

## **Student Grade Level Placement \*\***

The Board is dedicated to total and continuous development of each student enrolled. The professional staff is expected to provide grade level placement based on the child's developmental readiness, physical maturity level, academic abilities, social adjustment and emotional maturity.

Students are expected to demonstrate annual progress towards demonstrating grade level proficiency and progress from grade to grade. Exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best educational interest of the students involved.

Students who cannot demonstrate proficiency in each subject area, or who are not making adequate progress towards demonstrating proficiency at their grade levels, will be considered for alternate placement, or additional services, the following year.

When placement is considered for a student not making adequate progress a decision will be made by a team selected by the building principal. The team will include the principal, teacher, parent or guardian of the child, specialists, and other appropriate professional staff. The team may include the student, if appropriate, however, the team will not exceed eight members.

The placement team will consider available relevant data regarding the child. An individual student learning plan will be developed that reflects the student's current level of instruction, expectations for parent support, school responsibility and goals that will allow for accelerated achievement. The progressive, active attempts to provide help to the student will be documented.

The individual student learning plan will further identify appropriate placement options for the coming year. Student progress toward accomplishing specified goals will be monitored and discussed with parents on a quarterly basis.

The placement team will identify and document available alternatives for placement and may develop a conditional agreement, whereby the child's placement may be changed to accommodate the individual needs. Enrollment in an alternative program and the financial responsibility for tuition, transportation and other fees, except where specified by state law or rule, are a parental responsibility. The only exception to this policy is for a qualified child on an individualized education program (IEP) whose individual plan calls for continued educational services over the summer months. If the parent fails to follow through with the team recommendation, it becomes the schools responsibility to determine appropriate placement and service.

Should the child's parents or guardian wish to appeal the placement team's decision, the principal will aid them in contacting the superintendent to initiate an appeal. The superintendent's decision will be final.

**END OF POLICY**

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**Legal Reference(s):**

[OAR 581-022-1130](#)

[OAR 581-022-1670](#)