

Board Summary: Wildly Important Goals

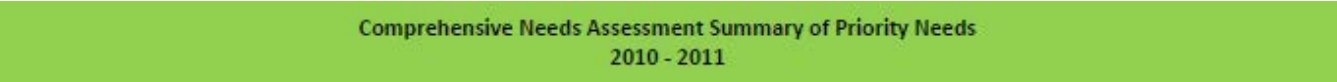
Each year, our Campus Leadership Teams (CLTs), led by our campus principals, create Campus Improvement Plans (CIPs) based upon Stephen Covey’s model of focusing upon **Wildly Important Goals (WIGs)**, which Covey describes as “the vital few goals that must be achieved to fulfill the purpose.” Each of our campus teams has developed measurable goals that are written clearly and specifically. The pages that follow are our campuses’ Wildly Important Goals for 2011-12. For details on how campuses will achieve their WIGs in 2011-12, please see each school’s CIP. Individual campus CIPs are included on the jump drive provided in your board packet.

Campus Improvement Plans (CIPs)

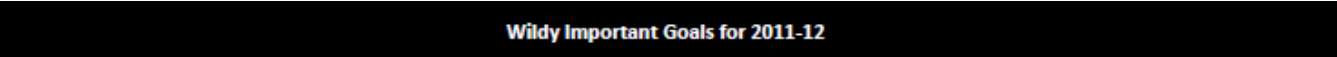
Campus principals began the Campus Improvement Planning process in May 2011. Each campus principal led their CLTs through a Comprehensive Needs Assessment (CNA) process. Results of the needs assessment led CLTs to develop more rigorous and reflective goals. As you read the CIPs, you will find the CNA results embedded into the CIP below the CNA header in each school’s plan:



You will find each campus studied its 1) demographics; 2) student achievement; 3) school culture and climate; 4) staff quality, recruitment and retention; 5) curriculum, instruction and assessment; 6) family and community involvement; 7) school context and organization; and 8) technology needs prior to developing the WIGs. Summaries of the priority needs identified in the CNA process can be found after the header in each CIP:



After the CNA Summary of Priority Needs, you will find a summary of all of the campus’ WIGs under the header:



Following the summary, you will see the campus WIGs and Leads (or activities designed to achieve their WIGs):

Lead (Action Steps)	Resources	Fund Source		FTE	Evidence of Implementation	Evidence of Impact	Title I Components	
		Title I, A	SCE				SW	TA

**Board Summary
Campus Improvement Plans
2011-12**

Billy Ryan High School

Wildy Important Goals for 2011-12

WIG 1:

To facilitate and increase the academic achievement, four year completion, and passing rate on all state-mandated tests for all students, while maintaining a focus on subgroup and at risk populations.

INCREASE COMPLETION RATES & TAKS SCORES

TAKS & all state-mandated results

WIG 2:

To facilitate the academic achievement, four year completion, and passing rate on all state-mandated tests for all students, while maintaining a focus on subgroup and at risk populations.

MATHEMATICS

TAKS & all state-mandated results

WIG 3:

To facilitate the academic achievement, four year completion, and passing rate on all state-mandated tests for all students, while maintaining a focus on subgroup and at risk populations.

SCIENCE

TAKS & all state-mandated results

WIG 4:

Monitor the Freshman Task Force Committee and assist them in planning and developing strategies to assist in the transition of current and incoming 9th grade students, and that will increase the promotion rate for 9th grade students and the four year completion rate.

Four-Year Completion Rate & Freshman Repeaters

**Board Summary
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Blanton Elementary School

Wildy Important Goals for 2011-12

WIG 1:

Increase the use of authentic formative assessments to guide daily instruction from 1 assessment for each content area per semester to 1 assessment for each content area per six week period as evidenced by grade level artifacts through May, 2012.

WIG 2:

Collaborate in Professional Learning Communities to foster a safe environment that inspires collaboration and fosters a sense of caring and belonging by increasing the number of responses at level 3 or 4 from 97.8% in August 2011 to 99% in May 2012 on the Staff Self Esteem Survey.

WIG 3:

Collaborate in Professional Learning Communities to increase the use of technology tools and strategies that:

- 1) Routinely engage students in authentic learning as seen through weekly lesson plans
- 2) Increase quality home/school communication through the implementation of teachers' websites by moving from 60% to 100% that are valued at a level 2 or above on the Blanton Rubric by May, 2012.

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Borman Elementary School

Wildy Important Goals for 2011-12

WIG 1:

100% of Borman staff will be provided high quality, focused and sustained professional development opportunities that will enhance the rigor of classroom instruction by May 2012.

WIG 2:

100% of Borman teachers will utilize the PLC model to analyze data and develop and administer common assessments to enhance instruction in Reading, Writing, Math, and Science by May 2012.

WIG 3:

Borman Elementary will develop and maintain favorable relationships with parents, businesses, industry representatives, and community groups as measured by parent and volunteer surveys by May 2012.

**Board Summary
Campus Improvement Plans
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Calhoun Middle School

Wildly Important Goals for 2011-12

WIG 1:

WIG 1- Math- Increase academic achievement of all students to 85 % in Math by August 2012
Math is one of the lowest of all academic areas for all students tested.

WIG 2:

WIG 2- ELA- Increase the academic achievement of all students to 90% in Reading and Writing by August 1, 2012
Lay foundation for lifelong learning as measured through STAAR testing.

WIG 3:

WIG 3- Science- Increase academic achievement of all students to 80% passing in Science
STAAR testing: Science is one of the lowest academic areas for all students tested, especially LEP and African American Students

WIG 4:

WIG 4- Social Studies -Maintain academic achievement of 90% or higher in all student subgroups in social studies
Maintain exemplary status in all subgroups and increase student achievement for SES and H populations on the STAAR Test

WIG 5:

WIG 5- IB- To fulfill the International Baccalaureate Standards for the Middle Years Programme by June, 2012
Objective: To increase rigor and relevance

WIG 6:

WIG 6 (Wildly Important Goal) Increase parent Involvement to 60% by the year 2012
Community Relations, Parent Involvement

WIG 7:

WIG 7 (Wildly Important Goal) Communities In Schools (CIS) will case manage 50 at-risk students(due to being split between Calhoun and Denton High) and provide on-going services in the 6 components: Supportive Guidance & Counseling, Career Awareness, Educational Enhancement, Parent Involvement, and Enrichment. 21st Century will provide services to 100 at-risk students during after school program 3:30 pm-6:30 pm. Will maintain academic achievement in all cores subjects through homework assistance and developmental learning strategies.

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Campus Improvement Plans
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Cross Oaks Elementary

Wildy Important Goals for 2011-12

WIG 1:

100% of grade levels will utilize math common assessments by the September 16, 2011. Grade level common assessments will continue on at least a monthly basis through May, 2012.

WIG 2:

Improve school to parent/community relationship by communicating information with 100% consistency across grade levels by January, 2012.

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Crownover Middle School

Wildy Important Goals for 2011-12

WIG 1:

Science WIG: Increase student achievement in all subgroups to an exemplary rating (90% met standard) as reflected on the Science common assessment. This expectation should also show a continuing reduction in the achievement gap which currently exists between our subgroups in Science.

Objective: To establish a strong vertical alignment between grade levels ensuring grade-level objectives/TEKS are learned and retained as students move from one grade to another in Science.

WIG 2:

Math WIG: Increase student achievement in all subgroups to an exemplary rating (90% met standard) as reflected on Mathematics common assessments. This expectation should also show a continuing reduction in the achievement gap which currently exists between our subgroups in Mathematics.

Objective:

Student achievement should be reflected in classroom, grade level, campus-based and common assessments in the area of Mathematics.

WIG 3:

Reading/ELA WIG: Increase student growth from one year to the next for all students in all areas as measured through campus-based common assessments, benchmarks, Scholastic Reading Inventory scores and six- weeks grades.

Objective:

Students will increase performance and growth as evidenced on campus-based common assessments.

Increase number of 7th grade students passing the common writing assessment to 100%.

Decrease the achievement gap between our groups to less than 5% as evidenced on campus-based common assessments.

Increase each sub group's performance on the campus-based common assessment for Reading/ELA to 90% for all students.

WIG 4:

Social Studies WIG: To ensure continued student achievement for all students, in all subgroups and to increase Commended performance in the common Social Studies assessment. This will be achieved through cross-curricular activities which support Math, Science, and Reading/ELA.

Objective:

To increase student performance in all areas, for all students, in all subgroups on our campus.

Wildy Important Goals for 2011-12

WIG 5:

Continue to facilitate a positive social/emotional and academic climate at RCMS, while preparing for the future.

Objective:

Increase student awareness of types of bullying, what bullying looks like, how to make bully reports, and the consequences of bullying;

Decrease occurrences of bullying on campus; Increase social responsibility of bystanders

Increase student awareness of college and career options and set long term education goals;

Prepare all 8th grade students to surpass the Texas passing rate of 70% on the state Technology assessment, while exposing students to future opportunities in Career and Technical Education; and,

Continue creating an environment of awareness with regard to healthy physical habits and a positive body image.

WIG 6:

Special Education WIG: To facilitate awareness of the individual needs of students as they are served through Special Education services in an effort to provide a FAPE and increase student achievement.

Objective:

To develop Individual Education Plans (IEP) which include the components of the Standard Based IEPs as mandated by the Federal government;

Ensure IEPs include the Time frame, Criterion, Behavior and Condition (TCBC) for each individual student;

To establish open lines of communication with our elementary feeder campus in an effort to assist students during transition from elementary to middle school; and,

To provide training and information to faculty/staff, students and parents of RCMS with regard to inclusionary practices at RCMS.

WIG 7:

Align CTE curriculum with core classes according to scopes and sequences and expose all students to advanced opportunities in Career & Technical Education.

Objective:

Implement core cross curricular lessons; assist in increasing student achievement for all RCMS students on the 8th Grade Technology Test to surpass the Texas passing rate of 70%, and exposure to Career & Technical Education on the middle school, high school and college level.

**Board Summary
Campus Improvement Plans
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Denton High School

Wildy Important Goals for 2011-12

WIG 1:

DHS will meet/exceed an 83% passing standard among the various subgroups in math to meet the federal guidelines established by NCLB (AYP).

Based on the 2011 spring TAKS scores, 10th grade math scores in all subgroups (excluding white) failed to meet the 75% passing standard established by the Federal Government. Entry level math scores (9th grade) at DHS need to show improvement as well. DHS will focus on our at risk population by utilizing State Comp Ed funds for enhancing math skills through academic support classes, High School 101, target 9th grade SSI students in The Bronco Success Academy, utilize Saturday tutorials and focus our preparation on the STAAR test.

WIG 2:

DHS will increase the participation and community awareness of the IB Programme (DP & MYP) for the 2011/2012 school year.

2010/2011 was a very successful year for the DHS IB programme. DHS will continue to focus our efforts on increasing enrollment (participation) in the IB Diploma Programme, as well as IB course students (certificates). DHS had seven IB graduates with three students earning the IB diploma. We are expanding the IB curriculum, increasing IB visibility, working to recognize the IB continuum and moving forward with 9th and 10th grade all school participation.

WIG 3:

DHS will focus ninth grade teams on STAAR preparation for English 1, Algebra 1, Biology, World Geography.

With the implementation of the STAAR (EOC) test, DHS will provide common planning periods for teachers of common courses, send team leaders to various staff development opportunities and disseminate information to all teachers affected.

WIG 4:

Denton High School will increase participation on the AP exams and will maintain a high level of achievement in our pre-AP and AP classes.

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Eugenia Porter Rayzor Elementary School

Wildy Important Goals for 2011-12

WIG 1:

By May 2012, to increase student achievement through the success of a high performing teams, our staff will address responding to conflict in a PLC by moving from 3.085 to 3.3 as evidenced on the Professional Learning Community Continuum found in the text Learning by Doing.(Board Goal IA & IIIA and B)
2010-2011 Parent Questionnaire; 2010-2011 Student Questionnaire; Fall 2011 Staff Questionnaires; 2010-2011 Team Captain Meetings: 2008-2009, 2009-2010 and 2010-2011 Professional Learning Community Meetings; 2010-2011 TAKS Scores; ELI; Kathy Richardson; 2010-2011 AEIS

WIG 2:

By May 2012, to increase student learning in the reading, writing and math, teachers will develop, administer, analyze and reteach for mastery 100% of the common assessments guided by the EP Rayzor Core Vertical teams.
2010-2011 Parent Questionnaire; 2010-2011 Student Questionnaire; Fall 2011 Staff Questionnaires; 2010-2011 Team Captain Meetings: 2008-2009, 2009-2010 and 2010-2011 Professional Learning Community Meetings; 2010-2011 TAKS Scores; ELI; Kathy Richardson; 2010-2011 AEIS

WIG 3:

By May 2012 increase student learning by utilizing Hattie's data analysis category Student Self- Report (the number one behavior of student, teacher or school that raises student achievement [1.44 effect size]); 100% of the students will engage in one assessment where they learn to evaluate their own performance (e.g., data notebooks, graphing, etc.).
2010-2011 Parent Questionnaire; 2010-2011 Student Questionnaire; Fall 2011 Staff Questionnaires; 2010-2011 Team Captain Meetings: 2008-2009, 2009-2010 and 2010-2011 Professional Learning Community Meetings; 2010-2011 TAKS Scores; ELI; Kathy Richardson; 2010-2011 AEIS

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Evers Park Elementary School

Wildy Important Goals for 2011-12

WIG 1:

Development of Professional Learning Community practices within campus that will promote higher levels of student success through student engagement, differentiated instruction, intervention, enrichment, collaborative practices, common assessment and professional communication.

Through PLC work of common assessments, collaborative planning, increased student engagement and focused intervention student success will improve in the following areas: 100% of classroom teachers will collaboratively create, administer and analyze the data of at least three common assessments in both reading and math by May 2012.

We will decrease the number of "At Risk" students on the Kathy Richardson assessment by 25% from the beginning of the year results to the end of the year results.

WIG 2:

Develop CHAMPS management philosophy (Voice Levels, Common Vocabulary, Common Expectations) throughout campus to decrease student discipline referrals, increase student engagement and increase staff satisfaction of student management indicated in SAAP.

Greater than 70% of staff will indicate satisfaction of student management by end of 2011-2012 school year as reflected in end of year survey.

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Fred Moore High School

Wildy Important Goals for 2011-12

WIG 1:

We will provide a campus that will continue to serve all at-risk populations through increased enrollment.
To increase the population and maintain a challenging number of students on campus throughout the year.

WIG 2:

Create a supportive, safe environment committed to providing a quality education for all students in our Accelerated Education Program.
Provide at-risk students the opportunity to graduate (fill in the gaps to meet the needs of previously unsuccessful students).

WIG 3:

Provide a Ninth Grade Intervention Program on our campus for students at-risk of dropping out at DHS, GHS, and RHS.
Students will progress to the next grade level if not higher.

**Board Summary
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Ginnings Elementary School

Wildy Important Goals for 2011-12

WIG 1:

To increase student achievement in math, ELA and science through improved Tier I instruction campus-wide so that at minimum 80% of our students meet expectations per RTI research by June of 2012 as measured by assessment results, improved mastery from student self-reflection on learning targets, and campus surveys.

WIG 2:

To implement and use CHAMPs in common areas of the campus 100% of the instructional day to decrease student behavioral concerns that impact learning. Goal of decreasing discipline issues from 18% to 13% in the 11-12 school year as measured by discipline referrals, student and teacher surveys.

WIG 3:

Increase results of our low SES population through differentiated instructional practices to at minimum 80% of our students meeting expectations within Tier I per Rtl research by June of 2012 as measured by assessment results and campus surveys.

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Harpool Middle School

Wildy Important Goals for 2011-12

WIG 1:

Improve student performance using PLC4Real by teaching students how to identify the lesson objective and how it applies to their life. Improve the use of accepted lesson cycle instructions to the point that 70% of students asked will be able to identify the lesson objective and put it in their own words.

WIG 2:

Make the transition from Elementary to Middle School less stressful for students so they can find success quickly. Continue the WEB program as it will only get better the more we do it.
Teacher parent and student comments about how hard the transition to middle school can be led us to the WEB. WEB stands for where everyone belongs and is a great program to help the students adjust.

WIG 3:

Continue to provide quality support for students who struggle in Math. Reduce the number of students needing accelerated instruction by 10 %.

WIG 4:

Reduce staff absences by 10%

**Board Summary
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2011-12**

Hawk Elementary School

Wildy Important Goals for 2011-12

WIG 1:

By May, 2012, 100% of all 2nd – 5th grade teachers at Hawk will be reporting student performance to parents each six weeks through use of a campus created “Standards Based Report Card” supplement.

WIG 2:

By May, 2012, 100% of students in grades K-5th will be involved in setting and monitoring progress towards one specific learning target each six weeks.

WIG 3:

By December 2, 2011, all K – 5th grade teachers will be working interdependently as grade level teams to support 100% of students within their grade level through targeted intervention/enrichment a minimum of 120 minutes per week.

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Hodge Elementary 2011-2012

Wildy Important Goals for 2011-12

WIG 1:

Students will communicate their scientific understanding by using expository writing structures for making observation, stating scientific claims and making compare/contrast that will be scored by a rubric once a six weeks. By the 6th six weeks, 95% of students will show proficiency or mastery of scientific expository writing. (Board Goals II A, B, G, H)

WIG 2:

Students will be engaged in an open-ended problem solving task that is scored by a rubric once a six weeks. By the 6th six weeks, 95% of students will show proficiency or mastery of problem solving according to the rubric. (Board Goals I A, II A & F, III C, D, E)

WIG 3:

Students will be engaged in setting personal reading and writing goals that will be updated and revised 3-6 times per year. By the 6th six weeks, 100% of students will show proficiency or mastery of their reading and writing goals according to the rubric. (Board Goals II A & B, III C & D).

WIG 4:

Grade level PLC TEAMS will meet six times this year with the guidance and support of our math specialist and administration to analyze results from summative tests, and formative district/campus benchmarks. Data will be shared with the entire staff
To support the DEVELOPMENTAL STAGE of our Professional Learning Community at Hodge Elementary to allow collaborative TEAMS of teachers to analyze assessments results to increase the academic achievement of ALL students. (Board goals I A, B, C, III B, C, D).

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Houston Elementary School

Wildy Important Goals for 2011-12

WIG 1:

To raise our use of Picture Perfect Science and SALSA Lessons from 1 time per semester to 3 times per semester by May 2012 in an effort to increase the academic science vocabulary of our Low SES and ESL students so they have better mastery of their grade level TEKS.

WIG 2:

Increase the percentage of time Problem Solving Strategies are explicitly taught during math lessons from 25% per semester to 40% per semester by May 2012.

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Sparks Campus

Wildy Important Goals for 2011-12

WIG 1:

Using DISD grading procedures & policies to attain AEC-AEIS standards, 75% of middle school students will earn semester grades of 70% or greater in all subject areas, and 80% of high school students will earn 70% of attempted credits during the 2011-2012 school year.

WIG 2:

The campus will provide course options from state approved curriculum, as reflected by student transcripts, for 100% of students to insure academic advancement towards graduation during the 2011-2012 school year.

WIG 3:

The Sparks Campus will promote safe, active, successful student participation, attendance and learning as measured by PDAS teacher observations; at least 80% of students will be present, engaged and on-task in all classes during the 2011-2012 school year (within DCJDC's state-mandated operating guidelines).

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John H. Guyer High School

Wildy Important Goals for 2011-12

WIG 1:

Guyer High School will reduce discrepancies in TAKS scores of underserved populations, such as African American, Hispanic, Economicaly Disadvantaged, Limited English Proficient and Special Eduation so that these groups have an 80% or above passing rate on all areas of the TAKS/EOC by May of 2012.

WIG 2:

GHS students, staff and parents will implement programs and processes to decrease the incidents of violence, bad decision making and harrassment by 10% by May 2012. Implement Zone presentations for the following areas: Distracted Driving; Bully Prevention; Suicide Prevention and Relationship Violence

**Board Summary
Campus Improvement Plans
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L.A. Nelson Elementary School 2011-2012

Wildy Important Goals for 2011-12

WIG 1:

To increase student achievement, our staff will address learning as our fundamental purpose as a PLC by moving from the initiating stage to the developing as evidenced on the Professional Learning Community Continuum found in the text Learning by Doing.

WIG 2:

By May, 2012, we will increase student achievement of K-2 students who score "on-level" in the ELI from 75% to 90%.

WIG 3:

By May 2012, we will increase student achievement by increasing overall school climate from poor to excellent as evidenced by the Teacher Survey given in August and May.

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Campus Improvement Plans
2011-12**

Lee Elementary School

Wildy Important Goals for 2011-12

WIG 1:

To increase our knowledge of how to teach with rigor in the STAAR tested content areas, including math and science, 100% of the teachers will participate in staff development so that by the end of the 2011-2012 school year the teachers will set a goal for their classrooms for the 2012-2013 school year for teaching problem solving in math and using inquiry to teach science.

WIG 2:

This is our third year of being a model Positive Behavior Support (PBS) school for Region XI. We will continue to implement campus wide procedures, as well as CHAMPs in our classrooms, so that less than 10% of our students feel unsafe in our playground and our bathrooms.

**Board Summary
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McMath Middle School

Wildy Important Goals for 2011-12

WIG 1:

Every student will achieve one year of academic growth in reading, math and science using the CLASS assessment from the pre-test in September 2011 to the post-test in May 2012

WIG 2:

Increase AYP performance in math and reading special education sub-groups from 69% in reading to 80% and from 61% in math to 75% by June 2012.

WIG 3:

Provide a safe, supportive and challenging education environment for all students at McMath as measured by participation in extra-curricular and UIL activities, discipline referrals, attendance* and survey responses showing at least a 10% improvement when compared to 2011 measures by June 1, 2012.

(note attendance rates goal is 98% every 6 weeks...it is currently at 96%)

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Campus Improvement Plans
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McNair Elementary School

Wildy Important Goals for 2011-12

WIG 1:

Professional Learning Communities at McNair Elementary will move from the Developing stage to the sustaining stage by June 2012 in the PLC model as measured by the PLC model staff survey results .

WIG 2:

90% of students will successfully meet CHAMPS expectations in common areas by May 2012.

WIG 3:

By May 2012, 100% of students will be involved in developing and assessing progress towards one specific learning target per six weeks.

**Board Summary
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Navo Middle School

Wildy Important Goals for 2011-12

WIG 1:

Navo Middle School will become a TEA Exemplary campus by June 2013.

Individual student performance on the STAAR Reading assessment will be at least 75% of items answered correctly in all accountability groups by June 2012. Individual student performance on the STAAR Writing assessment will be at least 80% of items answered correctly and all students scoring at least at the minimum standard for success on the written composition portion of the STAAR in all accountability groups by June 2012.

WIG 2:

Navo Middle School will become a TEA Exemplary campus by June 2013.

Individual student performance on the STAAR Mathematics assessment will be at least 75% of items answered correctly in all accountability groups by June 2012.

WIG 3:

Navo Middle School will become a TEA Exemplary campus by June 2013.

Individual student performance on the STAAR Science assessment will be at least 75% of items answered correctly in all accountability groups by June 2012.

WIG 5:

Navo Middle School will become a TEA Exemplary campus by June 2013.

Individual student performance on the STAAR Social Studies assessment will be at least 75% of items answered correctly in all accountability groups by June 2012.

WIG 6:

Increase and enhance parent/community involvement in the educational process at Navo MS by 10% by June 2012, while continuing to develop and implement programs and strategies to improve the safety and security of Navo Middle School students, personnel, and community.

**Board Summary
Campus Improvement Plans
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Newton Rayzor Elementary School - An IB World School

Wildy Important Goals for 2011-12

WIG 1:

Fully implement ALL IB PYP standards by May 24, 2012

By May 24, 100% of classroom and special areas teachers will demonstrate 1 unit of growth, on average, in all areas of the IB Programme Standards Self Assessment.

WIG 2:

Obtain Commendated Rates (or equivalent) 50% or greater on the 2012 STAAR in all tested areas.

By June 30, 50% of all 2012 STAAR scores will be in the Commended range in all tested areas.

WIG 3:

All grade levels will implement 100% of the strategies and activities listed in their Grade Level Plans (SMART GOALS) and successfully meet 100% of their goals by May 25, 2012.

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Olive Stephens Elementary School

Wildy Important Goals for 2011-12

WIG 1: Through the implementation of CHAMPS, by May 2012, office referrals will decrease 20% from 128 to 100. (Board Goal III)
WIG 2: Improve community relations with our at-risk population. By May 2012, we will increase off site events during each six week cycle from zero to one. (Board Goal IV)
WIG 3: Increase the use of authentic formative assessments by creating and implementing one common assessment per semester by May 2012. (Board Goal II)

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Paloma Creek Elementary School

Wildy Important Goals for 2011-12

WIG 1:

Within our professional learning community, we will improve the current stages of staff trust (Susan Stephenson's book, Leading with Trust, How to Build Strong School Teams) in our formative staff survey which we gave in August from 20-29 (Early Trust) to 40-50 (Mature Trust) by May 2012 as measured by a summative staff survey.

WIG 2:

By May of 2012, the number of students at or above reading grade level will increase from 76% to 95% as measured by utilizing ELI (K-2) and increase from current to 95% as measured by DRA/SRI (3-5).

WIG 3:

Math performance will increase from 62% to 95% of Kindergarten to Second grade students achieving stage 3 on Kathy Richardson and from 73% to 95% of Third through Fifth grade students mastering (80%) district math benchmarks by May 2012.

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Pecan Creek Elementary School

Wildy Important Goals for 2011-12

WIG 1:

Teachers will understand and use Differentiating Instruction techniques and strategies in daily instruction. 100% of Kindergarten, 1st and 2nd grade students will demonstrate progress toward mastery of Literacy and Math TEKS objectives as evidenced by the End of Year ELI / SELI and Kathy Richardson Math Assessments. By December 2, 2011, all K – 5th grade teachers will be working interdependently as grade level teams to support 100% of students within their grade level through targeted intervention/enrichment a minimum of 120 minutes per week.

WIG 2:

We will seek ways to increase the level of parent and community involvement in our school in positive and authentic ways, as evidenced by an increase in parent / family participation in school activities from 70% in 2010-2011 to 90% in 2011-2012.

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Gonzalez School for Young Children

Wildy Important Goals for 2011-12

WIG 1:

Gonzalez SYC will strive for a 93% attendance rate among the students enrolled for the 2011-2012 school year.

WIG 2:

Gonzalez will implement campus wide expectations for behavior, focusing on providing consistent reinforcers or natural consequences that will assist in improving students overall social/emotional development.

WIG 3:

Gonzalez SYC staff will focus on mastering new curriculum and assessment tools through the use of PLCs, vertical teaming, and meeting with other pre-k campuses.

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Providence Elementary School

Wildy Important Goals for 2011-12

WIG 1:

Increase the use of the CHAMPS icons in the classroom to increase student engagement by setting expectations from 68% to 95% by June 2012 as measured by the end-of-the-year staff survey.

In May 2011, a student/staff survey was distributed. 90% of the students indicated that the CHAMPS icons helped them know their teacher's expectations but only 68% of the teachers indicated that they consistently used the CHAMPS icons most of the time.

WIG 2:

By May 2012, 100% of all students will be setting personal reading goals and the percentage of students reading at or above the text level for their grade level will increase from 84% to 95% as measured by ELI or SRI.

A survey of the classroom teachers was taken in May 2011 of the students' end-of-year guided reading levels as determined by ELI or SRA. 82% of the students in grades K - 5 were reading at or above grade level while 18% were reading below grade level.

WIG 3:

We will increase student achievement in math by increasing the percentage of student and teacher use of rubrics and data collection graphs from 10% to 80% by May 2012 as measured by the grade level artifacts.

According to the 2011 TAKS results, 91.3% of all students in grades 3-5 passed the math TAKS but only 86.4% of the Economically Disadvantaged students passed the math TAKS.

**Board Summary
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Tomas Rivera Elementary School

Wildly Important Goals for 2011-12

WIG 1:

Wildly Important Goal: INSTRUCTION

By May 2012, all Rivera teachers will move from teaching at the Bloom's remembering, understanding, and applying level to teaching at the Bloom's analyzing, evaluating, and creating level 90% of the time as measured by formal and informal classroom observations and walkthroughs.

By May 2012, 100% of the Tomas Rivera Elementary teachers and staff will be working interdependently to increase the school wide targeted intervention/enrichment time from 3 times per week to 5 times per week (150 minutes) to address the academic needs of each and every Rivera student as measured by SUCCESS Time logs.

WIG 2:

Wildly Important Goal: PROFESSIONAL LEARNING COMMUNITY

To improve student achievement, our staff will address learning as our fundamental purpose by moving from the Implementing to Developing stage as evidenced by the Professional Learning Communities at Work Continuum by May 2012.

In order to promote student learning and improved achievement, the Grade Level/Team POWER Professional Learning Community (PLC) meeting time will increase from 90 minutes (1 1/2 hour) to 180 minutes (3 hours) as measured by the PLC sign in logs, notes, and minutes by May 2012.

WIG 3:

Wildly Important Goal - ENVIRONMENT

In order to provide a positive, consistent, and structured environment which promotes active, engaged learning, we will decrease student discipline referrals from 206 in 2010-2011 to 150 in 2011-2012 by requiring that 100% of teachers use and teach CHAMPS expectations in the classroom.

WIG 4:

Wildly Important Goal: COMMON ASSESSMENTS

Teachers will collaborate in their PLCs to write and administer one common assessment each semester in Aware to measure essential standards. They will move from 0 common assessments in Aware to one common assessment per grade level per semester in Aware by May 2012. This will improve the depth and rigor of classroom instruction while also enabling teachers and administrators to disaggregate student data efficiently.

WIG 5:

Wildly Important Goal: PARENT & COMMUNITY INVOLVEMENT

In order to improve relationships among the Rivera learning community, we will increase parent and community involvement at Rivera Elementary from 2,053 volunteer hours to 3,000 volunteer hours per school year.

**Board Summary
Campus Improvement Plans
2011-12**

Savannah Elementary School

Wildy Important Goals for 2011-12

WIG 1:

One hundred percent of Savannah teachers will learn and implement weekly the school-wide problem solving strategy UPC Check by the end of the first semester of school resulting in improved student problem solving skills and student performance on assessment above the district and state averages at year's end.

WIG 2:

One hundred percent of Savannah teachers will learn and implement weekly the school-wide writing program, Write from the Beginning, throughout the year resulting in improved student problem solving skills and student performance on assessment above the district and state averages at year's end.

WIG 3:

A minimum of eighty percent of all students in all grades will master grade level appropriate Science vocabulary by the end of the year resulting in student performance above the district and state average on the state assessment.

**Board Summary
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Strickland Middle School

Wildy Important Goals for 2011-12

WIG 1:

Improve student performance in all subject areas for all grade levels and sub-groups eliminating achievement gaps on all common assessments, benchmarks, and state assessments.

STAAR testing accountability and AYP (CNA)

WIG 2:

Provide necessary staff development to increase student performance for all subjects, grade levels and sub-groups eliminating achievement gaps on all common and state assessments.

State testing accountability and AYP (CNA)

WIG 3:

All members of the school community, especially parents, will be partners in the continuing improvement of the educational system and school climate.

Continuous school improvement based on staff input survey, parent input, student input and data analysis. (CNA)

WIG 4:

Goal: A school climate will be provided that is safe, orderly and well maintained.

Student and staff survey, CLT recommendation that campus safety issues be addressed as a campus priority (CNA)

**Board Summary
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Ann Windle School for Young Children and Head Start Strategic Plan

Wildy Important Goals for 2011-12

WIG 1:

Reduce Office referrals by 10% by May 2012

WIG 2:

Increase student achievement by one level through the use of new pre-k curriculum and assessment by May 2012

WIG 3:

To sharpen the cognitive process (Blooms Taxonomy) through exposure to the science process and higher thinking activities. Students will gain one level of growth in the area of science process by May 2012

**Board Summary
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Wayne Stuart Ryan Elementary School

Wildy Important Goals for 2011-12

WIG 1:

Through collaboration in PLC's (Professional Learning Community) teachers will increase levels of success using student data to meet the needs of differentiated instruction and to make instructional decisions. Teachers will increase the use of data from 10% to 90% as evident by grade level artifacts.

WIG 2:

By September 2011, 100% of professional staff will implement CHAMPS strategies to create a school- wide focus on discipline and increase student engagement by setting expectations as measured through the June 2012 staff survey.

**Board Summary
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Wilson Elementary School

Wildy Important Goals for 2011-12

WIG 1:

90% of students will meet or exceed the adequate yearly progress on grade level appropriate assessments and evaluations in math or reading or writing. Our attendance rate will improve by .5%. Data, Staff Development Surveys, Comprehensive Needs Survey, Walk Throughs, Minutes and Agendas from PLC's, Grade Level Learning Logs, Assessment Observation Checklist, and Rubrics will be used.

WIG 2:

CHAMPS will be impleted at the Wilson Campus. 100% of the classrooms will teach, use and reinforce voice levels, bathroom behavior expectations and and hallway expectations to decrease office visits by 25%.

WIG 3:

All Parent Involvement Activities, with proper notice, will average the 35% attendance mark per activity. Parent Phone out system, reminder stickers, parent survey, comprehensive needs survey, parent involvement policy, The Mustang Muse, principal's blog, and various forms of media will be used.