

ISD 191 Board of Education ~~2025-2026-2027~~ Goals

In alignment with the One91 Strategic Road Map and District Values, the Independent School District 191 Board of Education has identified the following-five goals for the ~~2025-2026-2027~~ school year:

GOAL 1 – Cultural Proficiency

Building on the work from recent years, all ISD191 Board Members will understand and be able to articulate the district’s work in being a culturally proficient school system (CPSS).

Members of the District 191 Board of Education will:

1. Work to understand how CPSS is reflected in our district and the plan for further implementation.
2. Be able to articulate why the work of CPSS is an important factor in fostering an environment that ensures the best possible outcomes for all students.

Measures of progress:

1. Board members will participate in a facilitated retreat to learn more about CPSS, where the district currently fits, plans for continued implementation, and how this work leads to improved outcomes for students.
2. *School reports will feature examples of the school culture as well as celebrations of this culture within the school community. (**DISCUSSION NOTE from 5/14/26: Circle back with further discussion of how to connect CPSS impact on students outcomes or find ways to demonstrate moving from theory to practice.**)*
3. Board members will engage with our district’s cultural parent and family groups.

GOAL 2 – Supporting and leveraging new methods and original thinking to improve student outcomes

All ISD 191 Board Members will better understand how the District is working to ensure that all students are meeting goals and expectations around student achievement, including but not limited to our Pathways K-12 program, and use this improved understanding to inform setting district priorities.

DISCUSSION NOTES from 5/14/26:

- *It might be helpful to tie School reports to our District Priorities (presented on May 28) and Priorities tie to Pathways.*
- *Innovation Report lands under this goal*
- *Desire to see more of what is happening outside of BHS in terms of Pathways*
- *Retention and Enrollment strategies related to Pathways in elementary and middle school*
- *Question posed on how the strategic planning process could be used to drive the district forward in this area. It could be helpful for the Board in seeing how they can support achieving the District Priorities.*

Members of the District 191 Board of Education will:

1. Better understand how our academic programming, including K-12 Pathways, leads to improved student outcomes.
2. Have a deeper understanding of how the Pathways K-12 program is reflected in our district, especially within our elementary and middle schools.
3. Periodically evaluate dashboard content and progress reports.

Measures of progress:

1. Board members will participate in workshops in order to understand how the curriculum we are using, including but not unlimited to K-12 Pathways and Profile of a Learner, are leading to improved academic achievement for our students.
2. Board members will receive reflections of Pathways K-12 and other district curriculum priorities as part of school reports during the school board meetings.
3. Board members will receive dashboard reports which reflect the district's progress in meeting our goals.
4. Board members will receive quarterly board meeting reports on the READ Act Implementation.

GOAL 3 – Creating space and opportunity for each and every voice to be heard

As a district, it is the responsibility of the ISD191 Board of Education to be transparent with our community and receive community input to inform decision making.

(DISCUSSION NOTE from 5/14/26 - This goal was not reviewed during this meeting and will be revisited at the next discussion)

Members of the District 191 Board of Education will:

1. Seek input from multiple voices (families, staff, students, and community members) that represent the full diversity of our communities, in order to inform decisions.
2. Be transparent in its communication with the community.

Measures of progress:

1. Board members will ensure members of the community have opportunities to provide input regarding district activities (i.e. budgeting, etc.) through community gatherings, surveys, etc.
2. Board members will learn how information is getting to our families, students, staff, and community members to identify any gaps, and have staff work to resolve the gaps, leading to improved transparency of communication.
3. Board members will understand which voices are represented in survey results, identify voices missing, and learn the plan to reach them.

Goal 4 - Support onboarding to Dr. Daniels and her Team, while facilitating team building. (DISCUSSION NOTE from 5/14/26 - This goal will be changed and Board

Members should think about something related to Dr. Daniels and what this would look like in preparation for the next discussion)

All ISD191 Board members will understand and live up to the governance role of the board of education in supervising and providing support and guidance to the Superintendent.

Members of the District 191 Board of Education will:

1. Better understand the differences between “governance” and “management” in Board work and interactions with the superintendent.
2. Better understand the responsibilities charged to the Board Member role by the members of the public who elected us.
3. Support Dr. Daniels introduction to District 191 and the community at large.

Measures of progress:

1. Board members will participate in one or more facilitated transition retreats.
2. Understand the appropriate role of the board and individual board members.
3. Board members will work with Dr. Daniels to set the Board / Superintendent communications protocols to ensure alignment and clear expectations among all board members and Dr. Daniels.

Goal 5 - The Board of Education will provide appropriate governance and guidance to Dr. Daniels and her team with the ISD 191 Special Projects in 2025-2026. (*DISCUSSION NOTE from 5/14/26 - This goal will be changed and Board Members should think about what this would look like in preparation for the next discussion*)

Members of the District 191 Board of Education will:

1. Learn and understand the impact of each project on the district.
2. Serve as a voice to the community in sharing information about the special projects.

Measure of Progress:

1. Long-term Facilities project - approval of guiding change document and review and approval of budget as needed.
2. School Name Change project - approval of guiding change document and review and approval of budget as needed.
3. Successful sale of properties.