



Proposed Resolution Submission Form

Full name of School District: Independent School District 200, Hastings Public Schools

Full name of individual submitting for the school board: Carrie Tate

Title/Position of individual submitting for the school board: Board Member

Phone number: 612-354-0732

Email address: ctate@isd200.org

☐ **This resolution is submitted with approval by the school board.
Please provide the date on which the authoring school board approved
submission of this resolution: 9/10/2025**

BE IT RESOLVED, MSBA URGES THE LEGISLATURE TO (please clearly and concisely state the action you would like the legislature to take):

Repeal the Alternative Teacher Professional Pay System (Q-Comp) program (Minnesota Statutes, sections 122A.414-122A.417), redirect its dedicated funding into the General Education Fund to provide flexibility and equitable access for all districts, and implement a one- to two-year phase-out period for current participants to ensure stability.

DESCRIBE THE PROBLEM:

Q-Comp is utilized by many Minnesota districts, but a list of districts on the Q-Comp funding waitlist have waited for extended periods without a clear timeline for access. Without repeal, alternatives like statutory reviews of participants (currently absent) or funding expansions could be considered, but these require additional appropriations and may not fully resolve inequities.

EXPLAIN WHY THIS IS A PROBLEM:

This is an inequitable use of state funding. Redirecting existing Q-Comp funds to the General Education Fund (Minnesota Statutes, section 126C.10) is a cost-neutral solution that ensures all districts benefit without requiring new appropriations. As it stands, districts that applied first receive funds indefinitely without review, limiting access for others. This restricts local control to address unique needs, such as teacher retention or student support programs, potentially widening achievement gaps.

Q-Comp, governed by Minnesota Statutes, section 122A.414 (program structure) and Minnesota Statutes, section 122A.415 (funding: \$169 per student in aid, \$91 in levy authority, with variations for charters/cooperatives), uses a first-come, first-served approval process (Minnesota Statutes, section 122A.414, Subd. 2b), creating a funding waitlist and indefinite funding without required reviews, leading to inequities. Per MDE (<https://education.mn.gov/MDE/dse/edev/qc/index.htm>), for 2024-25, 111 school districts, 71 charter schools, one intermediate district, and one education district participate, serving roughly half of Minnesota's public school students, with 27 entities on the Q-Comp funding waitlist. MSBA should verify 2025-26 data with MDE to confirm ongoing inequities. A 2025 Senate analysis ([https://assets.senate.mn/committees/2025-2026/3119 Committee on Education Finance/Q-Comp-and-Student-Achievement.pdf](https://assets.senate.mn/committees/2025-2026/3119_Committee_on_Education_Finance/Q-Comp-and-Student-Achievement.pdf)) shows Q-Comp yields modest, cost-effective gains (e.g., one month's additional reading progress at \$260 per student), but capped funding limits these benefits to half of students, potentially widening achievement gaps.

PROVIDE SUPPORTING DOCUMENTATION:**For MSBA Staff Use Only:**

Date Received: Click or tap to enter a date.

File Name: Click or tap here to enter text.

Category: Choose an item.

Recommendation: Choose an item.

Present Position(s): Click or tap here to enter text.