Meade River School 907-633-5800 Atqasuk, Alaska 99791

Brian Schaffer, Principal March 29, 2024

Current Enrollment:





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April 2024 SAC Report

Curren		ciit.					
Total:	86						
ECE	8	1 st	5	2 nd	7	3rd	1
4 th	4	5 th	2	6 th	10	7 th	6
8 th	8	9 th	4	10 th	2	11 ^t	5
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12 th	5						

Eagle(s) of the Week: Every week of school, a student is recognized by their classroom teacher at our daily morning meeting for their efforts and accomplishments. Each individual receives a bonus 25 LiveSchool points and a positive phone call home from the principal. The following students were recognized for their efforts last week:

- ECE: Glenn
- Kindergarten: Desmond
- ¹/₂: Desiree
- $\frac{3}{4}$: Clyde
- ⁵/₆: Clayborne
- ⁷/₈: Tuigan
- High School: Caitlyn

<u>Attendance</u>: Please see the attached district attendance report. We are receiving a high level of communication from parents when a student is absent; the primary reason for an absence is a medical reason. We regularly communicate the importance of ongoing attendance to families during morning meetings, on Facebook, and using robocalls. During the Parent/Teacher Conferences Patti and I will met with many families to review attendance and their graduation plan; we will also spoke with less than 80% attendance to discuss how we can support increasing their attendance.

Personnel: The Building Leadership Team consisting of Mel, Carla, Rod, Patti, Amanda, and I meet every two weeks in the lobby to discuss and problem solve building issues. Here's our agenda and rolling notes: <u>Building Leadership Team</u>. We are having active discussions about next year's staffing; here's our thinking right <u>now</u>.

We are excited to let Atqasuk know we are going to reopen the pool – slowly and carefully. We are very excited that Josie Nay is a certified lifeguard and can work Saturdays, schedule TBD. Students who attended school this week and completed their AK Star assessment have earned a pool ticket (a pool liability waiver form with pool rules to be completed for entry) from their teacher. We opened the pool for those students this Saturday, March 30 from 11 a.m. – 1 p.m. Saturday. Every week we will focus on positive school behaviors so every student will have the ability to earn time in the pool. We are looking for more members of our community willing to be

trained so we can open for more hours. If you are interested or have questions, please see Mr. Schaffer.

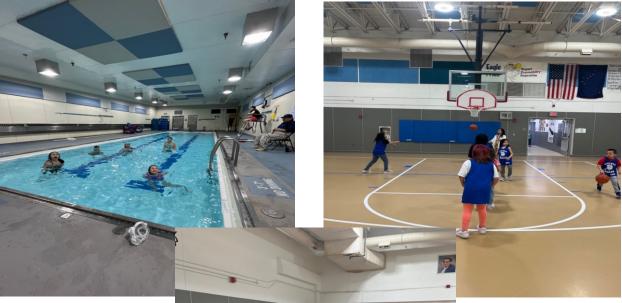
<u>Culture in our School:</u> Chrisann Justice recently visited our school to support Bobbie and our Inupiaq program. She led several classes and left lesson plans, games, and resources for Bobbie to use. We have adjusted Bobbie's schedule so that she will help lead the 6th period conversational Inupiaq class for high school students. She said she was impressed with our school during our visit and will be translating the Lord's Prayer in Inupiaq for the students to learn as part of Morning Meeting. Bobbie has submitted all of the requirements for a DEED Type M Certificate.

Curriculum and Instruction:

- <u>Community and School Expectation Agreement</u> update.
- <u>Standard Response Protocol</u> for Parents.
- <u>District</u> and <u>Meade River School</u> budget presentations.
- <u>TAVRA!</u>
- Highlighted School Presentation to the School Board: April 24-25

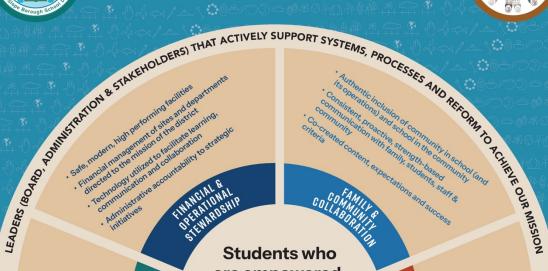
Student Activities:

- High school students recently traveled to Utqiaġvik for a College and Career Fair sponsored by the QLC.
- NYO practices have started, and we can send 8 students and 1 chaperone to the state competition in Anchorage April.
- Little Eagles started last week, and we will continue to host games open to our community every Friday with a 2:30 p.m. tipoff.





NORTH SLOPE BOROUGH SCHOOL DISTRICT PEDAGOGY IMPLEMENTATION PLAN



 Retention and recruiting initiatives Homegrown workforce initiatives Supporting all staff to create and foster culturally safe building buildings Evaluation of staff

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STAFF SUPPOR PROFESSIONAL

DEVELOPM

are empowered, culturally-rooted, bilingual, healthy, critical, creative, life-long learners.

Fundamental station of stati - Shall board - Stati Participatsalonal - S

Centering student voice & being responsive to the social and emotional needs of the whole child Culturally safe Culturany sale buildings and classrooms as defined by students, community & staff

MANNUOPUT - OUR FOUND

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The North Slope Borough School District is committed to embedding through our curriculum and teaching practices, traditional Iñupiaq ways of raising and educating children, Iñuguqsiñiq, which is the principle that guides our work with the children and communities of the North Slope. We share in the responsibility to support our students' development as iñulluatat - good human beings - able to navigate successfully in today's world. We honor and recognize the unique process of learning that is deeply tied to the land, culture, language, and knowledge of the Iñupiat. This approach, that engages the Iñupiaq worldview, respects how children learn as they become aware of their surroundings and expand their knowledge into adulthood.

The NSBSD thanks AMIUN, LLC for providing, free of charge, the development model that was used to create this pedagogy