Consider approval of participation in math Spanish Bluebonnet Learning Instructional Materials Pilot

1. Background

Bluebonnet Learning pilot instructional materials are state developed, aligned with state standards, and designed specifically for Texas students. Pilot instructional materials have **not yet** been approved through the State Board of Education's (SBOE) Instructional Materials Review and Approval (IMRA) process. The purpose of piloting is to give school districts an opportunity to implement new instructional materials and provide meaningful feedback that can help improve the final version of the materials, implementation supports, and digital access as part of TEA's process of continuous improvement.

2. Process

Bluebonnet Learning Instructional Materials for mathematics in English were previously approved. Participation on the pilot would provide Bilingual teachers mathematics materials in Spanish and provide the TEA with feedback on the materials. Participation in the pilot requires Board approval. [Tex. Educ. Code §31.0721(b)(1)]

- 3. <u>Fiscal Impact</u> None.
- 4. <u>Recommendation</u>

That the Board approve the district's participation in the math Spanish Bluebonnet Learning Instructional Materials Pilot.

5. <u>Required</u> Board action.