

BOARD AGENDA ITEM COVER SHEET

ARGYLE INDEPENDENT SCHOOL DISTRICT



BOARD MEETING DATE:	Monday, February 16, 2026
AGENDA ITEM:	2024-2025 Annual Report
AGENDA LOCATION:	Public Hearing ▾
PRESENTER TITLE & NAME:	Dr. Dawn Jordan, Assistant Superintendent
DEPARTMENT:	Learner Services ▾
PRIORITY FOCUS AREA:	Student Learning ▾

BACKGROUND INFORMATION

This report serves as the Public Hearing of the Argyle ISD Annual Report. There are 8 required sections.

1. 2024-25 Texas Academic Performance Report (PDF TAPR)
2. PEIMS Financial Standard Report (2023-2024 Financial Actual Report)
3. 2024-25 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
7. Progress Toward Board-adopted HB 3 Goals
8. 2024-25 TAPR Glossary

BUDGETARY IMPACT & FUNDING SOURCE

NA

ADMINISTRATION RECOMMENDATION

(Only complete if it is a consent or action item)

MOTION

(Only complete if it is a consent or action item)



2025-2026

February 16, 2026

**Argyle ISD
2024-2025
District Annual Report**

This opens the Public Hearing



2024-2025

Texas Academic Performance Report

2024 - 2025

2024-25 Texas Academic Performance Reports (TAPR)



2024-2025

8 Sections to the District Annual Report

1. **2024–25 Texas Academic Performance Report (TAPR)**

- ☐ For the District and each Campus in the District

2. **PEIMS Financial Standard Report (2023–2024 Financial Actual Report)**

- ☐ For the District and each Campus in the District

3. **2024–2025 District Accreditation Status**

4. **Campus Performance Objectives**

5. **Report on Violent or Criminal Incidents on Campuses**

6. **Student Performance in Postsecondary Institutions**

- ☐ For each High School Campus in the District

7. **Progress Toward Board-adopted HB 3 Goals**

- ☐ For the District and each Campus in the District

8. **2024–2025 TAPR Glossary**



Section 1 - Texas Academic Performance Report (TAPR)

➤ Compiled by TEA each year

- ❑ Typically, the **Cover Page** includes the following information:
 - Accountability Rating
 - Special Education Determination Status (District TAPR only)
 - Distinction Designations

2024-25 Texas Academic Performance Report (TAPR)

District Name: ARGYLE ISD

District Number: 061910

2025 District Accountability Score: A

2025 *Special Education Determination Status:*

Meets Requirements



2025-2026

Distinctions

Campuses are assigned a unique comparison group with 40 other similar schools. Campuses in the top quarter of their group in the required number of areas earn a distinction.

Distinctions (6-7) can be earned in the following areas:

- **Academic Achievement in ELA, Math, Science, Social Studies**
 - % Masters, Accelerated Progress, & Dual Credit/ ACT/ SAT/AP
- **Top 25% Comparative Academic Growth & Comparative Closing the Gaps**
 - Domain 2 & 3 accountability rating scale score
- **Post Secondary Readiness (Campus and District)**
 - Meets and Masters on all subjects and all grade levels
 - Masters in BOTH reading and math
 - Graduation Rate, CCMR, & TSI/ ACT/ SAT/AP

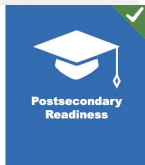
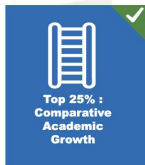
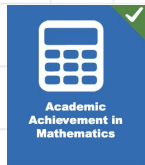


Campus Ratings and Distinctions

Argyle South Elementary

Rating: 94 - A

Distinctions:



Argyle West Elementary

Rating: 92 - A

Distinctions:



Jane Ruestmann Elementary

Rating: 94 - A

Hilltop Elementary

Rating: 85 - B

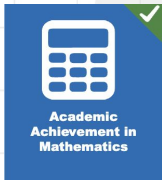


Campus Ratings and Distinctions

Argyle Sixth Grade Center

Rating: 92 - A

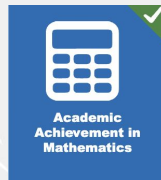
Distinctions:



Argyle High School

Rating: 91 - A

Distinctions:



Argyle Middle School

Rating: 91 - A

Section 1 - Texas Academic Performance Report (TAPR)

➤ STAAR Performance

☐ All 3 performance levels

- *Approaches Grade Level or Above*
- *Meets Grade Level or Above*
- *Masters Grade Level*

☐ Reported for

- Each Assessment (including SAT/ACT for Accelerated Testers)
- All Grades All Subjects
- All Grades by Subject
- By Enrolled Grade (3rd Graders through 8th Graders) at *Meets Grade Level or Above*



Meets Grade Level or Masters Grade Level - STAAR

GRADE & SUBJECT

MEETS GRADE LEVEL

MASTERS GRADE LEVEL

Grade 3 Reading



78%

48% (+4)

Grade 3 Math



67%

35% (+7)

Grade 4 Reading



76%

44% (+4)

Grade 7 Math



65%

44% (+3)

Grade 5 Reading



81%

52% (+2)

Grade 8 Math



72%

44% (+0)

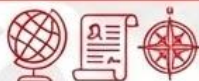
Grade 8 Science



58%

31% (+0)

Grade 8 Social Studies



56%

31% (+0)



Meets Grade Level or Masters Grade Level - STAAR

GRADE & SUBJECT

MEETS GRADE LEVEL

MASTERS GRADE LEVEL

Grade 6 Reading 

79%

47% (+1)

Grade 6 Math 

64%

23% (+5)

Grade 7 Reading 

80%

50% (+0)

Grade 7 Math 

75%

36% (+0)

Grade 8 Reading 

74%

48% (+6)

Grade 8 Math 

67%

34% (+2)

Grade 8 Science 

69%

28% (-10)

Grade 8 Social Studies 

56%

35% (-5)



Meets Grade Level or Masters Grade Level - EOC

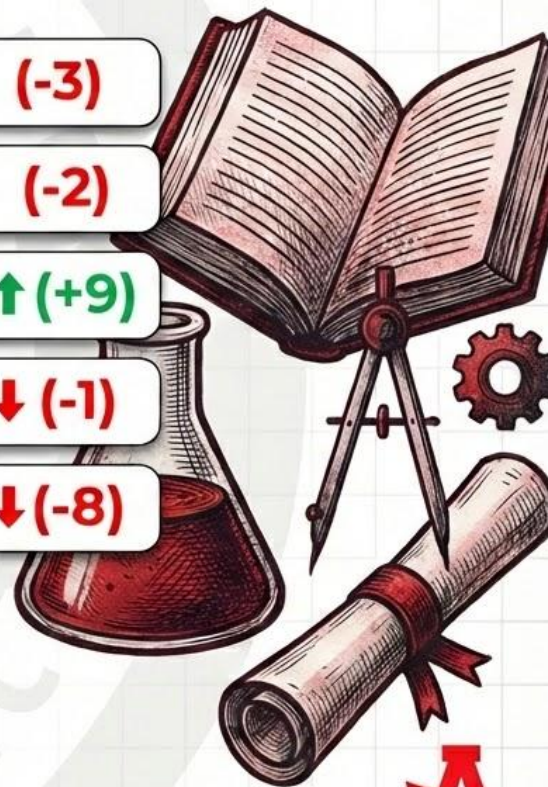
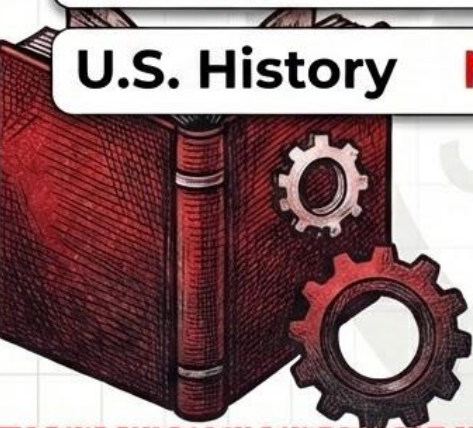
English I Meets = 85%  Masters = 32% (-3)

English II Meets = 84%  Masters = 15% (-2)

Algebra I Meets = 73%  Masters = 47%  (+9)

Biology I Meets = 90%  Masters = 40%  (-1)

U.S. History Meets = 88%  Masters = 59%  (-8)



Section 1 - Texas Academic Performance Report (TAPR)

➤ School Progress

Annual Growth

Reported by Grade and Subject of assessment in RLA & Math

Accelerated Learning (4545 Performance)

Reported by Grade and Subject of assessment in RLA & Math

➤ STAAR Participation – reported for 2024 and 2025

- Argyle ISD = 99% - 100%



Section 1 - Texas Academic Performance Report (TAPR)

➤ Bilingual Education (BE) / English as a Second Language (ESL)

- ❑ **STAAR Performance** – reported for 2024 and 2025
- ❑ **Annual Growth & Accelerated Learning**- reported for 2024 and 2025

➤ Argyle ISD STAAR Performance All Grades/ All Subjects (ESL)

Approaches	District = 92%	ESL = 79%
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Meets	District = 74%	ESL = 50%
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Masters	District = 40%	ESL = 23%
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Section 1 - Texas Academic Performance Report (TAPR)

- **Attendance, Graduation, and Dropout Rates – reported for 2022-2023 and 2023-2024 (the most recent years for which data have been reported to TEA)**
 - ☐ Attendance Rate & Chronic Absenteeism
 - ☐ Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
 - ☐ Graduation Rates
- **Graduation Profile – 2023-24 Graduates**
 - ☐ Total Graduates
 - ☐ By Ethnicity & Graduation Type
 - ☐ By Program/Student Attribute (SpEd, EcoDis, EB/EL, At-Risk, CTE Completers)



Attendance & Graduation Rate



Attendance Rate

96.2%



Chronic Absenteeism

5.3%



Annual Dropout Rate
(9th–12th)

0%



Graduation Rate

*99.4%



*Preliminary data based on current reporting.

Graduation Profile – 2023-24 Graduates

Total Graduates = 342

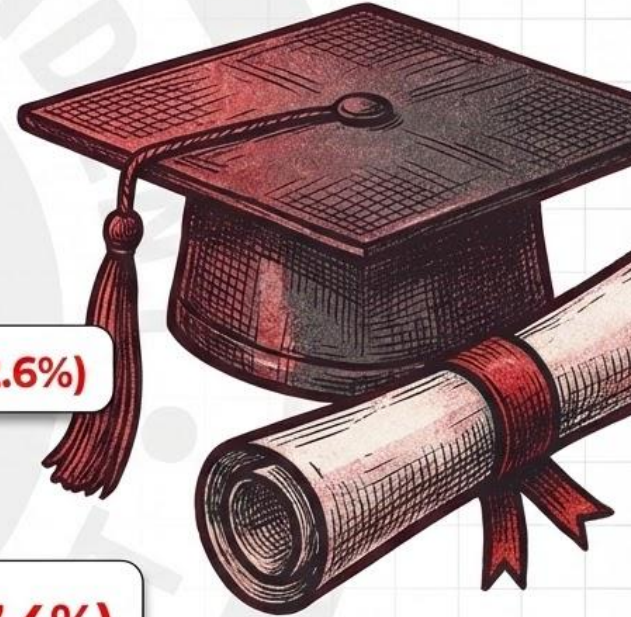
 Minimal HS Program = **0**

 Foundation HS Program (No Endorsement) = **9 (2.6%)**

 Foundation HS Program (Endorsement) = **0**

 Foundation HS Program (*DLA) = **333 (97.4%)**

*DLA - Distinguished Level of Achievement - 4 math, 4 science, endorsement



Section 1 - Texas Academic Performance Report (TAPR)

- **College, Career and Military Readiness (CCMR) - 2022-2023 and 2023-2024 graduates***
 - CCMR Graduates
 - College Ready Graduates (overall and by specific college ready indicator)
 - Career/Military Ready Graduates (overall and by specific career/military ready indicator)

- **CCMR-Related Indicators - 2022-2023 and 2023-2024 graduates***
 - TSIA Results
 - Completed and Received Credit for College Prep Courses
 - AP/IB Results
 - SAT/ACT Result

- **Other Postsecondary Indicators**
 - Advanced Dual-Credit Course Completion – 2022-2023 and 2023-2024 school years
 - Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 21-22 and 22-23 school years
 - Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 21-22 and 22-23 school years



How to Earn a CCMR Point

CCMR Indicators for Accountability

College Ready

TSI Criteria in RLA and Mathematics

TSIA1/TSIA2, SAT, ACT, college prep / bridge courses

Dual Course Credits

3+ credit hr. in RLA or math, 9+ credit hr. any subject

OnRamps Dual Enrollment Course

Complete an OnRamps course and qualify for at least 3 hours of college credit in any subject area

Adv. Placement / Int. Baccalaureate

3+ on an AP exam or 4+ on an IB exam

Associate Degree

Earn an associate degree by August 31 immediately following high school graduation

Advanced Diploma Plan

When identified as current special education student

Career Ready

Industry-Based Certification

Earn an IBC meeting TEA phase-in schedule for CTE Program of Study course completion

Level I / Level II Certificates

Earn a level I or level II certificate in any workforce education area

IEP + Workforce Readiness

Graduate with graduation code of 04, 05, 54, 55

Military Enlistment

Enlist in U.S. Armed Forces or Texas National Guard

Military



College, Career, & Military Readiness

Met CCMR Criteria

79.5%↑



College Readiness Exams

SAT Score Average

1124

ACT Score Average

23.7



Advanced Coursework

AP/IB Participation
(11th & 12th)

25.1%

AP/IB Met Criterion
(11th & 12th)

76.2%

AP/IB Met Criterion
(11th & 12th)

76.2%

Dual Credit

52.5%



Other Readiness Indicators

TSI (both subjects)

58.7%

IBC

20.8%



Section 1 - Texas Academic Performance Report (TAPR)

➤ Student Information

- ☐ Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, class size information, mobility, and student attrition)

➤ Staff Information

- ☐ Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

➤ Program Information

- ☐ Student Enrollment by Program
- ☐ Teachers by Program (population served)



Section 2 - Financial Standard Reports (2023-2024 Financial Actual Reports)

2023-24 Actual Financial Data (District)

- ☐ Revenues
- ☐ Expenditures
- ☐ Disbursements
- ☐ Tax Rates
- ☐ Fund Balance

[2023-24 District Financial Actual Reports](#)

2023-24 Actual Financial Data (Campus)

- ☐ Expenditures by Object
- ☐ Expenditures by Function
- ☐ Program Expenditures by Program

[2023-24 Campus Financial Actual Reports](#)

Argyle ISD = 94
"A" Rating Superior Achievement
[FIRST Report](#)



Section 3 - District Accreditation Status

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warning*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
 - ☐ Academic accountability ratings
 - ☐ Financial accountability ratings
 - ☐ Data integrity
 - ☐ Program-area deficiencies identified through Results Driven Accountability (RDA)

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
061910	ARGYLE ISD	11	A - Superior Achievement	A	ACCREDITED		



Section 4 Campus Performance Objectives

➤ Campus Improvement Plans (CIPs)

- ☐ Each campus has developed and is implementing a CIP, as required by TEC §11.253
- ☐ Each CIP includes **performance objectives and periodically measures progress** (3X/Year)
- ☐ Updated CIPs for the current school year are posted on the campus websites.
- ☐ The **District Improvement Plan** can be found on the district website



Section 5 - Report on Violent or Criminal Incidents

TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus

Argyle ISD has no violent or criminal incidents to report



Section 6 - Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- **The most current report is for 2023-24 High School Graduates**
 - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2022-23 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2024
 - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2023, Spring 2024, and Summer 2024** are added together and averaged to determine the GPA

NOTE: *The THECB anticipates releasing an updated report for 2023-24 High School Graduates in mid-January 2026. That report, when available, will be posted at: [THECB Website](#)*

Section 6 - Student Performance in Postsecondary Institutions

Texas High School Graduates From FY 2024 Enrolled in Texas Public Higher Education Fall 2024

County=DENTON

District	Code	Institution	Students
ARGYLE ISD	061910	UNIVERSITY OF NORTH TEXAS (003594)	28
		NORTH CENTRAL TEXAS COLLEGE (003558)	18
		TEXAS A&M UNIVERSITY (003632)	18
		U. OF TEXAS AT AUSTIN (003658)	10
		TEXAS TECH UNIVERSITY (003644)	9
		ABILENE CHRISTIAN UNIVERSITY (003537)	8
		BLINN COLLEGE DISTRICT (003549)	5
		TEXAS CHRISTIAN UNIVERSITY (003636)	5
		TEXAS WOMAN'S UNIVERSITY (003646)	5
		Other Public 4-yr Institution (19)	35
		Other Public 2-yr Institution (6)	9
		Not trackable	19
		Not found	173
		Total high school graduates	342

Texas High School Graduates from FY2023 Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
DENTON									
	ARGYLE ISD								
	061910001	ARGYLE H S							
		Four-Year Public University	109	13	9	13	20	54	0
		Two-Year Public Colleges	39	8	5	4	5	15	2
		Independent Colleges & Universities	19						
		Not Trackable	21						
		Not Found	141						
		Total High School Graduates	329						

Post Secondary Reports



2025-2026

Section 7 - Progress of the District and Each Campus Toward Meeting Board- Adopted HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - ☐ early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
 - ☐ CCMR plans adopted under TEC §11.186



HB 3 Goal & Progress Summary

	2023 3rd - Reading	2024 3rd - Reading	2023 3rd - Math	2024 3rd - Math	2023 CCMR	2024 CCMR
State	50%	48%	45%	42%	70%	76.3%
Region	51%	48%	45%	44%	66.6%	73.7%
Argyle	74%	73%	58%	63%	76.2%	78.1%



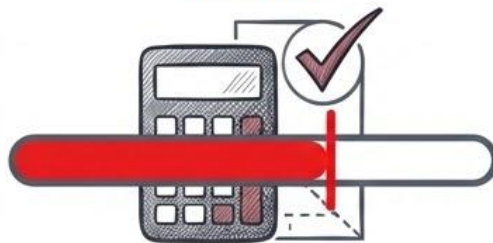
HB 3 Goals

3rd Grade STAAR Reading



Goal: 80% | Actual: 78%

3rd Grade STAAR Math



Goal: 67% | Actual: 67%

CCMR Graduates



Goal: 79% | Actual: 79.5%

Section 8 - TAPR Glossary

- Each year, TEA prepares and publishes a [TAPR Glossary](#)
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the TAPR Glossary, [TAPR Glosario](#), is now available

2024–25 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2025 Accountability Rating: The overall rating earned by the district or campus for 2025.

2025 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):
Meets Requirements
Needs Assistance
Needs Intervention Needs
Substantial Intervention

2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (districts serving grades 10–12): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. (Data source: PEIMS ArmedServicesVocAptBattery E1625)

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2. Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/taprr/2025/masking.html>.

ACT SUMMARY REPORT

ACT College Readiness Summary

- **Benchmarks**

- The ACT College Readiness Benchmarks are the ACT scores that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher and about a 75-80% chance of obtaining a C or higher in corresponding credit-bearing courses. Using data collected from hundreds of colleges across the United States, Benchmarks have been established for the ACT section test scores, ACT STEM score, and the ACT ELA score.

English	20	Mathematics	22
Science	23	Reading	22



Argyle ACT Scores by Graduating Class

ACT Subject	AISD 2022	AISD 2023	AISD 2024	AISD 2025	State 2025	National 2025
English	22.9	23.6	22.3	23.4	18.1	18.4
Math	22.5	23.1	21.5	22.8	19	18.9
Reading	24.4	24.7	23.7	25.4	20	20.0
Science*	23.2	24.0	22.6	23.7	19.6	19.6
Composite	23.4	24.0	22.6	23.9	19.3	19.4
Total Students Tested	143	141	92	90	89,392	1,380,130

*Optional beginning in April 2025



Five Year Comparison

Figure 1.1. Average Composite Scores: 5 Years of Testing*

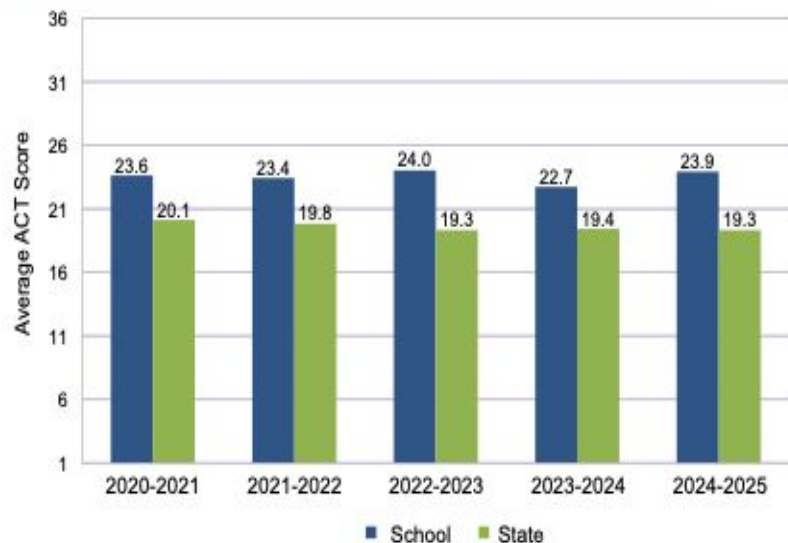
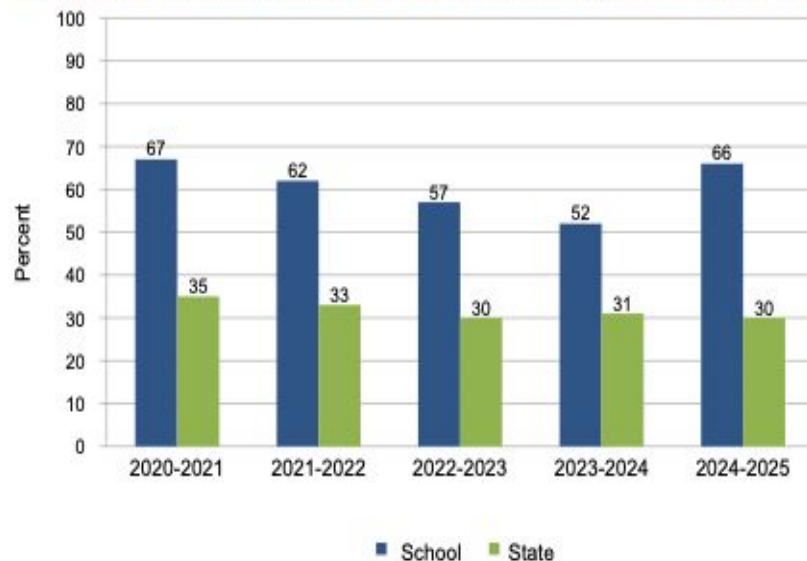


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*



SAT SUMMARY REPORT

SAT Information

- This report includes data on students in the graduating class of 2025 who took the SAT in high school.
- Test takers are only counted once
- Only their latest scores are included
- **Total score range:**
 - 400-1600
- **Ranges for Section Scores:**
 - ERW (Evidence-based Reading & Writing):
 - 200-800
 - Math
 - 200-800
- **College and Career Readiness (CCMR) Benchmarks:**
 - ERW:480
 - Math: 530



	AHS Class of 2023	AHS Class of 2024	AHS Class of 2025*
Total # Test Takers	180	207	349
Mean Total Score	1176	1110	1076
Mean ERW Score	598	560	548
Mean Math Score	578	550	528
Met ERW Benchmark	96%	80%	80%
Met Math Benchmark	74%	63%	54%
Met Both Benchmarks	73%	60%	53%

*First class given SAT School Day

	AHS Class of 2025	Texas 2025	Global 2025
Mean Total Score	1076	964	1029
Mean ERW Score	548	490	521
Mean Math Score	528	474	508
Met ERW Benchmark	80%	54%	41%
Met Math Benchmark	54%	30%	64%
Met Both Benchmarks	53%	28%	39%



Planned College Majors

- **Business**
- **Engineering**
- **Health, Science, & Technology**
- **Undecided**

Top majors highlighted

Where are Students Sending Scores?



2025-2026

AP Tests Summary Report



Argyle High School Summary

	2021	2022	2023	2024	2025
Total AP Students	244	280	340	379	491
Number of Exams	330	401	529	684	1,022
AP Students with Scores 3+	146	196	255	907	415
% of Total AP Students with Scores 3+	59.84%	70.00%	75.00%	81.00%	84.52%



Percent of Students Earning a 3+



2D Art & Design	83%		Calculus BC	43%
Art History	90%		Computer Science A	83%
Drawing	43%		Computer Science Principles	76%
Music Theory	43%		Precalculus	100%
English Language & Composition	90%		Statistics	65%
English Literature & Composition	90%		Spanish Language and Culture	89%



Percent of Students Earning a 3+

Human Geography	83%		Chemistry	78%
Macroeconomics	91%		Environmental Science	84%
Microeconomics	70%		Physics 1	48%
US Government & Politics	98%		Physics C: Electricity & magnetism	50%
US History	96%		Physics C: Mechanics	50%
World History	87%		Biology	95%

Honor Roll Progress Report

AP School Honor Roll Metrics	Criteria					
	Bronze	Silver	Gold	Platinum	2024	2025
College Culture (took AP exam)	40%	50%	65%	80%	41%	53%
College Credit (scored 3+)	25%	30%	35%	50%	29%	36%
College Optimization (took 5+ AP exams)	2%	5%	10%	15%	10%	14%



Resources and Availability of Annual Report

- The District's TAPR is posted on the district's website
- Paper copies can be made available upon request
- For questions or more information, contact:

Dr. Dawn Jordan

Assistant Superintendent of Learner Services

940-464-7241 X 11311

dawn.jordan@argyleisd.com

This concludes the Public Hearing



2025-2026