

Pursuant to the School Board's Annual Agenda, adopted in January, the discussion of strategic goals and the development of exit outcomes should begin in May.

The input from stakeholders has been combined and grouped by each of the four questions (enclosed). The school board should review the stakeholder input comments for accuracy.

Next month the school board will assign the stakeholder input to the School Board Exit Outcomes (enclosed).

What should Becker students know?

People skills; to communicate respectfully with each other
Writing effective reports, resumes, applications, etc.
Awareness of different cultures
Awareness of changes in job markets
Critical thinking / problem solving
Learning in a Global Community
4 C's: Critical thinking, Communication, Collaboration, Creativity
How to nurture their sense of curiosity and interests
How to collaborate with their peers through project-based learning
How to apply to colleges and obtain scholarships
Know what employers are looking for
Have an understanding of how to utilize resources
Math, Science, and Reading
Cursive
Technology
Foreign languages
Diversity
Basic life skills (personal finance, changing oil, etc.)
Organizational / study skills
Exposure of post-secondary opportunities/career decision-making

What is your expectation of the Becker School District?

Offer more EC offerings
Reading, Writing and Arithmetic
Offer best practice teaching strategies
Provide a moral compass, consequences (address cheating, partying, etc.)
Hold students and teachers accountable
Have consistent communication with students and parents regarding expectations
Maintain high level of learning
Keep AP Courses rigorous and challenging
Have definable grades (non-abc grading system)
Continue to offer reasonable class sizes
To retain skilled/experienced teachers
To help students prepare for college (post high school planning)
Offer a safe learning environment (know how to handle bullying properly)
Make better use of high school advisory time
Better communication / understanding of services from counselors (career paths, knowing GPA, class ranking)
Offer more opportunities for guest speakers
Know the needs of students and recognize the potential in each student, empower the students
Teach digital etiquette
Teach basic life skills

Teach social skills

To make the learning atmosphere fun / make learning more engaging

What is important for Becker Schools 5 – 10 years out?

Continuing programs and practices that are in place (cursive, pledge of allegiance)

Live within our budgets, keep within our means

Make sure kids learn how to effectively communicate, help strengthen their public speaking abilities

Be aware that the school runs like a business

More planning for the future with the City

Continue strong standards for the students

Emphasis on developing integrity

Continue to keep class sizes low

Improve / boost school morale

Better utilize the facilities we already have

Better motivation – specific to the student and their interests

Use more textbooks on I-Pads

Better use of study hall time

Offer more languages

Offer a wider variety of PSEO classes

Offer more in-class time to do homework

A focus on STEM, Robotics, Tech Schools

Continue high expectations, apply more consequences

Stay on the cutting edge with technology / offer a wider variety of tech classes (such as web designing)

Why do you financially support the Becker School District? Would you consider giving more?

Because kids should be our priority

To ensure our students have options (smaller classroom sizes, more language offerings, etc.)

To help ensure students are getting good grades

To increase unity between students

To increase school spirit

To help the district make improvements

To help fund core curriculum

To help fund technology

Becker School Board

Exit Outcomes

- Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
- Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
- Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
- Students will effectively collaborate and communicate using an array of media.
- Students will demonstrate the ability to effectively apply life skills.
- Students will effectively use technology to function in a knowledge economy.
- The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure.
- The district will maintain the financial integrity of the school district.