Northland Community Schools

Independent School District #118

School Board Report

Date: 01/07/26

Report Submitted by: Janessa Green (Elementary Principal)

DISTRICT MISSION STATEMENT: *To educate and inspire all learners to reach their full potential*.

(HRS Level 2 & 3) **Annual District Improvement Goal:** 100% of students will show a minimum of 1 year's growth in reading, and the number of students meeting or exceeding grade level benchmarks will increase by 10% from fall to spring as measured by FastBridge assessments.

Celebrations:

- We will have a weekly Facebook post that highlights the amazing things PreK-5 - here are some of the highlights from this past month.

  - Elementary Christmas program, Dress up days, Santa visits the shop room, Games, and Gingerbread houses - Facebook Link
  - 3rd, 4th, and 5th graders enjoy playing games at the end of their lunch period each day - Facebook Link
  - The Longville Women of Today continue with a long time tradition of "Santa's Helpers". Every year they bring beautiful gifts for students in grades K-2 at Northland Community Schools to pick out and give to their family members (caretakers) at Christmas time
  - Sledding, Eagle Pride, SEL lesson on "Helpful Thoughts" and "Changing our Thinking", Ojibwe Teaching, 2nd Quarter 5th Grade Class Officers, and Eagle Pride Student Leadership Meeting - Facebook Link

Updates

Lake Country Power Grant was not accepted for funding in 2026.

Early Childhood
- Students are enjoying the hands-on activities with their December theme of Senses.
- The ECFE night in December was canceled, but the Community Christmas cookie decorating table was a hit.

Elementary
- Student leadership is designating all Fridays as Eagle Pride and purchased black, yellow, and purple beads for each elementary student, as well as Eagle Pride shirts for our Kindergartners to wear each Friday.

LETRS
- LETRS training pacing - Unit 6, Session 6
- (Unit 2, Session 7 for new Northland staff)

(HRS Level 1) **PBIS:**

- December Data = 10 majors

Proposals: