



Elementary School Boundary Redesign

*St. Cloud Area School
District 742*

Board Workshop
August 6, 2025



Why Redesign Boundaries?

- Address overcrowding in some schools and underuse in other
- Improve access to preschool and other specialized programs while increasing transportation efficiency
- Adjust for changes in housing and geographic growth
- Ensure efficient use of resources and facilities
- Maintain fiscal responsibility

Design and Input Teams

Design Team

10–12 administrators & union leaders

- Data & scenario modelling
- Consider staffing & labor issues
- Recommend attendance area enrollment policies

Input Team

40–50 staff, families, community members & administrators

- Provide local insights & priorities
- Help refine criteria & scenarios
- Serve as ambassadors to the community

Process and Timeline

July

Data Gathering –
Executives & IT

Aug

Exploration –
Design Team

Sept

Refinement –
Input Team

Oct

Recommendation –
Design Team

Nov

Community
Review


Dec

Board Review
and Vote

Jan

Implementation

Community Engagement

- Input team workshop to review reboundary options
 - Website that provides meeting notes, potential maps, Q&A, and online feedback form
 - School-based information nights before final vote
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Data and Decision Criteria

Data to collect

- Enrollment & projections
- Instructional capacity & utilization
- Transportation logistics & costs
- Residential growth trends

Decision Criteria

- Access to programming
- Neighborhood cohesion & proximity
- Facility utilization
- Sibling and program continuity
- Natural barriers & municipal lines
- Transportation & fiscal efficiency

Transportation and Cost Efficiency

- Streamline routes across 250+ sq mi district
- Model bus mileage, ride times & costs for each scenario
- Maintain or reduce transportation spending
- Consider major roads, natural barriers & safe walk zones
- Align transportation with district and community growth plans

Programs and Special Considerations

- Assess placement of immersion, preschool and specialized programs
- Balance access to unique programs across the district
- Consider class size ranges
- Consider staff needs and collective bargaining agreements

Board of Education Key Inputs

August 6

Review process: timeline and design phase, community engagement and communication plan; two-step board vote

Review guiding principles: improved access and proximity; balance current instructional capacity and future growth; commitment to staff and family continuity; reduce cost and improve efficiency

December 3 and 17

Discuss then select: New elementary boundaries, feeder alignment, phase-in plan

Core Commitments

Fiscal responsibility

Timely, transparent, and accessible communication

Access to programming for students and families

Thoughtful transition planning for students and staff