



SRBI Model at DHS

Presentation to the Board of Education
Jennifer Olson, Interim Principal
Rebecca Bell, English Teacher & 092 Candidate
October 15, 2021

Key Elements of SRBI

- Connected to the Core
- Research Based, Effective Strategy Instruction
- Ongoing Progress Monitoring
- Continuum of Support for All Learners (Students and Teachers)
- Small Setting and More Personalized Instruction

DHS Model



Goal: To provide reading and math intervention/lab to students not meeting college & career benchmarks

- Master schedule revamped in Summer 2020 to establish a structure for SRBI Model
- Created 5 Math & 6 ELA Intervention/Lab periods at no additional cost to district

Need: To offer 0.5 credit for Intervention/Lab courses

- Previously offered at DHS, but not included in 2020-2021 Program of Studies
- By scheduling Math or ELA Intervention/Lab as a course with credit, students would not be pulled from Tier I instruction
- Students would earn credit and fulfill an elective
- Aligns with CT State College System Model for accessing support and resources



Questions?

Thank you!