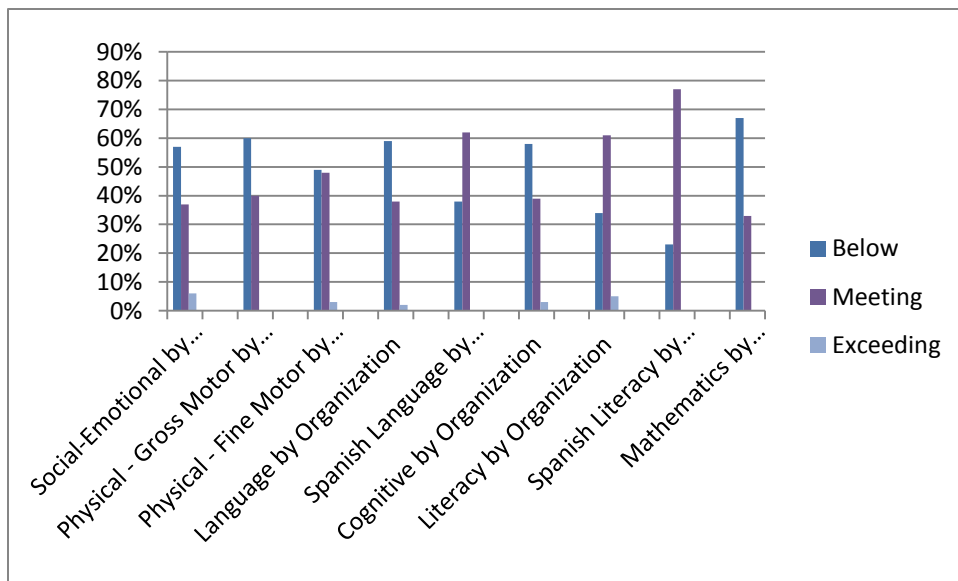


## School Readiness Program Update for Beginning of Year 2013-2014

### Bexar County Head Start Program

ESC 20 and its partner school districts are committed to ensuring that all children leave their Head Start programs ready to succeed in Kindergarten and beyond. To this end, we have developed school readiness goals based on the Head Start Child Development and Early Learning Framework and the State Prekindergarten Guidelines for Texas. These program school readiness goals outline the developmentally appropriate knowledge and skills that children will demonstrate by the end of their four-year-old year. Data from Teaching Strategies GOLD and the previous year School Readiness Goals, as well as the annual Self-Assessment and CLASS data from the 2012-2013 school years were reviewed and evaluated to determine and establish this year's School Readiness Plan and subsequent classroom and individual child goals. ESC 20 Head Start and its partnering school districts will work together in the 2013-2014 school year to support Head Start staff in implementing strategies for each classroom and each child, to ensure individualization of curriculum in all areas, to achieve the school readiness goals. Teaching Strategies GOLD Data for the Beginning of Year 2013-14 has been finalized and will be used in determining next steps for teachers in planning; and will be used for determining technical assistance priorities for the management team staff.



According to GOLD Data, our School Readiness Goals continue to be in alignment with the needs of children in the program. A continued priority will be to focus efforts on Language Development. Although each area has a majority of children at “below” expectations; that outcome is expected because it is the children’s’ first experience with formal schooling and the daily routines they are now familiar with. In the first 45 days of school, the parents completed the ASQ-# and SE; where we were able to provide some immediate interventions, primarily in the areas of fine and gross motor. Teachers were provided fine motor kits to share with parents at their first meeting. This intervention coupled with classroom instruction, are evidence of the increased level of children “meeting” expectations in this area.