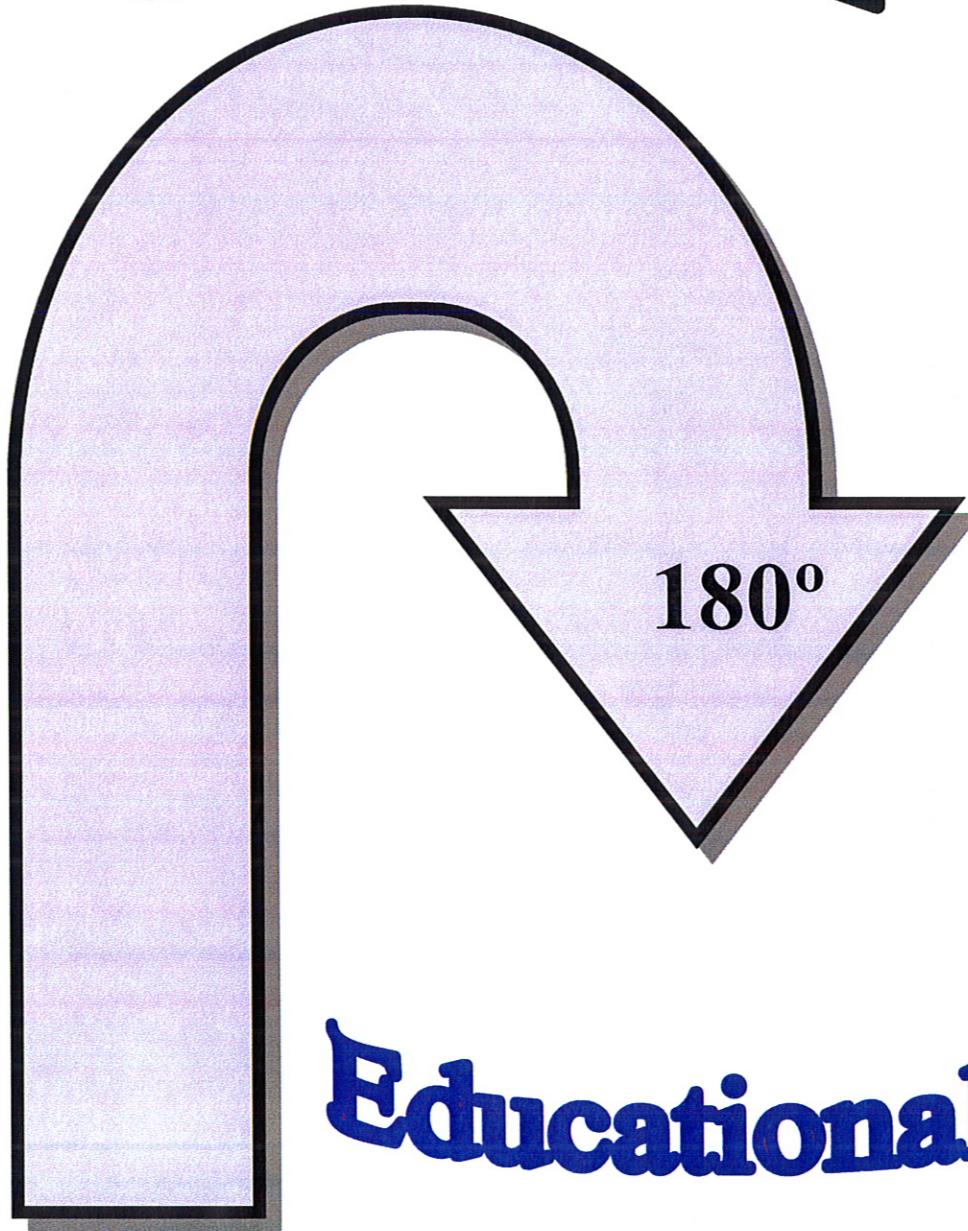


SCHOOL-AGED MOTHERS

S.A.M.

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Educationally

*We are turning their lives
around.....*

S.A.M. ALTERNATIVE EDUCATION PROGRAM

Committee Members

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PROGRAM COMPONENTS

Component 1-Description

Component 2-Goals, Requirements, & Benefits

Component 3-Course Description

Component 4-Vocational Courses

Component 5-Family Resource Center

Component 6-Link Center

TPSD Vision-*By 2010, THS will demonstrate a dedicated commitment to educational excellence by achieving prominence among the nation's best high schools.*

TPSD Mission-*The mission of THS is to nurture and inspire the intellectual, emotional, and physical growth of each student in a safe, supportive, and student-centered community.*

COMPONENT 1-PROGRAM DESCRIPTION

SAM is a program for school-aged mothers offered by TPSD. School-aged mothers will attend the Link Center and/or the Family Resource Center to attend classes in the areas of health, counseling, parenting, and vocational. The plan is for students to receive on-site childcare, parenting education, and support services. The program is a partnership between TPSD, The Link Center, and/or The Family Resource Center.

COMPONENT 2-GOALS, REQUIREMENTS, & BENEFITS

SAM goals include

- *a regular academic program as well as a health program to teach school-aged mothers about childbirth and parenthood.*
- *students in SAM go to classes together and get support from one another.*
- *the staff of the daycare component at the school gives advice about infant care and child development.*
- *giving teens the assistance they need to have healthy babies, finish high school*
- *become self-sufficient, and responsible parents*
- *Providing an array of emotional and academic support*
- *To create the high school atmosphere as an alternative to the regular high school (high school away from high school)*

SAM requirements are ...

- *the teen must be a school-aged mother*
- *the teen must be eligible to attend TPSD*
- *not yet received a high school diploma or G.E.D.*
- *must be willing to attend an alternative high school program at the Link Center and/or the Family Resource Center,*
- *be willing to take part in health, parenting, and counseling courses*

SAM benefits include...

- *regular high school classes that lead to a high school diploma*
- *special health classes during the school day to learn about parenthood*
- *individual and group counseling*
- *child care for their infant/toddlers*
- *free transportation (school transportation provided)*
- *vocational training*
- *advice on infant care and child development*

COMPONENT 3-COURSE DESCRIPTION

TUPELO HIGH SCHOOL COURSES

For the entering ninth grade class of 2008-2009 and subsequent years, twenty-six Carnegie units will be required for all students graduating from the Tupelo Public School District inclusive of the listed courses.

CURRICULUM AREA	CARNEGIE UNITS	REQUIRED SUBJECTS
English	4 ¹	4 Units and State Test
Math	4 ²	1 Algebra I and State Test 1 Geometry
Science	4 ³	1 Biology I
Social Studies	4 ⁴	1 World History 1 US History .5 World Geography .5 US Government .5 MS Studies .5 Economics
Health & PE	1	.5 Comprehensive Health or Physical Education
Business and Technology	1 ⁵	1 Computer Discovery or Business/Tech
The Arts	1	
Electives	7 ⁶	
TOTAL UNITS REQUIRED	26 Units	

¹ Compensatory Reading and Compensatory Writing may not be included in the four English courses required for graduation; however, these courses may be included in the 7 general electives required for graduation.

² Compensatory Mathematics and any developmental mathematics course may not be included in the four mathematics courses required for graduation; however, these courses may be included in the 7 general electives required for graduation. One of the four required mathematics units may be in Drafting if the student completes the 2-course sequence for Drafting I & II. Beginning school year 2007-2008 for all entering eighth graders, at least two of the four required mathematics courses must be higher than Algebra I. The allowable mathematics courses that can be taken which are higher than Algebra I are: Geometry, Algebra II, Advanced Algebra, Trigonometry, Pre-Calculus, Calculus, AP Calculus AB, AP Calculus BC, Discrete Mathematics, Probability and Statistics, and AP Statistics. Effective with the eight graders of 2004-2005, Pre-Algebra, Transition to Algebra, and Algebra I, may be taken in the eighth grade for Carnegie unit credit.

³ One unit may be in Introduction to Agriscience, Concepts of Agriscience, Science of Agricultural Plants, Science of Agricultural Animals, or Science of Agricultural Environment. Two units may be in the following courses if the student completes the 2-course sequence: Agriscience I & II; Allied Health I & II; Aquaculture I & II; Forestry I & II; Horticulture I & II; Plastics and Polymer Science I & II; and Technology Applications I & II. Two units may be earned by completing the AEST 3-course sequence: one unit in Concepts of Agriscience; one unit in Science of Agricultural Animals or Science of Agricultural Plants, or Science of Agricultural Environment; and one unit in Agribusiness and Entrepreneurship. Beginning school year 2008-2009 for all entering eighth graders, one unit must be a lab-based physical science. The allowable lab-based physical science courses are Physical Science, Chemistry I, Chemistry II, AP Chemistry, Physics I, Physics II, AP Physics B, AP Physics C – Electricity and Magnetism, and AP Physics C – Mechanics.

⁴ The credit earned for a State/Local Government course in any other state by an out-of-state transfer student who enters after the sophomore year can stand in lieu of Mississippi Studies or Mississippi State and Local Government. If the transfer student took a State/Local Government course in a grade level that did not award Carnegie unit credit, then any other ½ unit social studies course may be accepted. An out-of-state student who transfers after the junior year may substitute any other ½ unit social studies course.

⁵ Evidence of proficiency in Keyboarding and Computer Applications is accepted in lieu of the required courses if the student earns one unit in any of the courses listed in the Business and Technology Framework (academic and vocational).

⁶ Elective units in physical education include participation in interscholastic athletic activities that meet the instructional requirements specified in the Fitness through Physical Education Framework and that are sanctioned by the Mississippi High School Activities Association.

A graduate of TPSD must successfully complete specified academic end-of-course tests (subject area tests) in English II (with a writing component), Biology I, Algebra I and U.S. History as well as meeting any other graduation requirements mandated by the State of Mississippi or required by the Tupelo Public School District.

COMPONENT 3-COURSE DESCRIPTION (con't)

TPSD COMPREHENSIVE HEALTH

This course will cover community health, nutrition, environmental health, consumer health, disease control, family life, drug abuse prevention, mental health (counseling), human growth and development, safety, and emergency care.

TPSD REQUIRED READING

The students will be tutored in order to complete required summer reading

COUNSELING COURSES (Sessions)

*Self esteem, personal development
conflict resolution
decision-making,
self-discipline
developing interpersonal relationships
anger management
problem solving*

PARENTING SKILLS COURSES (Sessions)

*parent/child interactions with a focus on parents teaching the child how to raise a child with an emphasis on pre-school.
allow time for mother to read her child & teach numbers and alphabets
teach parents the importance of consistency and patience
day-to-day organizational techniques
understanding good nutrition (feeding)
domestic violence awareness
the stages and development of a child
CPR training
general awareness of child illnesses
child abuse and neglect
symptoms and dangers of P/P depression*

COMPONENT 3 COURSE DESCRIPTIONS (con't)

G.E.D.

The students will opt to participate in this program in order to obtain a certificate that will allow them to pursue their higher educational goals.

24/7 DAD

This is a unique and innovative fatherhood program developed by a team of nationally and internationally recognized fathering experts and fatherhood practitioners. The teen father will hone his fathering skills as he learns about himself and the important roles that he has with his child. He will learn important parenting skills and ways to strengthen his relationship with the mother for the betterment of the child. The 24/7 program will help the teen father develop effective strategies to manage his physical and mental health and help improve his commitment to the well-being of his child. The topics covered include.....masculinity, child development, family dynamics, handling and expressing emotions, physical and mental health, father role, discipline, rewards, and punishment, and group counseling sessions.

PERSONAL FINANCE COURSE

This course will teach the teen mother how to balance her budget.

LIFE SKILLS

planning a menu, grocery shopping, house cleaning, integrity, commitment, improving peer relationships, responding directly and kindly to criticism, and showing respect to others and yourself

COMPONENT 4-VOCATIONAL COURSES (certificates)

Culinary

Cosmetology

Administrative Assistant

Landscaping

Medical Coding (Online) ICD-9

Receptionists (Online)

Medical Transcribing (Online)

Entry Level Computer (Online) Data Processing

General Office Management (Online)

COMPONENT 5-FAMILY RESOURCE CENTER

425 Magazine Street Tupelo, MS 38804

Director: Christy Webb 844-0013

The Family Resource Center is up and ready to house the S.A.M. program. The center has a classroom with computers and wireless Internet for up to 21 students. In addition, it has a child-care room already in place. The center may need to purchase more instructional and other materials. They are willing to apply to the State Department of Education to obtain a license to operate a daycare. The family resource center has a room upstairs that can be converted to a cosmetology area or for use with any of the other vocational classes. The G.E.D. and online high school program are already in effect. The facility is clean and ready for a 2010 start date. All of the classes, courses, counseling sessions, including the online classes can be housed at the center. These programs are already being operated.

COMPONENT 6-LINK CENTER

1800 West Main Street Tupelo, MS 39901

Contact Person: Mrs. Shawn Brevard

844-9620 / 231-2493

The Link Center has more an enormous amount of space that can be developed for use with this program. They have a full kitchen, small medical clinic space, day care ...but staff limited, culinary partnership with ICC, and wireless connection. In addition, the Link Center has a 500 seat concert hall, 120 seat reception area, and a large fellowship hall. There is space for classrooms and after-school space. According to Mrs. Brevard, the Link Center is excited about the possibility of housing the S.A.M. program and partnering with the TPSD.