## **BRAZOSPORT INDEPENDENT SCHOOL DISTRICT**

## **Regular Meeting of the Board of Trustees**

October 27, 2025



BOARD: Report

SUBJECT: Language Acquisition Program Evaluation

BOARD POLICY: EH (Local)

DISTRICT GOAL: Brazosport ISD will provide a rigorous and relevant learning

experience to ensure that every student will be Future Ready.

FISCAL NOTE: None

**Background Information:** 

- Texas Administrative Code (TAC) 89.1265 requires all districts to conduct an annual evaluation.
   We will report on other requirements as listed in TAC 89.1265 (b) and (c), as well as other district-based academic progress assessments/benchmarks.
- TELPAS, which stands for Texas English Language Proficiency Assessment System, assesses our English learners' language proficiency in listening, speaking, reading, and writing. TELPAS, in addition to the STAAR test, is typically used for exit criteria.

## Administrative Considerations:

- In Brazosport ISD, our goal is to help English learners master the state curriculum and teach
  English to all participating students. We do this through explicit instruction in listening,
  speaking, reading, and writing in all academic areas. Ultimately, we want our emergent
  bilingual learners to be Future Ready.
- For the 2024-2025 school year, STAAR and TELPAS data, in addition to the Language Assessment Scale (LAS), was used for exiting students. For grades 2nd-12th, English learners had to score a composite score of Advanced High level in listening, speaking, reading, and writing on TELPAS (Texas English Language Proficiency Assessment System). The composite rating is an average of the listening, speaking, reading, and writing scores.
- The program evaluation will reflect the number of students served in BISD, the number exiting the Bilingual/ESL program, and professional development plans for the 2025-2026 school year.
- This is a report only, and no action is needed.

Our Vision: Brazosport ISD...Setting the Standard for Educational Excellence

Communication Deployment:
Board Meeting minutes
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Respectfully submitted,
Rita Cundieff Deputy Superintendent of Elementary Academics & Language Acquisition