



Board Members, with the volume of Equity and Student Success Act work that needs to be done during the February Working session, we must postpone this Land Acknowledgement Proposal discussion to tentatively the May Working Session. You are welcome to email your feedback of proposal #2 below to the Board Secretary prior to May but we will not have time to discuss changes and potential Board adoption until a then. Please also be sure to review the video and FAQ below prior to our future discussion tentatively scheduled for May. Further postponed to August 2020 board retreat.

Land Acknowledgement Proposal #2

2/10/20

Truth and acknowledgment are critical to building mutual respect and connection across differences. Please take a moment to consider the many legacies of violence, displacement, migration, and settlement that bring us together here today. The Parkrose Board of Education begins this effort by acknowledging that we are gathering on the ancestral and unceded lands of the Chinook, Multnomah, Kathlamet, Clackamas, Cowlitz, Tualatin, Kalapuya, Molalla and many other tribes who made their homes along the Columbia River in the Portland area. We pay respect to their elders past and present. We acknowledge them as the past, current and future caretakers of this land.

Please review the video in this link before the next land acknowledgement discussion:

Video: <https://usdac.us/nativeland>

FAQ:

<https://usdac.us/news-long/2018/4/26/honor-native-land-are-you-hesitating-acknowledgment-faqs>