

Memorandum of Understanding Agreement  
between  
University of Texas of the Permian Basin  
and  
Ector County Independent School District  
2017-2018

THIS MOU {hereinafter referred to as “AGREEMENT”} is made and entered into by and between The University of Texas of the Permian Basin (hereinafter referred to as “UTPB”) and the Ector County Independent School District, (hereinafter “Ector County ISD”), pursuant to the authority granted in compliance with section 29.908 of the Texas Education Code

WHEREAS, the parties to this AGREEMENT desire to continue an Early College High School by the fall of 2017-2018 academic year, serving grades 9-11;

WHEREAS, Services under this AGREEMENT are targeted towards low- income, first generation college goers, students who are highly motivated but have not received the academic preparation necessary to meet higher educational standards, students who are English learners, students from whom a smooth transition into postsecondary education is now problematic, including low- income students, students whose family obligations keep them at home, and students for whom the cost of college is prohibitive; and

WHEREAS, under this AGREEMENT, Falcon Early College High School (ECHS) is a small school with enrollment of 400 or fewer students who earn both a high school diploma, and up to 60 hours of college credit; the parties agree to follow the intent of the Guiding Principles of the Falcon ECHS especially in providing dual credit classes with sufficient time for the students to complete a 60-hour course articulation; and

WHEREAS, the ECHS will prepare high school students for successful career and academic futures through a full integration of high school, college, the world of work, improve academic performance and self-concept, and increase high school and college/university completion rates.

NOW, THEREFORE, the parties to this AGREEMENT mutually agree to the following:

1. GUIDING PRINCIPLES: THE ECHS AND UTPB WILL FUNCTION ON THE FOLLOWING PRINCIPLES:
  - A. A mutually beneficial arrangement between UTPB and Ector County ISD that allows a flexible and creative response to the organizational, fiscal, and mission needs of all institutions.
  - B. Collaboration in planning, implementation, and continuous improvement of the Early College High School programs including the provision for faculty, staff, and administration, curriculum development, training, and student services.

- C. Provision of rigorous college readiness in instructional materials, academic dual credit coursework provided by UTPB and early college credit courses. Distance education courses and programs shall adhere to the same academic standards, policies, and rigor as those offered on campus. For UTPB, the programs and courses offered via distance education shall be approved through the usual university, University of Texas System (UTS), and Texas Higher Education Coordinating Board (THECB) curriculum approval processes as required. In addition, before online courses and programs are activated they must be certified by the REACH Office to assure that they meet the best practices (Quality Measures) standards in online delivery. UTPB’s curriculum development and approval process assures curricula, including online courses and programs, are under the authority of the faculty, embody a coherent program of study and are directly related and appropriate to the mission and goals of the institution.
- D. Financial collaboration that addresses costs of all partners and assists each in obtaining necessary funds from local, state, federal and private foundation sources to operate the program successfully.
- E. Vertical alignment of curriculum and focus that promotes a college-going culture by all parties, teachers, college faculty, counselors, and academic advisors.

2. SCOPE OF AGREEMENT AND LIMITATIONS OF AUTHORITY: ALL PARTIES AGREE AS FOLLOWS:

A . Governance

1. THE ECTOR COUNTY EARLY COLLEGE HIGH SCHOOL WILL:

- a. Be governed by Ector County ISD and subject to Ector County ISD, STATE, and FEDERAL policies.
- b. Have the autonomy to operate as a school wide ECHS campus within the rules and guidelines established by the Texas Education Agency (“TEA”) and Ector County ISD.
- c. Operate within the hours to be established by the parties.

2. THE ECHS PRINCIPAL:

- a. Within the rules and guidelines established by TEA, Ector County ISD and UTPB will have the authority to implement:
  - i. governance
  - ii. staffing
  - iii. budget
  - iv. student assessment, curriculum and scheduling
  - v. professional development;
  - vi. Access to school and student data for Ector County ISD college students with permission of UTPB.
  - vii. Parent and community involvement are consistent with the mission and needs of the school.

- b. Will report to the Ector County ISD Superintendent or designee through the established Ector County ISD governance structure.
  - c. Will report to the Office of the Provost and Vice President for Academic Affairs or designee on academic issues concerning Ector County ISD and UTPB.
  - d. Will annually evaluate and report ECHS program and student outcomes to the UTPB President or designee.
  - e. Is the primary contact for the ECHS with the community and UTPB partners.
  - f. Will be an employee of the school district. Ector County ISD will be responsible for payment of benefits and salary.
3. THE EARLY COLLEGE HIGH SCHOOL STEERING COMMITTEE'
- a. Will serve as an advisory committee to the Superintendent in establishing policies and developing a coherent program across institutions.
  - b. Will place members on the committee to include, but not limited to, representatives of Ector County ISD, UTPB, parents, and community members. The specific membership of the ECHS Steering Committee will be determined by the Superintendent of Ector County ISD and the President of UTPB.
  - c. Will be co-chaired by Ector County ISD and UTPB. Participants for the Steering committee will be selected by the Superintendent of Ector County ISD and the President of UTPB respectively.
  - d. Will meet quarterly.

**B . AWARDING CREDIT FOR COURSES**

- 1. UTPB will award academic credit for courses which have been approved and appear in the Dual Credit Course Articulation Agreement for ECHS. These courses have been evaluated and approved through the official college curriculum approval process in accordance with Texas Higher Education Coordinating Board requirements and TEA requirements for high school graduation and shall be at a more advanced and rigorous level than courses taught at the high school level. For all of its programs, including those delivered through distance education, UTPB Provost and Dean of the Colleges of Art and Science will identify expected student learning outcomes, assess the extent to which these outcomes have been achieved, and will provide evidence of improvement based on analysis of the results. Additional items to be evaluated shall include, but are not limited to, the effectiveness and efficiency of delivery systems, academic resources, student services, and access to faculty. Finally, students will evaluate courses delivered via distance education using the course evaluation procedures in effect for campus-based courses.

- a. Grading periods and policies;

The university will adopt a policy using UTPB Resources Division User Account Registration. The account holder will have credentials and understand that all users of UTPB Information Resources are subject to having all such uses monitored and/or recorded by system personnel, and that anyone using UTPB Information Resources expressly consents to such monitoring and that the results of such monitoring may be provided to law enforcement personnel. Individuals will be able to follow the academic calendar for the grading periods and policies adopted by UTPB and Ector ISD.

### C. DUTIES OF UTPB:

1. Ensure that UTPB course requirements are followed;
2. Apply the standards of expectation and assessment uniformly in all courses offered by the ECHS;
3. Coordinate with the ECHS counselor to ensure that all UTPB Academic Core Curriculum courses are in the students' Individual Graduation Plan for Dual Credit by the midterm of their freshman year;
4. Designate personnel to monitor the quality of instruction in order to assure compliance with the Dual Credit Course Articulation Agreement for the ECHS, iNACOL and the standards established by the State and the Southern Association of School and Colleges. To obtain access to online courses in the learning management system, students shall establish their identity through a secure login and password. At least one additional student identification technique will be required within each course. This technique will be determined and approved by the faculty member or academic program. The additional method of student authentication using an approved photo ID shall be clearly stated on the course syllabus and may include the following:

- Proctored exams using an approved photo ID.
- Presentation of approved photo ID through a web cam and optional levels of proctoring during assessment.
- Field or clinical experiences using an approved photo ID.
- Synchronous or asynchronous video activities using an approved photo ID.
- Other technologies or procedures specified by faculty in their course syllabus

Approved photo identifications are: passports, government issued identification and driver's licenses. Dual credit and early college high school students use school district identifications. UTPB's policies and procedures for handling student academic and non-academic complaints are applicable to all students, including those enrolled in distance education programs and courses. Students with complaints about distance education delivered by UT Permian Basin should follow the process described at <http://www.utpb.edu/campus-life/dean-of-students/student-grievances>. Students who wish to file a written complaint are encouraged to submit their complaint using the University Complaint Resolution Portal located at <http://www.utpb.edu/services/business-affairs/complaint-resolution>. If an issue cannot

be resolved internally/locally, students may file a complaint about UT Permian Basin with their state of residence or the University's accrediting organization. Information on both is available at <http://www.utcoursesonline.org/complaints.html>

5. Participate in support of the ECHS principal as appropriate and provide feedback to the supervisor of the principal; provide articulation support for transition of ECHS graduates to a four-year college;
6. Provide dual enrolled students access to the instructional and digital resources available on the campus of UTPB and ensure that all distance education students have access to library resources to support appropriately the courses in which the students are enrolled. These services include document delivery, electronic access to reference services, reserves, interlibrary loan, and a web page that includes ready links to services, contacts, and self-help modules. The library will regularly evaluate the effectiveness of resources provided to distance education students and will demonstrate that services are improved where appropriate. Instructors will provide distance education students information about library services.
7. Courses of study; The 79th Texas Legislature, passed House Bill 1, the "Advancement of College Readiness in Curriculum." Section 28.008 of the Texas Education Code, which seeks to increase the number of students who are college and career ready when they graduate high school. With the end result of the legislation, the Texas Education Agency and the Texas Higher Education Coordinating Board developed the College and Career Readiness Standards (CCRS). The CCRS will represent a full range of knowledge and skills (all TEKS) that students need to succeed in postsecondary education. By implementing these standards, secondary school and postsecondary faculty in all academic disciplines will advance the mission of Texas: college and career ready students. The CCRS consist of a multi-level framework that it is organized and presented in the classroom that provides advanced academic instruction beyond or in greater depth than the Texas Essential Knowledge and Skills and corresponds to (TEKS) for a corresponding high school course. One source of guidance will be PEIMS CO22 Data Standards for Chapter 74 graduation requirements.
8. Number of Credit Hours taken and earned; all Early College High School students in Grade 9, 10, 11, or 12 who are defined and identified by TEC, §29.081, will be provided a course of study that enables the participating student to receive both a high school diploma or at least 60 credit hours toward a baccalaureate degree.
9. Select, supervise, and evaluate instructors of UTPB dual credit college-level curricula offered for college credit through the ECHS.
10. Provide workshops for both Facilitators (district staff/teachers who work with the ECHS students on site) and for UTPB faculty of record who do the online instruction as to the methodology and pedagogy of the courses.
11. Provide support for case study and evaluation on role and impact of virtual dual credit created in partnership with the UTPB College of Education.

12. Pay the salaries of UTPB instructors who teach academic dual credit coursework to Falcon ECHS students.
13. Provide students an opportunity to evaluate courses delivered via distance education using the course evaluation procedures in effect for campus-based courses.
14. Provide policies regarding eligibility of ECHS students for higher education financial assistance, by way of FASFA at the time of high school graduation.
15. Provide general security for ECHS students when they are on UTPB campus.

D. DUTIES OF ECTOR COUNTY ISD:

1. Be the fiscal agent and manage any funding for the ECHS and will submit budget amendments as necessary.
2. Pay the salaries of Ector County ISD teachers who teach non-dual credit instruction to ECISD ECHS students.
3. Provide transportation to and from the student's zoned high school to the UTPB campus; as mutually agreed.
4. Provide all technology needs for the ECHS students.
5. Ensure that all prospective college courses are in all Falcon ECHS students' Personal Graduation Plan by the end of the midterm of their freshman year; use the Foundation High School Program (Chapter 74. Curriculum Requirements) as the default graduation program for students.
6. Ector County ISD, at the district's expense may use any instrument otherwise approved by the State of Texas Success Initiative purposes in accordance with §4.54 and §4.56 Texas Administrative Code, Title 19, Part I, including, but not limited to STAAR, EOC, ACT scores, and SAT scores. After assessment, Ector County ISD will determine and provide forms of assistance and remediation that are necessary prior to a student's enrollment in any college-level curriculum based on the results of the assessment and other indicators of student readiness.

E. JOINT DUTIES:

Ector County ISD and UTPB are jointly responsible for the development and implementation of an evaluation process to determine the effectiveness of the ECHS. Measures of effectiveness will include, but are not limited to, student results on the K-12 accountability assessments and success indicators of graduates at Texas public institutions of higher education (e.g., participation rates, grade point average, retention rates, graduation rates and college courses completion rates).

The Family Educational Rights Privacy Act (FERPA) guidelines will be followed for all students regardless of instructional environment. Submission of student work online creates an academic record that is subject to FERPA. Online posting of grades must not be viewable to other members of the online class. Exemplary works may be posted with individual student permission. Instructors must not compel online students to reveal private information to classmates. Instructors assign discussions of private information but must respect individual student requests to not post information for class viewing. Private information includes full name, physical address, birth date, birth place, social security number, gender, race, color, marital status, religion, citizenship, immigration status, physical image, information about family, or information a student considers too sensitive to share.

F. FACULTY:

1. Faculty provided by UTPB;
  - a. Must meet the university's academic requirements. Faculty teaching distance education courses will meet the regular qualifications stipulated by UTPB policies, THECB, SACSCOC, DOE and other accrediting bodies to which the programs are subject. Only qualified faculty members shall teach courses delivered via distance education. Department chairs and deans are responsible for scheduling courses and hiring and evaluating distance learning faculty in the respective disciplines under their supervision.
  - b. UTPB faculty will teach academic dual credit courses and allow students to earn college credit in high school. The university will also have a policy to ensure students receive transcripts that show the college credit earned through dual credit in the same semester that credit is earned. There will also be established policies regarding IHE advising students as to the transferability and applicability to baccalaureate degree plans of all college credit offered and earned.
2. Faculty provided by Ector County ISD;
  - a. Will teach high school courses in the ECHS;
  - b. May be designated as UTPB adjunct faculty to teach dual credit courses, if credentialed.

G. CLASSROOM, FACILITIES, AND SERVICES:

1. Classrooms for all courses will be at Ector County ISD ECHS.
2. Dual enrolled students will be issued a UTPB identification card for access to library/LRC and other resources on Institutes of Higher Education campus. The school district shall pay a fee of \$10.00 for an ID card.
3. Ector County ISD will be responsible for the cost of any remodeling of space that may be required meeting the specific needs of the ECHS.

4. Ector County ISD will be responsible for the costs associated with the maintenance, repair, and use of spaces for the ECHS.
5. Ector County ISD through the Ector County ISD budget will be responsible for all other operating costs such as utilities, custodial, and any other operating costs associated with Ector County ISD.
6. ECISD will inform UTPB in advance using “The Space Renovation Form or Usage Change Approval Form” about additional remodeling and changes to facilities at the Founder’s Building by way of institutionalized university forms.  
<http://www.utpb.edu/docs/default-source/utpb-docs/physicalplant/spacerenovationorusagechangeapprovalform.pdf?sfvrsn=4>
7. The technology already installed in the classrooms will remain as such.
8. Energy to the facilities designated as ECHS will be provided by UTPB and billed to ECISD as per use on a square footage basis.
9. The University of Texas System police will have jurisdiction over the ECHS facilities and will coordinate with the ECISD police chief as needed for additional assistance.
10. The salary of a peace officer will be shared by UTPB at the expense of 75% of the total cost while ECISD picks up the other 25%. The officer will be responsible for monitoring and providing safety inside and outside the ECHS on the UTPB campus.
11. Any other issues not described will be addressed accordingly by representatives of both parties as they arise. Any changes to the existing facility will need to be mutually agreed upon by all parties prior to any work performed. UTPB is responsible in providing information regarding construction to Ector County Independent School District. UTPB will coordinate approved processes, internal scheduling, and required relocation in order to meet approved timeframe for the completion of construction projects.

#### H. TUITION AND FEES:

UTPB will waive and discount tuition and fees for Ector County ISD high school students enrolled in dual credit courses based on the agreement for the ECHS and any required course at **\$200 per 2, 3, or 4 semester hour course**. UTPB will invoice the school district after the UTPB census day determined by the Texas Higher Education Coordinating Board. An invoice listing all enrollments in all subject areas from UTPB will be included.

#### I. Books and Supplemental Materials

1. Courses offered for dual credit will be identified as college-level courses. Instruction and materials for dual credit will be at the equivalent level used for the identical courses taught to all “traditional” enrollment.
2. All academic textbooks will be the responsibility of Ector County ISD.

J. RECRUITMENT AND ENROLLMENT OF STUDENTS:

1. Students will be recruited from all currently enrolled Ector County ISD students in the school district.
2. Students enrolled in the ECHS will comply with all expectations of compliance in the rules and policies of the ECISD District Code of Conduct and the Zero Tolerance Letter signed by the student and parent.
3. Additional Fees
  - a. The following fees will be administered for the 2017-2018 academic school year:

Library use fees	\$3.00 per semester hour
Technology use fee	\$5.00 per semester hour
Parking fee – Student	\$55.00
Parking fee – Faculty	\$45.00
Advising	\$10.00 flat fee
1106 Biology Lab use fee	\$42.00
1107 Biology Lab use fee	\$54.00

- b. TSI students enrolled in dual credit coursework will comply with all policies from Ector County ISD and the policies of UTPB including but not limited to residency and attendance requirements of UTPB and Ector County ISD.
    - c. UTPB will assist with recruitment, enrollment and retention, as necessary, of all students selected for the ECISD ECHS.

K. INSTRUCTIONAL CALENDAR:

UTPB and Ector County ISD will confirm an instructional calendar that is consistent with the mutual needs and requirements of both parties. Inclement weather policies established by Ector County ISD will take precedence over UTPB for ECHS students.

L. STUDENT CODE OF CONDUCT: ECHS STUDENTS, FACULTY, AND STAFF SHALL ADHERE TO THE:

1. policies of Ector County ISD;
2. policies of UTPB;

M. MEDIA AND PUBLIC RELATIONS:

Media and public relations regarding the Early College High School will be managed according to Ector County ISD and UTPB protocols.

## 1. INDEMNIFICATION

To the extent permitted under the laws and Constitution of the State of Texas and without waiving any defenses, including governmental immunity, UTPB indemnify Ector County ISD against claims arising out of this AGREEMENT that result from UTPB's intentional or negligent acts. To the extent permitted under the laws and Constitution of the State of Texas and without waiving any defenses, including governmental immunity, Ector County ISD will indemnify UTPB against claims arising out of this Agreement that result from Ector County ISD's intentional or negligent acts. The provisions in this paragraph are solely for the benefit of the parties to this AGREEMENT and are not intended to create or grant any rights, contractually or otherwise, to any third party.

## 2. TERM

The initial term of this AGREEMENT is in full force for a period of one year commencing on August 2017 and terminating on June 2018. At least one hundred twenty (120) days before the expiration of the initial term and any subsequent renewal terms, UTPB and Ector County ISD shall review this AGREEMENT and may renew this AGREEMENT on approval of UTPB and Ector County ISD.

## 3. RIGHT OF REVOCATION

Either party may terminate this AGREEMENT on 120 days written notice to the other party. Either party may terminate this AGREEMENT. Termination may occur immediately upon the material breach of this AGREEMENT by one of the parties. A breach of this AGREEMENT includes, but is not limited to, a violation of the policies and rules of UTPB and Ector County ISD, the making of a misrepresentation or false statement by one of the parties, nonperformance of the party's duties, or the occurrence of a conflict of interest between the parties. Each party has 30 days to cure the breach. If this AGREEMENT is terminated during an academic term, students enrolled in classes under this AGREEMENT will be allowed to finish their coursework.

## 4. ASSIGNMENT

No party may assign their interest in this agreement without the written permission of the other party.

## 5. LIMITATION OF AUTHORITY

- A. No party has authority for and on behalf of the other except as provided in this AGREEMENT. No other authority, power, partnership, use of rights are granted or implied.
- B. This AGREEMENT represents the entire AGREEMENT by and between the parties and supersedes all previous letters, understanding or oral agreements between the UTPB and Ector County ISD. Any representations, promises, or guarantees made but not stated in the body of this Agreement are null and void and of no effect.
- C. No party may make, revise, alter, or otherwise diverge from the terms, conditions policies which are

subject to this AGREEMENT without a written amendment to this AGREEMENT. Changes to this AGREEMENT are subject to the approval of the UTPB and Ector County ISD legal departments and Boards of Trustees.

- D. No party may incur any debt, obligation expense, or liability or any kind against the other without the other's express written approval.

6. APPLICABLE LAW

This AGREEMENT and all materials and/or issues collateral thereto shall be governed by the laws of the State of Texas applicable to contracts made and performed entirely therein.

- 7. Venue to enforce this AGREEMENT shall lie exclusively in Ector County, Texas.

8. MISCELLANEOUS PROVISIONS

- A. Parties to this AGREEMENT shall comply with all Federal, State and local law.
- B. If the Texas Higher Education Coordination Board or TEA adopts new guidelines for Early College High School programs during the term of this AGREEMENT, the new guidelines shall prevail and shall cause the parties to execute an amendment to the AGREEMENT, if necessary.

Notice:

Notices given pursuant to this AGREEMENT shall be sufficient if actually received and sent by certified or registered mail, postage fully prepaid to:

University of Texas of the Permian Basin  
Dr. Sandra Woodley  
President  
4901 E. University  
Odessa, TX 79762  
(432) 552-2100

With copy to:  
Dr. Daniel Heimmermann  
Provost and Vice President  
4901 E University  
Odessa, TX 79762  
(432) 552-2111

Ector County Independent School District  
Thomas Crowe  
Superintendent  
P O Box 3912  
Odessa, TX 79761  
(432) 456-0000

With copy to:  
Roy Garcia  
Assistant Superintendent  
P O Box 3912  
Odessa, TX 79761  
(432) 456-0000

Either party reserves the right to designate in writing to the other party any change of name, change of person, or address to which the notices shall be sent.

## 9. NONDISCRIMINATION

Parties to this Agreement shall not discriminate in this Program on the basis of race, sex, national origin, disability, religion, or sexual orientation.

## 10. SIGNATORY CLAUSE

The individuals executing this AGREEMENT on behalf of the UTPB and Ector County ISD acknowledge that they are duly authorized to execute this AGREEMENT on behalf of their respective principals. All parties hereby acknowledge that they have read this AGREEMENT and understand its terms.

## 11. AMENDMENT

The Parties to this MOU acknowledge that the Ector County Early College High School program anticipated by this MOU is in the implementing stages of development. The parties further understand that it may be necessary to amend and modify this MOU from time to time in order to address additional concerns or issues that arise as the program progresses. However, no amendment, modification or alteration of the terms of this agreement shall be binding unless the same is in writing, dated subsequent to the date hereof and duly executed by an authorized representative of the parties hereto.

## 12. SAFETY

If any high school student, instructor, employee of Ector County ISD or administrator should experience an accident or sudden illness while on the premises of UTPB, the response to such incidents will be based upon the guidelines, procedures, operation of UTPB and School District regulations. Upon mutual agreement, UTPB may require the School District to provide ISD security personnel, when requested by UTPB.

## 13. CONFIDENTIALITY OF STUDENT RECORDS:

The parties agree to maintain the records of all students in accordance with all applicable Federal, State, and local laws. The parent(s) of any authorized student shall have access to his or her child's records if allowed under the Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g). FERPA and School District Board Policy series FL, all records relating to ECISD ECHS students which are generated or maintained by either party shall be considered education records in accordance with applicable law and policies. All parties shall maintain the confidentiality of these and all education records in accordance with all applicable State, Federal and local laws and regulations, including FERPA and School District Board Policy services FL. The Parties shall not release education records to any third party without prior written consent by the appropriate person (as defined under FERPA and any applicable local or State law), except as otherwise permitted by law.

14. TEXAS LAW TO APPLY

This agreement shall be construed under and in accordance with the laws of the State of Texas and all obligations of the parties created hereunder are performable in Ector County, Texas

15. FORCE MAJEURE

Neither party to this AGREEMENT shall be required to perform any term, condition, or covenant in this agreement so long as performance is delayed or prevented by force majeure, which shall mean acts of God, strikes, lockouts, material or labor restrictions by a governmental authority, civil riots, floods, and any other cause not reasonably within the control of either party to this AGREEMENT and which by the exercise of due diligence such party is unable, wholly or in part, to prevent or overcome. If by reason or force majeure, either party is prevented from full performance of its obligations under this AGREEMENT, written notice shall be provided to the other party within three days.

EXECUTED in duplicate original counterparts effective upon the date indicated above.

The University of Texas of the Permian Basin

By: \_\_\_\_\_ date: \_\_\_\_\_

Dr. Sandra Woodley  
President

Ector County Independent School District

By: \_\_\_\_\_ date: \_\_\_\_\_

Thomas Crowe  
Superintendent