

PROPOSED REVISIONS

(See page 1)

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

Class rank shall only be communicated to students in the top ten percent of each class. Class rank shall not be recorded on student transcripts. The District shall provide to each student in the top ten percent a certificate of class rank containing the student's specific numerical rank out of the specific total class size.

In accordance with administrative regulations, the District shall release a student's class rank for purposes associated with admission or participation in designated programs or District activities.

For students in the graduating class of 2024, the District shall include in the calculation of class rank semester grades earned in all high school credit courses, as designated in appropriate District publications, taken in the following core subject areas only: English, mathematics, science, social studies, and languages other than English. This shall include semester grades earned in distance learning courses or through credit by examination, with or without prior instruction.

Beginning with students in the graduating class of 2025, the District shall include in the calculation of class rank semester grades earned in high school credit courses, as designated in appropriate District publications, taken at any grade level but only in the following subject areas: English, mathematics, science, social studies, and languages other than English. This shall include semester grades earned in distance learning courses or through credit by examination, with or without prior instruction.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned, and the new grade shall not be recorded on the transcript.

The calculation shall include failing grades.

Reporting Period

After each class rank calculation period, students in the top ten percent shall be told their exact class rank. The lowest weighted grade point average (GPA) earned by a student currently in the top ten percent of the class shall be communicated to all students in the class after each calculation period.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

**Weighted Grade
System**

Categories

The District shall categorize and weight eligible courses as Level IV, Level III, Level II, and Level I in accordance with provisions of this policy and as designated in appropriate District publications.

Level IV

Eligible Advanced Placement (AP), some International Baccalaureate (IB), and other designated courses shall be categorized and weighted as Level IV courses.

Level III

Eligible dual credit courses, some IB courses, locally designated honors courses, and other designated courses shall be categorized and weighted as Level III courses.

Level II

All other eligible courses not categorized at Level IV, Level III, or Level I courses shall be categorized and weighted as Level II courses.

Level I

Eligible local credit courses shall be categorized and weighted as Level I courses.

Weighted Grade
Point Average

The District shall convert semester grades earned in eligible courses to grade points, in accordance with the following chart, and shall calculate a weighted GPA:

Grades	Level IV	Level III	Level II	Level I
97-100	6.0	5.5	5.0	4.0
94-96	5.8	5.3	4.8	3.8
90-93	5.6	5.1	4.6	3.6
87-89	5.4	4.9	4.4	3.4
84-86	5.2	4.7	4.2	3.2
80-83	5.0	4.5	4.0	3.0
77-79	4.8	4.3	3.8	2.8
74-76	4.6	4.1	3.6	2.6
71-73	4.4	3.9	3.4	2.4
70	4.2	3.7	3.2	2.2
Below 70	0	0	0	0

Dual Credit Courses

A student who earns a D (below 70) in a dual credit course shall not receive high school credit for the course. A student who earns a passing grade in a dual credit course shall have the numerical grade converted to grade points in accordance with the chart above. A student who earns a passing letter grade in a dual credit course shall have the grade converted to grade points in accordance with the following:

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Grade	Grade Points
A	5.5
B	4.9
C	4.3
D or F	0

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Level II or Level I categories and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if a similar or an equivalent course is offered to the same class of students in the District.

[See FD(LEGAL) and (LOCAL) for provisions addressing international transcripts.]

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fall semester of the senior year.

Grades received in December for dual credit courses shall also be included in the calculation.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor a student must:

1. Have been continuously enrolled in a District high school for the four semesters immediately preceding graduation;
2. Have no more than five pass/fail grades, documented in accordance with administrative regulations, on his or her transcript;

ACADEMIC ACHIEVEMENT
CLASS RANKING

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3. Be graduating after exactly eight semesters of enrollment in high school; and
4. Have completed the foundation program with the distinguished level of achievement.

Breaking Ties

In case of a tie in weighted GPAs, after calculation to the ten-thousandths place (four decimals), the District shall apply the following methods, as indicated for each District high school, to determine recognition as valedictorian or salutatorian.

Coppell High
School

The following criteria shall be used sequentially to the extent necessary to break a tie at Coppell High School:

1. Counting the number of Level IV courses successfully completed.
2. Computing the weighted GPA of all Level IV courses successfully completed.

If the tie remains unbroken, covalledictorians shall be declared, and no salutatorian shall be recognized. Should a tie remain for salutatorian, all those tying shall be recognized.

New Tech High
@ Coppell

The following criteria shall be used sequentially to the extent necessary to break a tie at New Tech High @ Coppell:

1. Counting the number of AP courses successfully completed.
2. Computing the weighted GPA of all AP courses successfully completed.
3. Ranking the evaluation of the Senior Capstone.

If the tie remains unbroken, covalledictorians shall be declared and no salutatorian shall be recognized. Should a tie remain for salutatorian, all those tying shall be recognized.

Honor Graduates

The District shall recognize as an honor graduate each student who has earned a cumulative weighted GPA of at least 5.0.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.