


Mahtomedi School Board Data Fall Report


October 11, 2018



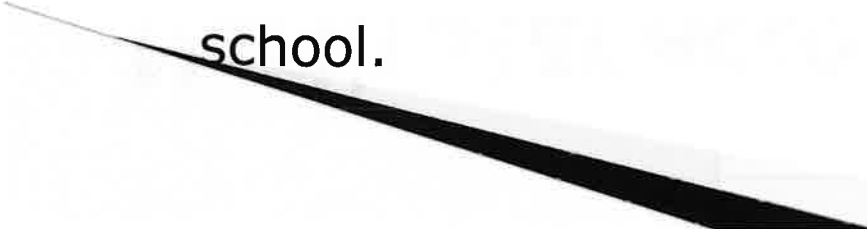
Why do we collect data?

- ▶ **Monitor:**
 - Student Achievement & Progress
 - Program & Instructional changes
 - ▶ **Legislation:**
 - World's Best Workforce requirements
 - North Star Accountability System (ESSA)
 - ▶ **Funding:**
 - Title I
 - Alternative Delivery of Specialized Instructional Services (ADSIS)
 - Early Intervening Services (EIS)
 - Integration
 - Teacher Improvement
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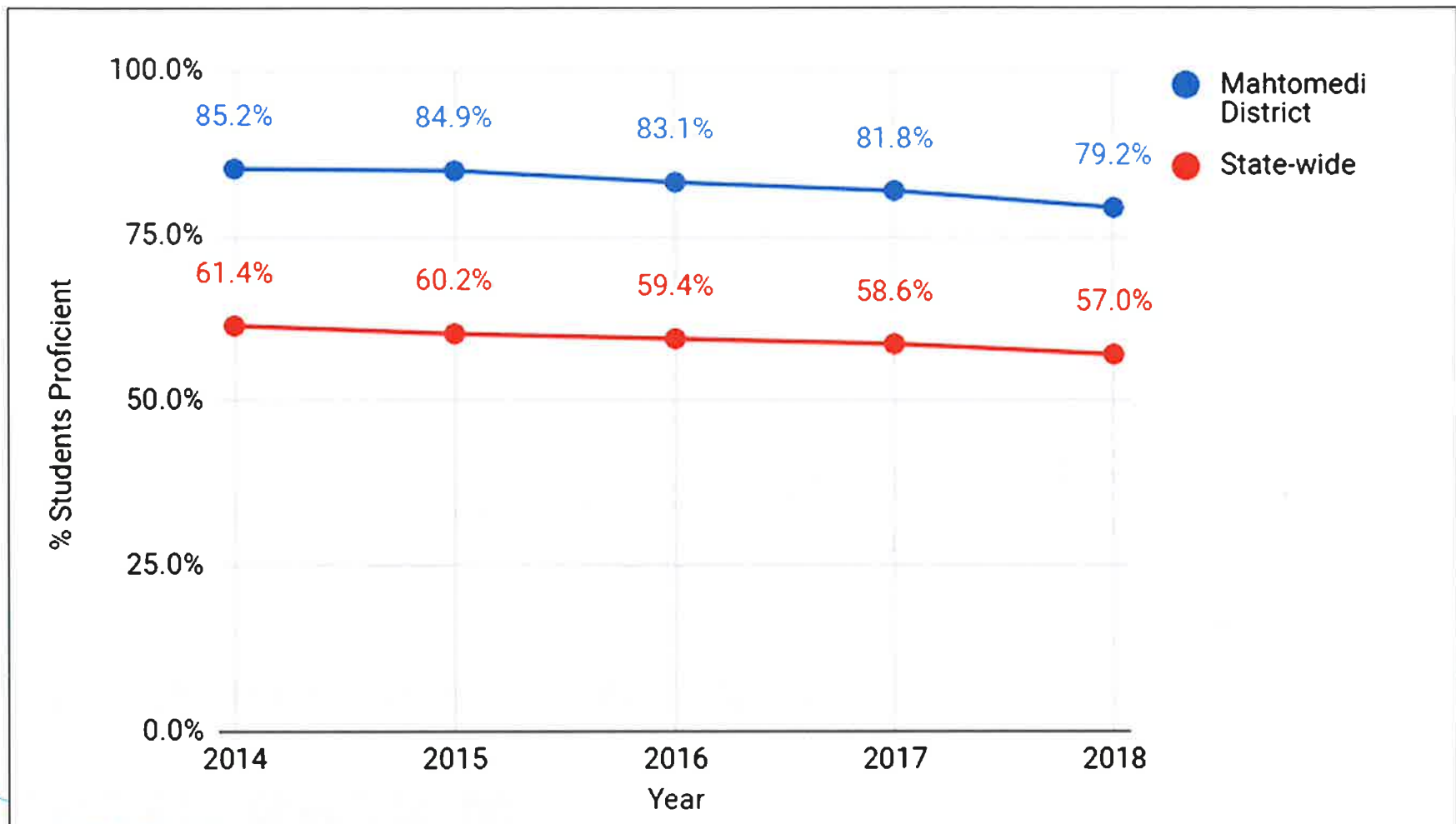
North Star Accountability

- Academic Achievement
 - Academic Achievement & Progress towards English Language Proficiency
 - Graduation Rates (4-year and 7-year)
 - Academic Progress
 - Attendance
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World's Best Workforce Goals

- ▶ ***School Readiness*** - Have all students meet school readiness goals.
 - ▶ ***Reading by 3rd grade*** - Have all third grade students achieve grade-level literacy.
 - ▶ ***Closing the Achievement Gap*** - Close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and their more privileged peers.
 - ▶ ***Career & College Ready*** - Have all students attain college and career preparedness.
 - ▶ ***Graduation Rates*** - Have all students graduate from high school.
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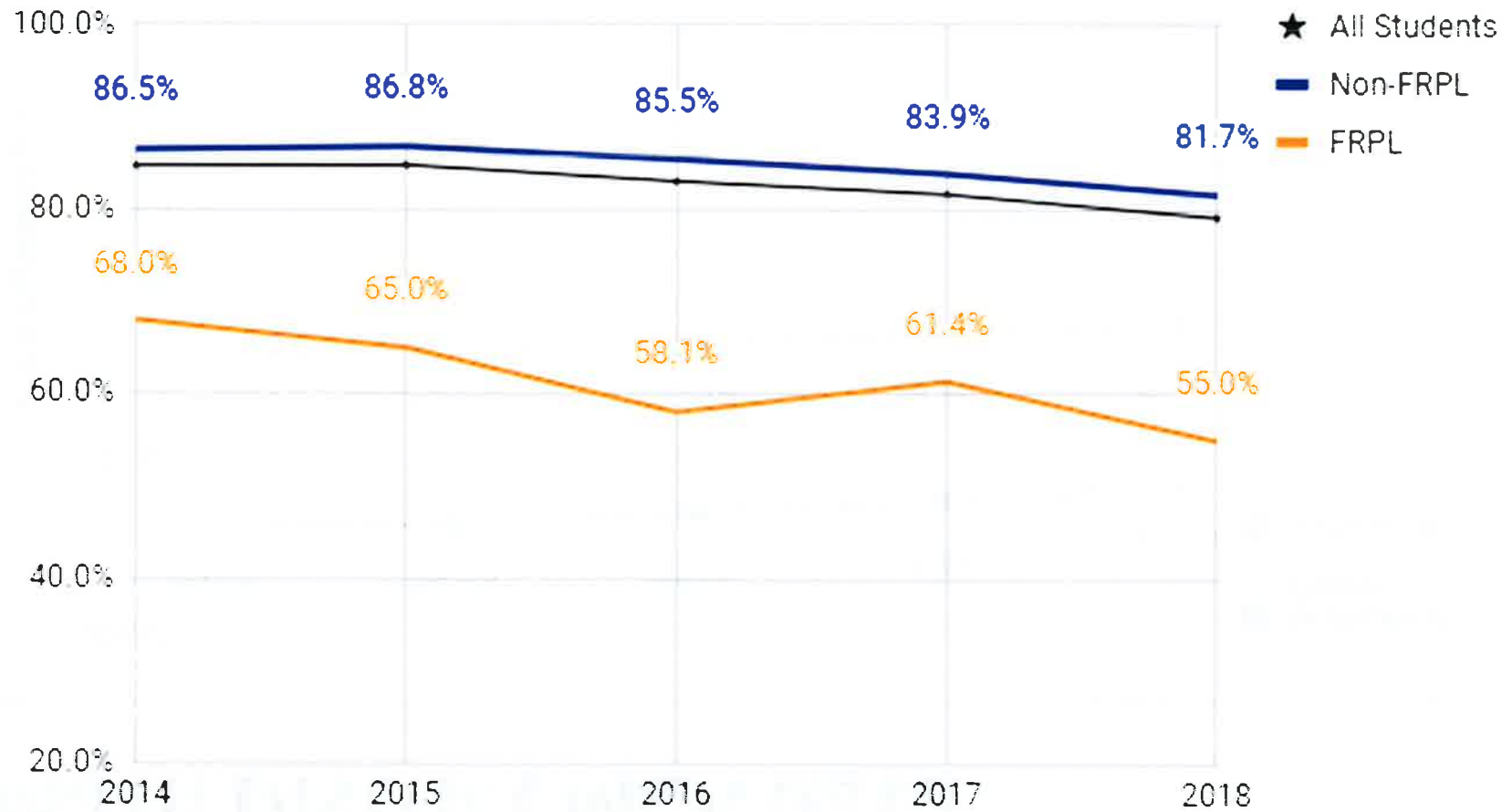
Math District MCA data



*** Statistics include all students tested, not just those tested within the Accountability Window.

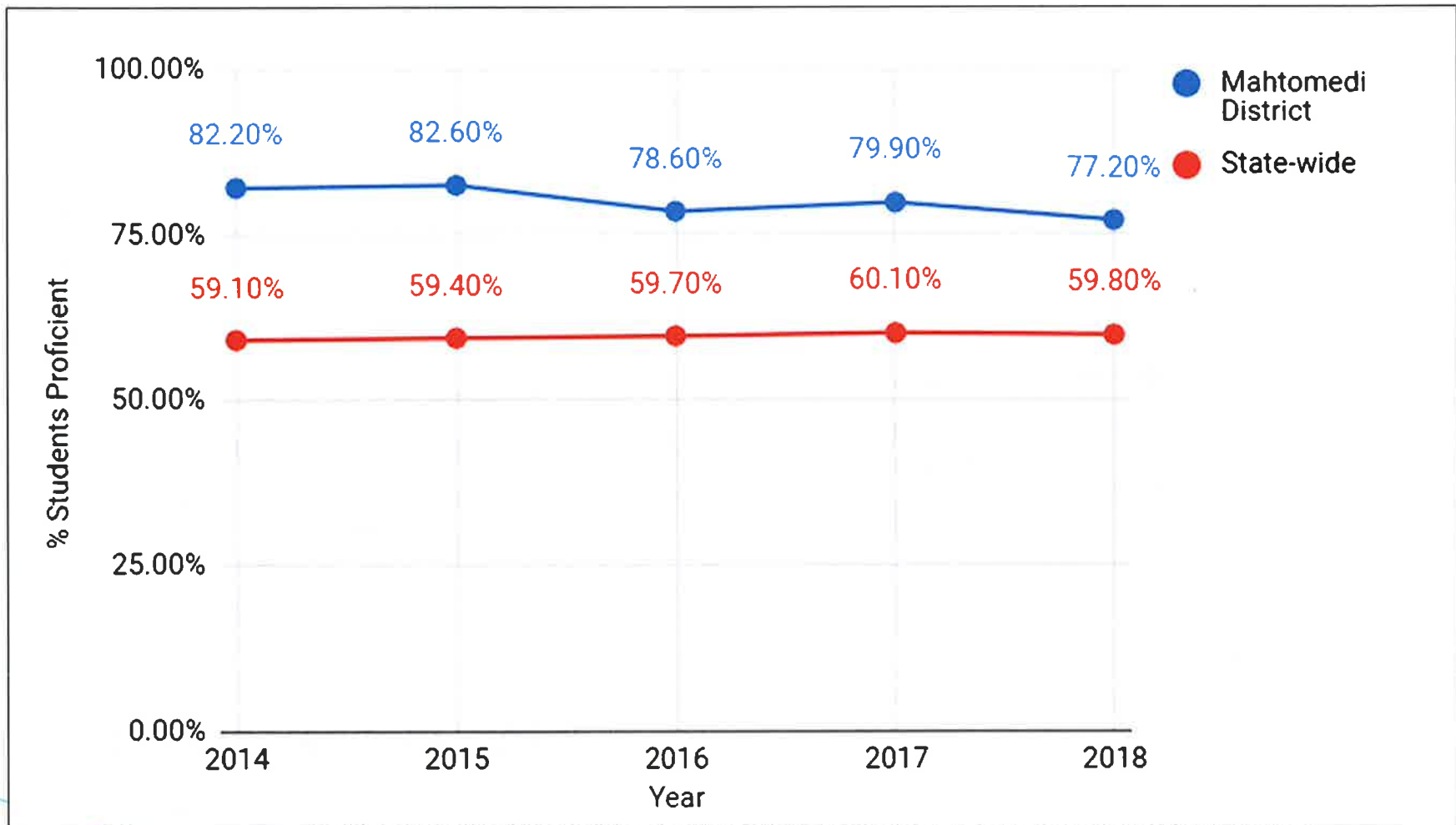
Math Review

Free/Reduced Priced Lunch vs Non- FRPL Math

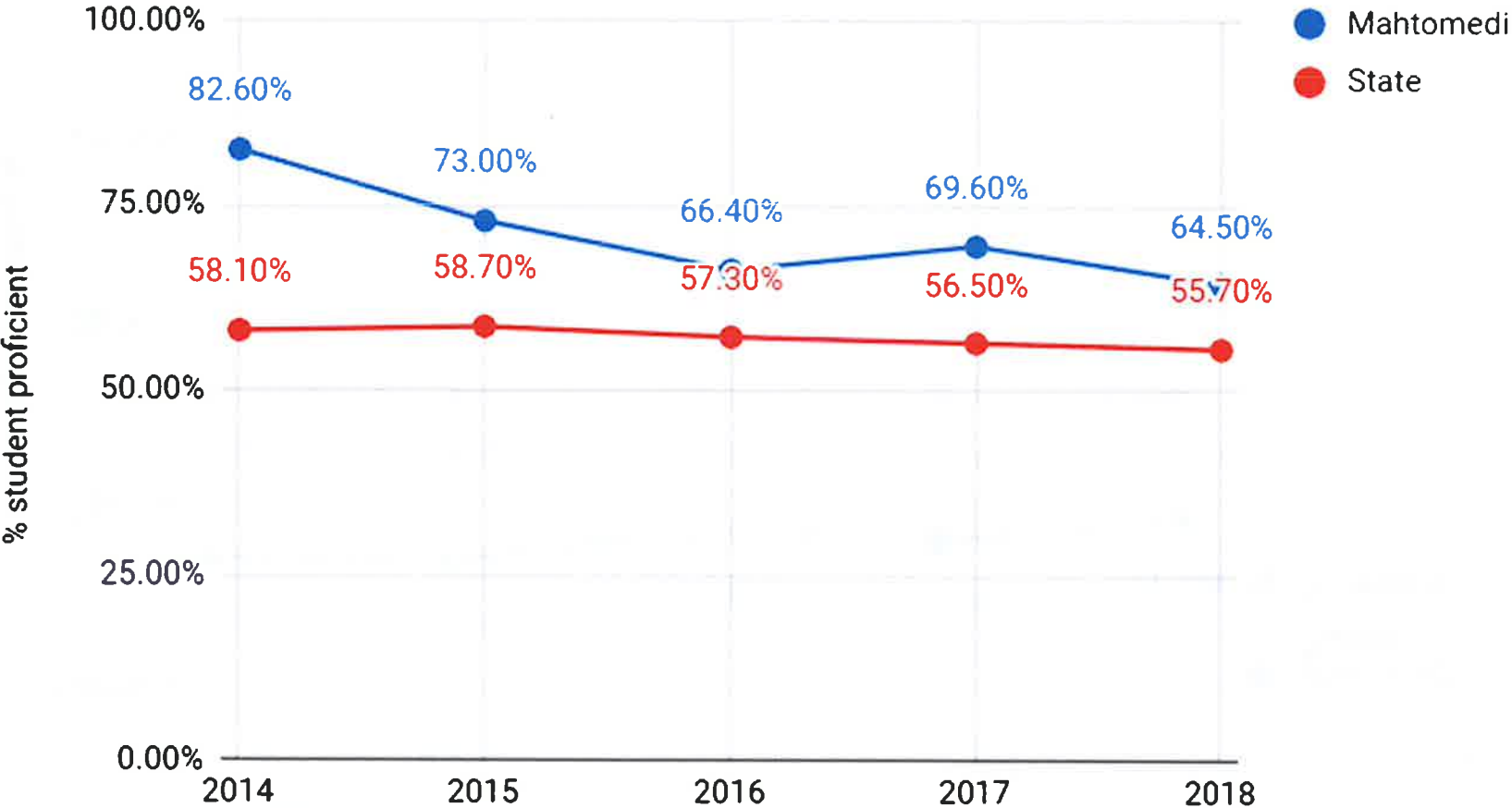


GAP	18.50%	21.80%	27.40%	22.50%	26.7%
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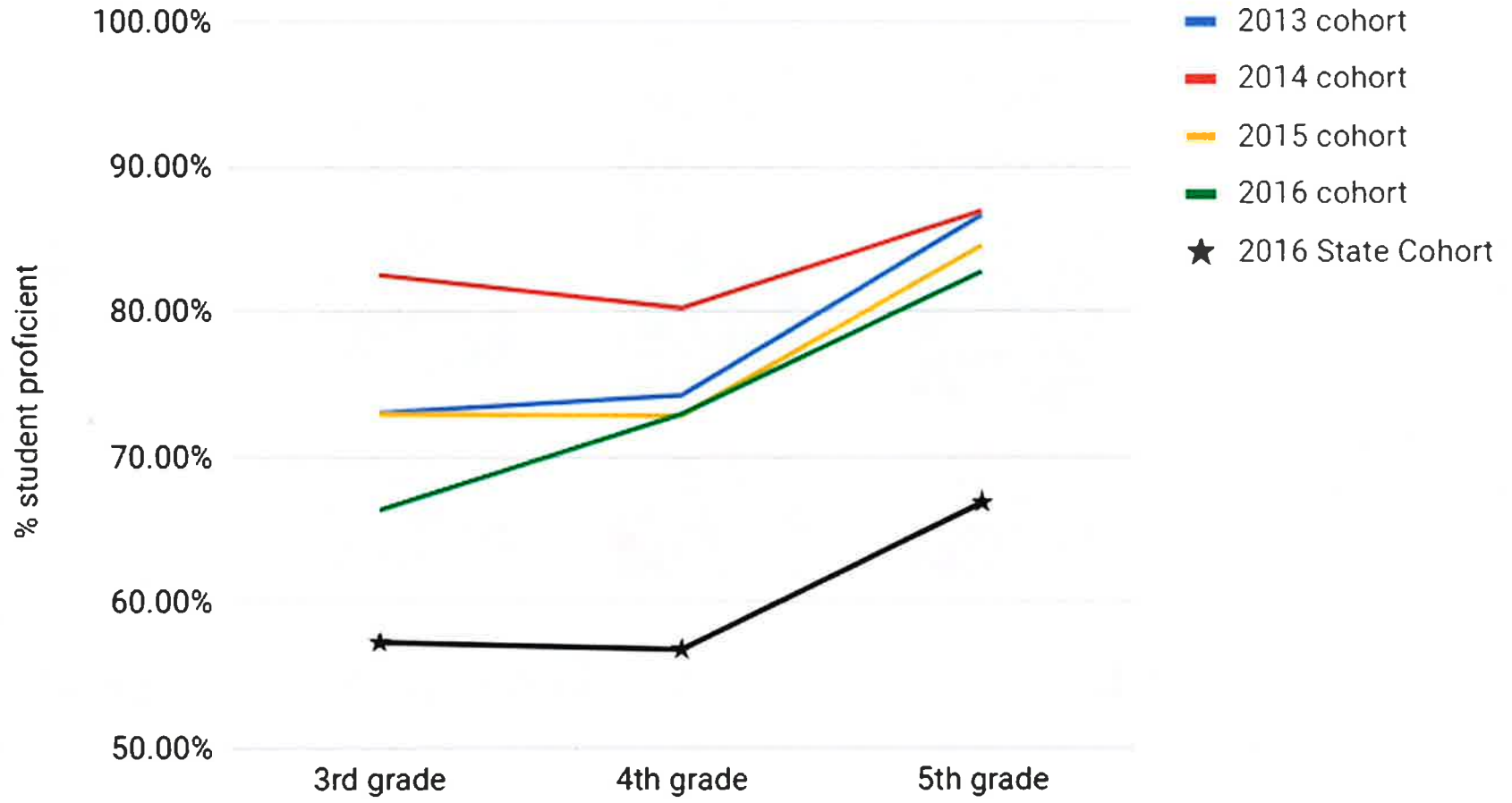
Reading District MCA data



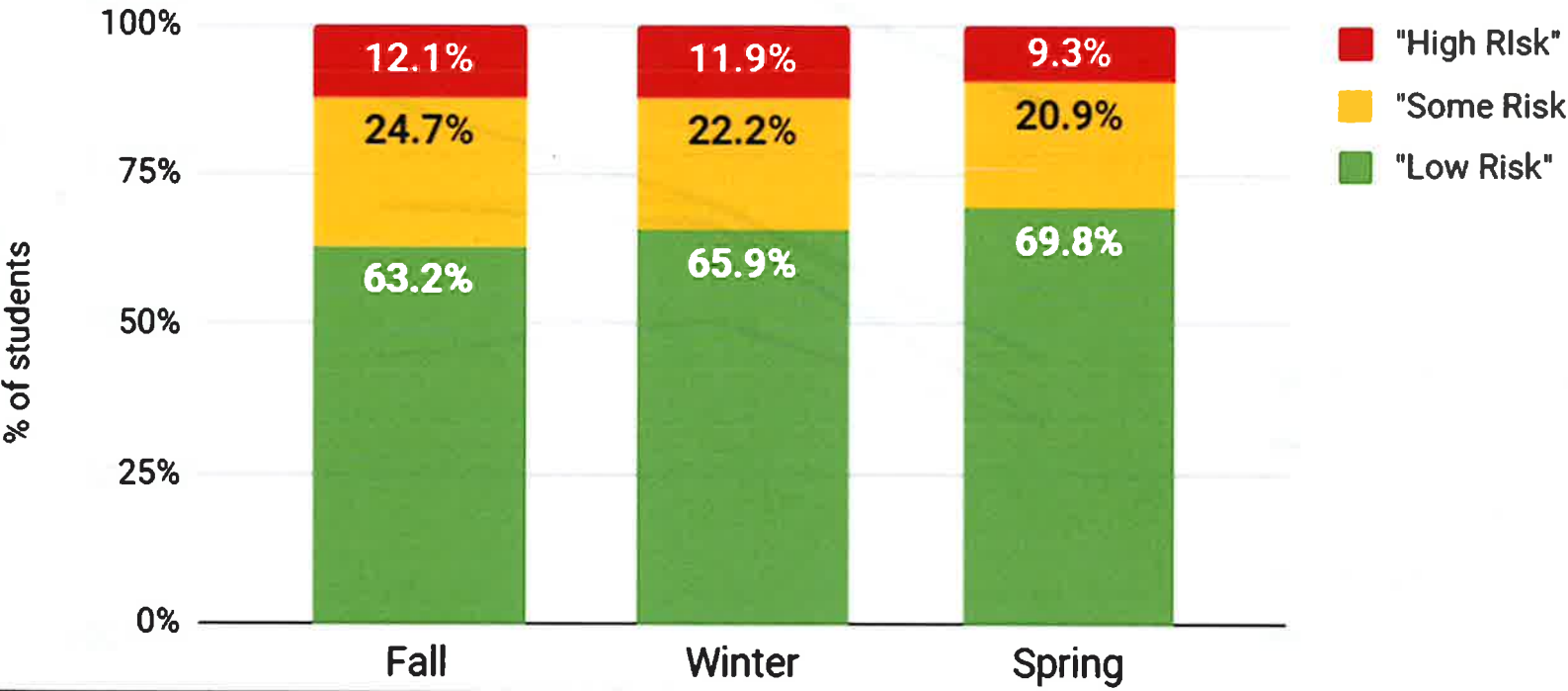
3rd grade Reading MCAs



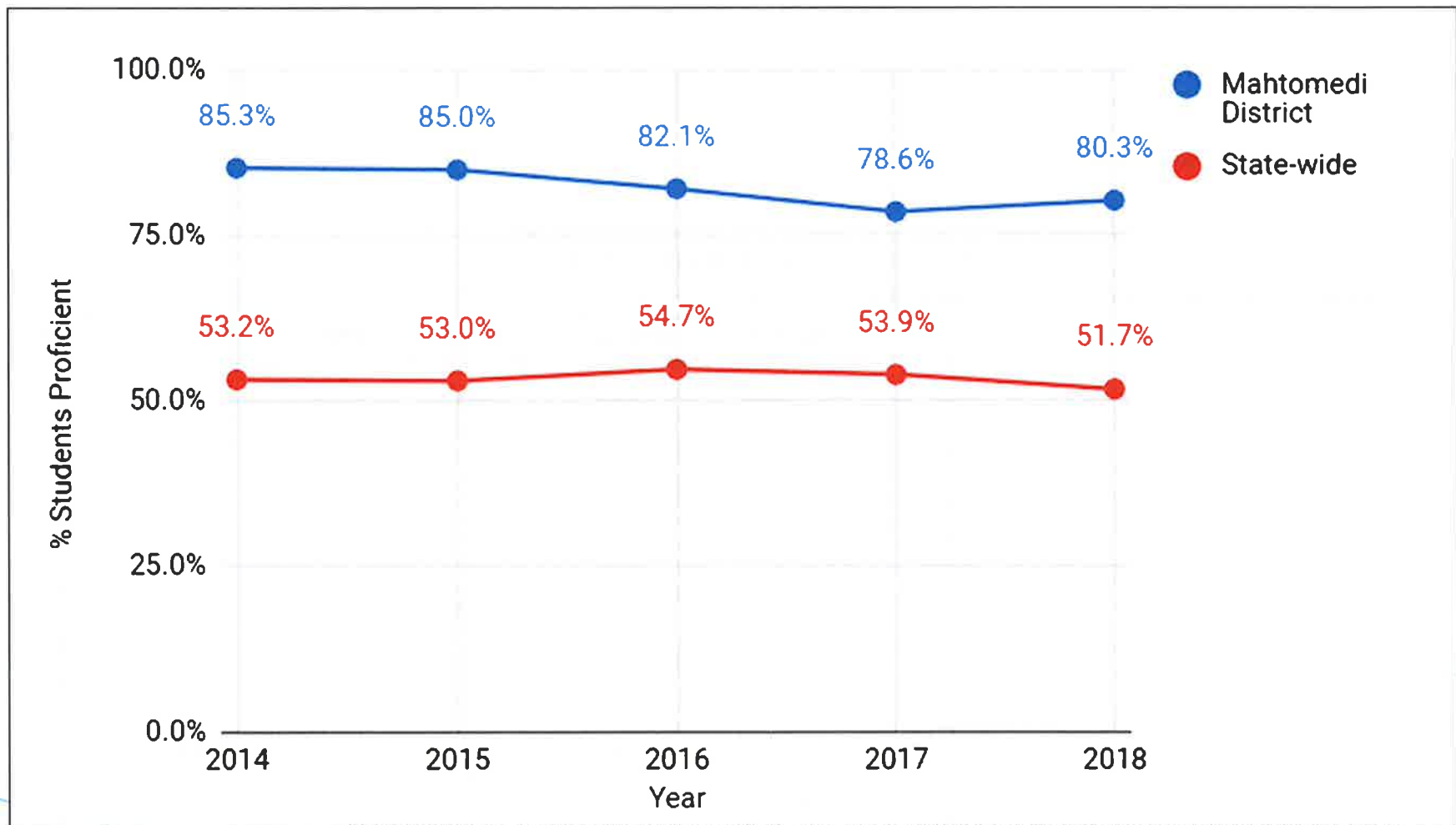
Mahtomedi MCA Reading Cohort trends



2017-2018 earlyReading Composite (Kindergarten)

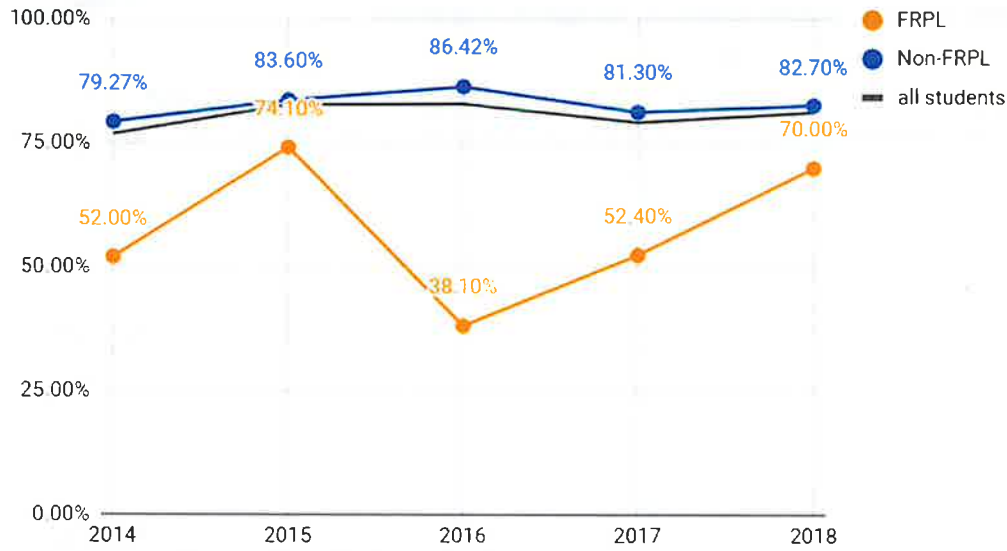


Science District MCA data



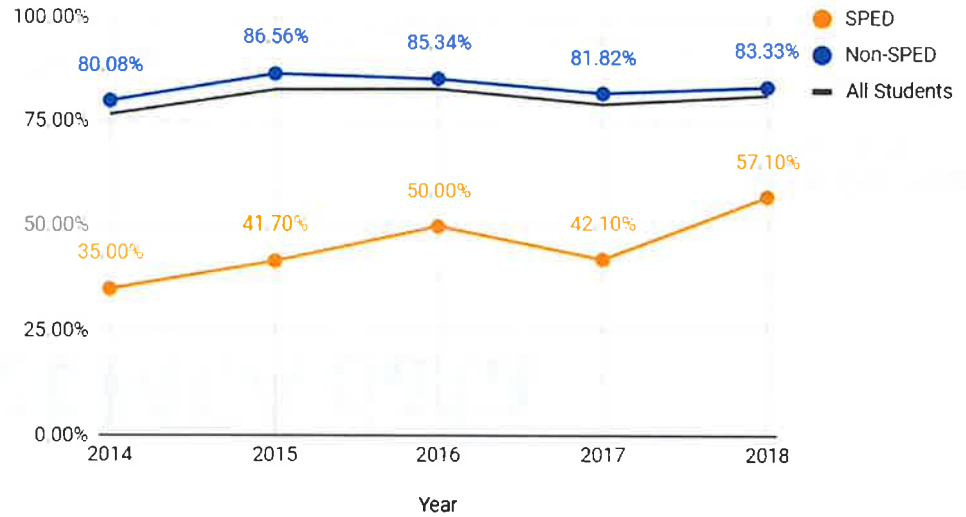
Statistics include all students tested, not just those tested within the Accountability window

Grade 8 Free/Red. Lunch vs Non-FRPL Science

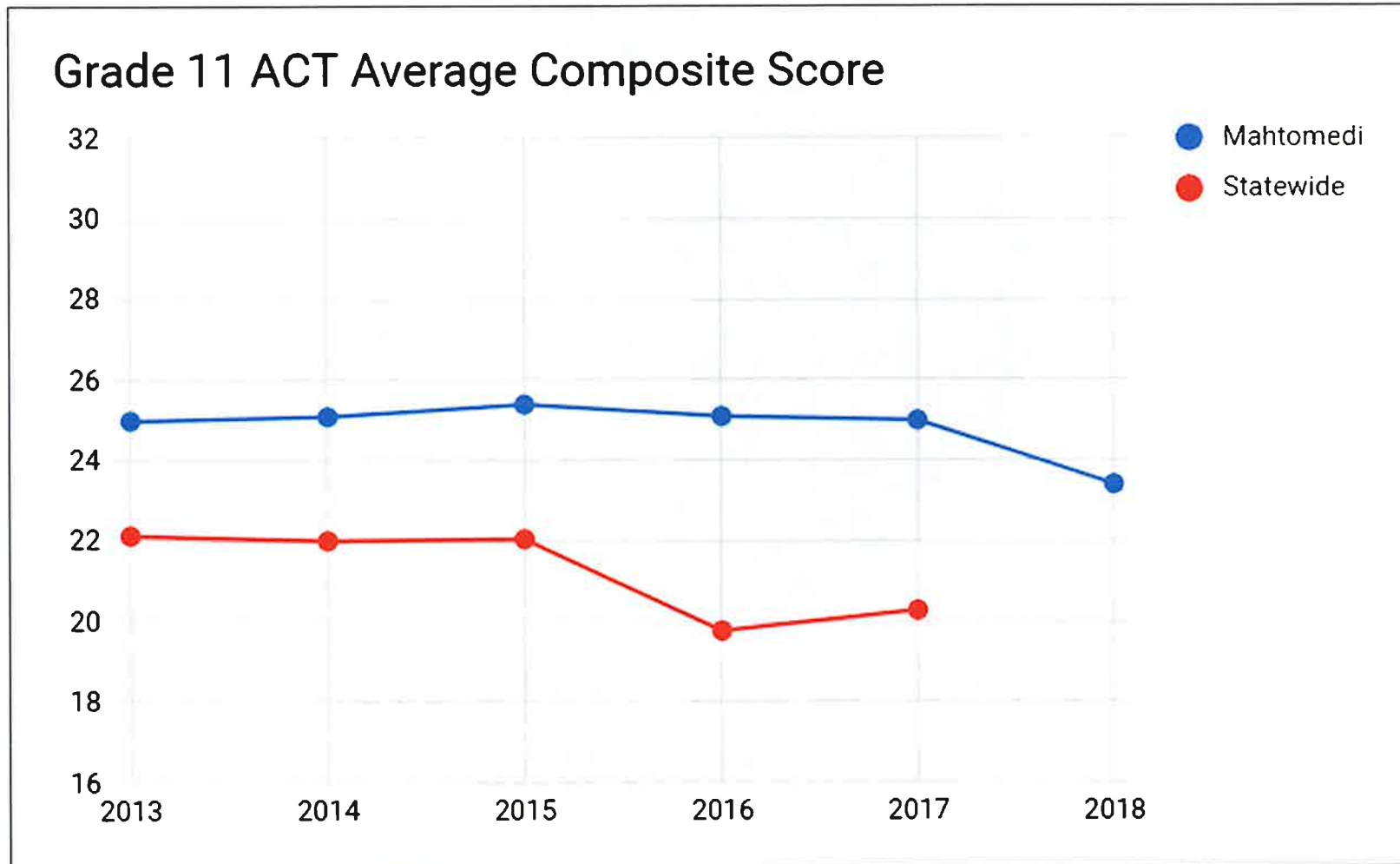


GAP	27.27%	9.50%	48.32%	28.90%	12.70%
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Grade 8 Special Ed vs Non-SPED Science



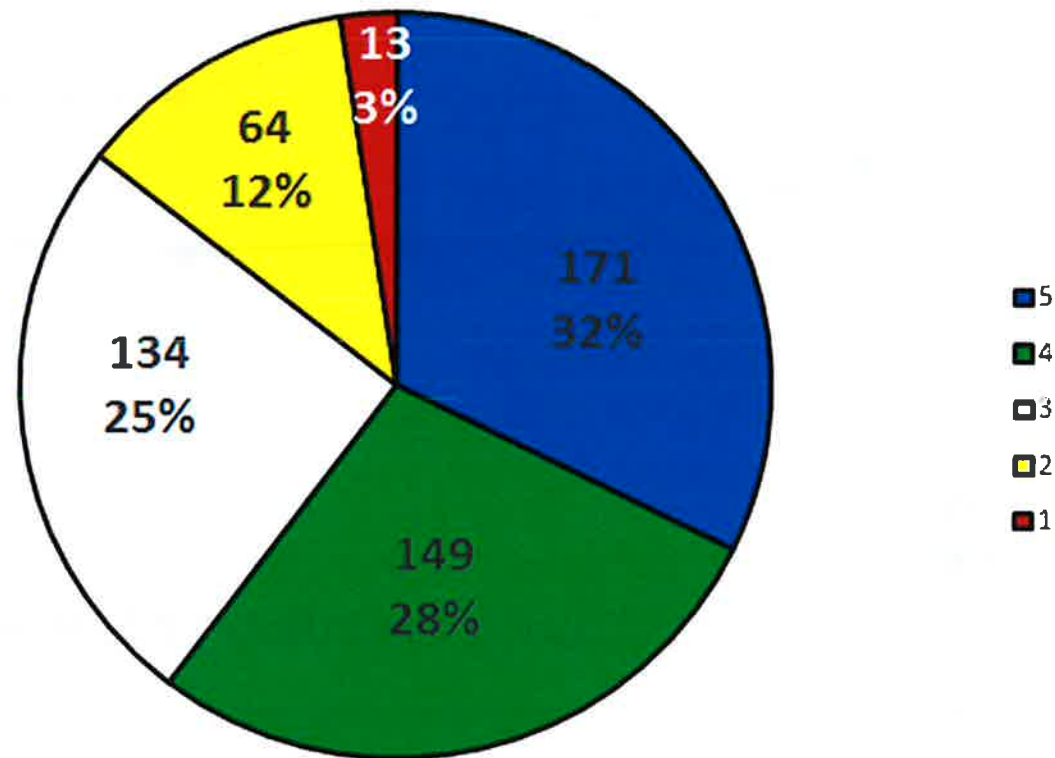
ACT



****Statewide ACT Average Composite score is based on Average of District Average scores and thus should be interpreted cautiously.**

2018 AP Results

2018 Total Exams
(531 Exams, 332 Students)



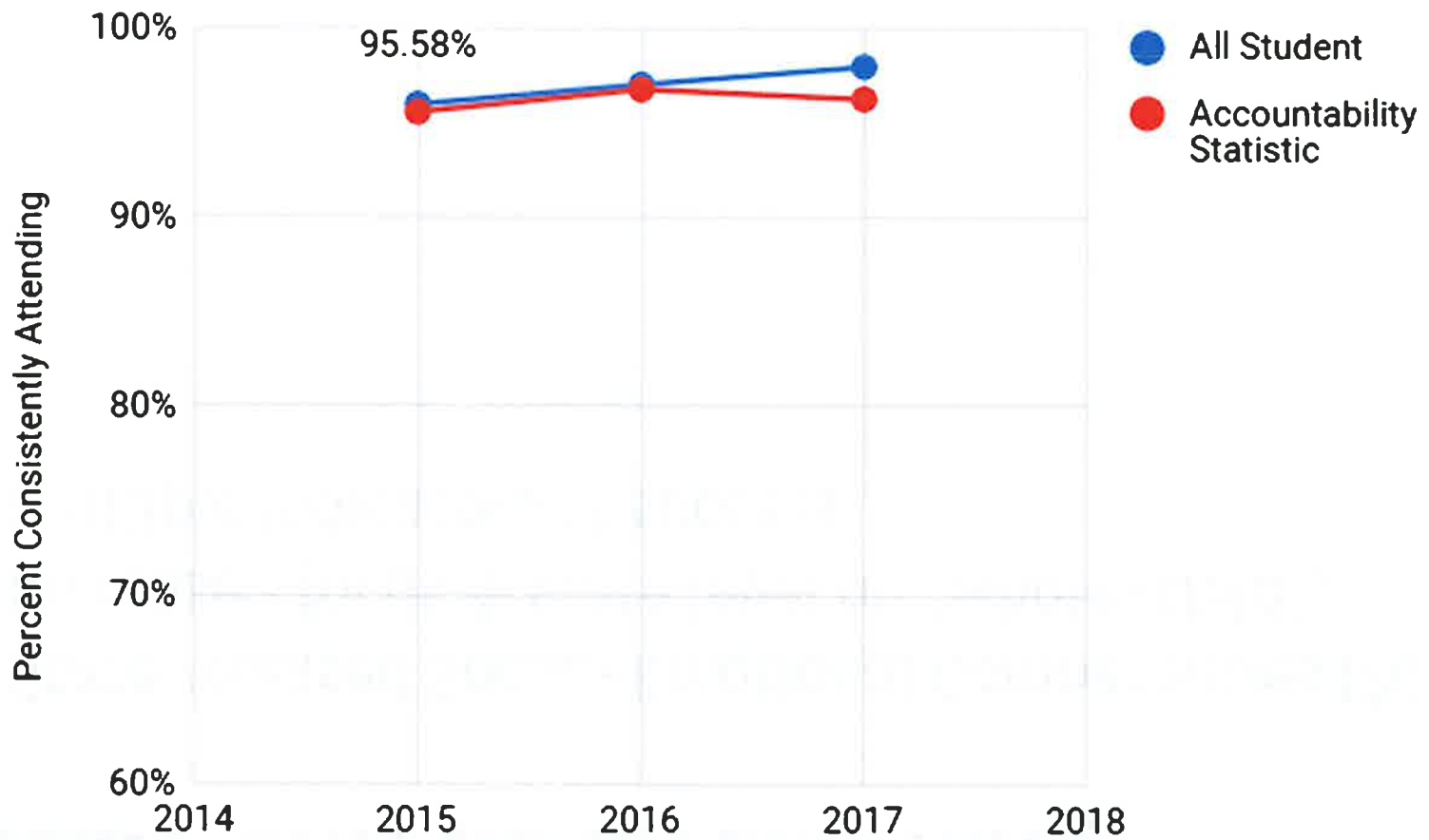
Social-Emotional Learning

- ▶ State released Social-Emotional Competencies (2018)
- ▶ Increased focus @ state level on “whole-child”, multiple indicators of success



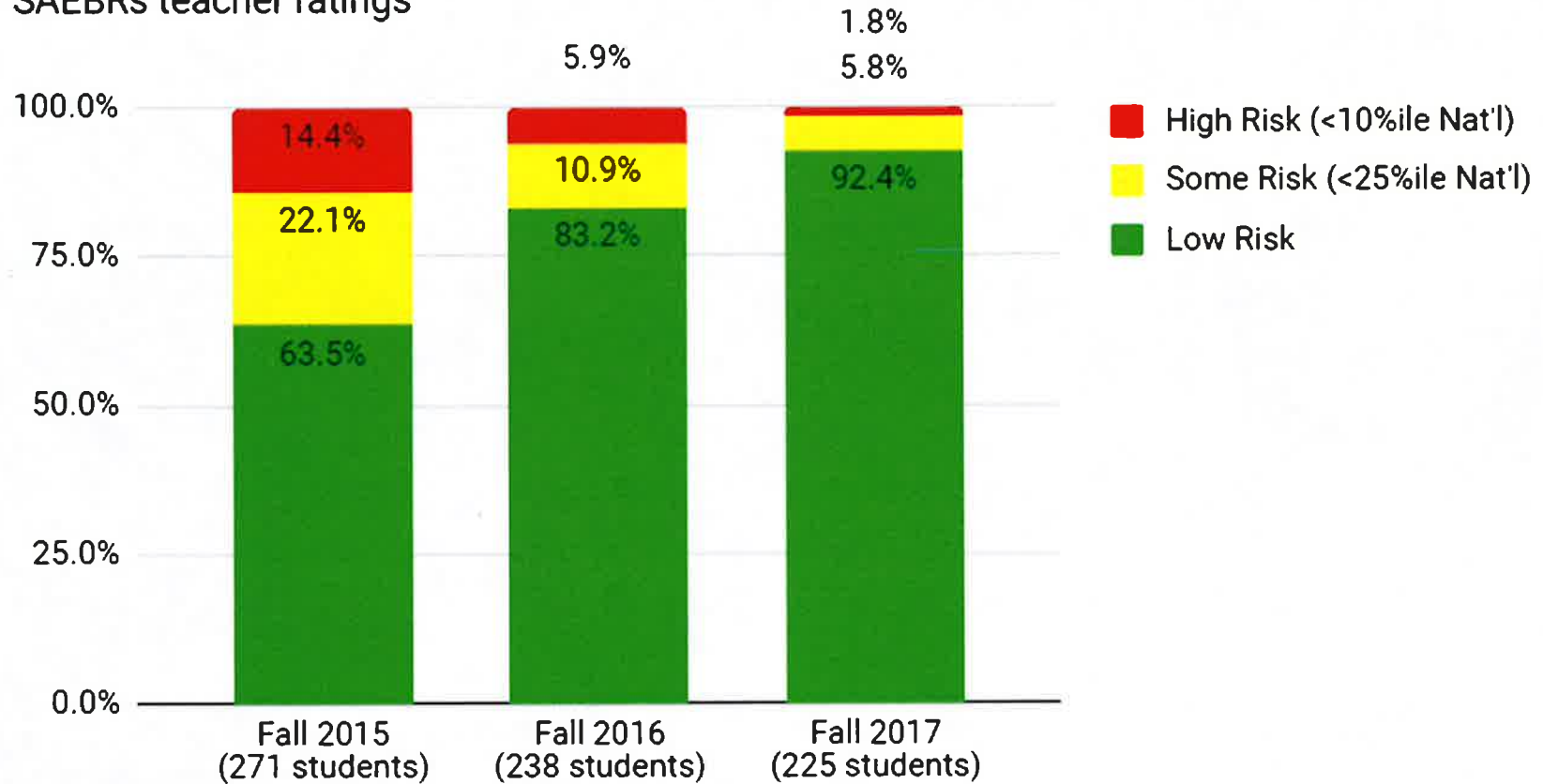
OHA Attendance

Consistently Attending (>90% days)



2015 3rd grade Cohort of Students

SAEBRs teacher ratings



Questions

