

## Fred Ipalook Elementary School

Greetings from Fred Ipalook Elementary School!

Continuing Practice: As Covid variants continue to move throughout North Slope communities, Ipalook follows the NSBSD Covid-19 Mitigation Plan to meet the demands of its daily operations. Also, public health personnel, Nurse Esther, and IPK administration have worked diligently behind the scenes to make certain that students are not quarantined unnecessarily and can continue in-person learning.

Transitioning to our student enrollment, following is a snapshot for Ipalook:

Grade Level	Number of Students Enrolled as of August 31st, 2021	Number of Students Enrolled as of September 30th, 2021	Number of Students Currently Enrolled as of October 31st, 2021	Number of Students Enrolled as of November 30, 2021	Number of Students Enrolled as of December 31, 2021	Number of Students Enrolled as of January 31, 2022	Difference from August 2021 until January 2022
Pre-K3	32	32	34	37	35	34	+2
Pre-K4	75	75	70	70	67	67	-8
Kindergarten	61	58	56	55	53	52	-9
First Grade	70	70	69	67	69	67	-3
Second Grade	78	77	76	75	73	73	-5
Third Grade	90	90	89	89	89	88	-2
Fourth Grade	74	74	74	71	68	67	-7
Fifth Grade	76	76	76	78	79	78	+2
<b>Total</b>	556	552	544	542	533	526	-30

Currently, staffing at IPK looks as follows:

We continue seeking paraprofessionals to support our learning community. We currently need five paraprofessionals in the following capacities: one ECE paraprofessional, three SPED paraprofessionals and one Intensive SPED paraprofessional. We have had two internal transfers and one transfer to maintenance and operations. We lost one paraprofessional to family commitments.

Further, we have begun vetting and interviewing for positions that we know are going to be vacated at the end of this school year. For example, we know that we will need to hire a PE

teacher and two ECE teachers, as these positions are currently held by long-term subs. We are actively interviewing to fill these positions.

IPK continues hosting after school activities. Reference the chart\* below for current offerings:

IPK Afterschool Student Activities - 2nd Semester									
	Monday		Tuesday		Wednesday	Thursday			Friday
1:30					IPK Beginning Choir				
1:45									
2:00									
2:15									
2:30									
2:45									
3:00									
3:15									
3:30	1st - 4th Grade Tutoring	Battle of the Books (3rd - 5th)  through the end of February	1st - 4th Grade Tutoring	IPK Advanced Choir		IPK Advanced Choir	Science Fair	Geography Bee	Inupiaq Dancing
3:45									
4:00									
4:15									
4:30									
4:45	Parent pick-ups to front of school. Bus students to the middle gym.								

\*Student council, though not reflected on the chart, has been holding meetings, hosting events and has a fluctuating schedule.

One of the afterschool activities, Battle of the Books, has ended; the results are as follows:

3<sup>rd</sup> grade placed 18<sup>th</sup> out of 32 teams across the state.



5<sup>th</sup> grade placed 22<sup>nd</sup> out of 33 teams across the state.



Boys & Girls Club is in session and looks a bit different this year. IPK is providing the physical space for the organization. I am including the schedule for your convenience. On the lower right side of this flyer, you will find contact information for one of the program's facilitators.



**OUR NEW**  
**WEEKLY SCHEDULE**

**MON 3 - 8 PM | GRADES 1 - 5**  
**TUE 3 - 8 PM | GRADES 1 - 5**

**WED 1:30 - 4:30 PM | GRADES 1 - 5**  
**4:30 - 7 PM | GRADES 6 - 12**

**THU 3 - 8 PM | GRADES 6 - 12**  
**FRI 3 - 8 PM | GRADES 6 - 12**

**DAILY MAX CAPACITY: 50**

[NSAMUELU@BGCALASKA.ORG](mailto:NSAMUELU@BGCALASKA.ORG)

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The Student of the Month Board is in its fourth rotation this school year. Students chosen for the Student of the Month Board are posted on the front bulletin board and are invited to attend a popcorn party held in their honor. During this event, each of the students is presented with his or her picture and write-up, a certificate for a free kid’s meal from Subway, and a free, small slushy or a piece of fruit like a banana, an apple or an orange, compliments of the AC store in Utqiagvik, AK.

IPK has completed fall and winter MAP tests this school year. Please reference the following data. I have also included a sheet that entitled Student Summary Growth Sample to explain what the data represents. I am going to ask Dr. Jones to offer additional context at this time.



**Student Growth Summary Report**

Aggregate by School

Term: Winter 2021-2022  
District: North Slope Borough School District

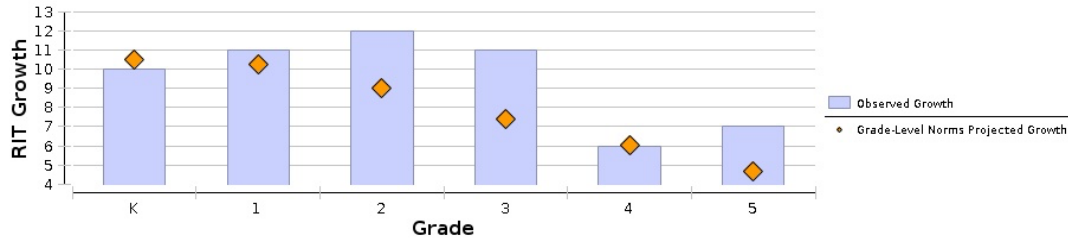
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Winter 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Grouping: None  
Small Group Display: No

**FRED IPALOOK ELEMENTARY SCHOOL**

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	39	140.2	8.5	55	150.5	9.7	53	10	1.0	10.5	-0.17	43	39	22	56	53
1	57	152.4	13.1	10	163.3	14.3	12	11	1.2	10.2	0.45	68	57	27	47	45
2	56	162.0	11.9	1	173.5	11.9	4	12	1.1	9.0	1.94	97	56	32	57	52
3	75	175.1	14.1	1	186.2	13.9	5	11	0.6	7.4	3.07	99	75	53	71	67
4	61	186.7	13.9	3	192.8	15.0	3	6	0.7	6.0	0.05	52	61	32	52	47
5	66	192.0	14.5	1	199.4	13.3	3	7	1.0	4.6	2.07	98	66	35	53	60

Math: Math K-12



**Explanatory Notes**

\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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**Student Growth Summary Report**

Aggregate by School

Term: Winter 2021-2022  
District: North Slope Borough School District

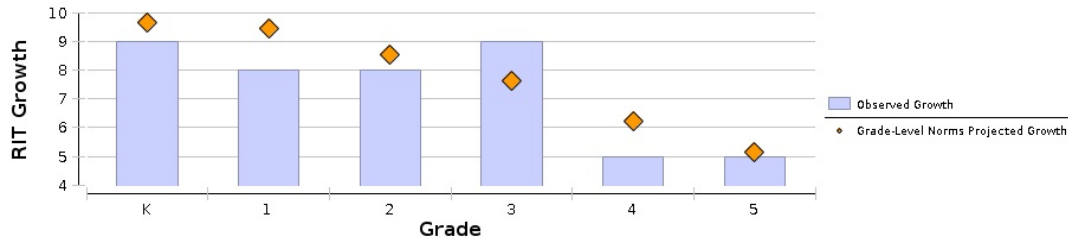
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Winter 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Grouping: None  
Small Group Display: No

**FRED IPALOOK ELEMENTARY SCHOOL**

Language Arts:  
Reading

Grade (Winter 2022)	Total Number of Growth Events <sup>‡</sup>	Comparison Periods						Growth				Growth Evaluated Against				
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	37	136.2	7.1	47	144.8	8.2	39	9	1.2	9.7	-0.76	22	37	18	49	45
1	57	147.0	12.2	5	155.3	13.2	4	8	0.9	9.5	-0.80	21	57	20	35	36
2	60	153.7	11.7	1	161.1	11.9	1	8	1.0	8.5	-0.79	22	60	21	35	22
3	78	172.2	18.7	2	181.2	18.3	4	9	0.9	7.6	-1.12	87	78	42	54	51
4	59	184.8	15.4	5	190.0	16.9	4	5	1.0	6.2	-0.85	20	59	25	42	33
5	59	188.2	18.5	1	193.3	16.2	1	5	1.2	5.1	-0.03	49	59	26	44	33

Language Arts: Reading



**Explanatory Notes**

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**Student Growth Summary Report**

Aggregate by School

Term: Winter 2021-2022  
District: North Slope Borough School District

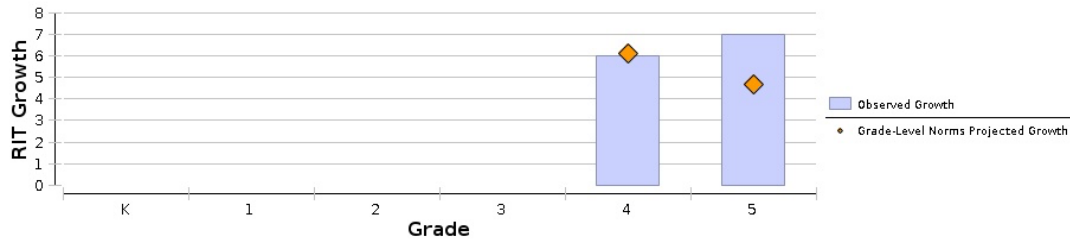
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Winter 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Grouping: None  
Small Group Display: No

**FRED IPALOOK ELEMENTARY SCHOOL**

Language Arts:  
Language Usage

Grade (Winter 2022)	Total Number of Growth Events <sup>‡</sup>	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	0	**			**			**					**			
1	0	**			**			**					**			
2	0	**			**			**					**			
3	0	**			**			**					**			
4	13	182.7	15.2	1	189.0	17.9	2	6	2.2	6.1	0.23	59	13	6	46	42
5	65	190.2	15.7	1	196.9	15.0	3	7	1.0	4.6	2.26	99	65	38	58	60

Language Arts: Language Usage



**Explanatory Notes**

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‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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**Student Growth Summary Report**

Aggregate by School

Term: Winter 2021-2022  
District: North Slope Borough School District

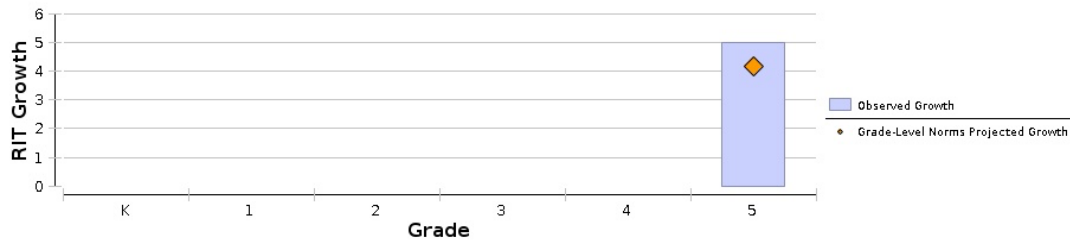
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2021 - Winter 2022  
Weeks of Instruction: Start - 4 (Fall 2021)  
End - 20 (Winter 2022)  
Grouping: None  
Small Group Display: No

**FRED IPALOOK ELEMENTARY SCHOOL**

Science: Science K-12

Grade (Winter 2022)	Total Number of Growth Events <sup>‡</sup>	Comparison Periods						Growth		Growth Evaluated Against									
		Fall 2021			Winter 2022			Observed Growth	Observed Growth SE	Grade-Level Norms			Student Norms						
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile			Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile			
K	0	**			**			**						**					
1	0	**			**			**						**					
2	0	**			**			**						**					
3	0	**			**			**						**					
4	0	**			**			**						**					
5	60	191.6	12.1	7	196.8	10.7	10	5	1.0	4.2	0.85	80	60	39	65	60			

Science: Science K-12



**Explanatory Notes**

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.


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Student Growth Summary



### Student Growth Summary Report

Aggregate by School    Term: Spring 2015-2016  
District: NWEA Sample District 3

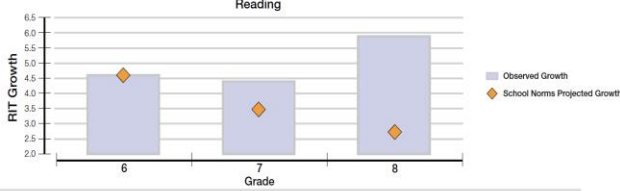
1 Norms Reference Data: 2015 Norms    2  
 Growth Comparison Period: Fall 2015 – Spring 2016  
 3 Weeks of Instruction: Start – 4 (Fall 2015)    4  
 End – 32 (Spring 2016)  
 Grouping: None  
 5 Small Group Display: No

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**Mt. Bachelor Middle School**

Reading

Grade (Spring 2016)	Growth Count <sup>35</sup>	Comparison Periods						Growth Evaluated Against									
		Fall 2015			Spring 2016			Growth		School Norms			Student Norms				
		Mean RIT <sup>6</sup>	SD <sup>7</sup>	Percentile <sup>14</sup>	Mean RIT	SD	Percentile	Observed Growth <sup>27</sup>	Observed Growth SE <sup>28</sup>	Projected Growth <sup>26</sup>	School Conditional Growth Index <sup>59</sup>	School Conditional Growth Percentile <sup>59</sup>	Count with Projection <sup>18</sup>	Count met Projection <sup>36</sup>	Percent met Projection <sup>53</sup>	Student Median Conditional Growth Percentile <sup>57</sup>	
6	116	211.9	11.0	56	216.5	13.0	55	4.6	0.7	4.7	-0.07	47	116	71	61	62	
7	132	219.1	12.5	76	223.5	11.0	79	4.4	0.7	3.6	0.43	67	132	91	69	60	
8	101	219.6	11.8	62	225.5	12.0	77	5.9	0.9	2.7	1.42	92	101	68	67	61	



Reading

RIT Growth

Grade

**Explanatory Notes**

\*\* Calculations not provided because students have no MAP Growth results in at least one of the terms. The Growth Count is zero.

‡ Growth Count provided reflects students with MAP Growth results in both the Start and End terms. Observed Growth calculation is based on that student data.

- 6 Mean RIT: The group's average score for the subject in the given term.
- 7 Standard deviation: The variability of scores within a group. A larger standard deviation reflects a wider range of scores.
- 14 Percentile: The percentage of students in the NWEA national norm sample, for this grade and subject area, that this student's score (or group of students' mean score) equaled or exceeded. Percentile range is computed by identifying the percentile ranks of the low and high ends of the RIT range (see entry 13, RIT range).
- 18 Count with projection: The number of students in the growth count population with available growth projections.
- 26 Projected growth, growth projection, or typical growth: The change in RIT score that about half of US students will make over time, based on student growth norms. The student's initial score plus projected growth equals projected RIT. The Student Growth Summary Report shows grade-level growth projections, which are based on school growth norms.
- 27 Observed growth or RIT growth: The change in a student's RIT score during the growth comparison period. On the Student Growth Summary Report, observed growth is the end-term mean RIT minus the start-term mean RIT.
- 28 Observed growth standard error: Amount of measurement error associated with observed term-to-term growth. If the student could be tested again over the same period with comparable tests, there would be about a 68% chance that growth would fall within a range defined by the term-to-term growth, plus or minus the standard error.
- 53 Percent met projection: The percentage of students whose end-term RIT scores met or exceeded their individual growth projections.
- 35 Growth count: The number of students with valid test events for both terms.
- 36 Count met projection: The number of students whose end-term RIT scores met or exceeded their individual growth projections.
- 57 Median conditional growth percentile: The middle value of this student group's conditional growth percentiles if the individuals' percentiles were ordered from smallest to largest.
- 59 School conditional growth index: This index allows for growth comparisons between grades within schools. It incorporates conditions that affect school growth, including weeks of instruction before testing and starting grade-level mean RIT scores. A value of zero corresponds to mean growth, indicating growth matched projection.
- 59 School conditional growth percentile: The school conditional growth index (see entry 59) translated into national percentile rankings for growth.

Finally, I thought about how to highlight staff members for this reporting. I decided to gather a different type of data, as I posed a question to both certified and classified staff. “Take a moment and think,” I instructed. “At this point in your life’s journey, what is one word that you would use to describe yourself.” I then took their responses and made them into the word art that you see below this text. It outlines positive and negative thoughts and feelings that IPK staff has at this juncture.





