

## 2025 ISD 197 School Board Goals Mid Year Update

Beginning Date: January 2025		Ending Date: December 2025			
Board Goals	Strategic Alignment	Resource(s) Needed	Timeline(s)	Desired Outcome(s)	End of Year Status
<p>Engage in regular development sessions to better understand district professional development, best practices in board governance, and other topics of interest.</p> <ul style="list-style-type: none"> <li>Topic 1: Native American Culture</li> <li>Topic 2: Equity Training for Non-Licensed Staff</li> <li>Topic 3: Accessible and consistent community engagement focused on communities for whom our existing opportunities are not accessible.</li> <li>Topic 4: Discuss what non-partisanship looks like in the role of a board member, which may involve updating the Board Roles, Standards, and Expectations Document.</li> </ul>	<p>Topic 1: Strategic Framework Focus Area #2: Equitable Systems</p> <p>Topic 2: Strategic Framework Focus Area #2: Equitable Systems</p> <p>Topic 3: Standards for School Board Leadership #4: Accountability</p> <p>Topic 4: Standards for School Board Leadership #1 - Conduct &amp; Ethics; #5 Advocacy and Communication</p>	<p>Topic 1: Board Development meeting and district staff, including the Educational Equity Coordinator and American Indian Education Coordinator</p> <p>Topic 2: Board Development meeting and Superintendent</p> <p>Topic 3: Board Development meeting(s) and internal and external content experts (TBD)</p> <p>Topic 4: School Board Member(s) and Superintendent</p>	<p>Topic 1: February</p> <p>Topic 2: TBD</p> <p>Topic 3: TBD</p> <p>Topic 4: EOY</p>	<p>Topic 1: Deepen the board's understanding of Native American Culture and the training provided to staff on the same topic.</p> <p>Topic 2: Deepen the board's understanding of educational equity and the training provided to non-licensed staff on the same topic.</p> <p>Topic 3: Determine whether the board's existing opportunities are accessible and inclusive for our community.</p> <p>Topic 4: Clarify the role and expectations of Board Members, including differentiating the role as a board member and rights as a community member.</p>	<p>Topics 1 (Feb. 10/July 17), 2 (Nov. 13), and 4 (Nov. 13) are complete</p> <p>Topic 3 is not complete. Planning committee to determine whether to recommend if it should be carried forward into 2026.</p>

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Review the current Superintendent Evaluation Rubric, compare it with other existing rubrics, and determine if any changes are warranted.	Standards for School Board Leadership Standard #4: Accountability	Results Committee meeting(s) and Board Development meeting(s).	EOY	Ensure the superintendent rubric meets the needs of the board and is aligned with the Standards for School Board Leadership.	Complete-The decision was made to change the rubric/process. The work has continued beyond the goal to include piloting the MSBA rubric and process as a potential replacement. Pilot is underway with new goals selected in alignment with the MSBA rubric.