



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of iStation Assessment and Intervention Program for Every Elementary Campus

SUBMITTED BY: Cynthia L.Rodriguez, Executive Director of Elementary Education

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: July 20, 2016

Recommendation: Approval of iStation state approved assessment (English and Spanish versions) for Pk-3rd and iStation intervention program for pk-5th grade, available in English and Spanish up to 3rd grade—English only for 4th and 5th grade.

Rationale: A new process established under SB 1474 seeks to balance transparency to local stakeholders with local control over how districts teach the required Texas Essential Knowledge and Skills. Before a district adopts a major curriculum initiative, it must gather input and opinion from both teachers and district employees.

Budgetary Information:

Board Policy Reference and Compliance:

MAKING THE TRANSITION FROM TPR TO ISTATION

TEXAS SUCCESS AND ISTATION

The Texas Education Agency (TEA) has selected Istation as part of the Student Success Initiative (SSI) program which is currently being used in our district with 3rd - 5th grades.

In 2016-2017, Istation will replace TPRI/Tejas Lee for assessing K-2 students.

GENERAL BENEFITS

- **Istation assessment is fast (approximately 30 mins)!**
 - Can be done in small or whole groups.
 - Results are instantaneously viewable by teacher and administrators.
- **On-demand assessments are scheduled by teachers to monitor student progress and determine efficacy of interventions.**
- **Most of the information available from TPRI/Tejas LEE results is also found in Istation results.**
- **Istation results can be used in the same ways as TPRI results: Rtl, grouping, intervention, lesson planning, communicating with parents, etc.**

**COMPARING
STATION AND
TPRI/TEJAS LEE**

KINDERGARTEN

TPRI AND ISTATION

- ◉ Beginning sounds
- ◉ Blending phonemes
- ◉ Names and sounds of letters
- ◉ Vocabulary
- ◉ Listening comprehension
- ◉ Word reading

TPRI ONLY

- ◉ Rhyming
- ◉ Deleting initial sounds
- ◉ Deleting final sounds
- ◉ Recalling details, linking details, inferring word meaning

FIRST GRADE

TPRI AND ISTATION

- ◉ Beginning sounds
- ◉ Blending phonemes
- ◉ Names and sounds of letters
- ◉ Vocabulary
- ◉ Comprehension
- ◉ Spelling
- ◉ Word reading

TPRI ONLY

- ◉ Fluency test *
- ◉ Deleting initial sounds
- ◉ Deleting final sounds

Istation Only: Vocabulary

*Fluency is currently done with Running Records.

SECOND GRADE

TPRI AND ISTATION

- Comprehension
- Spelling

TPRI ONLY

- Fluency test *
- Word reading

Istation Only: Vocabulary

*Fluency is currently done with Running Records.

PROGRESS MONITORING

TPRI/ TEJAS LEE

- ◉ There is no progress monitoring component in TPRI/Tejas LEE.

ISTATION ONLY

- ◉ Ongoing progress monitoring is available - can be done weekly, biweekly, or monthly, as needed.
 - can be stopped at any time and restarted the next time the student logs on.

ASSESSMENT INFORMATION- ENGLISH

Grade	Subtests
Pre-Kindergarten	Letter Knowledge Vocabulary
Kindergarten	Listening Comprehension*+ Phonemic Awareness Letter Knowledge Vocabulary
1st Grade	Phonemic Awareness Letter Knowledge Vocabulary Alphabetic Decoding Comprehension Spelling
2nd and 3rd Grade	Vocabulary Comprehension Spelling Text Fluency+

*Listening Comprehension subtest is given in Kindergarten only.

+These subtests are not used in determining the Overall Reading ability index.

ASSESSMENT INFORMATION- ESPAÑOL

Grade	Subtests
Pre-Kindergarten	Listening Comprehension*+ Phonological Awareness and Phonetics Vocabulary
Kindergarten	Listening Comprehension*+ Phonological Awareness and Phonetics Reading Comprehension Vocabulary
1st Grade	Phonological Awareness and Phonetics Vocabulary Reading Comprehension Writing Component
2nd and 3rd Grade	Vocabulary Reading Comprehension Writing Component Receptive Fluency+

*Listening Comprehension subtest is given in Kindergarten only.

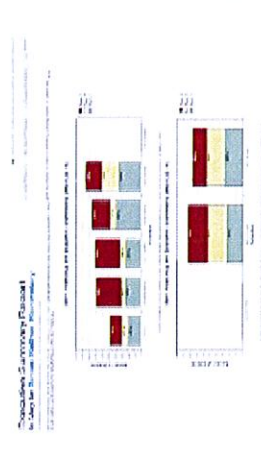
+These subtests are not used in determining the Overall Reading ability index.

ISTATION REPORTS



Priority Report

This instructional report identifies which students will benefit from further intervention and provides links to teacher-led lessons and supplemental materials.



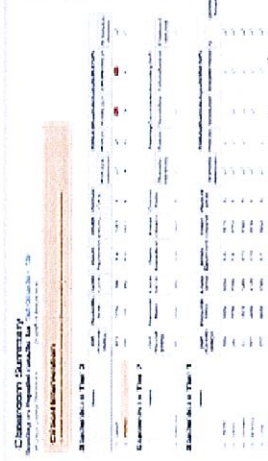
Executive Summary

This assessment report for school and district administrators summarizes current campus results by combining the ISIP™ Summary report with the ISIP Skill Growth by Tier report.



Summary Report

This detail helps teachers determine which skills need to be retaught by providing a classroom overview of how many students are performing within each instructional tier according to skill.



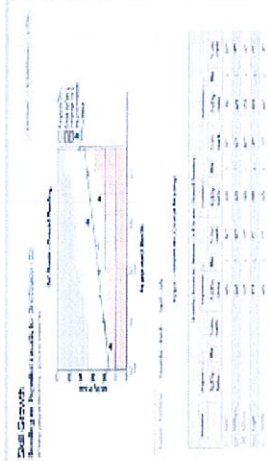
Classroom Summary

This information supports administration of small-group instruction by grouping students by ISIP instructional tiers and tracking skill performance.



Student Summary Handouts

This report summarizes each student's performance, including usage details, Lexile® student measure, ISIP percentile rank, ISIP grade equivalency, and the latest Priority report alerts.



Skill Growth

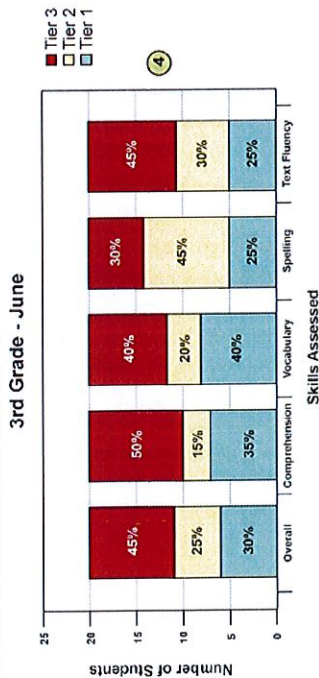
Designed to help evaluate effectiveness of instructional support and determine needs for whole-group instruction, this class view helps teachers monitor skill acquisition.

STATION REPORTS

Click to see a video about using the Summary Report.

- 1 Edit Report
- 2 Save Report
- 3 Export Details
- 4 Print

Summary
 ISIP™ Early Reading results for Ms. Jackson's 3rd Grade Class
 at George Washington Elementary School



ISIP Summary reports help educators:

- identify skills that need emphasis in the classroom.
- identify students in need of additional support.
- group students for targeted instruction.
- prioritize which skills need to be retaught in whole- or small-group instruction.

- 1 **EDIT REPORT** to change the assessment month and navigate through the year.
- 2 **SAVE REPORT** to create a Quick Link to the current view.
- 3 **EXPORT DETAILS** to download data into an Excel or .csv file.
- 4 **TIER CLASSIFICATION VIEW** shows the number of students within each subtest.
- 5 **STUDENT HISTORY REPORT** shows subtest scores for each assessment taken, organized by month.
- 6 **SKILL GROWTH** by month is accessible for each subtest.
- 7 **TIER GROUPING** automatically organizes students alphabetically by tier according to **OVERALL READING** scores.

Ms. Jackson's 3rd Grade Class - June 6

Skills Assessed (includes ability index and instruction tier)

Students	Overall Reading		Comprehension		Vocabulary		Spelling		Text Fluency	
	Score	Tier	Score	Tier	Score	Tier	Score	Tier	Score	Tier
Emma	224	3	230	3	249	1	217	3	28	3
Brayland	228	3	235	2	228	3	224	3	45	2
Tatiana	222	3	206	3	237	2	224	3	39	2
Jacob	231	3	230	3	231	2	231	2	39	2
Ava	210	3	223	3	224	3	207	3	39	2
Sophia	232	3	234	2	230	3	230	2	22	3
Noah	216	3	217	3	215	3	225	3	6	3
Olivia	228	3	219	3	229	3	235	2	13	3
Nicholas	222	3	207	3	207	3	224	3	22	3
Nathaniel	238	2	231	3	246	1	240	2	22	3
Kamaria	234	2	230	3	236	2	237	2	28	3

5

HELPFUL LINKS FROM I STATION

- ◉ Below are a few links that highlight the Reading programs in English and Spanish, as well as the Reports available:
- ◉ <http://www.google.com/url?q=http%3A%2F%2Fistation.epaperflip.com%2Fv%2FistationReading%2F&sa=D&ntz=1&usg=AFrQzcbnlokVmdpghNM4GCerHZ5RYlXeA>
- ◉ <http://www.google.com/url?q=http%3A%2F%2Fistation.epaperflip.com%2Fv%2FistationReadingenEspanol%2F&sa=D&ntz=1&usg=AFrQzEzflI55S-8417dTPu2ZHb9pBWufgPA>
- ◉ <http://www.google.com/url?q=http%3A%2F%2Fistation.epaperflip.com%2Fv%2FistationPersonalizedDataProfiles&sa=D&ntz=1&usg=AFrQzEzcJQ4w8mw4lvN6YAFfyhvB5P-ri1A>

Be sure to click on sections/pictures to see videos within each brochure.