

**AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST**

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: **IRHS**

ESTIMATED NUMBER OF STUDENTS: 10

NAME OF SCHOOL GROUP/CLUB/ENTITY: **IRHS History Club**

STAFF ADVISOR(S)/CHAPERONES: **Lori Gipson, Erik Wolf**

ABSENCE: # Days 7 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: **Close Up in Washington DC**

DESTINATION OF TRAVEL: **Washington DC**

DATES OF TRAVEL: **3/11-3/17/2017**

ACADEMIC BENEFITS TO STUDENTS: **Close Up's High School Programs are designed to give students and educators an inside look at their democracy in action. Using the nation's capital as a living classroom, participants get a "close up" view of government - interacting with the people, processes, and places that make this federal city so unique. Participants will compete in a video/photo contest capturing the contrasting views of liberalism vs. conservatism.**

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other **Airline**

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Club Funds

Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$9,460.00</u>	<u>526/850-00-100-1001-280-6892</u>
	_____	_____
Transportation	<u>\$7,238.00</u>	<u>526/850-00-100-1001-280-6519</u>
	_____	_____
Meals	_____	_____
	_____	_____
Lodging	<u>\$7,049.00</u>	<u>526/850-00-100-1001-280-6892</u>

Substitutes _____

TOTAL \$23,747.00

WILL THE DISTRICT RECEIVE REIMBURSEMENT? NA
IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? Tax credit and club funds

COST TO EACH STUDENT \$ 2,127.00

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Tax Credit and scholarship

FUNDING SOURCE(S): Tax credit and club funds

FUNDRAISING ACTIVITIES PLANNED (If applicable):
NA

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:	<u><i>hni gipson</i></u> Signature	<u>9-22-16</u> Date
APPROVED BY:	<u><i>Jeri Curran</i></u> Principal/Supervisor	<u>9-23-16</u> Date
	<u><i>Mani Deen</i></u> Associate Superintendent/Superintendent	<u>10/18/16</u> Date

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SCHOOL: Coronado K-8

ESTIMATED NUMBER OF STUDENTS: 120

NAME OF SCHOOL GROUP/CLUB/ENTITY: 8th grade Science

STAFF ADVISOR(S)/CHAPERONES: Shelley Quevedo (coordinator) Chaperones: Shelley Quevedo, Robert Retherford, Kay Lewis, Mark Witten, Leigh Anne Wright, Gerad Ball, David Humphreys, Mike Pastor, Jeremy Hayes, Scott Floyd, Brianne Wolfe, and Joy Ochoa.

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Field trip to see physics in action.

DESTINATION OF TRAVEL: Six Flags, Magic Mountain, 26101 Magic Mountain Parkway, Valencia, CA 91355

DATES OF TRAVEL: April 14th-16th, 2017

ACADEMIC BENEFITS TO STUDENTS: Participating in the Six Flags Magic Mountain Math and Science Students' Day is the cumulative activity to conclude our instruction of motion and Newton's Law which is 1/3 of the 8th grade curriculum content standards. Students will compete to see who can spend the most time on a roller coaster, withstand the most G-Force, go the farthest distance on a roller coaster and who can withstand the most inversions.

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Charter bus: Bee Line Tours

Are expenses paid from any of the following accounts? Auxiliary Tax Credits Club Funds _____
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$6,072.00</u>	<u>525/526001001001115 6892</u>
Transportation	<u>\$11,760.00</u>	<u>525/526001001001115 6519</u>
Meals	<u>Included</u>	_____

Lodging	<u>N/A</u>	_____
Substitutes	<u>N/A</u>	_____
TOTAL	<u>\$17,832.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No
 IF SO, SOURCE & AMOUNTS: _____

HOW ARE CHAPERONE EXPENSES PAID? Chaperones entry will be covered by the student fee, and by the park's waivers (one chaperone for every ten students).

COST TO EACH STUDENT \$ 150.00

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? We are working on fundraising in a variety of ways. The PTO is willing to help and is working on what that would look like, We are also working on other fundraising options. All students who meet eligibility requirements in behavior and effort will be able to attend.

FUNDING SOURCE(S): The parents/guardians will be paying for the majority of the trip. Other funding will come from tax credit, scholarships, and fundraising.

FUNDRAISING ACTIVITIES PLANNED (If applicable):

SUBMITTED BY: Shelly Orucelo _____ 9/27/16
 Signature Date

APPROVED BY: [Signature] _____ 9/27/16
 Principal/Supervisor Date

Kevin Nelson _____ 10/18/16

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SCHOOL: Painted Sky

ESTIMATED NUMBER OF STUDENTS: 122

NAME OF SCHOOL GROUP/CLUB/ENTITY: Painted Sky Fifth Grade

STAFF ADVISOR(S)/CHAPERONES: Brianne Ronnie, Janet Castles, Shawna Bennett, Lindsay Hernon Heidi Radtke, Heidi Rizley, Brittany and Jamie Dundon, Rebecca Shniderman, Ann Loran, Chris Collins, Sandra Beno-Butterbrodt, Alissa Custer, Erin Hansen, Luis Martinez, Heather Oakes, Jody Shipton, Mrs. Rawn, Mrs. Crawford, Mrs. Steele, Mr. Tengel, Mrs. Mitchell, Mrs. Rice, Jennifer Norman, Sara Nicolai, Christy Scott, Jennie Lane, Kristen Wilson, Debra Martinez

ABSENCE: # Days 3 Sub Required: Yes No # of School Days Missed 3

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Disney YES Physics Lab and Riley Farms Civil War Experience

DESTINATION OF TRAVEL: Anaheim, California

DATES OF TRAVEL: April 24-26, 2017-Bennett and Hernon's classes will go (3 days) and May 1-3, 2017- Ronnie and Castles classes will go (3 days).

ACADEMIC BENEFITS TO STUDENTS: 122 5th graders will travel to California for the Disney YES Properties of Motion Program and the Riley Farms Civil War Simulation. At Disney California Adventure, students will learn how kinetic energy and speed are used to create attractions and gain an understanding of the real-world application of physics. Students will design coasters based on the laws of force and motion then ride a similar attraction at California Adventure and have the chance to modify their designs in Disney's Physics Lab based on their findings. They will design 3 prototypes of rides. The historical simulation at Riley Farms will depict the key events that led to the civil war. The students will take on the duties of the soldiers, reenact the battles, and arrive at historically accurate solutions. They will experience a first-hand glimpse of America's past during an historical Civil War Reenactment. The students will be put into groups where they will participate and compete in a scavenger hunt for both experiences. Prizes will be awarded for the most creative and best engineered coaster in the physics lab and for the groups that create, maintain, and accurately balance their budgets.

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Project Exploration

Are expenses paid from any of the following accounts? Auxiliary yes Tax Credits yes Club Funds no
Parent Organization no

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$45,140</u>	<u>525/526-00-100-1001-114-6892</u>
Transportation	_____	_____
Meals	_____	_____
Lodging	_____	_____
Substitutes	_____	_____
TOTAL	<u>\$45,140</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **no**

IF SO, SOURCE & AMOUNTS: **The field trip is paid for with tax credit donations, fundraising, and by the parents.**

HOW ARE CHAPERONE EXPENSES PAID? **Chaperones will pay for themselves.**

COST TO EACH STUDENT \$ **370 unless enough money is raised by donations and fundraising.**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Tax credits and fundraising.**

FUNDING SOURCE(S): **Tax credits, fundraising, and parents.**

FUNDRAISING ACTIVITIES PLANNED (If applicable):

Two yard sales, selling of spirit sticks, Donor's Choose, selling of drinks at school events, and holiday grams.

SUBMITTED BY: *Bonnie Ronnie* 9/30/16
Date

Signature

APPROVED BY: *Wendy Brallas Oden* 10-4-16
Date

Principal/Supervisor

Karin Nelson 10/18/16
Date

Associate Superintendent/Superintendent