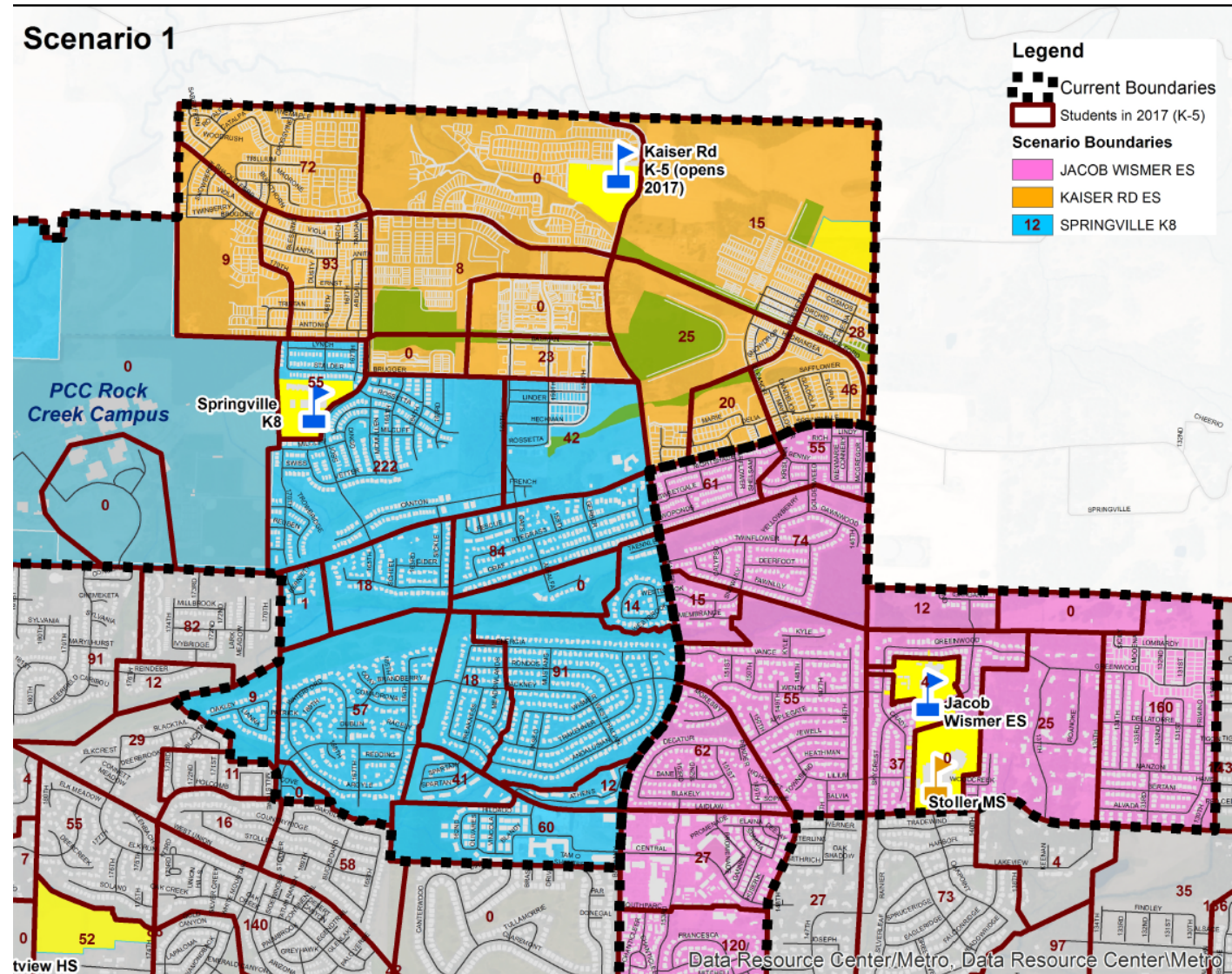
3 Scenarios Presented at Meeting #2

- Staff created 3 scenarios reflecting the workshop map themes



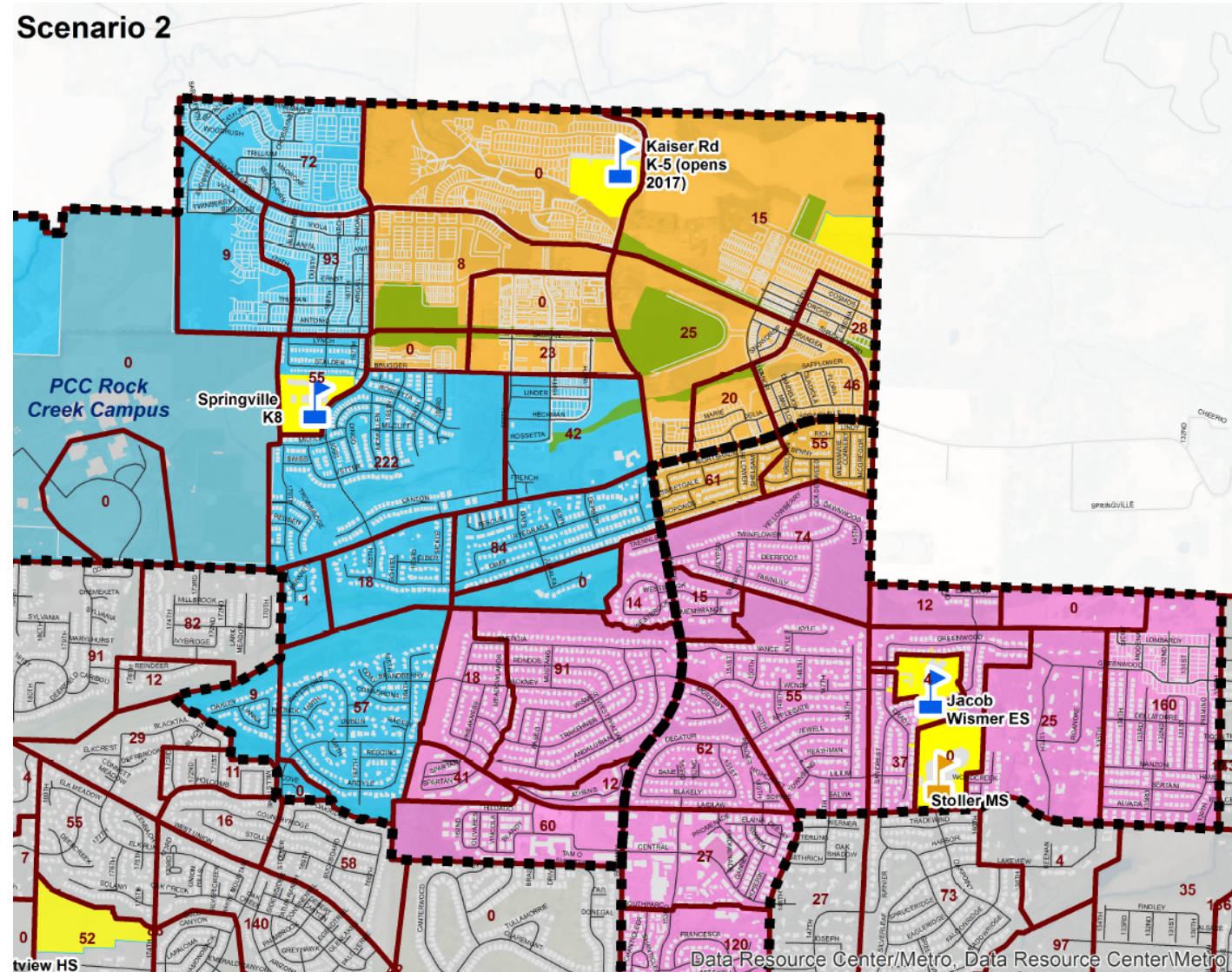
Scenario 1

- Assigns major growth areas of Springville boundary to Kaiser
- Potential walk zones in NW area of Springville may be bussed to Kaiser
- Relies on housing growth to fill Kaiser
- Springville remains above its K-5 capacity of 790
- Does not change Jacob Wismer boundary



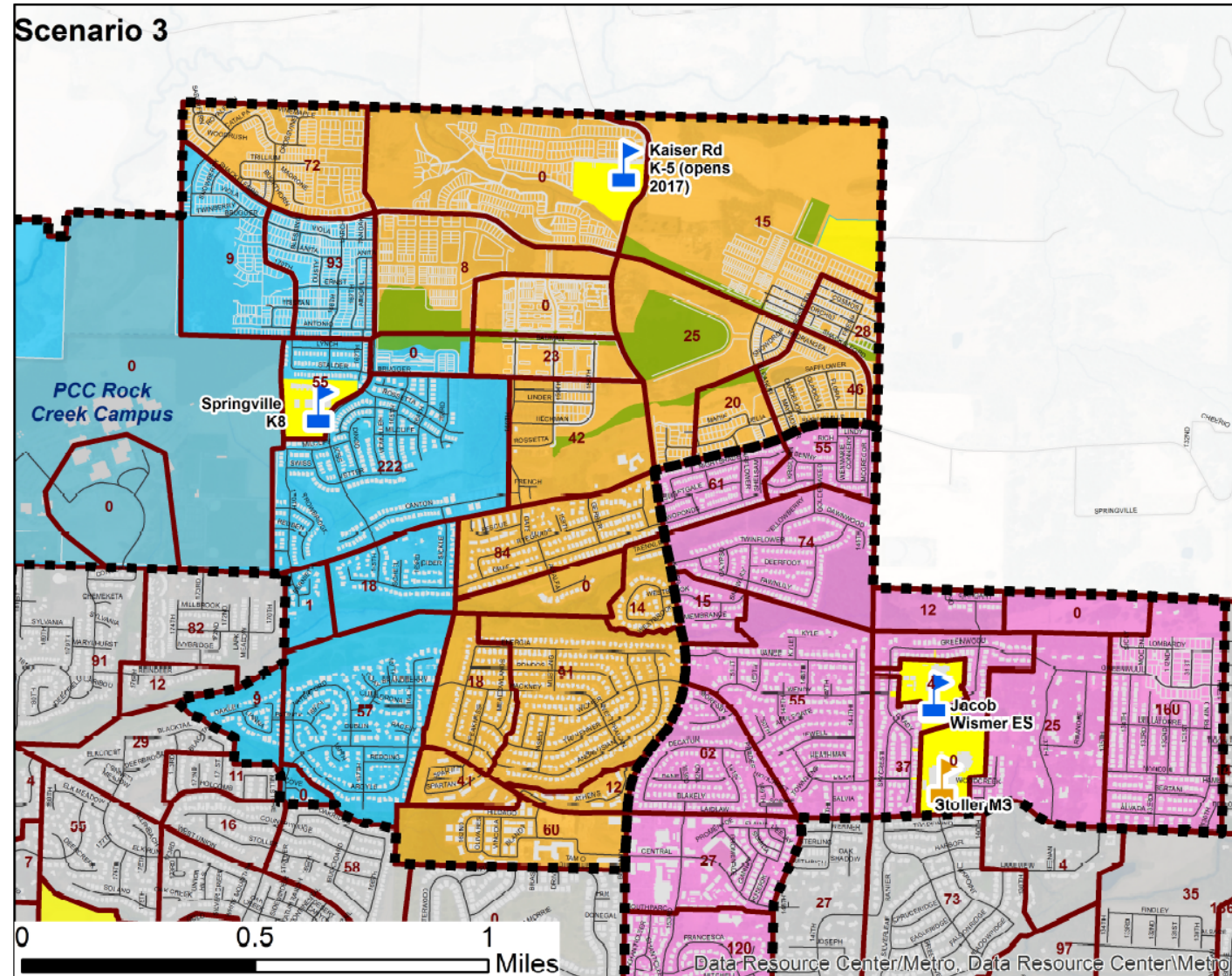
Scenario 2

- Majority of growth areas assigned to Kaiser
- Potential walk zones in NW area of Springville retained with Springville
- Assigns northern- most portion of Jacob Wismer to Kaiser
- Assigns south eastern portions of Springville to Jacob Wismer
- Reduces enrollment at Springville, but not below capacity
- Increases enrollment above capacity at Jacob Wismer
- Does not open Kaiser with 500 students, projected enrollment remains below capacity



Scenario 3

- Assigns major growth areas of Springville boundary to Kaiser
- Retains potentially walkable areas in northwest corner of Springville
- Assigns southeastern areas of Springville to Kaiser
- Reduces Springville enrollment substantially and below K-5 capacity of 790
- Opens Kaiser at above 500 target, projected enrollment exceeds capacity in 2018
- Does not change Jacob Wismer boundary

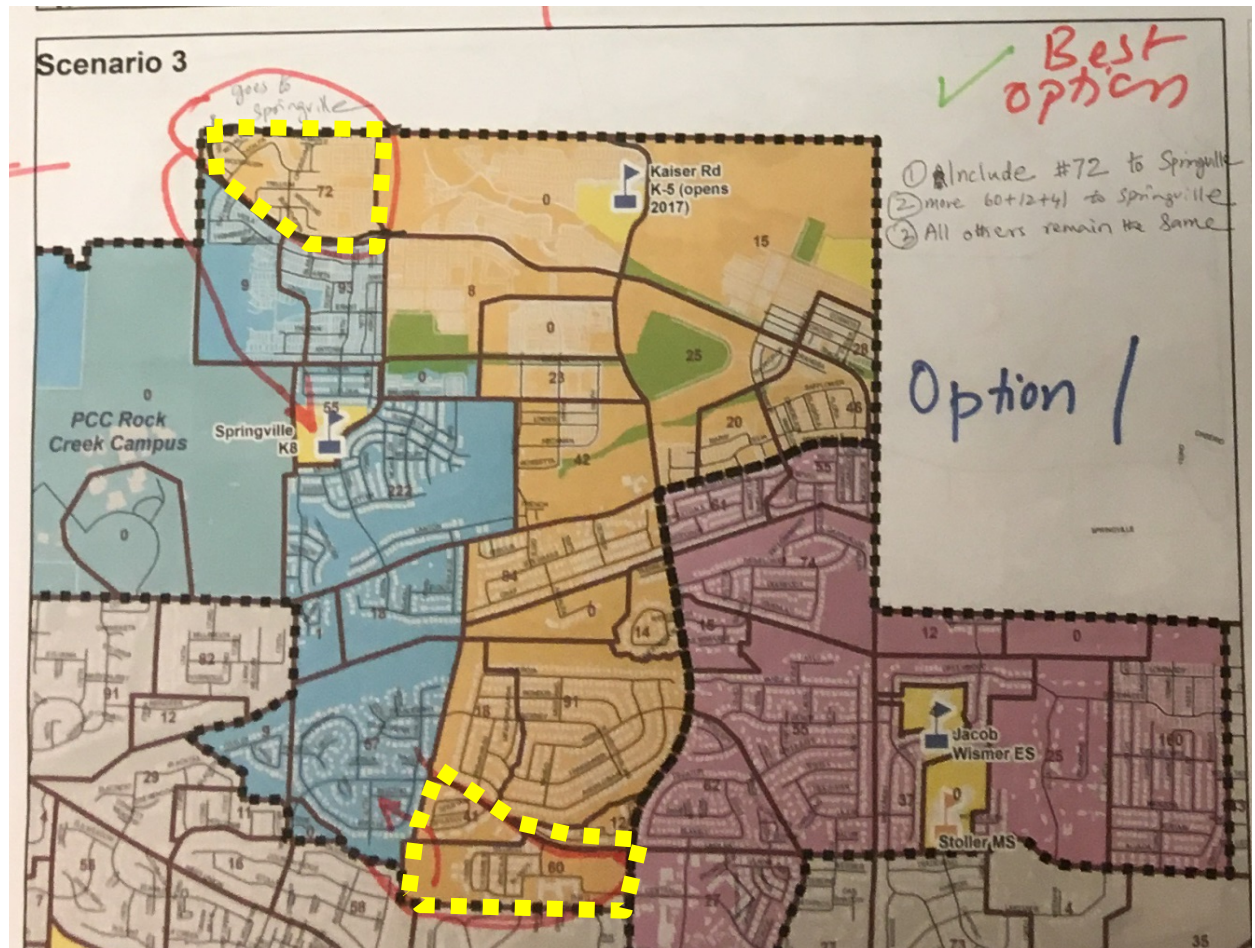


Committee & Community Worksession



Community Member Maps

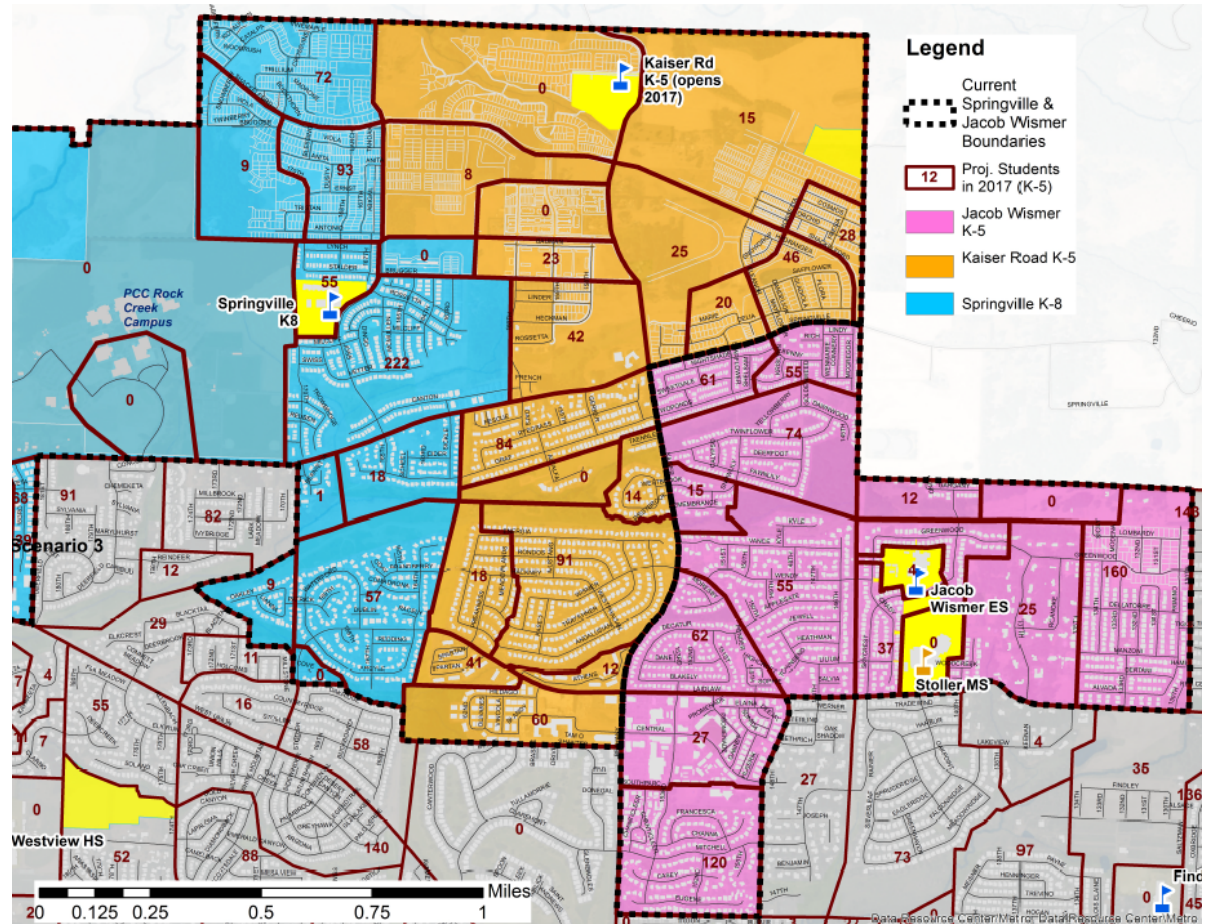
- Most alterations focused on same areas as the Committee (southern & northern portions of Springville)



Current Status:

Committee's Modified Scenario 3

- Assigns major growth areas of Springville boundary to Kaiser Road K-5
- Keeps potentially walkable neighborhood north of Springville
- Assigns southeastern areas of Springville to Kaiser
- Reduces Springville enrollment substantially and below K-5 capacity of 790
- Opens Kaiser at approximately 500 target
- Does not change Jacob Wismer boundary



Modified Scenario 3

Draft Criteria Evaluation

Space Availability & Economical Use of Facilities

- Allows Springville to return to its intended educational program
 - Return of 2 SPED classrooms
 - Return of Grades 6-8
 - Potentially allows restoration of music classes in dedicated space
- Reserves capacity of approximately 250 seats at Kaiser Road K-5 to accommodate additional growth

Proximity

- Walking areas remain at Springville
- Approximately half of Kaiser will be walking zone
- Completion of trail network will serve Kaiser and Springville

Safety

- Springville Road serves as Non-Transportation Zone barrier (students transported)
- Trails and low-traffic neighborhood streets will serve Kaiser

Neighborhood Unity

- Boundary lines follow major streets and major dividers such as the power line corridor.
- Established neighborhoods, if changing schools, are moved as a whole
- Maintain unity of existing Jacob Wismer neighborhoods

Transportation Costs

- Areas where students are provided transportation (i.e. south of Springville Road) will continue to receive bus service to Kaiser
- Boundary lines maximize potential for walk-to-school zones for each school
- Estimated transportation costs will be roughly equivalent to current expenditures to serve Kaiser Road and Springville

Student Body Composition

- Student body demographics are roughly equivalent for Springville and Kaiser under the boundary proposal

Staffing Patterns

- Relieves significant burden on teaching and support staff at Springville
- Boundary proposal allows Kaiser to open with projected enrollment that will support a full K-5 program

Feeder Schools

- Springville and Kaiser will both feed to Stoller Middle School and Westview High School
- Jacob Wismer will feed to Stoller Middle School, and Sunset and Westview High Schools

Following Public Comment Alteration Studied

- Based on Community member input during the meeting, the Committee asked staff to draft an alteration to Modified Scenario 3
- Following discussion on this alternative, the Committee did not move to alter the Tentative Recommendation of Modified Scenario 3

Staff is preparing additional analysis of this alteration

The Committee will resume deliberations at their November 17th Meeting (#4)

