



ROOSEVELT JUNIOR HIGH SCHOOL School Goals & Plans 2024-2025

Learning Goals

1.
 - Our ELL students will improve in language and content proficiency as measured by RISE and WIDA testing. ELL students will progress by 38% and grow by 18% on the end of year RISE test.
 - Our Native American students will improve in content proficiency as measured by RISE. Native American students will show an increase of 3% in ELA, Math and Science.
 - Our SPED students will improve in content proficiency as measured by RISE. SPED students will show an increase of 3% in ELA, Math and Science.

Overall, our students will increase by 3% in Math, Science and ELA as measured by end of the year RISE scores.

Learning Action Plans

1. DCSD Benchmark data to drive instruction
Weekly data-driven PLC Meetings
 - ELL Study Hall
 - Train staff on small groups and how to run interventions
 - Requirement of implementation of ELL Software
 - Ipads for translation when taking classroom notes
 - Add a daily language objective to core classes
 - Collaboration for attendance with Ute Tribe
 - Improve interventions
 - Involve students in school activities
 - Incentives for passing grades
 - More inclusive recognition programs, include students in PBIS
 - Equitable scheduling, core classes scheduled at ideal times
 - UTTM Mentor will Attend Weekly PLC
 - More counseling small groups
 - Communication
 - Promote Community Outreach
 - Extra Curricular Activities

<p>2. Increase teacher efficacy and effectiveness.</p> <p>RJHS has a large number of staff with less than 5 years experience.</p> <p>RJHS will support teachers and students in the classroom by providing the tools and supports they need to help them achieve at high levels.</p>	<p>2. Assign groups of teachers and administrators to attend professional development opportunities brought to RJHS by Innovations Ed. There will be 4 rounds of training throughout the school year.</p>
<p>3. Increase student-based dispositions including, resilience, responsibility, self-advocacy, and service.</p> <p>Increase the number of students who qualify for honor roll.</p>	<p>3. Curriculum “Habitudes”</p> <p>Counseling Small Groups targeting a specific disposition to students identified by staff.</p> <p>Rider Pride program to recognize and celebrate students and staff who demonstrate desired dispositions.</p>

Dispositions Goals	Dispositions Action Plans						
<div>4. Students and staff will learn the value of PRIDE:</div> <div>Personal Responsibility Respect Integrity Discipline Engagement</div>	<div>4. We will engage all staff in seeking opportunities to model and teach students the value of these character traits.</div> <div>We will implement our PBIS Program with fidelity.</div> <div><ul style="list-style-type: none">2023-24 Rider Pride Program<ul style="list-style-type: none">PRIDE AwardsHOPE SquadKindness ClubOther student recognition opportunitiesMonday Drawings: Teachers hand out 1 card per day. A drawing will be held each Monday during lunch. 3 tickets will be drawn each lunch.Tickets will be saved and put into the quarterly assembly drawing.Monthly Attendance Rewards in Advisory class Quarterly Distinction Assemblies Nov.1st, Jan. 24th, March 28th, May 22ndStudent of the Month<ul style="list-style-type: none">Teachers nominate students once per monthQuarterly Academic Rewards<ul style="list-style-type: none">3.5 or up for that quarterAttendance Awards<ul style="list-style-type: none">Perfect AttendanceRider Pride Cards for attendance in advisoryDistinction Awards<ul style="list-style-type: none">Teachers submit students who exemplify RIDER PRIDECommunity Sponsors come to give out awards</div> <table><tr><th>Tier 1</th><th>Tier 2</th><th>Tier 3</th></tr><tr><td>PBIS Expectations Matrix supported by the Rider Pride Program.</td><td>Office discipline referrals, at risk documentation and counseling.</td><td>Group or individual support from the counseling center.</td></tr></table>	Tier 1	Tier 2	Tier 3	PBIS Expectations Matrix supported by the Rider Pride Program.	Office discipline referrals, at risk documentation and counseling.	Group or individual support from the counseling center.
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<div>5. Students and staff will take appropriate actions to continually bolster their mental health.</div>	<div>5. We will have a sunshine committee made up of staff members dedicated to improving the work environment for our staff members.</div> <div>We will assign tasks to our Kindness Club, Hope Squad and Student council students to address mental health.</div>						