
Comprehensive Achievement and Civic Readiness

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Mission Statement

St. Louis Park Public Schools sees, inspires, and empowers each learner to live their brilliance in an environment that centers student voice and experience to create racially equitable learning that energizes and enhances the spirit of our community.



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Purpose: State Required Reporting

This presentation fulfills the requirement by MN State Statute to report on Comprehensive Achievement and Civic Readiness (CACR) goals for each school district for the '24-'25 school year.



Comprehensive Achievement and Civic Readiness (previously World's Best Workforce)

1. All students ready for school
2. Close the achievement gap(s) between student groups
3. All students are ready for career and college
4. All students graduate
5. Prepare students for lifelong learning



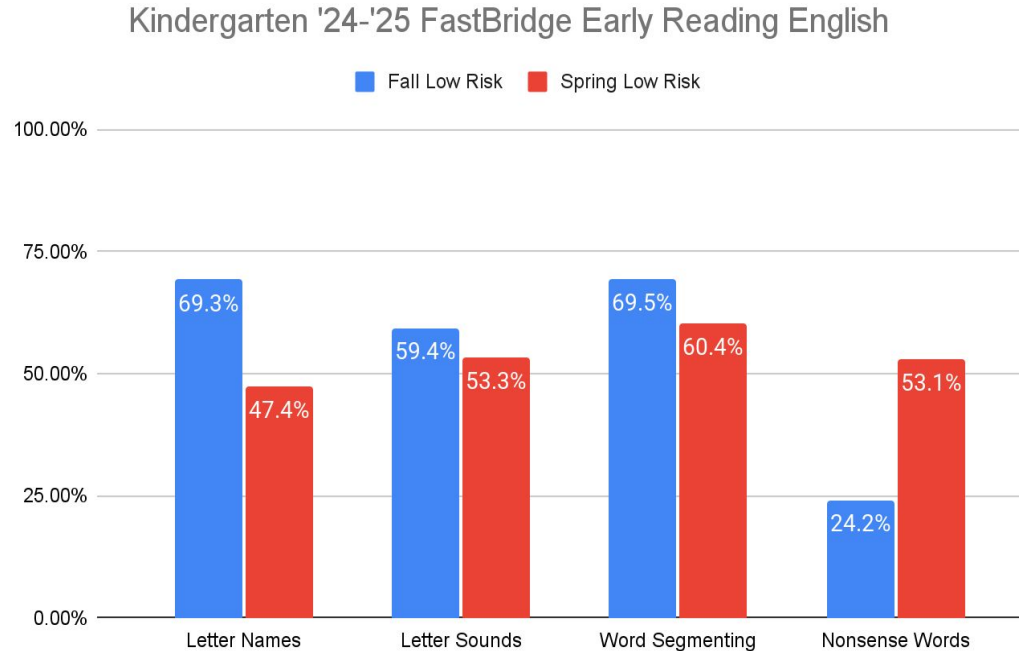
Goal 1: All children ready for school

The percentage of kindergarten students scoring "low risk" as assessed by the Early Reading Fastbridge assessment will increase by 2% from Fall 2024 to Spring 2025

Risk = Risk of not meeting end of year benchmark

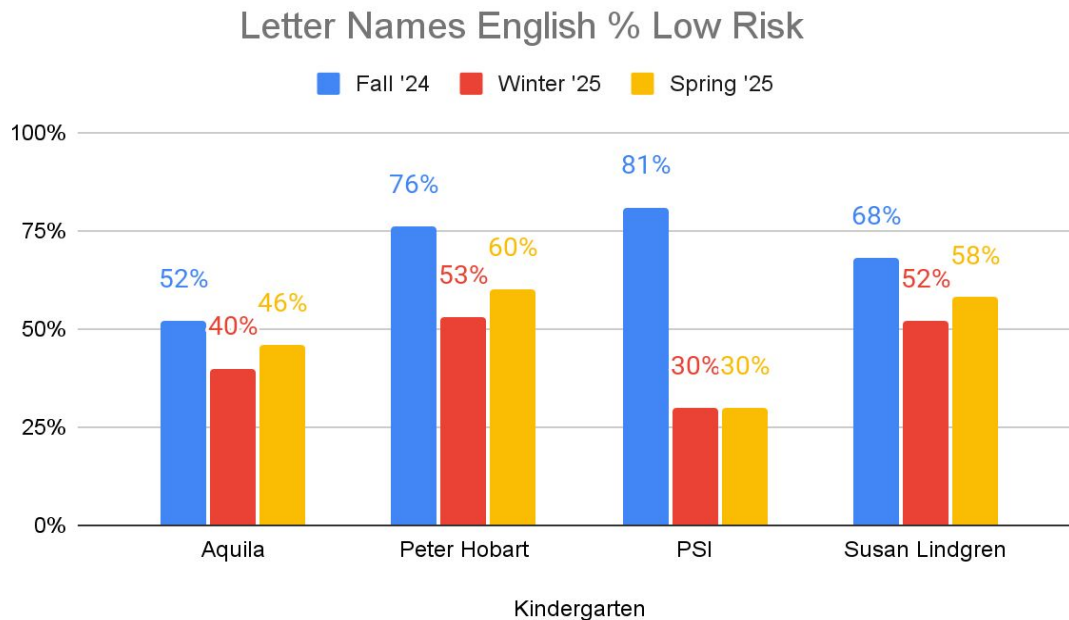
Outcome: Goal Not Met
(overall declined from 60% to 54%)

Source: Fastbridge Learning



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Fastbridge Fall '24- Spring '25

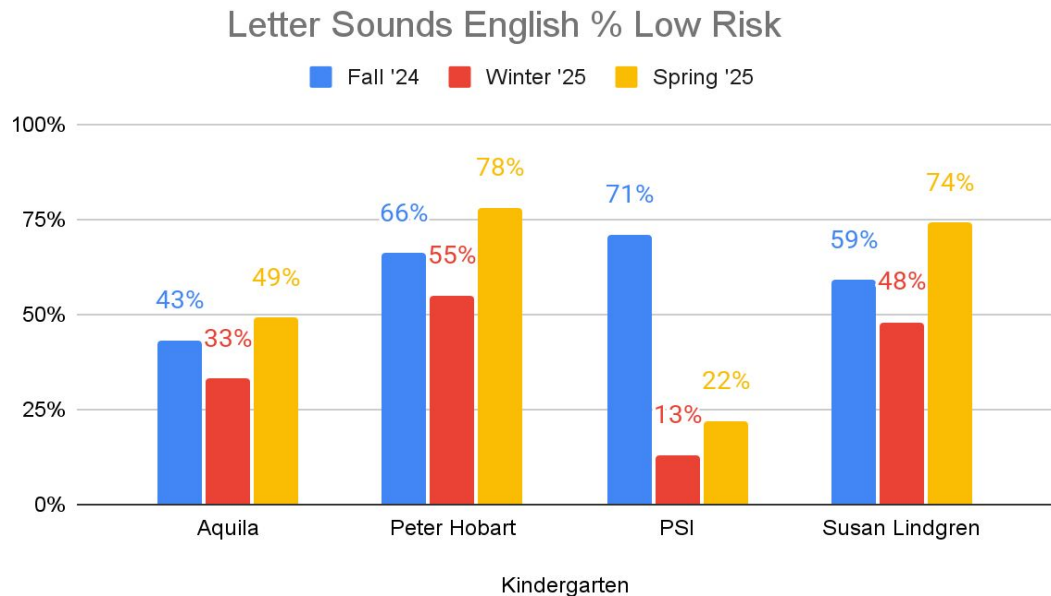


		Fall	Winter	Spring
Letter Names	Low risk	14+ letters	42+ letters	50+ letters



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Fastbridge Fall '24- Spring '25



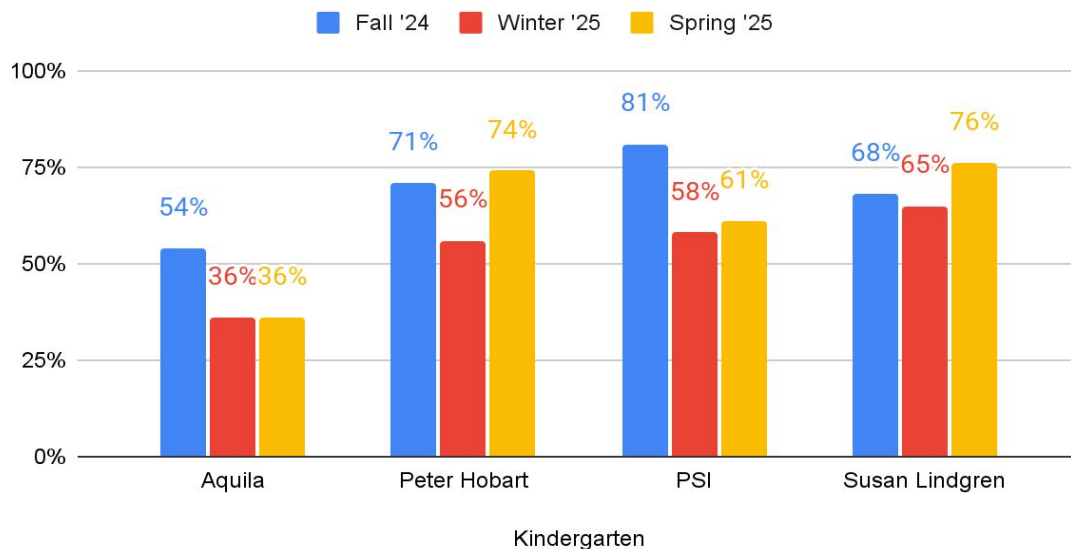
		Fall	Winter	Spring
Letter Sounds	Low risk	3+ letters	26+ letters	41+ letters



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Fastbridge Fall '24- Spring '25

Word Segmenting English % Low Risk



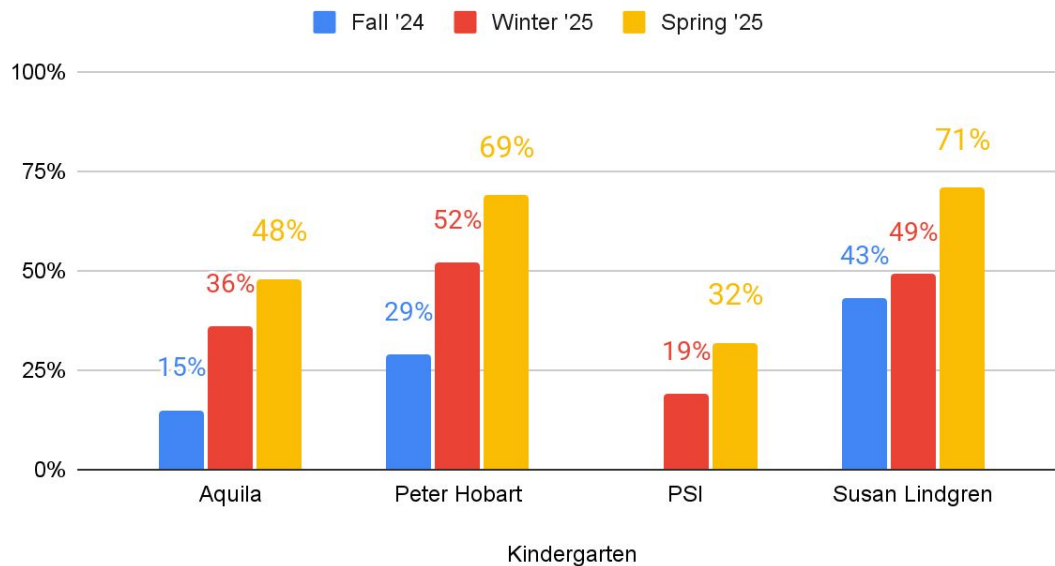
		Fall	Winter	Spring
Word Segmenting	Low risk	3+ words	25+ words	30+ words



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Fastbridge Fall '24- Spring '25

Nonsense Words English % Low Risk



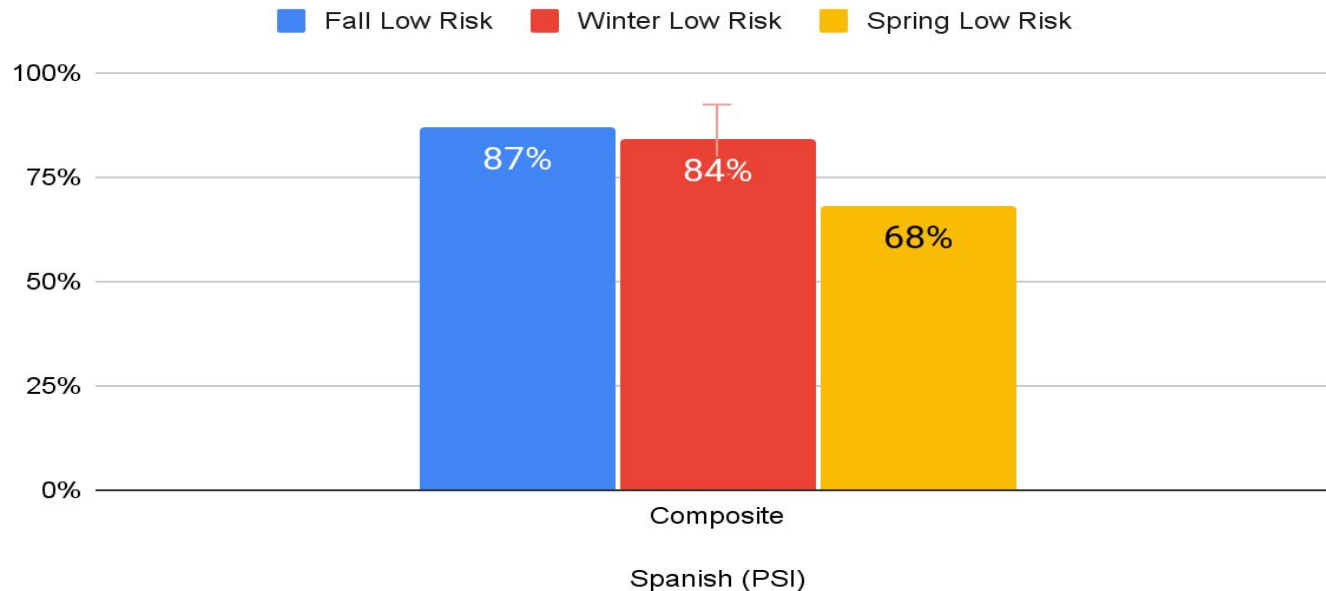
		Fall	Winter	Spring
Nonsense Words	Low risk	3+ words	6+ words	12+ words



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Fastbridge Fall '24- Spring '25

Fastbridge Early Reading Spanish (PSI)



		Fall	Winter	Spring
Composite (combination of weighted subtest scores)	Low risk	28+	49+	68+



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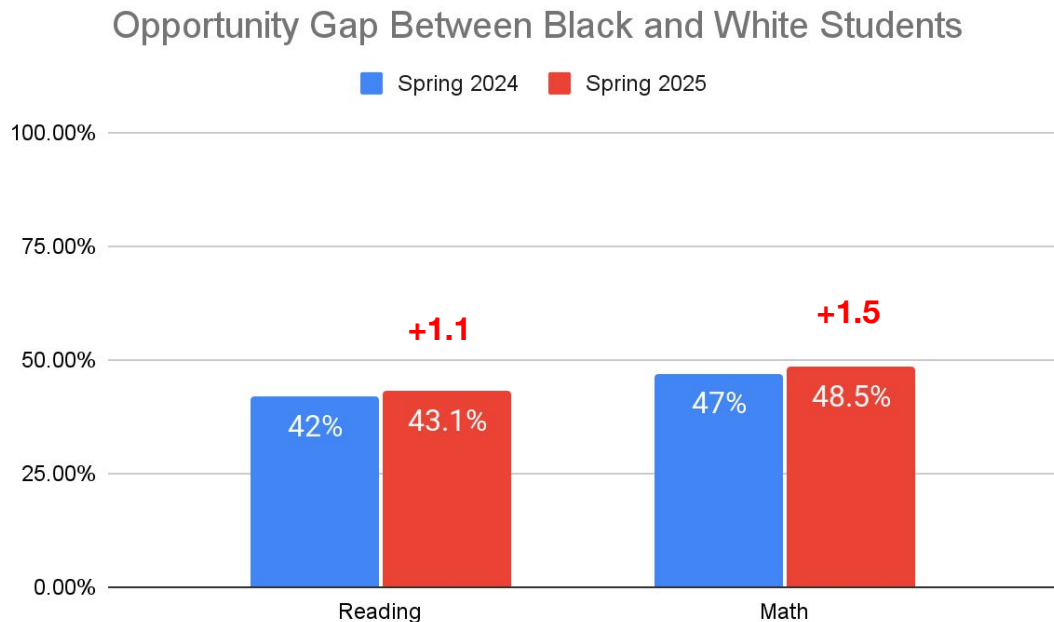
Goal 2: Close the Achievement Gap

The reading gap between Black and White students will decrease by 2% from Spring 2024 to Spring 2025 as measured by MCA/MTAS reading proficiency (grades 3-11).

The math gap will decrease by 2% as measured by MCA/MTAS math proficiency.

Outcome: Goal Not Met

Source: MN Report Card



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MCA Reading Proficiency by Race/Ethnicity/Program

Group	Spring 2024	Spring 2025
American Indian	19.6%	23.3%
Asian/PI	46.0%	50.9%
Black/AA	29.0%	27.9%
Hispanic/Latinx	29.6%	29.3%
Multiracial	51.0%	53.3%
White	71.4%	71.0%
English Language Learners	5%	4.4%
Special Education	28%	29%
All SLP MCA Reading	54.5%	53.3%

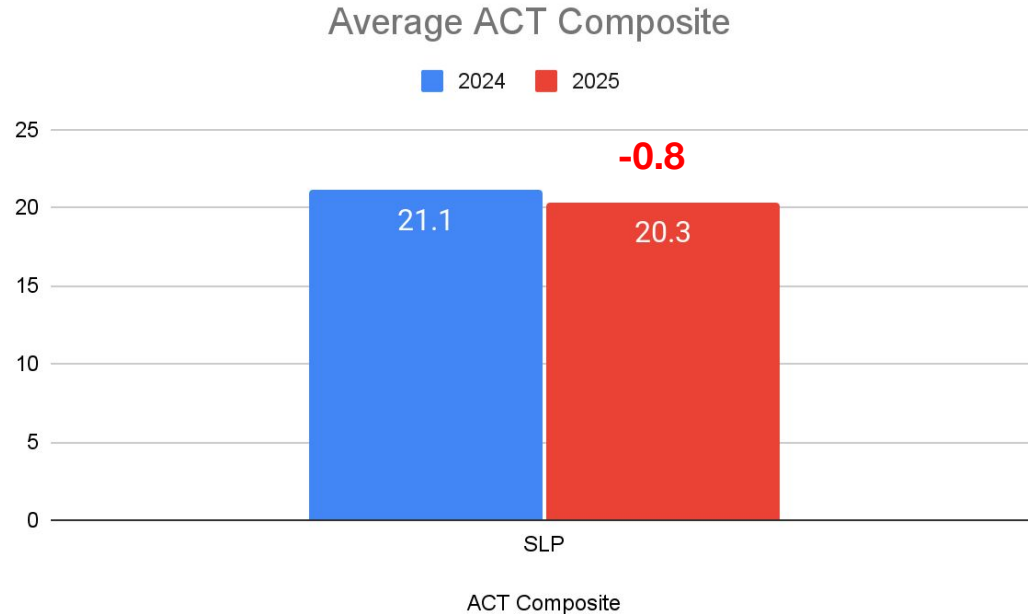
MCA Math Proficiency by Race/Ethnicity/Program

Group	Spring 2024	Spring 2025
American Indian	17.8%	18.5%
Asian/PI	42.6%	45.9%
Black/AA	15.9%	18.2%
Hispanic/Latinx	22.4%	22.8%
Multiracial	47.0%	48.6%
White	63.3%	66.7%
English Language Learners	8%	9%
Special Education	28%	32%
All SLP MCA Math	46.6%	47.8%

Goal 3: All Students are Ready for Career and College

ACT composite scores will increase by 2% from 2024 to 2025 as measured by ACT for all (11th grade) students. This would be **+0.42** points.

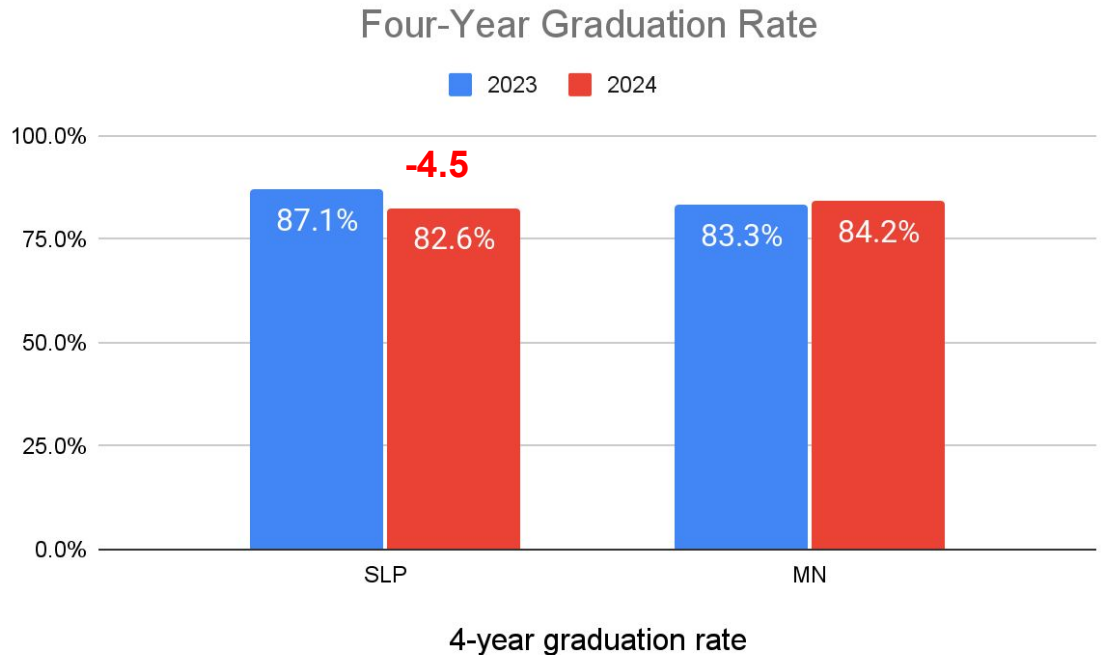
Outcome: Goal Not Met



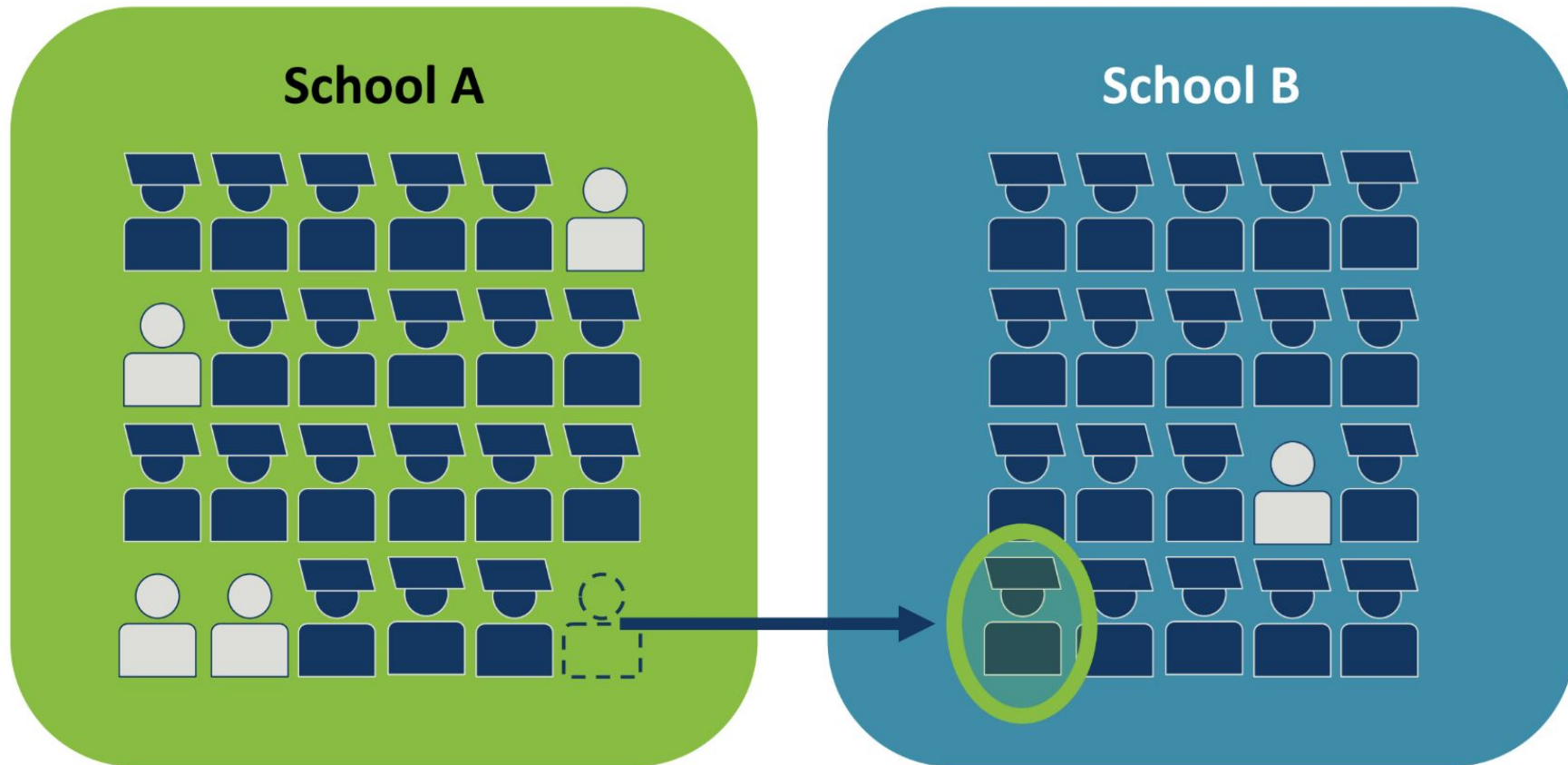
Goal 4: All Students Graduate

The percentage of SLP HS students graduating in 4 years will increase by 1% as measured by Minnesota's SLEDs data.

Outcome: Goal Not Met



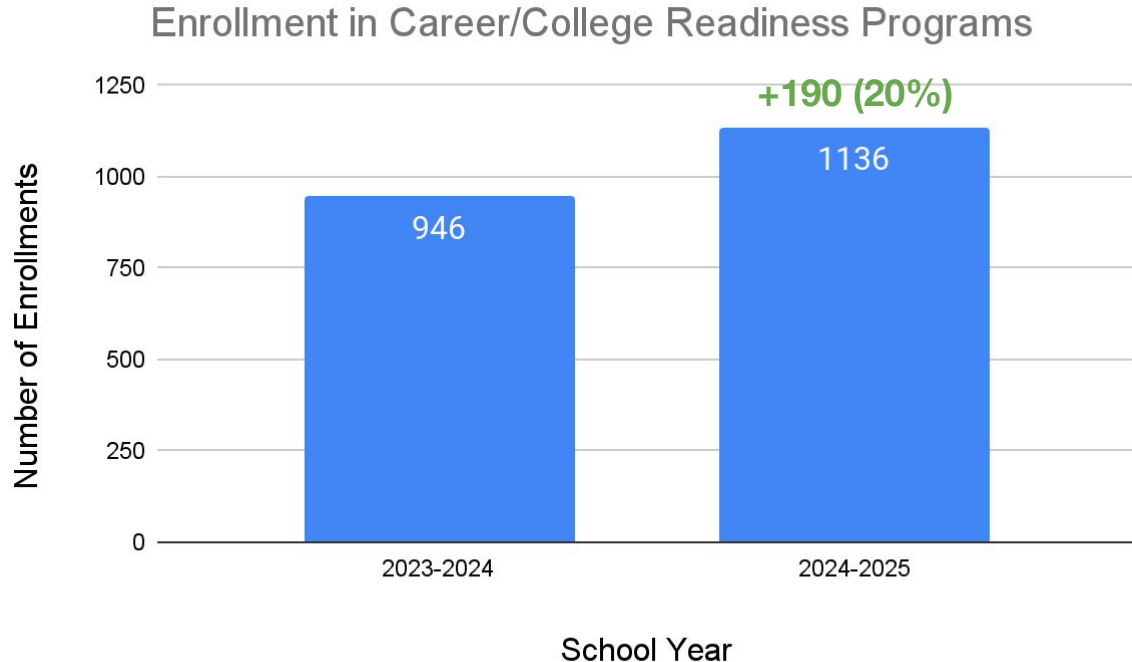
In general, students count where they were last enrolled.



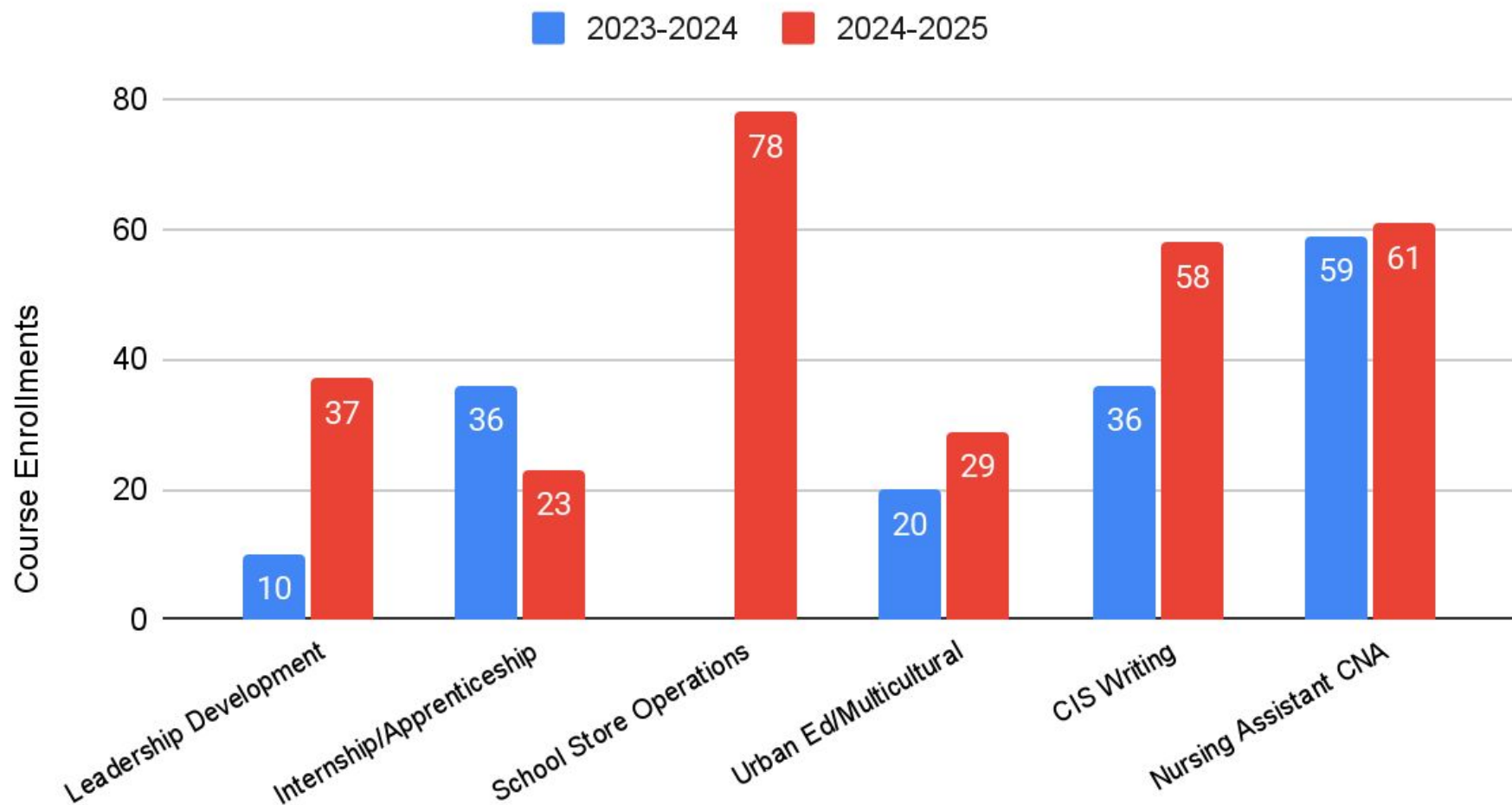
Goal 5: Prepare Students for Lifelong Learning

The percentage of SLP HS students enrolling in career/college readiness programs will increase by 2% from SY24 to SY25

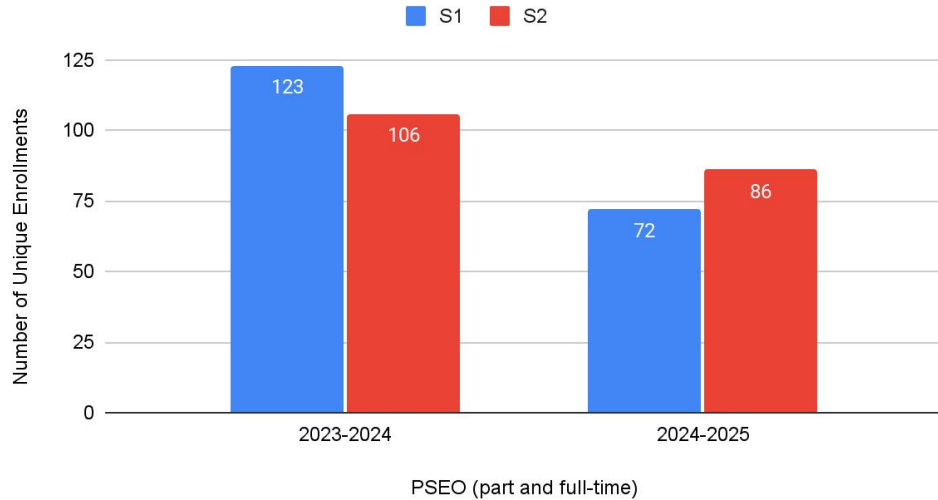
Outcome: Goal Met



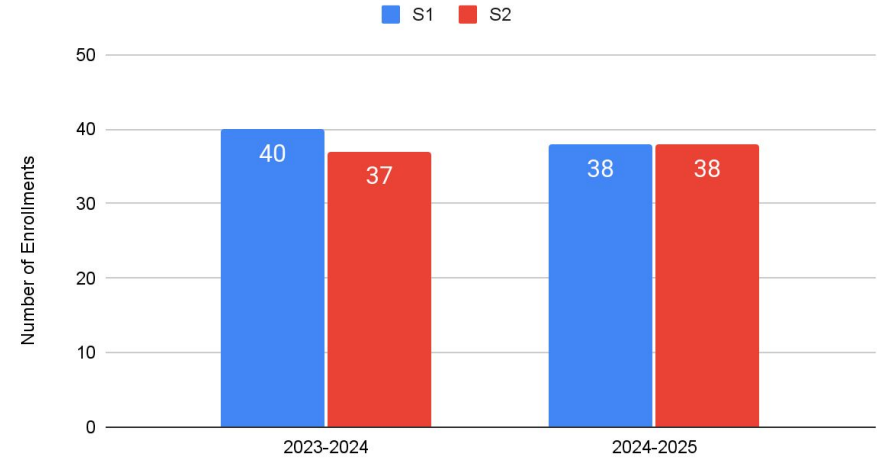
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PSEO Enrollments by Semester/Year



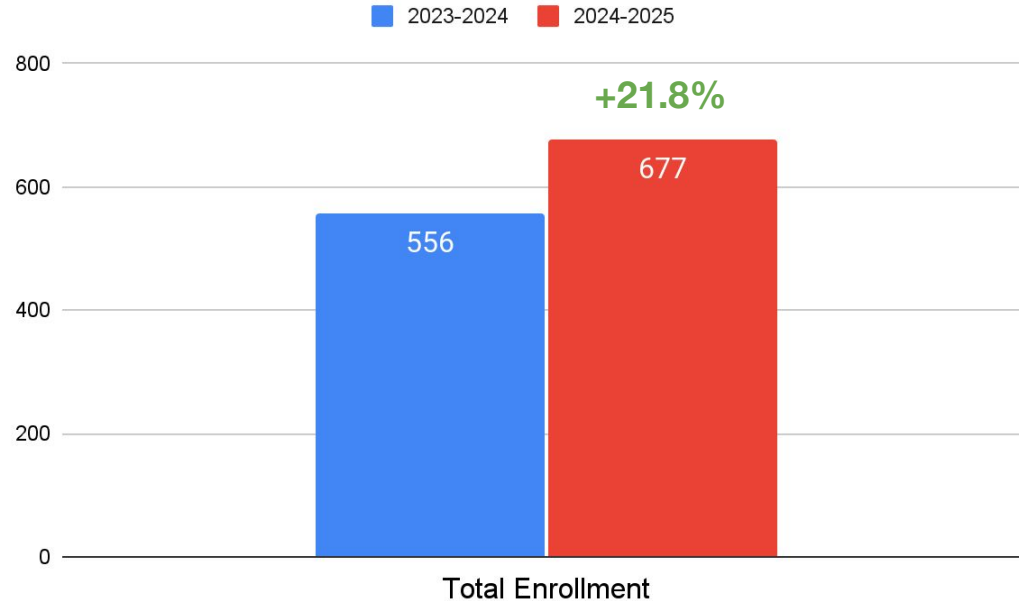
Non-Traditional Academy Enrollment by Semester/Year



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Enrollment in Articulated and Concurrent College Courses

	SY24	SY25
Intro to Accounting	27	12
Financial Management	0	16
Computer Hardware and Cyber Security	0	21
Video Game Design	34	33
Intro to Programming	0	12
Medical Terminology	0	63
Exercise Physiology	0	24
Intro to Exercise Science	18	37
Digital Photo Editing	0	46
Fundamentals of Graphic Design	0	29
Photography	317	218
Construction and Technologies	0	41
Woodworking I	120	103
Woodworking II	40	22
Total	556	677



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Expectations Moving Forward

- ❑ **Continue to Strengthen Core Tier I instruction**
 - ❑ Ensuring guaranteed viable curriculum across elementary sites in SLP
 - ❑ Engaging robust Tier 1 instruction for EACH student
 - ❑ Time dedicated for collaborative planning across grade level teams
- ❑ **Focused Implementation of Core Literacy Curriculum at elementary.**
 - ❑ “Just in Time” Professional Development across the year for K-5 teachers (approximately every 6-8 weeks)
 - ❑ Implementation Tools developed to support shared accountability
 - ❑ Instructional Coaching at each elementary site
- ❑ **Develop a Student Centered Instructional Coaching Model**
 - ❑ Instructional coaches in each school site to partner with administrators and teachers in actionalizing the strategic plan
 - ❑ Establish student centered, data informed, collaborative coaching cycles
 - ❑ Connect PD and student learning through coaching cycles



Questions?



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