

INVOLVED INC, NFP PARTNER PROFILES

Team Members

OVERVIEW

Involved Inc, NFP is a community based not-for-profit organization that specializes in social-emotional learning. Our staff is comprised of highly motivated, experienced, and competent individuals who are experts at helping people gain social and emotional wellness. We are a team of educators, counselors and not-for-profit business professionals who simply love to help the families in our community. Following is an overview of the Involved Inc, NFP team members who will be gladly partnering with JTHS to support the efforts to bring high quality SEL programs to the Pathways Campus. Our programs are specifically designed to address key matters in the JTHS Strategic Plan:

Action Plan 2-2: Provide supportive programming that improves the success of all student subgroups to increase the graduation rate and post-secondary success. **Action Plan 2-2.1:** Analyze a variety of data sources to determine areas where subgroups throughout the district are not experiencing success including graduation rate, course offerings, scheduling, behavior data, credit deficiency, and involvement in a variety of JTHS programs. Subgroups to pay special attention to are: Special Education Students (SPED); English Learners (EL); Dually identified SPED and EL students; African American Males; Newcomers (recently arrived students from another country); McKinney Vento (homeless or unaccompanied youth); Students with limited or interrupted formal education (SLIFE)

Action Plan 2-4: Build social-emotional, behavioral, and academic support systems for successful transition to JTHS. **Action Plan 2-4.3:** Identify areas of strength and improvement in the articulation systems that currently exist and determine those areas that need additional program development.

Action Plan 3-2: Increase the attendance rate to 90% or greater by implementing proactive, positive and collaborative approaches and programs. **Action Plan 3-2.1:** Establish a safe, positive, and welcoming environment for all students. **Action Plan 3-2.2:** Provide ongoing professional development for all staff to establish a positive, supportive, and welcoming climate and culture. Focus on positive verbal communication with students, customer service models, and scenario-based training. **Action Plan 3-2.3:** Establish a climate and culture that emphasizes the value of excellent attendance, which could include but is not limited to: Use consistent, visible attendance themes among campuses; Implement positive incentives for excellent and improved attendance; Create or enhance extra-curricular programs and elective offerings of student interest (e.g., intramural, gaming, music, service-learning project, art).

CONCLUSION

We look forward to working with JTHS and supporting your efforts to help our students reach a state of emotional wellness and success. We are confident that we can meet the challenges ahead and partner with you in serving our students the high-quality SEL education they deserve.

If you have questions on this proposal, feel free to contact David J. Collins at your convenience by email at exboard@involvedinc.org or by phone at (815) 557-5724.

I look forward to talking to you soon,



Dr. David J. Collins, EdD, MBA
Involved Inc NFP, CFO

Teresa Collins

Involved Inc, NFP CEO

“You Decide What Happens Next...”

Meet Teresa Collins, Founder and CEO of Involved Inc, NFP—a dedicated leader committed to transformative leadership and empowering young lives through exceptional social-emotional learning (SEL) programs. Driven by a passion for community service, Teresa holds an MBA in Nonprofit Organization Leadership, blending academic acumen with personal experience to emerge as a compassionate and effective transformational leader.

Before full-time entrepreneurship, Teresa honed her skills at the Joliet Job Corps, providing invaluable services to troubled youth. At Involved Inc, NFP, she prioritizes students' needs, fostering an environment conducive to their flourishing. Guided by a profound understanding of psychological principles, Teresa crafts innovative programs addressing diverse challenges faced by young individuals.

Teresa is a beacon of hope, leading with the principle that the transformative impact on students is the ultimate measure of success. Through visionary leadership, dedication, and empathy, she inspires positive change in the lives of countless young minds.



Education

2024

Master of Business
Administration -
Organizational Leadership
National Louis University

2014

Bachelor of Arts - Psychology
Ashford University

Work Experience

Involved Inc., NFP

- Chief Executive Officer
- President

Joliet Job Corps Center

- Supervisor
- Special Programs
Coordinator
- Youth Mentor

Terrance Patillo, Sr.

Involved Inc, NFP Vice President

Meet Elder Terrance Patillo, a dedicated minister and substance abuse counselor with a passion for holistic healing and empowerment. Armed with a comprehensive, diagnostic Mental Health Assessment (MHA) tool, Terrance conducts thorough evaluations for each client, ensuring personalized and effective treatment plans. As a collaborative team member, he actively contributes to the development of program initiatives, expanding the referral network to reach more individuals in need. Beyond the counseling room, Terrance serves as a beacon of support for those in recovery, identifying and celebrating their self-advocacy efforts. In both group and individual settings, he provides counseling sessions tailored for both male and female clients, fostering a safe space for healing and growth. In addition to his counseling role, Terrance is a minister with a commitment to mentoring young pastors. As a life coach for emerging professionals, he shares his wisdom and experiences, guiding them toward success. His dedication extends to his previous role as a supervisor and mentor at the Job Corps, where he played a crucial role in helping troubled youth, particularly young men, find a path to success. Terrance has been an integral part of Involved Inc, NFP since its founding in 2004, contributing significantly to its evolution into an effective community-based nonprofit organization. Currently, he facilitates high-quality Social and Emotional Learning (SEL) sessions for educational organizations, leaving a lasting impact on the personal and academic development of those he encounters. With a multifaceted approach to counseling and mentorship, Terrance continues to be a driving force in creating positive change within individuals and communities alike.



Education

2010

Master of Health Science in
Addiction Studies: Substance
Abuse Counseling
Governors State University

- Certified Drug and Alcohol Counselor

Work Experience

Involved Inc., NFP

- Vice President

Joliet Job Corps Center

- Drug Counselor
- Male Mentor
- Special Interest Group Coordinator

The Living Room

- Mental Health Professional
- Recovery Support Specialist

Duane Dean Behavior Health Center

- Senior Counselor

Dr. David Jacoby Collins

Involved Inc, NFP CFO

Meet Dr. David Jacoby Collins, a seasoned English teacher at JTHS who brings a wealth of experience and a commitment to education. Armed with a Doctorate of Education in Educational Leadership, he has dedicated over a decade to shaping young minds. David's academic journey includes a Master of Business Administration in School Business, showcasing his multifaceted approach to education. Passionate about social-emotional learning (SEL), David has become a beacon for quality SEL programming for students. His proficiency extends beyond the classroom, where he excels at mentoring, particularly making a significant impact on the lives of African American males. David's dedication to fostering positive change led to the founding of the Chamber of Scholars, a mentoring intervention focused on enhancing academic effort, attendance rates, and school behavior among African American male students. Beyond the school walls, David extends his mentorship to young men in juvenile detention, showcasing his belief in the transformative power of education and guidance. As a minister, he intertwines his professional life with spiritual pursuits, striving to help people attain happiness on both natural and spiritual levels. David's influence extends to the speaking circuit, where he serves as a motivational speaker and trainer. His eloquence has graced prestigious institutions such as Concordia University Chicago and DePaul University. In the digital realm, he shares his message of hope and inspiration through his online content, "Finally Friday." In addition to his teaching role, David collaborates as a community partner with Involved Inc, NFP, utilizing his educational expertise to design relevant SEL curriculum. Through this partnership, he actively contributes to the community, emphasizing the transformative power of education, mentorship, and spiritual guidance. Dr. David Jacoby Collins stands as a testament to the profound impact one educator can have on the lives of students and the community at large.



Education

2022

Doctorate of Education -
Educational Leadership -
Superintendency
DePaul University

2015

Master of Business
Administration - Chief School
Business Official
Concordia University Chicago

2013

Bachelor of Arts - Secondary
Education: English Language
Arts
Concordia University Chicago

Work Experience

Involved Inc, NFP

- Chief Financial Officer

Joliet Township High School 204

- Teacher
- Co-Sponsor: Black Student Union
- Sponsor: The Chamber of Scholars

Joslyn Collins

Involved Inc, Director of Curriculum & Instruction

Joslyn Collins, soon to be Dr. Joslyn Collins, is a dedicated and passionate educator who advocates for the well-being of teenagers. With a strong commitment to Social-Emotional Learning (SEL), Joslyn has devoted her career to empowering young minds and nurturing their personal growth. Her journey in education began over a decade ago, driven by the realization of the profound impact a teacher can have on not only academic success but also emotional resilience and interpersonal skills. Recognizing the unique challenges that teenagers face in today's complex world, Joslyn has made it her mission to integrate SEL into her teaching philosophy. She actively collaborates with colleagues to provide high-quality SEL education to students. Recently, Joslyn created and facilitated a program titled "Makeup, or Making It Up? What Does Your Mask Look Like?" This program engaged female students at JTHS in a hands-on activity involving makeup and art masks, teaching them the importance of inner beauty and self-esteem. Simultaneously, she collaborated with a male colleague who worked with male students, teaching them lessons on chivalry and manhood. Throughout her career as an exceptionally effective educator, Joslyn has demonstrated her creativity and innovation by enhancing the core curriculum with activities that address the social and emotional needs of her students and their families. She takes great pride in overseeing all high school curriculum for Involved Inc, NPF, ensuring that students receive the highest quality education.



Education

2024 (Expected December 2024)
Doctorate of Education Educational Leadership University of Saint Francis

2020
Master of Education
Curriculum & Instruction: Technology & Design
Lewis University

2012
Bachelor of Arts
Mathematics & Secondary Education
Roosevelt University

Work Experience

2019 - Present
Involved Inc, NFP – Director of Curriculum & Instruction

2019 - Present
JTHS District 204 – Teacher

- Co-Sponsor: The Black Student Union
- Community Partner: JTHS Summer Enrichment Program

2013- 2019
Chicago Public Schools - Teacher
Kenwood Academy High School

- Sponsor: Math Club
- Geometry Course Team Lead