

CRES Board Report: August, 2020

2020-2021 Goals

- **Goal #1 - All Students Ready for School**
75% of students in the Little Rangers program who will be entering kindergarten in the fall of 2021 will be on-level in Letter Identification and Letter Sounds as measured by TS Gold assessment in the spring of 2021.
- **Goal #2 - Read by 3rd Grade**
Each grade level, 1st, 2nd, and 3rd, will achieve a Student Growth Percentile (SGP) of at least 60 on the spring, 2021 STAR Reading assessment.
- **Goal #3 - Close the Achievement Gap**
The gap on the STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 34% in 2019 to 30% in 2021.
- **Goal #4 - Career and College Readiness**
90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2020-2021 school year.
- **Goal #5 - Graduation**
Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2021.

Report

Distance Learning: Our distance learning numbers are going down, as families are deciding that it was not the best choice for their students. From what I am hearing, they are happy with the model of instruction and the rigor. What they are struggling with is the independence level of their child when it comes to them getting the work done. It is good to hear that this current model is much better, in parents' words, than the model we used in the spring. We will continue to monitor this situation.

In Person Learning: The year has gotten off to a great start. The students are very happy to be back in school. One of the biggest concerns adults had was they didn't feel students would do very well wearing masks. This has been a relative non-issue. The kids are doing a great job of wearing their masks indoors. We have been successful in providing as much distance as possible in the classrooms and the lunchroom. The summer of planning is paying off.

PLCs: We had our first round of PLCs on September 22 and 23. Our main focus for grade level PLCs is math. The work we did with Russ Davidson last year will be put into practice full-force this year. We have established 11 "targets" for our math instruction/assessment that will be met by the end of the year. Each PLC will develop their own monthly path, based on their needs, that will, in the end, lead all PLCs to the same destination: meeting all 11 targets.

Our intervention PLC is focusing on how to deliver their services while still satisfying the guidelines established by CDC/MDH in their Covid protocol. This is proving to be tricky, but our professionals are consistently adjusting to best meet the needs of students.

Respectfully submitted;

Kurt Becker