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**Board of Education**

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**ACTION**

**TITLE:** Consider Adoption of Board Resolution as Required by Policy 4.5

**DATE:** February 19, 2020

**RESPONSIBLE ADMINISTRATOR:** Darian Laves, Executive Director of Student Services

**VISION 2023 STRATEGY:** 2. Equity

**BACKGROUND/CONSIDERATIONS:**

Board Policy 4.5 concerning School Choice states, *“The Board will adopt a resolution containing the capacity standards for the District. The resolution will contain the acceptance determination criteria identified by academic program, class, grade level, and individual school. The District is not obligated to add any teachers, other staff, or classrooms to accommodate choice applications. The District may only deny a Standard School Choice application if the District has a lack of capacity by the District having reached ninety percent (90%) of the maximum student population in a program, class, grade level, or school building authorized by the Standards or other State/Federal law.”*

The attached resolution meets this requirement.

**RECOMMENDATION:**

The administration recommends the board approve the resolution described above.

If the Board agrees, the motion would read: ***Move to adopt the resolution setting 90% as the capacity criteria for denying school choice applications.***

**VISION 2023 STRATEGIES** - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.