

Madrona Site Council Meeting

9/27/23

2:45pm-3:45pm

1. Welcome:

TEAM: Kellie Lovell (Principal); Erica Woodruff (parent); Allyssa Miller (parent); Ashley Bennett (volunteer); Nicole Regal (teacher); Barbara Edwards (teacher); Julee Anderson (Classified) *Reviewed plan after meeting to gather input*

2. Enrollment Update: The totals below reflect the students enrolled onsite in each grade level and classroom. The students in our Life Skills program are assigned a general education teacher for their grade level and are included with those teachers classroom enrollment numbers. We have 3 students that are served on our campus for specially designed instruction for IEPs for students in our school boundary who qualify under a service plan.

K		1st		2nd		3rd		4th		5th	
Gutierrez	15	Mills-Price	24	Cornelison	29	Regal	22	Allison	29	Buckland	28
Adams	16	Coon	24	Edwards	31	Simpson	25	Cunningham	27	Swaim	29
Harrington	16										
Total:	47	Total:	48	Total:	60	Total:	47	Total:	56	Total:	<u>57</u>
									<u>School total enrollment as of 9/27/23: 315 onsite</u>		

3. TRSD School Board Goals: the team discussed goals of the school board and how they relate to Madrona Elementary School.



4. Data Discussion:
State testing data 2022-23 School Year:

ELA	Percent Proficient		
	3rd Grade	4th Grade	5th Grade
Madrona	27%	27%	32%
TRSD	33%	44%	37%

State	42%	45%	43%
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Math	Percent Proficient		
	3rd Grade	4th Grade	5th Grade
Madrona	23%	32%	21%
TRSD	28%	33%	22%
State	29%	30%	26%

Science	Percent Proficient		
	3rd Grade	4th Grade	5th Grade
Madrona			34%
TRSD			27%
State			30%

a. Data discussion: (observations/insights/Needs Assessment)

- i. Observations: concerns for this school year's data due to current academic performance at the beginning of the year. Is there something systemic we can do to support the needed growth?

- ii. Insights: Students' performance on OSAS is not a definition of a child. We utilize all assessment data to support students.
- iii. Plan moving forward: use the OSAS interim assessments throughout the school year. Focusing on math fluency at all grade levels and utilizing PLC process to inform instructional decisions.

5. School Professional Learning Community (PLC) update:

Our focus continues to be on Math instruction school-wide.

- i. Teachers continue to meet every Tuesday after school for our weekly PLC Data Team meetings. PLC meetings are happening at other times as well during the school week among each grade level.
- ii. Laurie Allison is our Building Learning Coordinator (BLC) starting this school year. Our focus is on providing teachers with ongoing professional development and support with best teaching practices to support student learning.
- iii. Ongoing teacher professional development for PLC and instructional practices to support math instruction this school year with an emphasis on math fluency.
- iv. Four of our Madrona PLC Leadership Team members are on the District Math Leadership Team: Nicki Regal, Carrie Simpson, Cece Buckland and Laurie Allison

6. Curriculum resources information:

Core Curriculum-

- i. ELA- Journeys (Houghton Mifflin-Harcourt)
- ii. Math- enVision (curriculum adoption is beginning this school year at the district level)
- iii. Science- STEMscopes
- iv. Social Studies- Studies Weekly
- v. Health - Great Body Shop

Intervention materials for academics update:

- vi. We have added the following resources to support intervention instruction during double dose times:
 - 1. Freckle Math
 - 2. Barton's
 - 3. Heggerty
 - 4. MaxScholar
 - 5. Foundations in Reading
 - 6. IXL
 - 7. Nessy
 - 8. Building Fact Fluency for each grade level- Added this school year to support our goal of improving math fluency.

7. Meeting adjourned