



Board of Education meeting 6/20/2023

The vision of Roselle District 12 is to prepare students to ethically engage in our global society.



Student Achievement Update

WHAT

- iReady data for ELA, math
- Strategic Plan goals
- Sub-groups

SO WHAT

- Analysis of the data

NOW WHAT

- Next steps





WHAT: Overall Achievement (ELA), K-8 by cohort), 2021-23

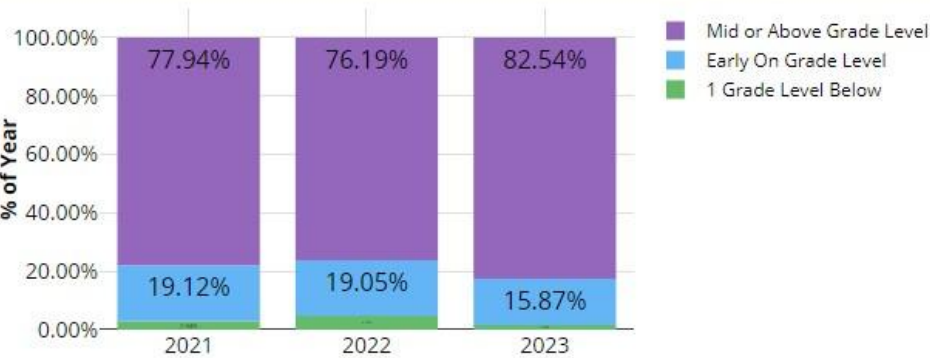
iReady - Percent At/Above - Cohort Analysis*									
Class Of	% At or Above Grade Level								
	K	01	02	03	04	05	06	07	08
2025									61.54%
2026								71.43%	66.23%
2027							68.83%	75%	77.78%
2028						58.67%	60%	68.35%	
2029					61.54%	64.29%	58.57%		
2030				81.43%	48.44%	54.41%			
2031			70.13%	64.47%	61.04%				
2032		64.1%	65.75%	81.08%					
2033	97.06%	83.95%	76.67%						
2034	95.24%	86.57%							
2035	98.41%								



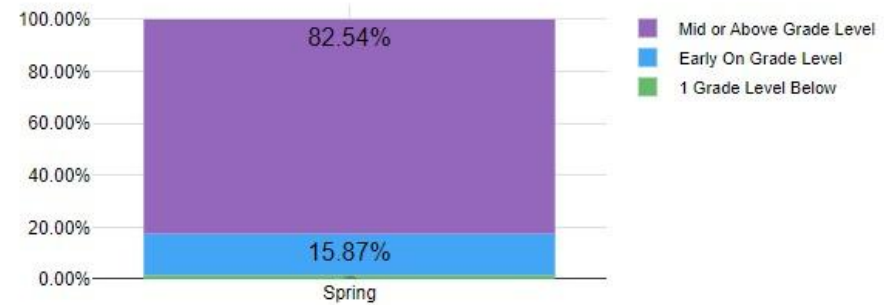


WHAT: Kindergarten ELA Data

Overall ELA Level Placement



Overall Placement by Testing Term - ELA



Phonemic Awareness

i-Ready Test Window	Measure	Mid or Above Grade Level		Early On Grade Level		1 Grade Level Below	
		2022	2023	2022	2023	2022	2023
Spring	% Ready - YR TERM	61.9%	68.25%	31.75%	30.16%	6.35%	1.59%

Phonics

i-Ready Test Window	Measure	Mid or Above Grade Level		Early On Grade Level		1 Grade Level Below	
		2022	2023	2022	2023	2022	2023
Spring	% Ready - YR TERM	60.32%	74.6%	34.92%	20.63%	4.76%	4.76%



WHAT: Third Grade Reading Goal, iReady





WHAT: Overall Achievement (Math), K-8, by cohort, 2021-23

iReady - Percent At/Above - Cohort Analysis*

Class Of	% At or Above Grade Level								
	K	01	02	03	04	05	06	07	08
2025									63.64%
2026								76.62%	68.49%
2027							70.13%	63.75%	68.29%
2028						56%	67.11%	63.75%	
2029					69.23%	61.43%	70%		
2030				67.14%	59.38%	70.59%			
2031			75.32%	63.16%	77.92%				
2032		80.52%	58.9%	68.92%					
2033	88.24%	87.65%	72.22%						
2034	82.54%	71.64%							
2035	96.83%								



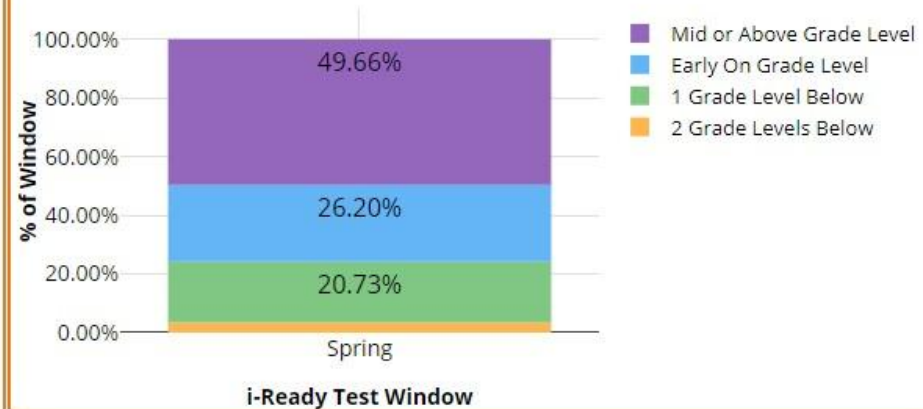


WHAT: Math Achievement, iReady, SHS

Overall Level Placement - Math



Overall Placement by Testing Term - Math



Numbers and Operations

i-Ready Test Window	Measure	Mid or Above Grade Level		Early On Grade Level		1 Grade Level Below		2 Grade Levels Below		3 or More Grade Levels Below	
		2022	2023	2022	2023	2022	2023	2022	2023	2022	
Spring	% Ready - YR TERM	51.76%	56.04%	21.78%	21.64%	23.89%	20.73%	2.34%	1.59%	0.23%	

Operations and Algebraic Thinking

i-Ready Test Window	Measure	Mid or Above Grade Level		Early On Grade Level		1 Grade Level Below		2 Grade Levels Below		3 or More Grade Levels Below	
		2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
Spring	% Ready - YR TERM	49.65%	52.62%	21.31%	22.78%	25.53%	21.18%	2.34%	3.19%	1.17%	0.23%



So What/Now What **2022**

So What

- We serve many students very well; however, some students are not benefitting from smaller class sizes, new resources, etc.
- We continue to see a large variance in results at some grade levels
- **Our achievement gap with our special education subgroup reflects a need for intense work in this area**

Now What

- Data used to identify students for summer learning
- Collaboration through PLC's will be an area of focus
- **Year-long professional learning with coaching for co-teaching pairs**



WHAT: ELA Growth, Special Education Subgroup 2023

<u>Spring Hills</u>	<u>Roselle Middle</u>
Number of students with an IEP = 46 (51)	Number of students with an IEP = 19 (21)
35 (19) met typical (1 year) growth = 76% (37%)	12 (9) met typical (1 year) growth = 63% (43%)
Gap Closing Growth	
21 (10) met stretch (> 1 year) growth = 46% (19%)	5 (3) met stretch (> 1 year) growth = 26% (14%)

*2022 Results Reflected in Red



WHAT: Math Growth, Special Education Subgroup

<u>Spring Hills</u>	<u>Roselle Middle</u>
Number of students with an IEP = 46 (47)	Number of students with an IEP = 19 (20)
31 (20) met typical (1 year) growth = 67% (43%)	16 (5) met typical (1 year) growth = 84% (25%)
Gap Closing Growth	
17 (9) met stretch (> 1 year) growth = 37% (19%)	6 (7) met stretch (> 1 year) growth = 32% (35%)

*2022 Results Reflected in Red

Spring Hills



■ Very Strong
 ■ Strong
 ■ Neutral
■ Weak
 ■ Very Weak
 □ No Data
■ Low Response/Not Applicable

Where is Spring Hills Elem School performing the highest?



Peer Support for Academic Work	77
Student-Teacher Trust	69
Teacher-Parent Trust	65
Collaborative Practices	64
Parent Involvement in School	63

Roselle Middle



■ Very Strong
 ■ Strong
 ■ Neutral
■ Weak
 ■ Very Weak
 □ No Data
■ Low Response/Not Applicable

Where is Roselle Middle School performing the highest?



Teacher-Teacher Trust	99
Collective Responsibility	97
English Instruction	97
Teacher-Parent Trust	96



So What/Now What 2023

So What

- Cohort Data reflect gains across many grade levels and a few that need additional analysis and identification of cause
- Culture data at SHS will need deeper investigation and the involvement of all staff
- Emphasis on learning for co-teachers paid off with significant improvements
- Variance among grade levels continue for some
- Deeper analysis of students not hitting growth targets reflect a need for increased support for students “on the cusp” of grade level achievement

Now What

- Year 2 of professional learning for co-teachers
- Support for improving school culture at SHS
- Continued emphasis on enhancing collaboration through professional learning communities
- Emphasis on small group instruction for math



Good News of the Month



Video

