2022 – 2023 School Improvement Plan

School Name: East Village Elementary

Goal	Interventions/ Initiatives	Professional Learning Needed to Implement	Timeline for Implementa tion	Person(s) Responsible	Implementation Benchmarks/ Data Points	Evidence of Effectiveness or Expected Outcomes/Improvements
Goal #1 By May 2023, we will increase the number of (K-6) students that score ready or exceeding in Reading by 20% as measured by NWEA data.	Targeted reading interventions based on need as identified by the beginning of the year assessment data (NWEA Fall) and common formative assessments.	NWEA Reporting and Data Analysis RTI Process (including planning/developing Tiered instruction) PLC Process (including using CFA data to drive instructional decisions)	August 2022 – May 2023	RTI/Testing Coordinator Curriculum Facilitators Grade Level & Enrichment Teachers AD of Curriculum & Instruction	NWEA Fall, Winter, and Spring Assessment Data Common Formative Assessment Data	Increase the number of students meeting targeted growth goals on each NWEA assessment. 75% of students in grades (K-6) will demonstrate mastery on CFA's by the second half of each quarter.
	Build teacher efficacy through the use of Professional Learning Communities	3 Components of PLC Collaboration Strategies/ Coaching Conversations Planning for and Delivering Differentiated Instruction	August 2022 – May 2023	Curriculum Facilitators Grade Level Teachers AD of Curriculum & Instruction	PLC Agendas Detailed Lesson Plans Data Trackers Classroom Walkthroughs & Informal Observations	Increase trust and collaboration amongst teaching staff. Lesson plans, interventions provided, and instruction are collaboratively planned in recurring cycles of collective inquiry. Increase in student achievement and grades in Reading each quarter.
	Increase the amount of time students practice reading skills for enjoyment.	Silent Reading Expectations	August 2022 – May 2023	Grade Level Teachers	Master Schedule Classroom	Reading logs will reflect an increased amount of time reading independently.

Read Aloud	AD of Curriculum	Walkthroughs &	
Expectations	& Instruction	Informal	Increased number of
		Observations	students scoring ready or
Discussion Techniques	AD of School		exceeding in reading
for Checking for	Culture	Reading Logs	comprehension skills on
Comprehension			NWEA.
	Curriculum		
Public Library	Facilitators		Increase in reporting
Electronic Collection			reading levels at 2 nd
Check-out Process	Director		parent conference event.

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Goal #1	Targeted reading	NWEA Reporting	August 2022 –	RTI/Testing	NWEA Fall, Winter,	Increase the number of
By May 2023,	interventions based	and Data Analysis	May 2023	Coordinator	and Spring	students meeting targeted
we will	on need as identified				Assessment Data	growth goals on each NWEA
increase the	by the beginning of	RTI Process		Curriculum		assessment.
number of (K-	the year assessment	(including		Facilitators	Common Formative	
6) students	data (NWEA Fall) and	planning/developing			Assessment Data	75% of students in grades (K-
that score	common formative	Tiered instruction)		Grade Level &		6) will demonstrate mastery
ready or	assessments.			Enrichment		on CFA's by the second half
exceeding in		PLC Process		Teachers		of each quarter.
Math by 20%		(including using CFA				
as measured		data to drive		AD of Curriculum &		
by NWEA		instructional		Instruction		
data.		decisions)	August 2022	Currieulure	DIC Agondos	
	Build teacher efficacy through the use of	3 Components of PLC	August 2022 –	Curriculum Facilitators	PLC Agendas	Increase trust and
	Professional Learning	PLC	May 2023	Facilitators	Detailed Lesson	collaboration amongst teaching staff.
	Communities	Collaboration		Grade Level	Plans	
	communities	Strategies/ Coaching		Teachers	r idiis	Lesson plans, interventions
		Conversations		reachers	Data Trackers	provided, and instruction are
		conversations		AD of Curriculum &		collaboratively planned in
		Planning for and		Instruction	Classroom	recurring cycles of collective
		Delivering			Walkthroughs &	inquiry.
		Differentiated			Informal	. ,
		Instruction			Observations	Increase in student
						achievement and grades
						each quarter.
	Transition from	Components of the	January —	Curriculum	Detailed Lesson	Build teacher capacity to
	whole group delivery	Math Workshop	May 2023	Facilitators	Plans	plan/deliver Math
	of Math instruction	Model				instruction using a workshop
	to effectively using			Grade Level	Classroom	model.
	the Math Workshop	Instructional		Teachers	Walkthroughs &	
	Model.	Strategies for			Informal	Lesson plans and classroom
		Developing/		AD of Curriculum &	Observations	instruction reflect the four
		Planning Skill		Instruction		components of the Math
		Specific Learning				Workshop Model: Number
		Stations				Dovised 9 1 2022

						Talks, Opening, Work Period, Closing/Journaling
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Goal #3 By January 2023, we will reduce the number of chronically absent and truant students by 25%.	Educate parents about the importance of regular school attendance.	ESSA Index— Scoring Components Truancy Laws	August 2022 – May 2023	All Staff Members All Leadership Team Members	Title I Parent Meeting Agenda Class Dojo Posts Conference Forms Phone/Email Logs	Reduction in the number of truancy conferences and letters being sent. Reduction in daily tardies. Increase in daily attendance rate.
	Provide attendance incentives for students.	None	August – May 2023	AD of School Culture Deans	Assemblies School Calendar w/Planned Incentives	Increase in the number of students who are eligible and participate in the incentives.