

Purpose

A school improvement plan IS the work of the school. It provides the school with explicit goals and strategies developed to address consistent Tier 1 Academic learning issues.

How To Use This Template

Review all available data
Complete the Data Analysis Protocol to identify 1 or two Most Essential Area(s) of Need (MEAN)
Conduct a Root Cause Analysis for your MEAN or MEANS
Review current practices and strategies currently in place to address 1 or 2 MEANS
Review best practice research to determine 2 **new** strategies to effectively address the MEAN or MEANS OR, continue working on your 23-24 strategy.
Develop a Theory Of Action using your research.
Develop your action plan to build toward full implementation of your strategy.
Establish connections to the 5 Essentials.

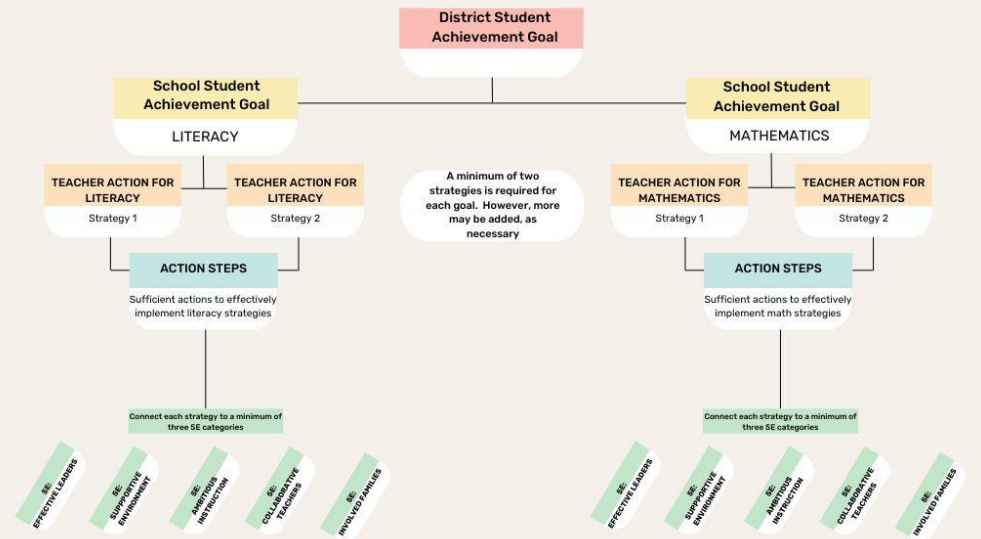
Data Sources

IAR/SAT/PSAT	Attendance
MAP	Behavior
ESGI	5 Essentials
Summative Assessments	Social Emotional

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SCHOOL IMPROVEMENT GRAPHIC 2024-2025



District Achievement Goal

By the end of 2025 100% of students can achieve district and completed grade level test and/or at least 75% of students demonstrate mastery in Common Core/State Standards (CCSS).

School Student Achievement Goal

By the end of 2025-2026 school year, students in grades K-5 will increase their overall test score by 7% from fall of 2025 to spring of 2026.
What student centered problems have been surfaced after completing your data analysis? Use data to support your assertions.

What is the student centered problem you will address in this SPY (use data to support your decision).

What is the root cause of the student centered problem? Use your root cause analysis here.

Students in grades kindergarten through 5th grade are consistently underperforming in ELA assessments.

Literacy Strategy #1

Strategy Statement

100% of teachers will use explicit teaching, goal setting, provide effective feedback, and incorporate questioning and differentiated teaching.

What is your Theory of Action?

If we...

Consistently use explicit teaching, goal setting, provide effective feedback, incorporate questioning and differentiated teaching

Then we see...

An increase in NWEA scores K-5 and all scores 3-5

Which leads to...

Improvement in comprehension

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Overview and Overview

School Information

Literacy Action Plan Overview 1

Literacy Action Plan Overview 4

Self-Action Plan Overview 1

Self-Action Plan Overview 4

Research and Theory of Action

Implementation Plan

SPY Team Progress Monitoring											

SCHOOL IMPROVEMENT TEAM INFORMATION				
				Table Of Contents
School Name	Talala Elementary School			Overview and Directions
School Mission Statement	You decide your future.			School Information
CM201U Mission Statement	Engage and empower our students to positively impact their community and future.			Literacy Action Plan Strategy 1
				Literacy Action Plan Strategy 2
SIP Meeting Time	7:30 AM - 8:45 AM			Math Action Plan Strategy 1
				Math Action Plan Strategy 2
SIP Meeting Dates				Resources Needed
August	September	October		Theory Of Action
	3, 10, 17, 24	8, 22		
November	December	January		
5, 19	3, 17	7, 21		
February	March	April		
4, 18	11	8, 22		
May	June	July		
6, 20	NA	NA		
Team Members				
Name	Position	Grade Level/Content Area (as applicable)		
Stacey Schwuchow	Principal			
Elizabeth Slough	Assistant Principal			
Amanda Harmon	Instructional Coach	K-5		
Ashley Gocal	Instructional Coach	K-5		
Breanna Sylvester	Teacher	Kindergarten		
Heather Miller	Interventionist	K-5		
Lori Cantor	Interventionist	K-5		
Christine Dell	Teacher	Grade 2		
Holly Olson	Teacher	Special Education K-5		
Sandra Braceful-Quarles	Teacher	Grade 4		
Krista Catt	Teacher	Grade 5		
Brenda Ayala	Teacher	K/1 Bilingual		

Resources Needed							
Strategy	Description of Resource Needed	Existing/New	Cost	Total Cost	Funding Source	Completed Requisition Form	Table Of Contents
Literacy Strategy 1	Student Data Binders	New	Ongoing/Yearly	80.00	Implementation \$		Overview and Directions
Literacy Strategy 1	Staff Book: The Collaborative Team Plan Book for PI	New	One Time	503.16	Implementation \$		School Information
Literacy Strategy 1	MindPlay Software	New	Ongoing/Yearly	32,640.00	Implementation \$		Literacy Action Plan Strategy 1
Literacy Strategy 1	Student Writing Journals	New	Ongoing/Yearly	160.00	Implementation \$		Literacy Action Plan Strategy 2
Literacy Strategy 1	SLT PLC Implementation Books	New	One Time	810.00	Implementation \$		Math Action Plan Strategy 1
Math Strategy 1	Student Data Binders	New	Ongoing/Yearly	see above			Math Action Plan Strategy 2
Math Strategy 1	Staff Book: The Collaborative Team Plan Book for PI	New	One Time	see above			Resources Needed
Math Strategy 1	Student Math Journals	New	Ongoing/Yearly	see above			Theory Of Action
Math Strategy 1	SLT PLC Implementation Books	New	One Time	see above			

Theory Of Action							
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Indicators of a Quality SIP: Theory of Action							Overview and Directions
Theory of Action is grounded in research or evidence based practices.							School Information
Theory of Action is an impactful strategy that counters the associated root cause.							Literacy Action Plan Strategy 1
Theories of action explicitly aim to improve the experiences of student groups, identified in the Goals section, in order to achieve the goals for selected metrics.							Literacy Action Plan Strategy 2
Theory of Action is written as an "If we... (x, y, and/or z strategy), then we see... (desired staff/student practices), which results in... (goals)"							Math Action Plan Strategy 1
All major resources necessary for implementation (people, time, money, materials) are considered to write a feasible Theory of Action.							Math Action Plan Strategy 2
							Resources Needed
A Theory Of Action is a link between cause and effect: if we take a specific action, then we expect that action to have specific effect. It connects the actions of teacher with the consequences of their actions--the learning and achievement of their students.							
							Theory Of Action
Sample Theory Of Action							
Student Center Students do not have a conceptual understanding of place value.							
If we consistently use hands-on manipulatives, following the learning model of Dale's Cone of Experience							
Then we see teachers intentionally using hand on materials on a daily basis							
Which will result students developing a deeper conceptual understanding of place value.							
Student Center Students struggle with reading grade level text because they don't have strategies for learning unknown vocabulary.							
If we identify key vocabulary words needed to understand grade level content, then consistently use them while intentionally building background knowledge prior to reading							
Then we see teachers providing students with the appropriate background knowledge to allow students to effectively interact with grade level text							
Which will result students successfully interacting with grade level text.							
Student Center							
If we							
Then we see							
Which will result							

