

McKinley Elementary

120 West 500 South
Tremonton, UT 84337



Principal Mark Taylor

(P) 435-515-4141
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Dear School Board Members,

I am writing this letter to amend my Trustlands plan for the current 2021-2022 school year. Due to paraprofessionals covering teacher classes because of our current substitute teacher shortage and the 2021-2022 plan being developed by the previous principal, I have an estimated carryover amount of \$36,144. I propose the following amendment:

Trustlands \$\$ for Solution Tree Institute in SLC, Oct 3-5	\$689 x 8 people = 5512	\$120 p/day per sub (7 total x 3 days) = 2520	6 GC Grade Level Team Leaders, SPED, Principal	Lunch - \$20 p/day x 8 people x 3 days = 500	\$8,532
Additional Teacher hours to be allocated for the summer	\$30 p/hr	Kindergarten - 3 x 30 = 90 1st grade - 4 x 30 hrs = 120 3rd Grade - 4 x 30 hrs = 120 2nd Grade - 4 x 30 hrs = 120 4th Grade - 4 x 30 hrs = 120 5th Grade - 3 x 30 hrs = 90	660 x \$30 hrs		\$19,800
					\$28,332

The Solution Tree Institute and additional teacher hours in the summer will help grade level teams to tighten up the PLC process at McKinley which will help us meet our Trustlands goal of having accuracy proficiency at or above 61% in grades 2-5 as measured by the end of year Acadience reading assessment. All educators need to have the opportunity to go to a Solution Tree Institute. I believe this will help my team leaders focus on the vision of the PLC process and help me to bring this focus back to everyone at McKinley. The summer hours for teachers will give teams the opportunity to create unit plans that align with the 4 Guiding Questions in the PLC process. I will use these aligned units to hold my teams accountable and monitor the work being done each week in their grade level teams.

A school community council meeting was held on February 28, 2022 where the vote was 4-0 in favor of the amendment. Those voting included: parents Carissa Gardner, Megan Dyreng, Jessica Betournay, and teacher Blaine Norris. Thank you for your consideration.

Sincerely,

Mark Taylor
Principal
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