



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **August 12, 2014**

TITLE: **Approval of Kindergarten and First Grade Report Cards**

BACKGROUND:

The kindergarten and first grade standards based report card was revised this summer to better align with the Arizona College and Career Ready Standards (AZCCRS). A representative group of kindergarten and first grade teachers met in a full day session to discuss each component of the report card and make recommendations for changes. Some indicators were reworded slightly, some indicators were removed and others were added. The order of the indicators on the report card was aligned with the order of the AZCCRS.

All kindergarten and first grade teachers will be notified of the changes by their principals upon approval. We believe that these modifications will be well supported by teachers. One example of a positive change from the previous version is that the old kindergarten report card listed over 50 indicators that that teachers were required to mark quarterly. All of the teachers on the committee believed that this number of items was too unwieldy. Their recommendation for the new kindergarten report card includes only 29 indicators to mark providing more than sufficient information for parents to fully understand the progress that their child is making in school. The list of report card content is attached for review.

The teachers who assisted in this project were:

Kindergarten

Gina Stephenson
Rachael Thayer
Sara Pakkala
Loralee Lewis
Jennifer Powers
Gail Murray

First Grade

Monica Procci
Jennifer Riggs
Rebecca Wilson
Robbin Arthurs
Vicki Olson
Amy Wilcox

RECOMMENDATION:

It is the recommendation of the administration that the changes to the kindergarten and first grade report card be approved by the Governing Board.

INITIATED BY:

Roseanne Lopez, Ed.D., Chief Academic Officer Elementary Education K-5

Date: August 4, 2014, 2014

Monica Nelson, Associate Superintendent

Patrick Nelson, Superintendent