



DIVISION OF ELEMENTARY
& SECONDARY EDUCATION

Act 1240 District Waiver Request Extension

District:	Lincoln SD
LEA Number:	7205000
Superintendent:	Dr. Mary Ann Spears
Email:	mspears@lincolncsd.com
Contact for Waiver:	Jana Claybrook
Contact Email:	jclaybro@lincolncsd.com
Contact Phone:	479-824-7310
Date Received by DESE:	2/25/21

The following documents must be submitted with the waiver request:

1. Evidence of the local school board's approval of the waiver request(s)
2. Evidence of stakeholder involvement, including teachers and student families

Waiver Extension Request #1

Topic:	Class Size and Teaching Load
Standards/Statutes/Rules:	1-A.5 - Class Size and Teaching Load 6-17-812 – Compensation for Exceeding Teaching Load DESE Rules Governing Class Size and Teaching Load
Duration Requested:	5 years – through the 2025-2026 school year
Name of Open-Enrollment Charter Holding the Waiver	AR Virtual Academy
Schools, Grades or Classes the Wavier Will Apply To	Lincoln Middle School 4-8

- 1. Provide a detailed rationale explaining how the waiver will enhance student learning opportunities, promote innovation or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

Lincoln Middle School follows the Arkansas Opportunity Culture Model. In this model, there is a lead teacher that supports several classrooms, a regular classroom teacher and a highly trained paraprofessional assigned to a group of classrooms. The lead teacher may teach, provide one-on-one student support or provide small group instruction in multiple classrooms. The lead teacher also supports and mentors classroom teachers. If the classroom teacher is not licensed, students are assigned to the lead teacher which may cause class size and teaching load limits to be exceeded. However, there are actually three educators - the lead teacher, the classroom teacher and the paraprofessional - supporting student learning in each classroom at various times. The classroom teacher may also have a larger class. Substantial stipends are provided for the lead teacher and classroom teacher rather than paying a teacher for the number of students that exceed the class size or teaching load limit. Lincoln Middle School will not exceed class sizes of 33 students or teaching loads of 165 students per day.

- 2. Provide a detailed explanation of how the services being waived will be provided for students.**

Flexibility that the waiver provides in the schedule has allowed for students to have opportunities outside of the traditional setting. The waiver allowed for blended classes including 5th, 6th, and 7th grade students. (125) Traditional and online classes.

The direct reach teacher can have a more flexible schedule in order to provide instruction to the greater number of students. Students will have more opportunities during the day to come in contact with the high-quality teacher. The teacher can provide more personalized learning opportunities through small group instruction.

Team reach teachers (TRTs) serve on an MCL's team, directly teaching more students than usual, but typically without raising instructional group sizes. With MCL guidance, the TRT plans and delivers instruction for multiple classes in a school where students rotate between face-to-face learning with the teacher and learning supervised by a paraprofessional reach associate (RA) or by a teacher resident. RAs supervise projects and skills practice, offline or digital, and may tutor individuals or small-groups, as

determined by the MCL and teachers. While one class of students is with a reach associate, the TRT teaches another class of students, focusing on delivering personalized instruction and higher-order thinking skills. In elementary schools, the TRT may specialize by subject.

Flexibility of the waiver allows us to utilize one high quality educator virtual teacher to serve more students. It has also allowed us to increase the numbers of students in classes on campus to ensure all students have access to an effective teacher.

3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.

The District will use NWEA (MAPS) and ACT Aspire data to monitor and evaluate the effectiveness of this waiver. Along with Summit Learning data throughout the school year. Data will be used to provide differentiated and targeted instruction. Teachers will also develop personal growth goals through the TESS rubric system.

4. Describe how the waiver has ensured success in the school or district over the past five years? Provide data or evidence to support your answer.

By allowing certain classes to be larger so all needs of students are met. Smaller groups and teacher led interventions were able to be scheduled because of larger classes at times.

Evidence-

We tracked data on students in 4th grade (2015/16) through 8th grade (2019/2020) for reading and math. The measurement tool we tracked is NWEA-math. Based on grade level reports in 2015/2016 for the middle of the year the norm score was 213.5 compared to. 228.1 in 2019/2020 middle of the. year. This is an average growth of 14.6.

The measurement tool we tracked is NWEA-reading. Based on grade level reports in 2015/2016 for the middle of the year the norm score was 214.4 compared to. 220.5 in 2019/2020 middle of the. year. This is an average growth of 6.1.

This piece of evidence shows that our waivers are beneficial to student success and allow our students to engage in more planned and support.

Waiver Extension Request #2

Topic:	Library Media Specialist Time Requirements
Standards/Statutes/Rules:	6-25-103(b) – Library Media Specialist Time Requirements
Duration Requested:	5 years – through the 2025-2026 school year
Name of Open-Enrollment Charter Holding the Waiver	AR Virtual Academy, Northwest Classical Academy of West Little Rock
Schools, Grades or Classes the Wavier Will Apply To	Lincoln Elementary K-3 Lincoln Middle School 4-8

- 1. Provide a detailed rationale explaining how the waiver will enhance student learning opportunities, promote innovation or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

The district is requesting that the waiver of the library media specialist time requirements be extended for Lincoln Elementary and Lincoln Middle School so that the media specialists can provide interventions to students during the time that classes are not scheduled in the library. The library media specialists will continue to provide instruction during weekly library classes that is aligned to the Library Media Content Standards. When the specialist does not have a scheduled class and is engaged in student interventions, a paraprofessional will be available in the library to allow students to check out books.

- 2. Provide a detailed explanation of how the services being waived will be provided for students.**

Instruction aligned to the Arkansas Library Media Standards will be continue to be provided to students weekly by a licensed library media specialist.

- 3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.**

The district will use data from NWEA, ACT Aspire, Dibels, and Summit Learning to evaluate and monitor the effectiveness of the waiver. We will disaggregate the data from each source and study it to determine student growth and areas of further need. The media specialist will keep a log of scheduled time with teachers one-on-one, co teaching, and time supporting students.

- 4. Describe how the waiver has ensured success in the school or district over the past five years? Provide data or evidence to support your answer.**

Ensured success: to utilize the librarian more flexibly. This allows for the specialist to provide student interventions, data interpretations, and student-centered personalized learning

Evidence-

We tracked data on students in 4th grade (2015/16) through 8th grade (2019/2020) for reading and math. The measurement tool we tracked is NWEA-math. Based on grade level reports in 2015/2016 for the middle of the year the norm score was 213.5 compared to. 228.1 in 2019/2020 middle of the year. This is an average growth of 14.6.

The measurement tool we tracked is NWEA-reading. Based on grade level reports in 2015/2016 for the middle of the year the norm score was 214.4 compared to. 220.5 in 2019/2020 middle of the year. This is an average growth of 6.1.

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Waiver Extension Request #3

Topic:	Daily Planning Period - 40 minute increments
Standards/Statutes/Rules:	6-17-114
Duration Requested:	5 years – through the 2025-2026 school year
Name of Open-Enrollment Charter Holding the Waiver	Northwest Classical Academy of West Little Rock
Schools, Grades or Classes the Wavier Will Apply To	Lincoln Elementary K-3 Lincoln Middle School 4-8

- 1. Provide a detailed rationale explaining how the waiver will enhance student learning opportunities, promote innovation or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

Lincoln School District provides teachers with 200 minutes per week planning time. The district requests a waiver for increments of no less than forty minutes to allow greater flexibility in parceling the planning time. This flexibility will allow for larger blocks of time for co-planning, goal-setting, and implementing a successful personalized learning progression for every student.

- 2. Provide a detailed explanation of how the services being waived will be provided for students.**

Teachers are receiving 200 minutes a week, but this time is flexible depending on the schedule for the week. This allows for PLC during planning time. We empower teachers to develop their schedule on a weekly basis. The flexibility allows for teachers to plan their planning time weekly and it varies from week to week.

- 3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.**

The district will monitor and evaluate the effectiveness of this waiver using ACT Aspire, NWEA, Dibels, and Summit Learning for student growth. The Multi-Classroom leaders meet with teachers for one-on-one meetings and PLC's weekly. Student work is also used in PLC's and one-on-one meetings to differentiate instruction daily. Leaders then go into the classroom and observe for teacher implementation of instruction, student engagement and mastery. Leaders use the data gathered from classroom observations to plan the next PLC and work with teachers one-on-one.

- 4. Describe how the waiver has ensured success in the school or district over the past five years? Provide data or evidence to support your answer.**

This time was spent on small group interventions, mentoring students and team planning

Evidence-

We tracked data on students in 4th grade (2015/16) through 8th grade (2019/2020) for reading and math. The measurement tool we tracked is NWEA-math. Based on grade level reports in 2015/2016 for the middle of the year the norm score was 213.5 compared to. 228.1 in 2019/2020 middle of the. year. This is an average growth of 14.6.

The measurement tool we tracked is NWEA-reading. Based on grade level reports in 2015/2016 for the middle of the year the norm score was 214.4 compared to. 220.5 in 2019/2020 middle of the. year. This is an average growth of 6.1.

This piece of evidence shows that our waivers are beneficial to student success and allow our students to engage in more planned and support

WHAT: MINUTES OF LINCOLN SCHOOL BOARD MEETING

WHEN: MONDAY, MARCH 15TH, 2021 5:00 PM

WHERE ADMINISTRATION BUILDING

MEMBERS PRESENT: KENNETH ALBRIGHT, OLETA DANFORTH , RONNIE REMINGTON

**OTHERS PRESENT: MARY ANN SPEARS, JANA CLAYBROOK, TRACI BIRKES,
STAN KARBER, MATT HUDGENS, LYNN KUTTER**

Meeting was called to order by **Secretary Kenneth Albright**.

Motion was made by Oleta Danforth and seconded by Ronnie Remington to **approve Agenda**. Motion carried.

Motion was made by Oleta Danforth and seconded by Ronnie Remington to **approve Minutes of February, 22nd, 2021** Motion carried.

Motion was made by Oleta Danforth and seconded by Ronnie Remington to **approve Financial Report and Food Service Report for February, 2021**. Motion carried.

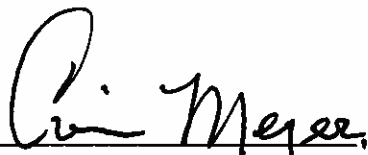
Motion was made Oleta Danforth and seconded by Ronnie Remington to **approve Resolution School Board**. Motion carried.

Motion was made by Oleta Danforth and seconded by Ronnie Remington to **approve Transfer: Kai and Eli Hodges** from Prairie Grove School District to Lincoln School District. Motion carried.

Motion was made by Oleta Danforth and seconded by Ronnie Remington to **approve 2021- 2022 School Calendar**. Motion carried.

Motion was made by Oleta Danforth and seconded by Ronnie Remington to **approve High School Charter Amendment for Digital Learning Plan**. Motion carried.

Motion was made by Ronnie Remington and seconded by Oleta Danforth to **adjourn**. Motion carried.



President, Connie Meyer



Secretary, Kenneth Albright

ACT 1240 District Waiver Request Extension Stakeholder Meeting Agenda

February 22, 2021

3:45 & 5:00




















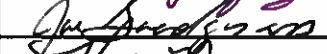


February 23, 2021

1:30

1. Waiver 1-A.5 Class Size
 - Description/Rationale
 - Student improvement
 - Monitor/Evaluate
 - Discussion
2. Waiver A.C.A. 6-17-111 Duty Free Lunch
 - Description/Rationale
 - Student improvement
 - Monitor/Evaluate
 - Discussion
3. Waiver 1-A.4.2 Flexible Schedule
 - Description/Rationale
 - Student improvement
 - Monitor/Evaluate
 - Discussion
4. Waiver 4-A.1 Library Media
 - Description/Rationale
 - Student improvement
 - Monitor/Evaluate
 - Discussion
5. Waiver A.C.A. 6-17-114 Planning Period
 - Description/Rationale
 - Student improvement
 - Monitor/Evaluate
 - Discussion
6. Waiver 4-D.1 Teacher Licensure
 - Description/Rationale
 - Student improvement
 - Monitor/Evaluate
 - Discussion
7. Waiver 1-A.1.2.7 Curriculum for Career & Technical Education
 - Description/Rationale
 - Student improvement
 - Monitor/Evaluate
 - Discussion

ACT 1240 Waiver Extension Sign In

Signature:

1		Learning Services Director
2		LMS MCL Teacher
3		Superintendent
4		LES Teacher
5		LES Teacher
6		LHS Parent
7		LES Parent
8		LHS Teacher
9		LHS Principal
10		LMS MCL Teacher
11		LHS Parent
12		Lincoln School Board
13		LMS/LHS Parent
14		LMS/LHS Parent
15		LMS Parent
16		Bus Driver
17		LES Aid
18		District Accounts Payable
19		LHS Virtual Facilitator
20		LMS/LHS Parent
21		LHS Parent
22		District Maintenance
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