

2022 – 2023 School Improvement Plan

School Name: East Village Elementary

Goal	Interventions/ Initiatives	Professional Learning Needed to Implement	Timeline for Implementa tion	Person(s) Responsible	Implementation Benchmarks/ Data Points	Evidence of Effectiveness or Expected Outcomes/Improvements
Goal #1 By May 2023, we will increase the number of (K-6) students that score ready or exceeding in Reading by 20% as measured by NWEA data.	Targeted reading interventions based on need as identified by the beginning of the year assessment data (NWEA Fall) and common formative assessments.	NWEA Reporting and Data Analysis RTI Process (including planning/developing Tiered instruction) PLC Process (including using CFA data to drive instructional decisions)	August 2022 – May 2023	RTI/Testing Coordinator Curriculum Facilitators Grade Level & Enrichment Teachers AD of Curriculum & Instruction	NWEA Fall, Winter, and Spring Assessment Data Common Formative Assessment Data	Increase the number of students meeting targeted growth goals on each NWEA assessment. 75% of students in grades (K-6) will demonstrate mastery on CFA's by the second half of each quarter.
	Build teacher efficacy through the use of Professional Learning Communities	3 Components of PLC Collaboration Strategies/ Coaching Conversations Planning for and Delivering Differentiated Instruction	August 2022 – May 2023	Curriculum Facilitators Grade Level Teachers AD of Curriculum & Instruction	PLC Agendas Detailed Lesson Plans Data Trackers Classroom Walkthroughs & Informal Observations	Increase trust and collaboration amongst teaching staff. Lesson plans, interventions provided, and instruction are collaboratively planned in recurring cycles of collective inquiry. Increase in student achievement and grades in Reading each quarter.
	Increase the amount of time students practice reading skills for enjoyment.	Silent Reading Expectations	August 2022 – May 2023	Grade Level Teachers	Master Schedule Classroom	Reading logs will reflect an increased amount of time reading independently.

		<p>Read Aloud Expectations</p> <p>Discussion Techniques for Checking for Comprehension</p> <p>Public Library Electronic Collection Check-out Process</p>		<p>AD of Curriculum & Instruction</p> <p>AD of School Culture</p> <p>Curriculum Facilitators</p> <p>Director</p>	<p>Walkthroughs & Informal Observations</p> <p>Reading Logs</p>	<p>Increased number of students scoring ready or exceeding in reading comprehension skills on NWEA.</p> <p>Increase in reporting reading levels at 2nd parent conference event.</p>
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Goal #1 By May 2023, we will increase the number of (K-6) students that score ready or exceeding in Math by 20% as measured by NWEA data.	Targeted reading interventions based on need as identified by the beginning of the year assessment data (NWEA Fall) and common formative assessments.	NWEA Reporting and Data Analysis RTI Process (including planning/developing Tiered instruction) PLC Process (including using CFA data to drive instructional decisions)	August 2022 – May 2023	RTI/Testing Coordinator Curriculum Facilitators Grade Level & Enrichment Teachers AD of Curriculum & Instruction	NWEA Fall, Winter, and Spring Assessment Data Common Formative Assessment Data	Increase the number of students meeting targeted growth goals on each NWEA assessment. 75% of students in grades (K-6) will demonstrate mastery on CFA's by the second half of each quarter.
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	Transition from whole group delivery of Math instruction to effectively using the Math Workshop Model.	Components of the Math Workshop Model Instructional Strategies for Developing/ Planning Skill Specific Learning Stations	January – May 2023	Curriculum Facilitators Grade Level Teachers AD of Curriculum & Instruction	Detailed Lesson Plans Classroom Walkthroughs & Informal Observations	Build teacher capacity to plan/deliver Math instruction using a workshop model. Lesson plans and classroom instruction reflect the four components of the Math Workshop Model: Number

						Talks, Opening, Work Period, Closing/Journaling
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Goal #3 By January 2023, we will reduce the number of chronically absent and truant students by 25%.	Educate parents about the importance of regular school attendance.	ESSA Index— Scoring Components Truancy Laws	August 2022 – May 2023	All Staff Members All Leadership Team Members	Title I Parent Meeting Agenda Class Dojo Posts Conference Forms Phone/Email Logs	Reduction in the number of truancy conferences and letters being sent. Reduction in daily tardies. Increase in daily attendance rate.
	Provide attendance incentives for students.	None	August – May 2023	AD of School Culture Deans	Assemblies School Calendar w/Planned Incentives	Increase in the number of students who are eligible and participate in the incentives.