

**WASHINGTON ELEMENTARY
SCHOOL IMPROVEMENT PLAN
2025-26**

ELA (English Language Arts) Achievement

Building Goal:

By the end of the 2026 school year, 80% of the Kindergarten and 1st grade students at Washington Elementary will be at or above the 70th percentile in ELA on local assessments.

Action Item A

By the end of the school year 2026, 100% of Washington staff will continue to implement the district ELA curriculum with fidelity as measured by the grade level pacing guide and adjusted through PLC (Professional Learning Community) weekly discussions as evidenced by discussion notes on weekly PLC agendas.

Action Item B

PLC teams in Kindergarten and 1st grade will meet weekly to discuss pacing and implementation staying within 3 lessons across classrooms as evidenced by discussions in weekly PLC notes and agendas.

Action Item C

BLT will develop a walkthrough checklist to be used as evidence of implementation of the Amplify curriculum in Kindergarten and 1st grade classroom.

Action Item D

Students will be provided with time to utilize CKLA Boost as needed for an intervention as recommended by the Amplify curriculum and evidenced by Amplify Boost Data.

Action Item E

A task force will be developed to analyze data and share discoveries from the Amplify Boost online teacher platform to communicate with staff interventions to help students grow.

Action Item F

Title I will implement research-based strategies at Tier 2 and 3 for students including Amplify Assessment Remediation Guide, Lindamood Phoneme Sequencing (LiPS), Reading Mastery, Grapeseed, 95% Group, and Core Phonics as evidenced by student progress monitoring records and attendance data.

Action Item G

Special Education teachers will implement research-based strategies interventions such as PCI, STAR, ARIS.

Action Item H

Washington MTSS teams will hold problem solving meetings to determine strategies for student success and plan implementation as evidenced by the development of problem-solving plans, progress monitoring records, attendance, and data from Educlimber.

Action Item I

Teachers will utilize Amplify assessments and ESGI data to group student for interventions during WIN time. Student progress will be monitored through reassessments and teacher observations.

Action Item J

All Washington students who are at or below the 15th percentile on Star Renaissance Early Lit will have their data reviewed by the MTSS team to determine summer school options. For example: Summer School, Mandated Summer School, or Jump Start. Students who are at risk for Summer School must have a spring conference with their teacher.

Math achievement

Building Goal:

By the end of the 2025 school year, 80% of the Kindergarten and 1st grade students at Washington Elementary will be at or above the 70th percentile in Math on local assessments.

Action Item A

By the end of the school year 2026, 100% of Washington staff will continue to implement the district math curriculum with fidelity as measured by the grade level pacing guide and adjusted through PLC weekly discussions as evidenced by weekly PLC notes and agendas.

Action Item B

BLT will develop a walkthrough checklist to be used as evidence of implementation of the Envision curriculum in Kindergarten and 1st grade classroom.

Action Item C

Within their PLCs, Washington teachers will continue to share and discuss end of topic assessment data to identify strengths and weaknesses for intervention planning as evidenced by PLC agenda/notes.

Action Item D

Teachers will utilize Envision assessments and ESGI data to group student for interventions during WIN time. Student progress will be monitored through reassessments and teacher observations.

Action Item E

All Washington students who are at or below the 15th percentile on Star Renaissance Math will have their data reviewed by the MTSS team to determine summer school options. For example: Summer School, Mandated Summer School, or Jump Start. Students who are at risk for Summer School must have a spring conference with their teacher.

Action Item F

Students at Washington Elementary will utilize the Savvas online Success Maker.

Social/Emotional

Building Goal:

By the end of the 2026 school year, Washington Elementary will implement Conscious Discipline strategies to reduce discipline referrals by 10%.

Action Item A

Washington teachers will play the Morning Message as part of their morning meeting every day to create unity within the building.

Action Item B

Staff will have a Cozy Spot in their classroom to help support students when dysregulated.

Action Item C

Washington Teachers will build classroom connections through utilizing Family and Wish You Well boards.

Action Item D

New staff will be educated on the Conscious Discipline basics through the use of the Conscious Discipline 101 handbook.

Action Item E

CDAT Team will continue to utilize and assess the current and new Conscious Discipline strategies throughout the year.

Action Item F

Parent education will be provided throughout the school year regarding Conscious Discipline strategies they can use at home to help support the home to school connection.

Climate and Culture

Building Goal:

By the end of the 2026 school year, Parental Involvement on the 5 Essential Survey for Washington School will improve from weak to neutral.

Action Item A

Staff will educate and encourage parents to take the 5 Essential Survey by planning a 5 Essential Survey “focus week”.

Action Item B

The Administration will send a Family Involvement survey to all families by the end of 1st Quarter.

Action Item C

The Pre-School Parent coordinator will plan and execute family education and support groups to build cohesion within the PFA Program.

Action Item D

The Family Involvement Task Force will plan one Family night per quarter.

Chronic Absenteeism/Attendance

Building Goal:

By the end of the 2026 school year, Washington Elementary's chronic absenteeism rate will be reduced by 5%.

Action Item A

Utilize the Task Force to monitor attendance data, create incentives, educational information, and tiered system for student intervention for chronically truant students monthly.

Action Item B

The Attendance Task Force will pull attendance data once a month.

Action Item C

Students in the Tier 1 intervention group for attendance will receive texts, emails, and information letters home explaining their accumulating absences will equate to over time.

Action Item D

Students in the Tier 2 intervention group for attendance will have a parent support team meeting, parents will be called by admin, the student will be a part of an attendance group with a social worker and the student will be put in the Check In/Check Out program.

Action Item E

Students in the Tier 3 intervention group for attendance will receive nudge letters home offering concern over the student's absent rate, and an offer to parents for additional support. These students will also have frequent parent meetings. Students will meet 1:1 with the social worker.

Action Item F

Administration will present at Kindergarten Preview Night on the importance of attendance to begin students' school career.

Action Item G

Refer families to the Nexus and truancy programs as demonstrated necessary by student attendance rates.